



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>B V K COLLEGE</b>
• Name of the Head of the institution	<b>Dr J V S K V KALYANI</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08912552975</b>
• Mobile No:	<b>9281105941</b>
• Registered e-mail	<b>officebvkcollege@gmail.com</b>
• Alternate e-mail	<b>iqacbvkkcollege@gmail.com</b>
• Address	<b>47-1-98 ,DWARAKANAGAR</b>
• City/Town	<b>VISAKHAPATNAM</b>
• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>530016</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	ANDHRA UNIVERSITY				
• Name of the IQAC Coordinator	Smt R Jayashree				
• Phone No.	8897368348				
• Alternate phone No.	08912552975				
• Mobile	9281105941				
• IQAC e-mail address	iqacbvkkcollege@gmail.com				
• Alternate e-mail address	bvkkcollegeiqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://degree.bvk.org.in/aqar2122.php">https://degree.bvk.org.in/aqar2122.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf">https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2017	30/10/2017	30/10/2022
<b>6.Date of Establishment of IQAC</b>			14/09/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Students were actively participated in sports and extra curricular activities Students actively participated in cultural activities. Internal academic audit was conducted for analysing quality in academics		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Students were sent to the community for conducting survey project	A good survey experience was gained by students and the same was recorded and submitted in form of mimi projects.	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Management	13/06/2022	
<b>14. Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
2022	07/03/2023

**15.Multidisciplinary / interdisciplinary**

Our college provides multidisciplinary courses for the students of under graduation, enriching them with innovative skills for gaining academic excellence, transforming of ethical values for the holistic development. It reflects the institution's efforts to enhance learning by integrating knowledge across multiple fields. The college offers under graduate programmes with B.sc, B.com and B.A with interdisciplinary combination, affiliated to ANDHRA UNIVERSITY.

**16.Academic bank of credits (ABC):**

Being an affiliated college, we have no authority and liberty to convert credits earned by students from other institutions.

**17.Skill development:**

As per NEP guidelines, the inclusion of skill development initiatives is essential to show case how the institution is preparing the students for employability entrepreneurship and life long learning. Skill enhancement activities like soft skills, life skills, communication skills, leadership, Personality development, Analytical skills are conducted by adopting the courses, we strive hard to develop the skill among students. Our faculties in involved student's by making them participate in class seminars. 150 students attended soft skill session. Another session was conducted for 303 students in ICT for improvement of their Computer knowledge/Skill to enable them to prepare PPT in their respective subjects

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The students get an opportunity to develop multilingual capacity which emphasizes the promotion of Indigenous knowledge, culture and heritage. They gain knowledge in Telugu, Sanskrit and Hindi. Bilingual method of teaching is adapted by the faculty members in the classroom.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has taken steps towards outcome based education, by strictly implementing student centric methods through usage of ICT-enabled tools, continuous Internal Assessment (CIA), