



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BVK COLLEGE
Name of the head of the Institution		SRI A B NAGESWARA RAO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08912552975
Mobile no.		9281105941
Registered Email		officebvkcollege@gmail.com
Alternate Email		iqacbvkcollege@gmail.com
Address		47-1-98, DWARAKANAGAR
City/Town		VISAKHAPATNAM
State/UT		Andhra Pradesh
Pincode		530016
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sri.Y.Sridhar
Phone no/Alternate Phone no.	08912552975
Mobile no.	8309255392
Registered Email	officebvkcollege@gmail.com
Alternate Email	bvkcollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://degree.bvk.org.in/AQAR17-18.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://degree.bvk.org.in/assets/img/College_cale/College%20calendar18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.78	2017	31-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC

14-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meetings conducted	11-Jun-2018 1	9
NIRF Ranking Initiative	20-Aug-2018	1

	1	
AISHE	03-Jan-2019 1	1
Feed back system involvement of stake holders	13-Sep-2018 10	650

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Waste water management : RO outlet water is directed for wash room usage.

Internal Academic Audit is a systematic review which is done every year to evaluate the quality of our college academic and Administrative process. Audit improves quality of the institution and ensure the proper use of system infrastructure and facilities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
CURRICULUM DEVELOPMENT	Revised and updated curriculum introduced new and revised courses which aligns the students for Industrial needs.
STUDENT AND FACULTY DEVELOPMENT PROGRAMMES ARE ENCOURAGED TO CONDUCT AND ATTEND WORKSHOPS AND SEMINARS	Two Faculty members got Admission into Research Program
CAREER GUIDANCE FOR STUDENTS	Special coaching and guidance was given to students out of which four students Joined PG Courses
ORGANIZING AND PARTICIPATION OF STUDENTS IN CULTURAL ACTIVITIES	Enhancing all round performance of students and developing their leadership qualities by attending NSS Programmes.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	25-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution demonstrates a strong commitment to effective curriculum delivery through a meticulously organized and well-documented process. At the

beginning of each academic year, the curriculum planning process commences with the principal's appointment of a dedicated committee. This committee is tasked with developing a comprehensive academic framework that guides the institution's curriculum. This framework is carefully aligned with the guidelines set forth by the affiliating university to maintain consistency and quality. The finalized framework is documented in a handbook, which is distributed to all relevant stakeholders, including students, faculty, and administrative staff, to ensure that everyone involved is aware of the academic expectations and structure for the year. Once the institutional framework is established, each department head further refines the curriculum to suit the specific requirements and focus areas of their respective departments, while adhering to the Choice Based Credit System (CBCS) pattern. This customization allows the curriculum to be more relevant to each department's unique objectives and specialized subjects. Faculty members play a central role in delivering the curriculum, and they are required to keep detailed teaching diaries, lesson plans, and curriculum plans. These plans outline the content to be covered, the methodologies to be employed, and the timelines for completing each course component. By meticulously documenting these details, faculty can ensure a well-organized approach to instruction that aligns with the institution's academic framework and quality standards. Regular departmental meetings are held to monitor the progress of syllabus completion, discuss teaching methodologies, and assess student learning outcomes. These meetings allow faculty members to identify any challenges or gaps in the learning process and implement timely interventions. Student progress is also closely monitored, enabling faculty to address individual learning needs and provide additional support where necessary. This proactive approach ensures that students do not fall behind in their studies and receive the guidance they need to excel. A key feature of this structured approach is the Continuous Internal Evaluation (CIE) process, which is seamlessly integrated into the curriculum. CIE enables the institution to conduct regular assessments of student understanding and knowledge retention. Through quizzes, assignments, presentations, and periodic tests, students receive continuous feedback on their performance, helping them identify areas for improvement. This consistent evaluation process not only provides opportunities for student growth but also allows faculty to adjust their teaching strategies based on real-time feedback, ensuring that the curriculum remains responsive to students' academic needs. By adhering to this structured and well-documented process, the institution ensures a consistent and accountable approach to education. This method promotes high standards in curriculum delivery, providing students with an organized learning experience that is both high-quality and adaptable to their evolving academic requirements. The structured approach not only streamlines the curriculum but also fosters a culture of responsibility and clarity, benefiting students, faculty, and administrative staff alike. This commitment to structured curriculum delivery reflects the institution's dedication to educational excellence and its desire to equip students with the knowledge and skills they need to succeed in their academic and professional pursuits.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food Chemistry	NIL	22/10/2018	30	employability	Composition and consequent of food
Advanced	NIL	02/07/2018	34	employability	Document

