YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	`B.V.K.COLLEGE`
• Name of the Head of the institution	`Dr.J.V.V.S.K.V.KALYANI`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`08912552975`
• Mobile No:	`9281105941`
• Registered e-mail	`officebvkcollege@gmail.com`
• Alternate e-mail	`iqacbvkcollege@gmail.com`
• Address	`Madhuranagar, Seethampeta lane, Dwarakanagar`
• City/Town	`VISAKHAPATNAM`
• State/UT	`ANDHRA PRADESH`
• Pin Code	`530016`
2.Institutional status	
• Affiliated / Constitution Colleges	`Affiliated College`
• Type of Institution	`Co-education`
• Location	`Urban`

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Andhra University, Andhra Pradesh**	
• Name of the IQAC Coordinator	**R.Jayashree**	
• Phone No.	**8897368348**	
• Alternate phone No.	**08912552975**	
• Mobile	**9281105941**	
• IQAC e-mail address	**iqacbvkcollege@gmail.com**	
• Alternate e-mail address	**bvkcollegeiqac@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://degree.bvk.org.in/assets/img/21-22/uploaded%202020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://degree.bvk.org.in/assets/img/College_cale/College%20calendar21-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.78**	**2017**	**31/10/2017**	**30/10/2022**

6.Date of Establishment of IQAC	**14/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

INTERNSHIP PROGRAMME WAS CONDUCTED FOR THE STUDENTS OF SECOND AND THIRD YEAR STUDENTS

SECOND YEAR STUDENTS WENT FOR COMMUNITY SERVICE PROJECTS AND FINAL YEAR STUDENTS UNDER WENT LONG TERM INTERNSHIP PROJECT

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feed back was collected from the students on curriculum and Teaching learning process in the college	It was observed that the curriculum was suitable for the students and the teachers were actively involved in delivering the lectures in a understandable way

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
MANAGEMENT	14/06/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/01/2023

15.Multidisciplinary / interdisciplinary

MUTIPLEDISCIPLINARY/INTERDISCIPILINARY: B.V.K.College provides multidisplinary education which help students to develop a broader perspective on problems and prepare them for new jobs.As per National Education Policy 2020,multidisciplinary courses are include which develop the all-round capacities of the students like intellectual,acsthetic,social,physical,emotional and moral values.the college offers under graduate programmes with B.SC,B.COM and BA. with interdisplinary combinations which are afflicated to Andhra University.These interdisplinary courses combine knowledge from multiple fields to address complex issues,offering students broader perspectives and diverse skills.

16.Academic bank of credits (ABC):

ABC: As B.V.K. College is an afflicated college, we don't have authority to convert credits earned by students from other institutions.

17.Skill development:

Skill Development: Skill Development at the under graduate level is crucial to prepare students for careers and higher education by equipping them with relevent technical,professional and personal competencies.Skill development programs like soft skills,leadership,entrepreneurship,communication skills etc.Integrate both academic knowledge and industry-relevent skills to bridge the gap between education and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IKS approach emphasizes students holistic,interdisplinary and value-based education rooted in India's intellectual and cultural hertiage.College authorities encourage students to celebrate various religious festivals which embodies deep cultural,spiritual,ecological and Social significance.Festivals like ganesh puja,vasantha panchami,pongal are linked to religious beliefs,mythology,seasonal cycles,agricultural practices and community bonding.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College provides outcome based education which focuses on achieving specific learning outcomes,measurable knowledge,skills and values which students should acquire by the end of a course or program.

