



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	B V K DEGREE COLLEGE
• Name of the Head of the institution	B V N G H RAMANAIAH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08912552975
• Mobile No:	9281105941
• Registered e-mail	officebvkcollege@gmail.com
• Alternate e-mail	iqacbvkcollege@gmail.com
• Address	47-1-98, DWARAKANAGAR
• City/Town	VISAKHAPATNAM
• State/UT	ANDHRA PRADESH
• Pin Code	530016
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	ANDHRA UNIVERSITY				
• Name of the IQAC Coordinator	SRI.T GOVINDA RAO				
• Phone No.	9848566092				
• Alternate phone No.	08912552975				
• Mobile	9281105941				
• IQAC e-mail address	officebvkcollege@gmail.com				
• Alternate e-mail address	bvkcollegeiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://degree.bvk.org.in/AQAR19-20.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://degree.bvk.org.in/assets/img/20-21/2020-21%20academic%20calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2017	31/10/2017	30/10/2022
6.Date of Establishment of IQAC			14/09/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Discussion and conduction of webinar on implementation of NEP - 2020		
Active Participation of the IQAC and its members for the preparation of AQAR and SSR for cycle 2		
Planned to conduct online classes using ICT tools on different platforms.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Online Meeting	Plan to conduct take online classes	
Academic plan	Counselling given to students - Coping with Pandemic	
Performance Enhancement	Assignment are given unit wise for monitoring progress of a student	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
MANAGEMENT	17/08/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	10/02/2020

15. Multidisciplinary / interdisciplinary

B.V.K College is providing multidisciplinary courses for the students of under graduation, enriching them with innovative skills for gaining academic excellence, transforming of ethical values for the holistic development. It reflects the institutions efforts to enhance learning by integrating knowledge across multiple fields. The college offers under graduate programmes with B.Sc., B.Com., and B.A. with inter disciplinary combinations, affiliated to Andhra University. APSCHE introduced Choice Based Credit System (CBCS) to make higher education more student centric, flexible and aligned with global standards. Students can choose courses from core, elective and skill based components across multiple disciplines, encouraging them to explore beyond their regular courses.

16. Academic bank of credits (ABC):

Being a affiliated college we have no authority and liability to convert credit earned by students from other institutions and courses.

17. Skill development:

Skill Development as per NEP guidelines, the inclusion of skill development initiative is essential to showcase how the institution is preparing the students for employability, entrepreneurship and lifelong learning. Skill enhancement activities like soft skills, life skills, communication skills, leadership, personality development, analytical skills are conducted.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students get an opportunity to develop multilingual capacity which emphasizes the promotion of indigenous knowledge, culture and heritage. They gain knowledge in Telugu, Sanskrit and Hindi. Bilingual method of teaching is accepted by the faculty members in the classroom. Our college inculcates the habit of doing yoga daily by the students. They participate in meditation sessions to cope up

with the stress.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has taken steps towards outcome based education by strictly implementing student centric methods encouraging usages of ICT enabled tools.Continuous internal assessment, CIA community service projects and internship to focus on program outcomes and course outcomes are stated and evaluated.

20.Distance education/online education:

There are certain limitations to meet the guidelines of regularity bodies in offering online education, distance education by the college. However, our college was selected as a study Center for distance education UG courses.

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	944
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	510
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	243
-----	-----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		26
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		26
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		25
Total number of Classrooms and Seminar halls		
4.2		469141
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		70
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BVK Degree college is committed to providing a high quality education that meets the needs of our students and the requirements of the industry. Our curriculum is designed to be relevant, engaging and challenging and is regularly reviewed and updated to ensure it

remains so. Planning and Implementation : Our curriculum is planned and developed by a team of experienced faculty members, industry experts and stakeholders. We conduct regular meetings and workshops to ensure that our curriculum is aligned with the needs of the industry and the requirements of the university. We also solicit feedback from students, alumni and employers to ensure that our curriculum is relevant and effective. Our curriculum is implemented through a variety of teaching and learning methods, including lecturers, tutorial practicals, projects and fieldwork. We use a range of assessment methods, including exams, assignments, presentations and project reports to ensure that students have achieved the learning outcomes. We also provide opportunities for students to engage in extracurricular activities, such as research projects, internships and community service to enhance their learning experience. We conduct regular reviews and evaluations of our curriculum, teaching and learning outcomes to identify the improvement. We also have a system of continuous improvement, which ensures that our curriculum is regularly updated and refreshed. We provide a range of support services to our students, including academic advising, mentoring and counselling. We also have a system of student and grievance redressal, which ensures that student concerns are heard and addressed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://degree.bvk.org.in/assets/img/20-21/2020-21%20academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation is part of teaching-learning. The students are encouraged continuously to prepare sincerely and seriously for the examinations. The college appointed internal examination cell for the smooth conduct of the examinations. The examinations are conducted as per the dates declared by the Affiliating university and the results are announced with on a specific period of time. The College implemented various reforms in the internal examination evaluation system. At the beginning of each academic year the students are instructed about the syllabus, the evaluation process, the formative assessment for student achievement for student achievement include various academic activities like seminars, presentation, group discussion, unit tests, assignment and

project submissions. The knowledge of the Students is evaluated on the basis of presentation skill, communication skill and Language fluency. Group discussions are conducted by the individual lectures in their respective classroom and asked to submit their assignments in time. Internal examination committee should evaluate student basing on the prior performance of the students. College observes confidentiality in the internal examination process. If there is any change in the evaluation process as per the direction of the university it should be communicated to the faculty by circulating a copy. The teachers have to take certain measures for the regular attendance of the student with the performance in the internal examinations, slow learners once identified, certain suggestions and directions should be given to them for the betterment in the end-semester results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A SESSION WAS CONDUCTED ON SKILL DEVELOPMENT COURSE(SOLAR ENERGY)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