Excel and power point				ity	preparation
Basics statistics	NIL	01/09/2018	35	employabil ity	Evaluate data analysis

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY/ECONOMICS/POLITICAL SCIENCE/MUSIC	11/06/2018
BCom	BANKING & ACCOUNTS	11/06/2018
BSc	MATHS/PHYSICS/CHEMISTRY /COMPUTERS/STATISTICS/ZOOLOGY/BOTANY/BIOTECH/BIOCHEMISTRY	11/06/2018
MSc	ORGANIC CHEMISTRY	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Information and Computer technology	11/06/2018	342
Human Values and Professional Ethics	11/06/2018	342
Analytical Skills	11/06/2018	326
Entrepreneurship	11/06/2018	326
Communication and Softskills	11/06/2018	326
Environmental Studies	11/06/2018	342
Leadership education	11/06/2018	326
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Data analysis	42

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback system developed and maintained by the Internal Quality Assurance Cell (IQAC) has proven to be an essential component in promoting the overall development of the college. This system is thoughtfully designed to ensure that the institution benefits from the insights and experiences of its diverse stakeholders, including alumni, parents, and students. The alumni, many of whom have become accomplished professionals in various fields around the world, maintain a robust connection with their alma mater. They engage regularly with the institution through organized meetings and a dedicated online platform that facilitates communication and collaboration. These alumni play a pivotal role in the college's development by providing valuable guidance on academic and industry trends, sharing their professional experiences, and offering career advice to current students. Additionally, many alumni extend their support through financial contributions, helping to enhance college facilities, fund scholarships, and support initiatives that further elevate the quality of education and resources available to students. Parents also play a crucial role in the college's feedback system. They are actively engaged in their children's education and progress through meetings held at the beginning and end of each academic year. These meetings provide a structured opportunity for parents to discuss their child's academic journey, evaluate their progress, and voice any concerns or suggestions. This active parental involvement strengthens the college community and ensures that parents are kept informed about institutional developments and expectations. The feedback from parents, combined with insights from faculty and administrators, offers a holistic perspective on each student's needs and challenges, fostering an environment that is supportive of each individual's growth and success. Students themselves are another vital component of the feedback system. Their firsthand experiences with teaching, the syllabus, and the facilities give them a unique perspective on the effectiveness and quality of the college's offerings. The IQAC collects student feedback regularly to gauge their satisfaction with various aspects of the academic experience. This feedback is then reviewed in staff meetings, where faculty and administrators assess the effectiveness of teaching methodologies, curriculum relevance, and the adequacy of campus facilities. By involving students in this process, the college ensures that the educational environment remains responsive to their evolving needs and preferences. The principal, as the central figure in this feedback loop, plays a proactive role in implementing changes based on the input gathered. The principal closely monitors the feedback received from alumni, parents, and students and collaborates with faculty and administrative staff to address areas requiring improvement. Through this collaborative approach, the college is able to make necessary adjustments to its educational practices, campus amenities, and support systems, ensuring that it consistently delivers a high standard of education. This system of continuous feedback and improvement not only

reinforces the college's commitment to quality but also fosters a culture of accountability and excellence. In essence, the IQAC's feedback system serves as a foundation for the college's commitment to providing a holistic and high-quality educational experience. By valuing and incorporating feedback from alumni, parents, and students, the institution is able to remain