20.Distance education/online education:

There are certain limitations to meet the guidelines of regulatory bodies in offering online education /Distance Education by the college. But college runs the distance education center for ug coures of affiated Andhra university

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**970**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**251**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**241**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1682642**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College adopt various alternate approaches for teaching learning which have paved the way for motivate practices .The Institute has various teaching learning methods a part from regular lecture method like interactive sessions ,presentations ,Guest lecturers etc. Various departments in maintains minutes book to ensure transparency

& accountability in curriculum related decision making during the academic year. Faculty members use teaching dairies to reflect their daily teaching practices ,student engagement and their learning outcomes. Teaching plan of the faculty for the academic year aligns with the curriculum objectives & outcomes ,incorporating pedagogical approaches ,assessment methods and resource year plan prepared by various departments in the college gives a designed pattern for curricular activities like celebration of important departmental days ,field trips ,Botanical ,Industrial ,historical tours .Each and every department of the college conducts seminars, workshops & projects to enhance the students learning & provide opportunities for collaborative learning. Regular assessments like class tests, mid examinations, assignments are conducted to monitor student progress and improve teaching & learning .Curriculum is reviewed regularly and updated to ensure relevance & accuracy of the teaching learning. Best practices are followed in the college like involvement of faculty & students in Botanical field trips , historical field trips. Students feedback is taken & considered for the improvement of teaching learning. Grievance cell is provided in the college for students and resolutions on different problems done by the Grievance committee. College ensure transparency and accountability in curriculum related decision making

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://degree.bvk.org.in/assets/img/College_cale/College%20calendar21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

our institution adheres to academic calendar which ensure a structural structure and organised schedule for all academic activities, internal assessments, holidays and events. This alignment promote consistency, timely evaluations and effective planning of both students and faculty throughout the academic year.

Continuous internal evaluation for all the students in our college is an assessment method that promotes regular monitoring of students and academic progress throughout the semester examination.

It ensures that learning outcomes are consistently met, rather than Reliance solely and an end-semester examination. CIE encourages continuous engagement, active participation and skill development among student. class test and mid semester examinations are held in each semester to assess learning of every student. Attendance and active participation in discussions, presentation and group activities carries weight in evaluation. Students are encouraged to present their presentations and seminars on different topics to develop communications and analytic skills.

Faculty access clarity, content, quality and presentation skills. Continuous feed back from teachers helps students improve and stay motivated.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics:

The institute provides neighbourhood community network by initiating the community development activities through its national service scheme unit of the NSS unit of the institute inculcates the spirit of service in the students mind by conducting various programs like a tree plantation blood donation camp etc the students of various departments from social service groups take up service activities independently day with the guidance of the faculty. Education gives students are general picture of physical education and it's relationship with sport, recreation and leisure.

Programmes conducted under NSS NCC to help students to inculcate human values among students national festivals like independence Day republic Day sir as a platform to enlighten patriotic and moral values different social activities have been initiated by the college like help and hygiene awareness program medical check up camp it's awareness program, voters awareness program, road safety campaign, blood donation camp ,etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

301

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners

The slow learners and the advanced learners are identified based on

the internal examinations performance. Advanced learners are encouraged to take up research project community service projects and also the social economic surveys for the improvement of their understanding and the leadership skills bridge courses and the remedial classes are conducted for the slow learners and the advanced learners separately. Their progress is continuosly moniter and also slowly upgrade them in to the next level learners. This method is proceed after the pandemic year.

To cater to diverse learning needs our institution conducted a comprehensive assessment of students learning in the academic year 2021 2022.

SLOW LEARNERS; The internal assessments marks and attendance of the slow learners are informed to their parents. And the tutorial and remedial classes are conducted their academic year (2021 2022) performance. A mentor is assigned to a group of students for overall progress.During the online classes are made available to the students. The assessment revealed that the slow learners are 30 percent In the online classes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	34

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are and Community encouraged to organize student seminars Services like literary programs in the Victinity of the college parent teacher meets and yoga and ethical and Spiritual Classes are

conducted for the development of this emotional balance. Class mentors Course a group of students on their academic progress. field visits and hands on training is given to enhance Learning experience. students are involved in all academic and administrative bodies to improve their participative Learning. students organize the college functions, prepare The programs, invite the guests. They are encouraged to to participate in group discussions on current affairs. Important events, adventure Camps, National integration Camps through NCC and Nss channels. Students Participate in the activities of Non Government organization Like Sagar nagar, beach sand cleaning programs. Experimental learning & This approach involves hands-on experiences, students learn by doing and applying Concepts to real-world Scenarios Participative learning This method encourages student.