270

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers judges the students' learning levels to identify who requires further assistance or larger challenges. To identify the student's ability, they offer specific programs for advanced and slow learners. Advanced students are provided opportunity to engage in enhanced, challenging content, which fosters a deeper knowledge of complicated concepts and encourages them to advance in their studies. These programs may incorporate accelerated courses, project-based learning, or problem-solving exercises to encourage creativity and critical thinking. Advanced learners are also prepared for the higher education or as per their desired goal. Slow learners, meanwhile, get specialized assistance to help them catch up and strengthen their foundation in important areas. In order to guarantee that concepts are fully grasped, boost confidence, and close any learning gaps, these sessions are frequently interactive and timed. Remedial instruction, small-group tutoring, or customized tasks are some possible components of the strategy. By allowing all students to go at their own rate, this dual-track approach fosters inclusion and guarantees that every learner's potential is acknowledged and developed. With the help of these programs, the offers a well-rounded learning environment that meets the requirements of each student by supporting and challenging them

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
944	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology adopted by the teachers is primarily a student centric approach, which focuses on transforming students from passive recipients to active and involved stakeholders in the teaching-learning process. The student centric approach to teaching has led to an increase in experiential and participative learning/ Experiential and participative learning has helped our students to "learn by doing" and has also encouraged them to reflect on the experience. Classroom learning is transformed through experience by the following ways: Experiential learning by industry visits, field trips, internships, Guest lectures, seminars, workshops are organized with the help of eminent resource persons of corporate world, professionals to give a push or start up to students. Students of our college are made to involve in teaching learning process through participative learning. They are made to understand and learn the concept of management such as planning, organising, team spirit, decision making, group dynamics, leadership, communication etc. The respective lecturers assist the problem-solving process by providing guidance, and feedback as students work through the problem-solving tasks. Additionally, incorporating structured problem solving frameworks such as design thinking, inquiry-based learning, or project-based learning enhances students' problem-solving skills and prepares them to tackle real-world challenges in their future careers

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute has been emphasizing ICT enabled tools for effective Teaching-Learning process. But to the pandemic situation, all the teachers had to quickly adapt to Online Teaching and Learning. The College conducted several training sessions on Online teaching using like Google Classrooms, online assessment methods, recording software and other ICT tools. All the lecture recordings and contents were uploaded on the Subject Google Classrooms. ICT tools also help the teachers in providing varying content to the students according to their learning pace and interests. The college has taken many steps towards improving the ICT enabled teaching during the year 2020-21. The teachers are encouraged to use E-Content in their teaching methodology. Apart from these initiatives, the lecturers also attended webinars on zoom, google meet etc In addition, E-Content development using video making and other screen casting software were also conducted. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students. These ICT-enabled tools contribute to a more dynamic, interactive, and personalized learning environment, fostering engagement and improving educational outcomes. However, successful integration requires effective teacher training and ongoing support to maximize their potential in the teaching and learning process

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust in terms of frequency and variety. Our college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission,

Our institution ensures a transparent and robust internal assessment mechanism, maintaining academic integrity and fairness

Updating and innovative evaluation systems are the order of the day. In continuous Internal Evolution, enhances the learning experience of the student and enables & him/her to face the competitive world boldly. Continuous evaluation through quiz, assignments, and class tests At clear assessment Criteria shared with students Regular feedback and Progress tracking, anonymous, grading to minimize bias, double-blind moderation for quality assurance, opportunity for students to review and appeal assessment decisions Appraisals of student performances are taken as Paramount importance for Progression. The College Conducts internal examinations for twenty five marks and first and mid examinations, for which the evaluation of script and is done by the respective internal faculty members as well as the external faculty members.

.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is transparent and robust in terms of frequency and variety Our college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission,

Our institution ensures a transparent and robust internal assessment mechanism, maintaining academic integrity and fairness

Updating and innovative evaluation systems are the order of the day. In continuous Internal Evolution, enhances the learning experience of the student and enables & him/her to face the competitive world boldly. Continuous evaluation through quiz, assignments, and class tests At clear assessment Criteria shared with students Regular feedback and Progress tracking, anonymous, grading to minimize bias, double-blind moderation for quality assurance, opportunity for students to review and appeal assessment decisions Appraisals of student performances are taken as Paramount importance for Progression. The College Conducts internal examinations for twenty five marks and first and mid examinations, for which the evaluation of script and is done by the respective internal faculty members as well as the external faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) clearly define what students should know and be able to do upon completing a course. Each CO should be specific, measurable, achievable, relevant, and time-bound (SMART). For example, COs may include mastering specific skills, understanding key concepts, or applying knowledge to real-world scenarios.

To communicate COs effectively, utilize multiple channels. Include them in course syllabi, ensuring students understand expectations from the outset. Regularly discuss COs during lectures and incorporate them into assessments to reinforce learning objectives.

Implement a feedback mechanism where students can provide input on COs throughout the course, fostering a dialogue that can enhance course relevance and effectiveness. Additionally, use online platforms to share updates and resources related to COs, ensuring accessibility.

Periodic reviews of COs should involve faculty collaboration to ensure alignment with program goals and industry standards. This holistic approach not only clarifies expectations but also promotes a shared understanding of learning objectives, ultimately enhancing student engagement and success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) clearly define what students should know and be able to do upon completing a course. Each CO should be specific, measurable, achievable, relevant, and time-bound (SMART). For example, COs may include mastering specific skills, understanding key concepts, or applying knowledge to real-world scenarios.

To communicate COs effectively, utilize multiple channels. Include them in course syllabi, ensuring students understand expectations from the outset. Regularly discuss COs during lectures and incorporate them into assessments to reinforce learning objectives.

Implement a feedback mechanism where students can provide input on COs throughout the course, fostering a dialogue that can enhance course relevance and effectiveness. Additionally, use online platforms to share updates and resources related to COs, ensuring accessibility.

Periodic reviews of COs should involve faculty collaboration to ensure alignment with program goals and industry standards. This holistic approach not only clarifies expectations but also promotes a shared understanding of learning objectives, ultimately enhancing student engagement and success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://degree.bvk.org.in/SSR20-21.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities and programs and initiatives that involves students applying their knowledge and skills for the benefit of the community this activities focused on developing students" sense of

social responsibility civic engagement and awareness of societal challenges our college encourages extension activities like community services and volunteering, social awareness campaign, internships and field work, NSS activities, health and wellness programs.