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	68	50
BA	HMP	10	16	1
BCom	GENERAL	180	128	109
BSc	MPC	60	57	42
BSc	CBZ	60	47	39
BSc	MPCS	60	66	46
BSc	MSCS	60	72	46
BSc	BTBCC	30	18	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1102	27	41	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	35	5	5	1	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher This system has been useful in identifying slow and advanced learner ad through a

careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. Academic incharge and staff are the monitors and control the students welfare activities with the help of teaching and non teaching staff .The each mentor is assigned a group of students and extra classes are to be conducted for slow learners. The mentors have to identify the capability and talent of the students from the examinations conducted monthly tests. Mentors assigned different activities like debate, English speaking and social activities to be engaged for better students .Mentors guide the girl students by taking more precautions in their learning and also for their safety and security. Co-circular activities like sports, cultural events etc.... are mentored properly by students in the campus. The differently abled are treated in more friendly to act with mentors and special attentions paid to them to make them regular to college. Job trainings is given to students by the mentors in order to get good placements. Extra classes were allotted for doubt solving. Class tests are conducted in order to find the progress of the students. Orientation classes are organized by the departments to boost the morality of the students. Anti ragging cell in which final students are also a member along with mentors to bring them responsibilities. The heads of the departments assign the responsibilities to individual teachers of their respective departments. The mentors is supposed to be in the touch with the students. Co-Circular activities like sports, cultural events are organized by the incharge of their respective activities. Students are mould by taking personal care by the respective mentors. Career guidance is given to the mentors association with career counseling. Remedial classes were conducted for slow learners .Academic counseling is done in online also. Online mentors is available in the college to guide, promote and encourages to the students Mentors and mentee can share their thoughts and ideas for constructive developments .Mentee gets psychological support when needed. If a mentee is not satisfied with the mentor they can change their mentors. Outcomes of the system are the attendance percentage of the students has increase to greater extend. b) The number of

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1102	41	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	37	4	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	V	08/04/2019	22/05/2019
BCom	000	V	08/04/2019	22/05/2019
BSc	050	V	08/04/2019	22/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation is a part of teaching-learning. The students are encouraged continuously to prepare sincerely and seriously for the examinations. The college appointed internal examination cell for the smooth conduct of the examinations. The examinations are conducted as per the dates declared by the Affiliating university and the results are announced with on a specific period of time. The College implemented various reforms in the internal examination evolution system. At the beginning of each academic year the students are instructed about the syllabus, the evaluation process, the formative assessment for student achievement include various academic activities like seminars, presentation, group discussion, Unit tests, assignment, and. Project submissions. The knowledge of the Students is evaluated on the basis of the presentation skill, communication skill and Language fluency. Group discussions are conducted by the individual lectures in their respective classroom and asked to submit their assignments in time. Internal examination committee Should evaluate student basing on the prior performance of the students college observe confidentiality in the internal examination process. If there are any changes in the evaluation process as per the direction of the university it should be communicated to the faculty by circulating a copy. The teachers have to take certain measures for the regular attendance of the student with the performance in the internal examinations, slow learners one identified and certain suggestions and directions Should be given to the student for the betterment in the end-semester

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar highlights the schedule of internal evaluation, examination, and various parameters. At the beginning of the academic year the students are provided with the academic calendar which contains the dates of examination, midterm and annual vacations etc. Academic calendar is planned at the starting of the session by the principal and the staff. Periodic circulars are released by office to supplement the plan of action. Students are provided at the beginning of the session with the academic calendar books to keep track of their activities being done all over the year. The academic calendar prepared before the beginning of academic year which is finalised only after the approval of the principal. The academic calendar is made available to the staff and the students. It gives details of the important academic events during the academic year such as class test, schedules, student feedback, tentative dates of the mid-semester examination etc... The departmental activities including curricular, co-curricular and extra curricular activities are planned in accordance with the academic calendar . The activities planned by every department including seminars, workshops, group discussion, quiz competitions, debate etc.. Provide the student to participate in many projects, paper presentations, projects. Fields trips are planned by individual departments. Internal examinations are conducted as per the academic calendar and the answer scripts are given to the students for checking and collected back for future reference. Semester - end examinations are conducted on the data declared by the Affiliating university on the university website. The process evaluation of the internal and the semester-end examinations informed to the students at the beginning of the academic year which is done by the 600 as per the norms of the college and university respectively.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://degree.bvk.org.in/assets/img/cos/BCOM%20POS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP	31	30	96.77
010	BA	HMP	2	2	100
000	BCom	GENERAL	128	121	94.53
001	BSc	MPC	30	23	76.67
002	BSc	MPCS	27	18	66.67
022	BSc	MSCS	33	30	90.91
026	BSc	CBZ	36	34	94.44
050	BSc	CBTBC	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://degree.bvk.org.in/SSS18-19.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
DR. A. P. J. ABDUL KALAAM	CH PRIYANKA	AP GOVERNMENT	26/03/2019	BCOM
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
STATISTICS	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ANDHRA M AHABHAGAWA THAM-PRAHL ADUNI BHAK THITVAM	DR M MOHANA RAO	ANDHRA SAHITHI	2018	Nil	BVK DEGREE COLLEGE	Nil
INSTITUTIONAL CREDIT TO SMALL AND MARGININAL FARMERS	D V L N JOGI RAJU	IJARMS	2018	Nil	BVK DEGREE COLLEGEN	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NAVA NIRMAANA DEEKSH	BVK DEGREE COLLEGE, NSS	5	80
VANAM MANAM	BVK DEGREE COLLEGE	10	120
SAKSHAM	BVK DEGREE COLLEGE	5	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PLANTATION	BVK DEGREE COLLEGE, NSS	PLANTATION	5	35
NAVA NIRMANA DEEKSHA	BVK DEGREE COLLEGE, NSS	AWARENESS ON CORRUPTION FREE INDIA	10	60
SWATCH BHARAT	BVK DEGREE COLLEGE, NSS	CLEANINESS	10	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AP SKILL DEVELOPMENT	13/06/2018	SKILL DEVELOPMENT	59
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850000	799275