Participation, collaboration, and engagement, fostering a sense of ownership and responsibility for their learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers leverage Information and communication. Technology [ICT] tools to create engaging, interactive, and personalized learning experiences.

virtual and digital classrooms are used by the teachers and students Videos, PPT, open source education URLs are used in the class room teaching. All the social media platforms are used for the Circulating the subject notes and useful information. Virtual tours interactive lab experiments are Conducted through ICT tools. Students participated in Seminars, workshops and skill development courses through virtual mode.

Virtual classrooms and online collaboration. Interactive multimedia content [videos, simulations, gamification). Digital whiteboards and presentation Software. Learning Management Systems [298] for resource sharing. Online quizzes, assessments, and feedback tools.

Access to digital libraries and educational resources.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://degree.bvk.org.in/VideoLinks1.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

04

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution ensures a transparent and robust internal assessment mechanism, maintaining academic integrity and fairness

Updating and innovative evaluation systems are the order of the day. In continuous Internal Evolution, enhances the learning experience of the student and enables & him/her to face the competitive world boldly. Continuous evaluation through quizzes, assignments, and class tests At clear assessment Criteria and rubrics shared with students Regular feedback and Progress tracking, Anonymous, grading to minimize bias, Double-blind moderation for quality assurance, opportunity for students to review and appeal assessment decisions Appraisals of student performances are taken as Paramount importance for Progression. The College Conducts internal examinations for 25

marks in the name of class tests and first and mid examinations, for which the evaluation of script& is done by the respective internal faculty members, the faculty members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://degree.bvk.org.in/assets/img/College_cale/College%20calendar21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the recovery from the covid successfully we started the offline classes and the precautions from the covid 19 has been taken. Wearing masks and using sanitizers, well as in order to increase the examination skills many assignments are conducted frequently and regularly. Internal exams are conducted twice a semester. The teachers carefully evaluate the answer sheets the internals helps teachers to find the strength and weakness of students and helps in increase their power of thinking. Assignments make them stronger and get prepared for the final exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes for all programs offered by the institution are stated and displayed on the website and interacted to teachers and students. The expected outcomes will be attained with the affective delivery of curriculum and proper planning in the institute. Student centric methods are adopted to achieve the outcomes. Students attendance and participative learning are the two key factors in the outcome based learning. To sustain the student interest in core subjects learning, field trips are not arranged because of the covid-19

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of the attainment of COs is based on the performance of students in IA (internal Assessment) and ESE (End semester Examination) of each semester in every course of each program. According to the evaluation of UG program, the Contribution of for internal assessment is 25% and for end semester exams is 75%.

Internal Assessment : 20% of IA is evaluated by taking the best of the two mid exams and 5% of IA is based on continuous assessment of a students overall performance and attendance in each semester.

Attainment level COs for both IA and ESE are based on the threshold value (TV). It greater than 60% students obtained TV then the attainment level of CO is 3.

If between 55%-60%, students obtained TV then the attainment level of CO in considered as 2.if less then 55% students obtained TV then the attainment level of CO is considered as 1.

Attainment of level of POS:

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

281

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://degree.bvk.org.in/assets/img/21-22/2020-21criterion.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