Through the NSS, even in the Pandemic condition staff and students participated in the social work for the community. COVID ISOLATION CENTRE was provided by BHARTEEYA VIDYA KENDRAM and services to the covid patients was done by the NSS units, staff and students also by giving masks, sanitizers, provided beds , oxygen cylinders, hygiene food in the isolation centre, supplied ration and also amount to the needy in the pandemic condition. NSS unit also conducted plantation program by the staff and students in the college itself. Swacch Bharath program was conducted at R.K.Beach and along with 30 students and staff of BVK College, Deputy Home Minister Hon.Kishan Reddy also participated in the program. An appreciation certificate was given by the A.S.RAJA BLOOD BANK for the services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

college has always taken efforts in providing the best possible infrastructure for effective

Fire extinguishers are provided in the college. The college maintained women empowerment cell, anti ragging cell. An auditorium with facilities to conduct seminars and training programs, curricular & co-curricular activities with seating capacity of 200 students. Departmental staff rooms, Smart classrooms. Computer labs for both B.sc & B.com with 91 computers having high speed internet connectivity. IQAC-internal quality assurance cell. Laboratories for physics, chemistry, botany, zoology, statistics and maths. Toilets for both faculty members & students. Installed water purifier to provide safe & hygienic drinking water facilities.

The college has made very sincere efforts to provide the best infrastructural and facilities to the students for co-curricular and extracurricular activities like Indoor games, outdoor games, cultural activities like saraswathi pooja, vinayaka chawthi, sankranti, Teachers day, rakshabandan, radha saptami, YOGA day, inaugural and valedictory function. National days like independence day, republic day, national science day. Conducting

exhibitions for science departments. Girls common room for rest and refreshment. CC surveillance is providing by the college safety & security of students & staff. BVK college campus extends in area of 4.850 sq.fts(1.10 acres) uprising classrooms with proper ventilation ,laboratories, smart classroom, library ,computer lab

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

BVK college campus extends in area of 4.850 sq.fts(1.10 acres) uprising classrooms with proper ventilation ,laboratories, smart classroom, library ,computer lab , auditorium (seminar hall).

The college has policies for conception and enhancement of infrastructure in order to endorse a good teaching-learning environment. The college has a computer lab with internal connectivity.

Sports:

College provides ample facilities for the students to participate in sports and games in college , university , district , state , national level competition . outdoor and indoor games facilities available in the campus are effectively used by the students. facilities provide for outdoor games such as cricket, hockey, volleyball , kabaddi , through ball , ring tennis, etc... and indo games facilities for weight lifting, table tennis, caroms, chess are available . YOGA classes are conducted for both boys and girls .

There are fire extinguishers, complaint box , redressed cell , women empowerment cell, anti ragging cell provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51727

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NO

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
- Modern computer laboratories equipped with latest hardware and software
- Smart classrooms with interactive whiteboards and projectors
- Online learning management system for easy access to resources and course materials
- Digital library with vast collection of e-books, journals, and research papers
- IT support team for technical assistance and troubleshooting

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

417414.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SPORTS : Our institution gives the best exposure for the students who have passion towards sports. The students participated in various national level, university and inter-university tournaments. Students have been well in outdoor and indoor games.

LAB : Our college has maintained well equipped laboratories with fire extinguishers .

Our college library maintains the required books, news papers, magazines etc., The library remains open from 9 am to 6 pm in all working days. Students can also access academic books. Moreover a special arrangement is made in the multipurpose hall in the ground for the physically challenged students to read news papers and books. Various cultural activities will be conducted in the college. The college participates in various district level youth festivals and national level competitions. Our college students won many prizes in cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

655

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ARRANGED BLOOD DONATION CAMP TO OUR STUDENTS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NOT REGISTERED BUT COLLEGE HAS ALUMINIDATA

BVK Degree College which stands for Bharateeya Vidya Kendram a renowned and one of the earliest institutions in Visakhapatnam, Andhra Pradesh, has played a key role in its contribution towards the development of the society through its students.

The Alumni of the college has been a pillar for the institution since its inception. The Alumni rendered their invaluable support

towards their mother institution (BVK Degree College) at all the times in multiple ways i.e Financial Contribution, distribution of uniforms, Donation of Magazines and Journals to library and departments for Competitive exams, Volunteering and employment opportunities to the present batches at reputed institutions like Youth For Seva.

Through career guidance programs, alumni offered valuable insights into various professional fields and the real-world challenges students might face in future. This experience helps students make informed decisions about their career paths. Their interaction not only enhances students' learning but also bridges the gap between academics theory and practical application. The Alumni and the faculty of BVK degree college served as a frontline warriors during the COVID -19 pandemic in an isolation centre established by the BVK.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR AIM : To develop a national system of education which would help to build a generation of young men and women committed to lead way of life and infused with patriotic fervour.

OUR VISION :Committed to cultural values and infused with patriotic fervor, Fully developed physically, vitally, mentally and spiritually, Capable of successfully facing challenges of day to day life-situations.

OUR VALUES :The basic aim of our organization is to provide education with moral and cultural values in the school education besides development of personality.

MORALS :Imparting the moral values of honesty, integrity, compassion and discipline as an integral part of the student's personality.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/index.php#hero
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of decentralization to enhance work efficiency, the management appointed Principal for Academics and Administration during the 2020-21 academic year.

The Principal looks after academic matters, including Online & offline class supervision, timetable preparation, mid-semester and university practical examinations, and the online posting of internal and practical marks to the university portal.

The Principal manages admissions through OAMDC, campus discipline, the online submission of student enrollment data to the university, fee payments, the issuance of bus passes and student registration for the Andhra Pradesh government's "VIDYA DEVANA" and "VASATI DEVANA" programs and also includes facilitating online applications for government scholarships.