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12937	990000	111	17140	13048	1007140
Reference Books	1071	153500	0	0	1071	153500
Journals	316	102000	2	779	318	102779

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	1	1	1	1	4	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	71	1	1	1	1	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.4	3.31	12	10.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

BVK College is affiliated to Andhra University, which is spread over 1:10 acres land in main city. But college has magnificent infrastructure including play ground and equipment for teaching learning and principal office, administrative room, general staff room, departmental room. The college has canteen, parking area for students and staff members . There are class rooms including one smart class room in the college that are well furnished, well ventilated and spacious for conducting classes. The college has well equipped labs for physics, chemistry, botany, zoology, biochemistry, biotechnology. Moreover there are two computer labs for science and commerce. The college has neat and clean separate washroom for male and female, staff members. The college has a well stocked library and a reading room. Fire safety with hose pipes for entire campus. Institution having solar panel on roof top. Library : This is the place where students get the required books, news papers, magazines

journals etc. This library is available for access from 9 am to 6 pm in all working days. Students can also access the academic books from here. Moreover, a special arrangement is made in the multipurpose hall for the physically challenged students to read newspapers and get books. The library subscribes to various journals and magazines related to different subjects. Besides this, the library also subscribes to 4 daily national, regional and local news papers.

NSS:- The college has two NSS units for boys and girls. The college has a womens cell. There are two NSS units each of 100 volunteers. The volunteers actively participate in special camps, blood donation camps and community development programmes etc. **Sports:-** The institution gives the best exposure for the students who have passion towards sports. The students participated in various National level, university and inter University tournaments students have been trained well in outdoor and indoor games optimum utilization of paly ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

https://degree.bvk.org.in/infra_procedure18-19.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	HPCL student merit scholarship	113	654100
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND PHYSICAL FITNESS	15/06/2019	22	DEPT OF PHYSICAL EDUCATION

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	AP PG CET AND ICET ENTRANCE EXAMINATION GUIDANCE	20	20	4	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCOM BA	ARTS AND COMMERCE	GVP AND AU	MHRM AND ECONOMICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
GATE	1
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VALEDICTORY FUNCTION	GRADUATION	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	SECOND PRIZE IN STORY TIME EVENT (ENGLISH)	National	Nil	1	Nil	P MURALI MANOHAR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council in our institution is formed through a transparent election procedure, gives students various opportunities to enable their leadership skills as well as life skills, student council serves as an effective communication medium between student and administration. In Academic year 2018-2019, the council played a significant role in organizing important events. College also encourages students to participate in various administrative bodies and programs by appointing student representatives in committees like college planning and development committee, conduction of college elections for student council, NSS, grievance cell, anti ragging committee and KVVV Parishad. Students council helps to conduct rallies related to women empowerment, blood donation camps, Rotary Club, health awareness camps, Swachh Bharath. It will encourage next generation (juniors and fresh admitted) students to take membership in atleast one or more wings NSS, K V V sports bodies and cultural to generate leadership qualities among them and make future leaders to society from the college. The Primary motto of encouraging student council is to promote and develop leadership qualities and Administration Skills among the students. Student Council will participate actively in Sports, Cultural Activities, Awareness Programs. Student Council of our College will involve in the maximum programs conducted by college like- Sports meet, NSS Activities, Rotary Club, Plantation drives, Quizzes, Science day Programs etc...collectively irrespective of their courses. Election Procedure of the Council is through SLIP VOTING SYSTEM. Inorder to promote Gender equality .Both Boys and Girls will be elected as Class Representatives (CR's). Then all the elected Class Representatives will elect their (3) members in Student Council. ? General Secretary ? Joint Secretary ? Union Secretary in these positions, General Secretary should be a candidate of Final Year Boy or Girl having good conduct in discipline, academics and attendance will act as the leader of the students in College. To assist General Secretary, a Joint secretary will be elected by CR's only. Joint Secretary position is reserved for 2nd Year Student that too only for girls Finally Union Secretary will be elected through some process but candidate should be from 1st Year Boy or Girl.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

763

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Vision: Quality education. • To build a strong community that supports a positive educational culture and social values. • To offer quality education at affordable prices for students from different financial backgrounds. • To encourage academic success and personal growth through skill development programs and extracurricular activities. • To develop research skills in both students and faculty. • To strengthen connections with industries for better job placements, improved facilities, and research opportunities. • To create a better governance system that shares responsibilities and boosts efficiency. 2. Leadership: In line with our commitment to decentralization and improved efficiency, the Principal played an important role in decentralization and participative management by creating a supportive environment that gave faculty and staff more responsibilities. By appointing specific leaders for academics and administration, the Principal improved focus and expertise while encouraging open communication and engagement with stakeholders. This leadership style promoted accountability, encouraged ongoing improvement, and included key stakeholders in planning, making sure the institutions goals matched the needs of the community. Participative management involves key stakeholders, including the Principal, IQAC Coordinator, Heads of Departments, and the Office Superintendent, ensuring collaborative governance and accountability as we strive for good quality education and well-being of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Encouraging teaching staff to participate in training programs, workshops and seminars and workshops and skill development courses. Hands on training on digital land virtual classrooms. Initiating the process of applying for the status of autonomy. Identifying the slow learners and advanced learners and impart special coaching to them separately.
Examination and Evaluation	Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students. Encouraging the students by giving endowment prizes every year. Conducting internal examinations, quiz, class tests and assignments.
Research and Development	Encouraging teachers to engage in research by way of sanctioning on duty

	(OD) permissions. Arranging guest lectures by eminent professors
Library, ICT and Physical Infrastructure / Instrumentation	Preserving the old and printed books available in the library. Subscribing for more journals and magazines Maintaining the computers in the library to facilitate access of Internet to more number of students and faculty members.
Human Resource Management	The Academic Audit API score helps identify teachers with aptitude for academics and attitudes that match with the mission of college The new promotion policy matches staff expectation particularly with regard to salary structure, tenure approvals and promotions Human resource planning is being worked out in a systemic way, keeping in mind the challenges related to superannuation
Admission of Students	Publicity via print and electronic media Distributing hand outs at the end of the academic year in local junior colleges Small peer group meetings in neighbouring area. Collecting database from some junior colleges encouraging the students for admission in college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Integration of requirements of all departments Optimum utilization of learning resources To develop infrastructure with modern educational needs To apply for NIRF and AISHE
Administration	Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members attendance can be procured Total leaves availed and remaining leaves is updated on monthly basis
Finance and Accounts	Using MS-office, Excel and Tally Software
Examination	Marks awarded to students for internal examinations and mid-semester examinations are maintained uploaded to web portal of Andhra University for their consolidation. End semester examination applications, examination fee, downloading of hall tickets, results and marks sheets are done from the website of the Andhra University. All the results are downloaded and maintained in soft and hard copies for