`03`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`STUDENTS VISIT TO RAMAKRISHNA MISSION FOR SWAMI VIVEKANANDA JAYANTI CELEBRATIONS`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`03`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`10`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`0`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BVK College is affiliated to Andhra University, which is spread over 1:10 acres land in the main city. The college has magnificent infrastructure, including play ground, class rooms, technology enabled learning spaces, seminar halls, laboratories, speclized facilities and equipment for teaching learning and principal's office, the administrative room, the general staff room, departmental rooms , girls common room, the college has canteen ,parking area for students and staff members.There are class rooms including one smart class room in the college that are well furnished, well - ventilated and spacious for conducting classes. The college has well equipped labs for physics, chemistry, botany, zoology, Bio- Chemistry, Bio -Technology and statistics. Moreover there are two computer labs for science and commerce. The college has neat and clean separate wash room for males and females, staff members.The College has a well-stocked library and a reading room. Fire safety with hose pipes for entire campus. Institution having solar panel on top roof. Library:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This is the place where students get the required books, news papers, magazines journals etc.This library is available for access from 9:00 AM to 6:00 PM in all working days. Students can also access the academic books from here.Moreover, a special arrangement is made in the multipurpose hall for the physically challenged students to read newspapers and get books.The library subscribes to various journals and magazines related to different subjects. Besides this, the library also subscribes to 4 daily national, regional, and local newspapers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`183972`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`NO`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	`E. None of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NO

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

yes

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access

- Modern computer laboratories equipped with latest hardware and software

- Smart classrooms with interactive whiteboards and projectors

- Online learning management system for easy access to resources and course materials

- Digital library with vast collection of e-books, journals, and research papersIT Facilities:

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access

- Modern computer laboratories equipped with latest hardware and software

- Smart classrooms with interactive whiteboards and projectors

- Online learning management system for easy access to resources and course materials

- Digital library with vast collection of e-books, journals, and research papers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

183972

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

`689`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`33`

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://degree.bvk.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The formation of a student council in our institution gives students various opportunities to enable their leadership skills as well as life skill and to environment among students and faculty, council serves as an effective communication medium between student and administration. Academic year 2021-22, student council played a significant role in organizing important festivals

The Primary motto of encouraging student council is to promote and develop leadership qualities and Administration Skills among the students.

Student Council will participate actively in Sports, Cultural Activities, Awareness Programs. Student Council of our College will involve in the maximum programs conducted by college like- Sports meet, NSS Activities, Rotary Club, Plantation drives, Quizzes, Science day Programs etc…collectively irrespective of their courses.

Election Procedure of the Council is through SLIP VOTING SYSTEM.

Inorder to promote Gender equality .Both Boys and Girls will be elected as Class Representatives (CR's).

Then all the elected Class Representatives will elect their (3) members in Student Council.

? General Secretary

? Joint Secretary

? Union Secratary

in these positions, General Secretary should be a candidate of Final Year Boy or Girl having good conduct in discipline, academics and attendance will act as the leader of the students in College.

To assist General Secretary, a Joint secretary will be elected by CR's only.Joint Secretary position is reserved for 2nd Year Student that too only for girls

Finally Union Secretary will be elected through some process but candidate should be from 1st Year Boy or Girl.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

we have alumni but it is not registered

BVK Degree College, located in Visakhapatnam, Andhra Pradesh, has a rich history and a legacy of academic excellence and it is provides quality education and fostering holistic development among students, established with the vision of empowering youth through education.

Their contributions, in terms of both material support and personal engagement, have significantly influenced the college's academic standards, infrastructure, student welfare.

Our alumni have consistently shown their commitment to environmental stewardship, ensuring that the campus remains a clean, green, and healthy space for current students and the wider community.

We are proud that the students of our College have been serving as Civil Servants , Politicians and holding several positions in the State and Central Government. Many successful alumni return to the college to share their experiences and strategies with current students. Some alumni also offer one-on-one mentorship to students.

Alumni contribute books, reference materials, and journals to the college library, making essential resources available for students preparing for competitive exams.

We are happy that Alumni continue to serve as bridges between the college and the outside world, opening doors for students to engage in internships, job placements, and professional networks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As a part of decentralization to enchance work efficiency,the management appointed Principal for academics and administration during the 2021-22 academic year .The principallooks after academic matters, class supervision, time table preparation, mid semester and university practical examination and the online posting of internal and practical marks to the university portal.

IQAC co-ordinator,Headsof the department and office supritendentensuring collaborative decision making across institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

yes

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies of the college are in alignment with the Andhra University.The college level policies are framed and implemented by the IQAC. the college has an adequate infrastructure according to the changing needs. During the IQAC and the staff council meeting held at the beginning of the session a perspective plan is framed by IQAC. The perspective plan is thoroughly discussed during the staff council meeting and all the staff members are directed to implement the same during the session. The academic plan is preapred and circulated among the faculty members.