Participative management involves the Principal, IQAC Coordinator, Heads of Departments, and the Office Superintendent, ensuring collaborative decision-making across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

- To follow the NEP pattern of semester system in UG.
 - To introduce life skill courses and skill development courses.
 - To introduce value -added courses like Human Values and Professional Ethics, Leadership Education and Soft skills..
 - To introduce feedback system from all stake holders.
- Our staff contributes to enhancing the quality of the curriculum by serving as active members.

1. Teaching and Learning

- Online classes have commenced for this year due to covid.
- Encouraging teaching staff to participate in training programmes, workshops and seminars Training students in ICT enabled strategies and increase their participation in seminars and workshops and skill development courses through online.

1. Examination and Evaluation

- Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students
- Encouraging the students by giving prizes every year on the annual day by Conducting internal examinations , quiz, class tests and assignments

1. Research and Development

- Encouraging teachers to engage in research by way of sanctioning permission through management.
- Admission of Students
 - Publicity via print media.

- Distributing brochures at the end of the academic year in local junior colleges
- Collecting database from some junior colleges and encouraging the students for admission in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

v Planning and Development

- College planning to apply for more UG courses.
- Integration of all departments requirements
- To develop infrastructure with modern education needs.
- To apply for NIRF, AISHE.

Administration

Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members' attendance can be procured. Total leave availed and remaining, is updated on a monthly basis.

v Finance and Accounts

Using tally, Excell

v Examination

Marks awarded to students for internal examinations and mid-semester examinations are maintained in soft & hard copies and uploaded to web portal of Andhra university for their consolidation. End-

semester examination applications, examination fee, downloading of hall tickets, results and marks sheets are done from the website of the Andhra university. All the results are downloaded and maintained in soft & hard copies for ready reference.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://degree.bvk.org.in/Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

YES , To support to the staff members yearly increments ,PF,ESI are being given by the management.More over .A staff CoOperative Credit Society is maintained by college for the welfare of teaching and non-teaching staff. The college management is organizing get-together, picnics and high-tea on the occassions of National festivals and new year day. Sweets are distributed to the staff on the occassion of founders day. Entertainment programs are conducted for giving a break from hectic academic shedule. Faculty members are encouraged to attend seminars, conferences, workshops for the enrichment of their

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YES

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal Auditing is done by the college accounts section and college auditor
- External Audit is done by auditors from RJD and Commissionerate of Collegiate Education, Govt. Of A.P

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC PLANNED TO CONDUCT THE CLASSES IN ONLINE MODE TO FOLLOW SAFETY OF STAFF & STUDENTS

Discussion and conduction of webinar on implementation of NEP - 2020 Active Participation of the IQAC and its members for the preparation of AQAR and SSR for cycle 2

Planned to conduct online classes using ICT tools on different platforms. Counselling given to students - Coping with Pandemic.

Assignment to be given unit wise for monitoring of progress

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup contains the members of the college and management to monitor and evaluate teaching methodologies, curriculum design and continuous assessment processes. Curriculum structure is evaluated to ensure that it aligns with learning goals, learner needs and employability of a student. It includes reviewing course content, depth of topics and logical progression of all the semesters. Student performances are assessed based on their internal examinations, projects and their participation in cultural activities. These help students demonstrate learning in various forms.

The review process typically includes collecting feedback from stake, assessing the effectiveness of instructional methods and implementing evidence based improvement structured feedback mechanisms including mid course evaluations and frequent formative feedback are regularly adopted. Students report a clearer understanding of their strengths and weaknesses. Continuous monitoring and evaluation ensure sustained quality and innovation in teaching learning process.

Key outcome includes enhanced academic quality, improved student outcomes like rising pass percentage, growth in employability rates and increased institutional reputation recorded improvement show higher student engagement, improved academic performance and enhanced critical thinking skills among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://degree.bvk.org.in/assets/img/IQAC20-21Meeting/BVK%20COLLEGE%202020-2021%202.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Program description: The program is open to all individuals who want to learn about Disha app usage and safety measures particularly women and marginalized communities. The main objective of the program is to educate participants about the Disha app and its safety measures and to promote safety and well being through technology.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing both degradable and non-degradable is very crucial for sustainable development and public health maintenance. As a part of environment conservation initiatives our institution has taken various waste management initiatives waste such as: Degradable waste management , Non-degradable waste management and Liquid waste management. Economist Lionel Robbins stated that "Human wants are unlimited and the resources to satisfy them are limited". With this statement, we took a step forward to save water for future generations, the institution had its own "RO" plant, where the water from the Reverse Osmosis plant, is repurposed for nurturing plants and washroom usage. Through its installation, the college promotes sustainable development and provides a valuable resource to the community. Degradable waste generally refers to the materials that break down through natural process. Cleaning department collect degradable waste through separate dustbins. Degradable wastes are systematically composted through compost pit as a part of the institution sustainability initiatives. It enhances the institution, to reduce waste disposal and promote sustainable waste management.

Non-degradable waste is efficiently managed structured collection system. It includes plastic water bottles and canteen snacks wastage, wrappers etc are collected by the municipality regularly. In addition to these, the institution, uses the organic compost as a manure to the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the pandemic, our Institution's top priority has been the health and safety of our students. As a result, we have temporarily put on hold any new initiatives related to environmental sustainability and energy. Instead, we have focused on delivering Online classes with the utmost care and precaution to ensure the wellbeing of our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

"During the pandemic, we have had to put all constitutional activities on hold in order to adhere to the required social distancing protocols and avoid any gatherings that could potentially spread the virus".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day: Republic day is celebrated. The day holds incredible importance as it addresses the introduction of a democratic country, liberated from colonial- era government.

In compliance with the social distancing measures and restrictions on social gatherings imposed during the pandemic, our institution has temporarily discontinued all activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Managing both degradable and non-degradable is very crucial for sustainable development and public health maintenance. As a part of environment conservation initiatives our institution has taken various waste management initiatives waste such as: Degradable waste management , Non-degradable waste management and Liquid waste management. Economist Lionel Robbins stated that "Human wants are unlimited and the resources to satisfy them are limited". With this statement, we took a step forward to save water for future generations, the institution had its own "RO" plant, where the water from the Reverse Osmosis plant, is repurposed for nurturing plants and washroom usage. Through its installation, the college promotes sustainable development and provides a valuable resource to the community. Degradable waste generally refers to the materials that break down through natural process. Cleaning department collect degradable waste through separate dustbins. Degradable wastes are systematically composted through compost pit as a part of the institution sustainability initiatives. It enhances the institution, to reduce waste disposal and promote sustainable waste management.