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
STAFF COOPERATIVE CREDIT SOCIETY	STAFF COOPERATIVE CREDIT SOCIETY	Social welfare government scholarships to SC ST, Concessional Bus passes, Poor students fee concession, Scholarships by alumni, Scholarships by college to sports champions, Periodical health check up to the students, Scholarships to students under CSR initiative of HPCL etc., Providing free

textbooks to some socially and economically backward students with financial support from BVK college alumina

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution believes in creating an maintaining sound financial and accounting system to safe guard the interests of stake holders, by establishing an efficient mechanism to administer the financial system. The college has clear, systematic and transparent budgeting, accounting and auditing systems implemented and effectively practice over several years. The college office maintain receipts and payments, accounts, cash book, cheque book, cheques issue register, vouchers and bills for all financial matters. The college conducts internal and external financial audits regularly. External audit will be conducted by the auditor appointed by the government of Andhra Pradesh. The central office of BVK and internal auditor of BVK gives directions to maintain the accounts and vouchers. The central office conducts workshop for the accountants regarding the maintenance of accounts

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

855000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education,, Govt. of AP	Yes	IQAC
Administrative	Yes	Commissioner of Collegiate Education,, Govt. of AP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting with parents of 1st year students organized on 2nd july 2018. Principal, Anti ragging committee and Heads of the Department addressed the students and parents. 2. Organized a meeting with the parents along with all students on 12-10-2018

6.5.3 – Development programmes for support staff (at least three)

Training on computer skills Training on work ethics Seminar on improvement on teaching skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IT HELPS THE STAFF TO IMPROVE THEIR TEACHING SKILLS. GOOD NUMBER OF PROGRAMS ARRANGED FOR THE STUDENTS INFRASTRUCTURE DEVELOPING

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FEED BACK FROM STUDENTS	12/11/2018	13/11/2018	20/11/2018	345
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	65	55
Talk on constitutional laws on constitutional day	26/11/2018	26/11/2018	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy conservation : The college has installed solar energy panel on 16th April 2016. Its capacity is 20KW and produces is 80 units per day. Its a part of its energy initiative to conserve energy and promote sustainability. Waste management : Waste water on the terrace is used for rain water harvesting. Municipality collects the solid and liquid waste daily. Dustbins are arranged in the campus, corridors and classrooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2

Scribes for examination	Yes	3
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/09/2018	4	swachh bharat	need for keeping surroundings clean	40
2019	1	1	05/10/2019	8	blood donation camp	need to understand the key to save human life	18

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B V K Degree college	05/06/2018	Handbook include code of conduct which is distributed to all the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Legal awareness	19/09/2018	19/09/2018	120
NSS peer leader training camp	22/09/2018	22/09/2018	70
Voters awareness session	20/02/2019	20/02/2019	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste water from RO plant being used for wash room usage. Preparation of Lord Ganesh Idol with mud and celebration of Vinayak chaviti in the campus itself. Solar panels installed across campus buildings to reduce reliance on non-renewable energy and lower carbon emissions. Native plant gardens cultivated to encourage local biodiversity and reduce water usage in landscaping. Regular eco-awareness programs conducted for students and staff, promoting sustainable practices like minimal plastic use and energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The activity based learning is the notion that students are active learners as opposed to passive consumers. Learning becomes more enjoyable and lasting if

by giving students the chance to explore independently and are given best possible learning environment. Activity based learning can help students continue to develop their skills and knowledge to benefit their home and society. It encourages students to use a variety of expressions to express themselves. The objective of activity based learning is a self-directed learning methodology. Students are encouraged to carryout their own experiments and grow in the process. Students learn to take responsibility for their work.

The goal of activity based learning is to foster curiosity in students. It felicitates the growth of students social skills and team work and also helps to understand the reality and gain exposure. They learn to prepare the power point presentations and attain a wide knowledge on retail management and computer skills. They also get knowledge related to readymade garments and it is arranged for job training on retail management. Various guest lectures are conducted to widen their exposure. The initiative was done with the

collaboration of Kaushal Kendra. It encourages students to take an active role in their education through problem solving, rather just listening and taking notes. Students are provided the tools they need to think critically, solve problems, and be creative by letting them explore, experiment and learn on their own approaches. It encourages creative ideas and develop team work and sense of belongings. They can do projects on their own to gain confidence. To provide necessary support for the wellbeing of girls the college has a unique and specialized cell. It conducts counselling to motivate the students. The

college environment inculcates good relationship between staff and students which improves mental health and social well being. 2. Sneha Vahini : For the well being of the students, the college encourages to form a group to provide assistance to the needy students. The students and staff contributed for the cause and distributed the amount to the needy students. In that year a group was formed by the students in the name of Sneha Vahini. Our students in B.V.K.