Academic diaries are provided to the faculty members to note down the daily activities and signed weekly by the head of the department and monthly by the principal in the meetings held at the end of the session. Various forms are framed to conduct curricular,extra-curricular and extension activities. All the heads of the department and conveners of the various governing committies conducted the meeting at the level and the decision taken during the discussion are documented in the form of proceedings. The IQAC collects all the documentation of further action

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

v Planning and Development

· **College planning to apply for more UG courses,**

· **Integration of all departments requirements**

· **To develop infrastructure with modern education needs.**

· **To apply for NIRF, AISHE.**

v Administration

Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members' attendance can be procured. Total leave availed and remaining, is updated on a monthly basis.

v Finance and Accounts Using E-SIKSHA

v Examination

Marks awarded to students for internal examinations and mid-semester examinations are maintained in soft & hard copies are uploaded to web portal of Andhra university for their consolidation. End-semester examination applications, examination fee, downloading of hall tickets, results and marks sheets are done from the website of the affiliated university. All the results are downloaded and maintained in soft & hard copies for ready reference.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	**A. All of the above**

Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1) Yearly increments

2) Provident fund (PF)

3) ESI

4) Providing fee concisions for staff children those who all are studying in BVK institutions

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

provident fund

esi

increment in every year

salary enhancement for every year

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

internal audit by the management

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Management makes frequent appeals to society, well wishers, parents and aluminies for getting funds to run the institute. It also mobilizes funds from CSR grants of industries and regularly makes appeal to Govt. funding agencies. A part from these funds is generated from the collection of fees from the students. The amount generated from the above sources is kept with the management and the management utilizes it for the payment of salaries, maintenance and up gradation of facilities for the staff and institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

FEED BACK SYSTEM

CONTINUOUS INTERNAL EVALUATION SYSTEM IS ADOPTED

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

OUTCOME BASED LEARNING

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Program description: self-defence awareness program designed to educate and empower individuals of all genders to prioritize their safety and well being. The main objective of the program is to improve ability to recognize and respond to potential threats.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing both degradable and non-degradable is very crucial for sustainable development and public health maintenance. As a part of environment conservation initiatives our institution has taken various waste management initiatives waste such as: Degradable waste management , Non-degradable waste management and Liquid waste management. Economist Lionel Robbins stated that "Human wants are unlimited and the resources to satisfy them are limited". With this statement, we took a step forward to save water for future generations, the institution had its own "RO" plant, where the water from the Reverse Osmosis plant, is repurposed for nurturing plants and washroom usage. Through its installation, the college promotes

sustainable development and provides a valuable resource to the community. Degradable waste generally refers to the materials that break down through natural process. Cleaning department collect degradable waste through separate dustbins. Degradable wastes are systematically composted through compost pit as a part of the institution sustainability initiatives. It enhances the institution, to reduce waste disposal and promote sustainable waste management. Non- Degradable is efficiently done by the institution regarding Collection of waste by the municipal corporation. College has set up designated dustbins for both bio degradable and non-biodegradable waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is named Bharateeya vidya kendram. It is a nationwide institution, hence the inclusivity is high end. Our institution celebrates many events for the harmony of cultural, regional, linguistic, communal and other socio economic diversities. The main goal of our institution is to make every student and faculty feel welcomed regardless of their differences. As an institute we celebrate multiple linguistic days that helps the institution and its students to stand united as one. Food donation program : this was organized by the students of our institution under the name of "youth for seva " for students donated food items and to those in need with the main motto being "share a bite, show your care". Our college has conducted a world aids day awareness programme. This helped raise awareness about AIDS (Acquired immune deficiency virus). The main objective is to reduce HIV infection and transmission rates through education and awareness. Tyagaraja aaradhana utsav was celebrated to honor the legendary composer of carnatic music. Vasantha panchami was celebrated as a part of devotional activity and spiritual growth. Students and staff performed rituals to Goddess Saraswati Devi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Program description: The national constitution day is celebrated every year to educate citizens about the significance and importance of the constitution. The main objective is to promote awareness and understanding the constitution's provisions and principles. Students actively participated in the program and delivered speeches about constitution and its importance.