Non-degradable waste is efficiently managed structured collection system. It includes plastic water bottles and canteen snacks wastage, wrappers etc are collected by the municipality regularly. In addition to these, the institution,uses the organic compost as a manure to the plants.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION

- To provide safety environment for the students.
- To take complete effort to make the academics successful without effecting student's health.

The COVID-19 pandemic transformed the educational sector widely. Online classes have become the top priority as safety and health became important. Our institution has conducted online classes, to ensure, students safety by reducing the rise of in-person transmission.. Our faculty member adopted e-teaching methods and installed various mobile apps such Zoom, Google etc.. and the study materials were provided through various PDF and links for reference. It enabled our students to continue their studies without any disruption. Despite all challenges, students our faculty members have virtual interactions we and doubts clarification sessions also provided recorded video facility for students so that they can whenever they want. After the first lockdown students and faculty are guided to conduct classes on alternate days with the social distancing and utmost precautions. College has distributed masks and sanitizers to each of its stakeholders as their safety and well-being is our utmost priority. They also actively responded and classes were conducted in both methods. Despite all these challenges and changes our students and faculty flexibly adopted all these changes and increased their computer literacy. Through their self motivation and determination and combined efforts all of us, our students have excelled in their results.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BVK Degree college is committed to providing a high quality education that meets the needs of our students and the requirements of the industry. Our curriculum is designed to be relevant, engaging and challenging and is regularly reviewed and updated to ensure it remains so. Planning and Implementation : Our curriculum is planned and developed by a team of experienced faculty members, industry experts and stakeholders. We conduct regular meetings and workshops to ensure that our curriculum is aligned with the needs of the industry and the requirements of the university. We also solicit feedback from students, alumni and employers to ensure that our curriculum is relevant and effective. Our curriculum is implemented through a variety of teaching and learning methods, including lecturers, tutorial practicals, projects and fieldwork. We use a range of assessment methods, including exams, assignments, presentations and project reports to ensure that students have achieved the learning outcomes. We also provide opportunities for students to engage in extracurricular activities, such as research projects, internships and community service to enhance their learning experience. We conduct regular reviews and evaluations of our curriculum, teaching and learning outcomes to identify the improvement. We also have a system of continuous improvement, which ensures that our curriculum is regularly updated and refreshed. We provide a range of support services to our students, including academic advising, mentoring and counselling. We also have a system of student and grievance redressal, which ensures that student concerns are heard and addressed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://degree.bvk.org.in/assets/img/20-21/2020-21%20academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation is part of teaching-learning. The students are encouraged continuously to prepare sincerely and seriously for the examinations. The college appointed internal examination cell for the smooth conduct of the examinations. The examinations are conducted as per the dates declared by the Affiliating university and the results are announced with on a specific period of time. The College implemented various reforms in the internal examination evaluation system. At the beginning of each academic year the students are instructed about the syllabus, the evaluation process, the formative assessment for student achievement for student achievement include various academic activities like seminars, presentation, group discussion, unit tests, assignment and project submissions. The knowledge of the Students is evaluated on the basis of presentation skill, communication skill and Language fluency. Group discussions are conducted by the individual lectures in their respective classroom and asked to submit their assignments in time. Internal examination committee should evaluate student basing on the prior performance of the students. College observes confidentiality in the internal examination process. If there is any change in the evaluation process as per the direction of the university it should be communicated to the faculty by circulating a copy. The teachers have to take certain measures for the regular attendance of the student with the performance in the internal examinations, slow learners once identified, certain suggestions and directions should be given to them for the betterment in the end-semester results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A SESSION WAS CONDUCTED ON SKILL DEVELOPMENT COURSE(SOLAR ENERGY)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

270

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers judges the students' learning levels to identify who requires further assistance or larger challenges. To identify the student's ability, they offer specific programs for advanced and slow learners. Advanced students are provided opportunity to engage in enhanced, challenging content, which fosters a deeper knowledge of complicated concepts and encourages them to advance in their studies. These programs may incorporate accelerated courses, project-based learning, or problem-solving exercises to encourage creativity and critical thinking. Advanced learners are also prepared fpr the higher education or as per their desired goal. Slow learners, meanwhile, get specialized assistance to help them catch up and strengthen their foundation in important areas. In order to guarantee that concepts are fully grasped, boost confidence, and close any learning gaps, these sessions are frequently interactive and timed. Remedial instruction, small-group tutoring, or customized tasks are some possible components of the strategy. By allowing all students to go at their own rate, this dual-track approach fosters inclusion and guarantees that every learner's potential is acknowledged and developed. With the help of these programs, the offers a well-rounded learning environment that meets the requirements of each student by supporting and challenging them

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
944	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology adopted by the teachers is primarily a student centric approach, which focuses on transforming students from passive recipients to active and involved stakeholders in the teaching-learning process. The student centric approach to teaching has led to an increase in experiential and participative learning/ Experiential and participative learning has helped our students to "learn by doing" and has also encouraged them to reflect on the experience. .Classroom learning is transformed through experience by the following ways: Experiential learning by industry visits,field trips ,internships, Guest lectures, seminars, workshops are organized with the help of eminent resource persons of corporate world, professionals to give a push or start up to students. Students of our college are made to involve in teaching learning process through participative learning. They are made to understand and learn the concept of management such as planning, organising, team spirit, decision making, group dynamics, leadership,communication etc. The respective lecturers assist the problem-solving process by providing guidance, and feedback as students work through the problem-solving tasks. Additionally, incorporating structured problem solving frameworks such as design thinking, inquiry-based learning, or project-based learning enhances students' problem-solving skills and prepares them to tackle real-world challenges in their future careers

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute has been emphasizing ICT enabled tools for effective Teaching-Learning process. But to the pandemic situation, all the teachers had to quickly adapt to Online