College formed a student association named Snehavani. Frequent counseling sessions are held for student achievement and help students grow socially. They provide financial aid to students from low income background. Our students' purpose is to work for the betterment of the students and help them to reach to their destination. Due to this students form a team work with integration. They apply unity in diversity to make a nation strong. It helps them to grow overall and reach to every student. They are formed with strong character and ethics.

They become strong decision makers. They learn how to set various strategies for over development without any discrimination. Positive approach is developed in them and thus helps them to pursue to make their career without difficulty. It facilitates them in enhancement in personality and leadership qualities. It

creates a healthy atmosphere where every student concern comes in consideration. The weaker sections of the students are motivated to carry on with their education and make a strong career. Every student also develops civic sense. It develops the concept of harmony. Though students come from different cultures, languages, religions and traditions, they learn together to live in harmony. It is the strong cause for the betterment of the nation

Students of a college have formed an association to provide financial or any other assistance who are economically poor. The association is formed with three students a president, secretary and joint secretary. The main objective is to identify the students having financial problems regarding payment of fees, the purchase of books and uniform. With the help of the class teacher,

they collect the amount from the students and provide help through the association to the needy. Though the government is providing scholarship to students, they are unable to fulfill their need. These elected members go to each section with the permission of the principal to motivate others to get financial resources. Students collect minimum rupees 10 voluntarily from students. With the help of the class teachers they are able to identify the weaker sections students. At the end of the session the fund is closed and the account is cleared to the principal. It shows the healthy atmosphere in the

college and gives motivation to the other students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://degree.bvk.org.in/bestpract18-19.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Health club: To create awareness on the health of the staff and students, science department proposed to start a Health Club. The club proposes to conduct various health sessions. The objective is to help the students to develop healthy life style and become a better citizen. It gives a positive impact on students behavior, attitude and knowledge on health. Students will be able to develop healthy habits and raise awareness about health issues. Students are given awareness regarding blood test camp by bio-chemistry and bio-technology department. Blood test was done by these students to all the staff and students. It helps to identify health issues at an early stage and to improve the health outcomes. The main issue with haemoglobin. Students get a basic knowledge that hemoglobin carries oxygen from lungs to the body's tissues and organs. It also pick up carbon dioxide from the tissues. Especially girls get awareness regarding this. Almost girls are with low hemoglobin. They get awareness regarding this. The program identified students with anemia and were advised on food and hygiene. They could know the symptoms of anemia like feeling tired, weakness and short of breath. Students have come to know to avoid being anaemic. Thyroid test campaign is conducted to raise awareness about thyroid disorders. The program is mostly focused on girls because they are more likely to develop thyroid disorders, and it is mostly for pregnant women. It helps to regulate heart rate, breathing and body weight. Some complications like cardiovascular disease, osteoporosis, infertility, obesity, joint pain etc awareness is given. Five to eight times more possibility is there for girls to experience. Students are advised to take iodine rich food like fish, dairy products. Selenium rich like nuts, seed and zinc rich like whole grains and nuts. Body Mass Index campaign is conducted to know their weight according to their height to know whether they are underweight, overweight or obesity. Students get awareness to estimate body fatal risk factors for certain health conditions. They also get awareness regarding cholesterol levels and which way it gives a bad impact on its health. In present scenario youth are habituated with junk food. Processed sugars in these foods are causing obesity and hormonal imbalances in young people which in turn contribute to major health risks. To prevent major health issues, especially in youth, like PCOD, unnecessary hormonal changes, excessive stress, early occurrence of type 2 diabetes and maintaining optimum body fat

Provide the weblink of the institution

<https://degree.bvk.org.in/>

8.Future Plans of Actions for Next Academic Year

To expand NSS units More awareness programs for upliftment of the students Focus on grade point average of students