The National voter's Day is celebrated every year to encourage and maximize the enrollment of new voters especially the youth and also serves as the reminder of the foundation of the election commission of India. The main objective is to raise awareness about the importance of voting and its role in the development of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National statistic's day is celebrated virtually, to educate the public especially the younger generation about the significance of statistics in national development.

Independence Day is celebrated on 15th August. Management, principal and staff along with students hosted the National flag. Management of the college delivered speech and inspired students in many ways.

Ramanujan day program aimed to inspire young minds and encourage students and focused on developing problem solving skills and mathematical thinking among students.

Republic day is celebrated on 26th January as the adoption of the constitution of India. It marks the country's transition from a dominion to a republic, and the establishment of a democratic government.

Chatrapathi Shivaji Jayanthi is a celebration held annually on February 19th to commemorate the birth anniversary of Shivaji Maharaj, the founder of the Maratha Empire. Here's a description of the program and its objectives:

• **Inspiring patriotism and national pride.**

Encouraging unity and social cohesion among people

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Devotional Services : Students participated in various devotional activities like Rathayatra, Giri Pradakshina, Anantha Padmanabha Swami deepotsavam, distributed food and water to the devotees and participated in the devotional activities there itself. Students connected their faith with spiritual traditions and build a community bonding and find a peace, solace and comfort in devotional practices.

2) Raksha Bandhan is celebrated in the college, promoting the virtuous bond and emphasizing the significance of Indian culture. It mainly focuses on mutual protection, help and love. All the students gather in Bhuvana Vijayam where each student ties Raksha to each other without any discrimination promoting secularism in the college

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On this occasion, a counseling session was conducted by Sri L.Sudhakar Reddy, Kshetra Karyakari of Bharateeya Vidya Kendram. He delivered a motivational speech on universal values and ethics among the youth. In today's Scenario, due to globalization, the youth is exposed to a string of technology that lead these effect on a both personal and professional level. Students gained both moral and ethical principles that are shared by him across different cultures, societies and historical periods. He focused on peace, freedom,

equal rights and human dignity. Through his speech students derived valuable insights into equality and beliefs that are shared by the people across the world. They learned values that stood them out to be a unique bunch from others. ?The Brahma kumari's trust has given counseling to our students about controlling their minds. Due to today's scenario students and youth are exposed to a lot of stress not only regarding studies, but also jobs, sports, their goals and ambitions. Students are exposed to lot of cyber bullying. In general, they are going into multitude of mental health issues such as depression, anxiety, and ADHD etc. To help them cope better and have better outlets, the brahma kumari trust members organized a bunch of meditation classes.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

For the holistic development of the students a balance between curricular & co-curricular activities is essential. . ?Awareness programs like PCP, NDT Act, Career Guidance, various competitive examinations etc., will be organised in the next academic year. Students can learn about their role in society and report grievances promptly. They can recognize risk and practices. It is necessary to make the individuals strong enough to be a better decision makers. ? Various activities like Azadi ka Amrutha Mahotsav, Tyagaraj Aradhana Utsav and Ratha Saptami is planned to be conducted. These activities are important part of a college curriculum. It can helps students in personal growth, critical thinking and various areas like organizational skills, presentation, leadership and interpersonal communication. They learn to respect cultural diversities with fun and enjoyment. ?Rallies on Har Ghar Tiranga and Pulwama Attack is planned to be conducted. Har Ghar Tiranga Rally will develop the feeling the patriotism among the students. Rally on Pulwama attack is to pay tribute to brave soldiers who lost their lives. It also expresses solidarity with the Indian armed forces and rise awareness about the sacrifices made by the soldiers.