Teaching and Learning. The College conducted several training sessions on Online teaching using like Google Classrooms, online assessment methods, recording software and other ICT tools. All the lecture recordings and contents were uploaded on the Subject Google Classrooms. ICT tools also help the teachers in providing varying content to the students according to their learning pace and interests. The college has taken many steps towards improving the ICT enabled teaching during the year 2020-21. The teachers are encouraged to use E-Content in their teaching methodology. Apart from these initiatives, the lecturers also attended webinars on zoom, google meet etc In addition, E-Content development using video making and other screen casting software were also conducted. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students. These ICT-enabled tools contribute to a more dynamic, interactive, and personalized learning environment, fostering engagement and improving educational outcomes. However, successful integration requires effective teacher training and ongoing support to maximize their potential in the teaching and learning process

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
26	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
5	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
26	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust in terms of frequency and variety. Our college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission,

Our institution ensures a transparent and robust internal assessment mechanism, maintaining academic integrity and fairness

Updating and innovative evaluation systems are the order of the day. In continuous Internal Evolution, enhances the learning experience of the student and enables & him/her to face the competitive world boldly. Continuous evaluation through quiz, assignments, and class tests At clear assessment Criteria shared with students Regular feedback and Progress tracking, anonymous, grading to minimize bias, double-blind moderation for quality assurance, opportunity for students to review and appeal assessment decisions Appraisals of student performances are taken as Paramount importance for Progression. The College Conducts internal examinations for twenty five marks and first and mid examinations, for which the evaluation of script and is done by the respective internal faculty members as well as the external faculty members.

.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is transparent and robust in terms of frequency and variety. Our college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission,

Our institution ensures a transparent and robust internal assessment mechanism, maintaining academic integrity and fairness

Updating and innovative evaluation systems are the order of the day. In continuous Internal Evolution, enhances the learning experience of the student and enables & him/her to face the competitive world boldly. Continuous evaluation through quiz, assignments, and class tests At clear assessment Criteria shared with students Regular feedback and Progress tracking, anonymous, grading to minimize bias, double-blind moderation for quality assurance, opportunity for students to review and appeal assessment decisions Appraisals of student performances are taken as Paramount importance for Progression. The College Conducts internal examinations for twenty five marks and first and mid examinations, for which the evaluation of script and is done by the respective internal faculty members as well as the external faculty members.

.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) clearly define what students should know and be able to do upon completing a course. Each CO should be specific, measurable, achievable, relevant, and time-bound

(SMART). For example, COs may include mastering specific skills, understanding key concepts, or applying knowledge to real-world scenarios.

To communicate COs effectively, utilize multiple channels. Include them in course syllabi, ensuring students understand expectations from the outset. Regularly discuss COs during lectures and incorporate them into assessments to reinforce learning objectives.

Implement a feedback mechanism where students can provide input on COs throughout the course, fostering a dialogue that can enhance course relevance and effectiveness. Additionally, use online platforms to share updates and resources related to COs, ensuring accessibility.

Periodic reviews of COs should involve faculty collaboration to ensure alignment with program goals and industry standards. This holistic approach not only clarifies expectations but also promotes a shared understanding of learning objectives, ultimately enhancing student engagement and success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) clearly define what students should know and be able to do upon completing a course. Each CO should be specific, measurable, achievable, relevant, and time-bound (SMART). For example, COs may include mastering specific skills, understanding key concepts, or applying knowledge to real-world scenarios.

To communicate COs effectively, utilize multiple channels. Include them in course syllabi, ensuring students understand expectations from the outset. Regularly discuss COs during lectures and incorporate them into assessments to reinforce

learning objectives.

Implement a feedback mechanism where students can provide input on COs throughout the course, fostering a dialogue that can enhance course relevance and effectiveness. Additionally, use online platforms to share updates and resources related to COs, ensuring accessibility.

Periodic reviews of COs should involve faculty collaboration to ensure alignment with program goals and industry standards. This holistic approach not only clarifies expectations but also promotes a shared understanding of learning objectives, ultimately enhancing student engagement and success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://degree.bvk.org.in/SSR20-21.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
1	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities and programs and initiatives that involves students applying their knowledge and skills for the benefit of

the community this activities focused on developing students" sense of social responsibility civic engagement and awareness of societal challenges our college encourages extension activities like community services and volunteering, social awareness campaign, internships and field work, NSS activities, health and wellness programs.

Through the NSS, even in the Pandemic condition staff and students participated in the social work for the community. COVID ISOLATION CENTRE was provided by BHARTEEYA VIDYA KENDRAM and services to the covid patients was done by the NSS units, staff and students also by giving masks, sanitizers, provided beds , oxygen cylinders, hygiene food in the isolation centre, supplied ration and also amount to the needy in the pandemic condition. NSS unit also conducted plantation program by the staff and students in the college itself. Swachh Bharath program was conducted at R.K.Beach and along with 30 students and staff of BVK College, Deputy Home Minister Hon.Kishan Reddy also participated in the program. An appreciation certificate was given by the A.S.RAJA BLOOD BANK for the services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

college has always taken efforts in providing the best possible infrastructure for effective

Fire extinguishers are provided in the college. The college maintained women empowerment cell, anti ragging cell. An auditorium with facilities to conduct seminars and training programs, curricular & co-curricular activities with seating capacity of 200 students. Departmental staff rooms, Smart classrooms. Computer labs for both B.sc & B.com with 91 computers having high speed internal connectivity. IQAC-internal quality assurance cell. Laboratories for physics, chemistry, botany, zoology, statistics and maths. Toilets for both faculty members

&students. Installed water purifier to provide safe & hygienic drinking water facilities.

The college has made very sincere efforts to provide the best infrastructural and facilities to the students for co-curricular and extracurricular activities like Indoor games, outdoor games ,cultural activities like saraswathi pooja , vinayaka chawthi, sankranthi , Teachers day , rakshabandan , radha saphthami, YOGA day , inaugural 1 and valedictory function.National days like independence day, republic day, national science day. Conducting exhibitions for science departments.Girls common room for rest and refreshment.CC surveillance is providing by the college safety & security of students & staff. BVK college campus extends in area of 4.850 sq.fts(1.10 acres) uprising classrooms with proper ventilation ,laboratories, smart classroom, library ,computer lab

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

BVK college campus extends in area of 4.850 sq.fts(1.10 acres) uprising classrooms with proper ventilation ,laboratories, smart classroom, library ,computer lab , auditorium (seminar hall).

The college has policies for conception and enhancement of infrastructure in order to endorse a good teaching-learning environment. The college has a computer lab with internal connectivity.

Sports:

College provides ample facilities for the students to participate in sports and games in college , university , district , state , national level competition . outdoor and indoor games facilities available in the campus are effectively used by the students. facilities provide for outdoor games such as cricket, hockey, volleyball , kabaddi , through ball , ring tennis, etc... and indo

games facilities for weight lifting, table tennis, caroms, chess are available . YOGA classes are conducted for both boys and girls .

There are fire extinguishers, complaint box , redressed cell , women empowerment cell, anti ragging cell provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51727

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NO

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
- Modern computer laboratories equipped with latest hardware and software
- Smart classrooms with interactive whiteboards and projectors
- Online learning management system for easy access to resources and course materials
- Digital library with vast collection of e-books, journals, and research papers

- IT support team for technical assistance and troubleshooting

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

417414.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SPORTS : Our institution gives the best exposure for the students who have passion towards sports. The students participated in various national level, university and inter-university tournaments. Students have been well in outdoor and indoor games.

LAB : Our college has maintained well equipped laboratories with fire extinguishers .

Our college library maintains the required books, news papers, magazines etc., The library remains open from 9 am to 6 pm in all working days. Students can also access academic books. Moreover a special arrangement is made in the multipurpose hall in the ground for the physically challenged students to read news papers and books. Various cultural activities will be conducted in the college. The college participates in various district level youth festivals and national level competitions. Our college students won many prizes in cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

655	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ARRANGED BLOOD DONATION CAMP TO OUR STUDENTS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NOT REGISTERED BUT COLLEGE HAS ALUMINIDATA

BVK Degree College which stands for Bharateeya Vidya Kendram a renowned and one of the earliest institutions in Visakhapatnam, Andhra Pradesh, has played a key role in its contribution towards the development of the society through its students.

The Alumni of the college has been a pillar for the institution since its inception. The Alumni rendered their invaluable support towards their mother institution (BVK Degree College) at all the times in multiple ways i.e Financial Contribution, distribution of uniforms, Donation of Magazines and Journals to library and departments for Competitive exams, Volunteering and employment opportunities to the present batches at reputed institutions like Youth For Seva.

Through career guidance programs, alumni offered valuable insights into various professional fields and the real-world challenges students might face in future. This experience helps students make informed decisions about their career paths. Their interaction not only enhances students' learning but also bridges

the gap between academics theory and practical application. The Alumni and the faculty of BVK degree college served as a frontline warriors during the COVID -19 pandemic in an isolation centre established by the BVK.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR AIM : To develop a national system of education which would help to build a generation of young men and women committed to lead way of life and infused with patriotic fervour.

OUR VISION : Committed to cultural values and infused with patriotic fervor, Fully developed physically, vitally, mentally and spiritually, Capable of successfully facing challenges of day to day life-situations.

OUR VALUES : The basic aim of our organization is to provide education with moral and cultural values in the school education besides development of personality.

MORALS : Imparting the moral values of honesty, integrity, compassion and discipline as an integral part of the student's personality.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/index.php#hero
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As part of decentralization to enhance work efficiency, the management appointed Principal for Academics and Administration during the 2020-21 academic year.

The Principal looks after academic matters, including Online & offline class supervision, timetable preparation, mid-semester and university practical examinations, and the online posting of internal and practical marks to the university portal.

The Principal manages admissions through OAMDC, campus discipline, the online submission of student enrollment data to the university, fee payments, the issuance of bus passes and student registration for the Andhra Pradesh government's "VIDYA DEVANA" and "VASATI DEVANA" programs and also includes facilitating online applications for government scholarships.

Participative management involves the Principal, IQAC Coordinator, Heads of Departments, and the Office Superintendent, ensuring collaborative decision-making across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development

- To follow the NEP pattern of semester system in UG.
 - To introduce life skill courses and skill development courses.
 - To introduce value -added courses like Human Values and Professional Ethics, Leadership Education and Soft skills..
 - To introduce feedback system from all stake holders.
- Our staff contributes to enhancing the quality of the curriculum by serving as active members.

1. Teaching and Learning

- Online classes have commenced for this year due to covid.
- Encouraging teaching staff to participate in training programmes, workshops and seminars Training students in ICT enabled strategies and increase their participation in seminars and workshops and skill development courses through online.

1. Examination and Evaluation

- Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students
- Encouraging the students by giving prizes every year on the annual day by Conducting internal examinations , quiz, class tests and assignments

1. Research and Development

- Encouraging teachers to engage in research by way of sanctioning permission through management.
- Admission of Students
 - Publicity via print media.
 - Distributing brochures at the end of the academic year in local junior colleges
 - Collecting database from some junior colleges and encouraging the students for admission in college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

v Planning and Development

- College planning to apply for more UG courses.
- Integration of all departments requirements
- To develop infrastructure with modern education needs.
- To apply for NIRF, AISHE.

Administration

Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members' attendance can be procured. Total leave availed and remaining, is updated on a monthly basis.

v Finance and Accounts

Using tally, Excell

v Examination

Marks awarded to students for internal examinations and mid-semester examinations are maintained in soft & hard copies and uploaded to web portal of Andhra university for their consolidation. End-semester examination applications, examination fee, downloading of hall tickets, results and marks sheets are done from the website of the Andhra university. All the results are downloaded and maintained in soft & hard copies for ready

reference.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://degree.bvk.org.in/Orgonagram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

YES , To support to the staff members yearly increments ,PF,ESI are being given by the management.More over .A staff CoOperative Credit Society is maintained by college for the welfare of teaching and non-teaching staff. The college management is organizing get-together, picnics and high-tea on the occassions of National festivals and new year day. Sweets are distributed to the staff on the occassion of founders day. Entertainment programs are conducted for giving a break from hectic academic shedule. Faculty members are encouraged to attend seminars, conferences, workshops for the enrichment of their

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YES

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal Auditing is done by the college accounts section and college auditor
- External Audit is done by auditors from RJD and Commissionerate of Collegiate Education, Govt. Of A.P

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC PLANNED TO CONDUCT THE CLASSES IN ONLINE MODE TO FOLLOW SAFETY OF STAFF & STUDENTS

Discussion and conduction of webinar on implementation of NEP - 2020 Active Participation of the IQAC and its members for the preparation of AQAR and SSR for cycle 2

Planned to conduct online classes using ICT tools on different platforms. Counselling given to students - Coping with Pandemic.

Assignment to be given unit wise for monitoring of progress

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup contains the members of the college and management to monitor and evaluate teaching methodologies, curriculum design and continuous assessment processes. Curriculum structure is evaluated to ensure that it aligns with learning goals, learner needs and employability of a student. It includes reviewing course content, depth of topics and logical progression of all the semesters. Student performances are assessed based on their

internal examinations, projects and their participation in cultural activities. These help students demonstrate learning in various forms.

The review process typically includes collecting feedback from stake, assessing the effectiveness of instructional methods and implementing evidence based improvement structured feedback mechanisms including mid course evaluations and frequent formative feedback are regularly adopted. Students report a clearer understanding of their strengths and weaknesses. Continuous monitoring and evaluation ensure sustained quality and innovation in teaching learning process.

Key outcome includes enhanced academic quality, improved student outcomes like rising pass percentage, growth in employability rates and increased institutional reputation recorded improvement show higher student engagement, improved academic performance and enhanced critical thinking skills among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://degree.bvk.org.in/assets/img/IQAC20-21Meeting/BVK%20COLLEGE%202020-2021%20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Program description: The program is open to all individuals who want to learn about Disha app usage and safety measures particularly women and marginalized communities. The main objective of the program is to educate participants about the Disha app and its safety measures and to promote safety and well being through technology.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing both degradable and non-degradable is very crucial for sustainable development and public health maintenance. As a part of environment conservation initiatives our institution has taken various waste management initiatives waste such as: Degradable waste management , Non-degradable waste management and Liquid waste management. Economist Lionel Robbins stated that "Human wants are unlimited and the resources to satisfy them are limited". With this statement, we took a step forward to save water for future generations, the institution had its own "RO" plant, where the water from the Reverse Osmosis plant, is repurposed for nurturing plants and washroom usage. Through its installation, the college promotes sustainable development and provides a valuable resource to the community. Degradable waste generally refers to the materials that break down through natural process. Cleaning department collect degradable waste through separate dustbins. Degradable wastes are systematically composted through compost pit as a part of the institution sustainability initiatives. It enhances the institution, to reduce waste disposal and promote sustainable waste management.

Non-degradable waste is efficiently managed structured collection system. It includes plastic water bottles and canteen snacks wastage, wrappers etc are collected by the municipality regularly. In addition to these, the institution,uses the organic compost as a manure to the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the pandemic, our Institution's top priority has been the

health and safety of our students. As a result, we have temporarily put on hold any new initiatives related to environmental sustainability and energy. Instead, we have focused on delivering Online classes with the utmost care and precaution to ensure the wellbeing of our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

"During the pandemic, we have had to put all constitutional activities on hold in order to adhere to the required social distancing protocols and avoid any gatherings that could potentially spread the virus".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day: Republic day is celebrated. The day holds incredible importance as it addresses the introduction of a democratic country, liberated from colonial- era government.

In compliance with the social distancing measures and restrictions on social gatherings imposed during the pandemic, our institution has temporarily discontinued all activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Managing both degradable and non-degradable is very crucial for sustainable development and public health maintenance. As a part of environment conservation initiatives our institution has taken various waste management initiatives waste such as: Degradable waste management , Non-degradable waste management and Liquid waste management. Economist Lionel Robbins stated that "Human wants are unlimited and the resources to satisfy them are limited". With this statement, we took a step forward to save

water for future generations, the institution had its own "RO" plant, where the water from the Reverse Osmosis plant, is repurposed for nurturing plants and washroom usage. Through its installation, the college promotes sustainable development and provides a valuable resource to the community. Degradable waste generally refers to the materials that break down through natural process. Cleaning department collect degradable waste through separate dustbins. Degradable wastes are systematically composted through compost pit as a part of the institution sustainability initiatives. It enhances the institution, to reduce waste disposal and promote sustainable waste management.

Non-degradable waste is efficiently managed structured collection system. It includes plastic water bottles and canteen snacks wastage, wrappers etc are collected by the municipality regularly. In addition to these, the institution, uses the organic compost as a manure to the plants.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION

- To provide safety environment for the students.
- To take complete effort to make the academics successful without effecting student's health.

The COVID-19 pandemic transformed the educational sector widely. Online classes have become the top priority as safety and health became important. Our institution has conducted online classes, to ensure, students safety by reducing the rise of in-person transmission.. Our faculty member adopted e-teaching methods and installed various mobile apps such Zoom, Google etc.. and the study materials were provided through various PDF and links for reference. It enabled our students to continue their studies without any disruption. Despite all challenges, students our faculty members have virtual interactions we and doubts clarification sessions also provided recorded video facility for

students so that they can whenever they want. After the first lockdown students and faculty are guided to conduct classes on alternate days with the social distancing and utmost precautions. College has distributed masks and sanitizers to each of its stakeholders as their safety and well-being is our utmost priority. They also actively responded and classes were conducted in both methods. Despite all these challenges and changes our students and faculty flexibly adopted all these changes and increased their computer literacy. Through their self motivation and determination and combined efforts all of us, our students have excelled in their results.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To boost up the students, come to the normal routine after covid.
- To regain the normal routine of the college.
- To run the college effectively as usual.
- To conduct the national co-memorial days.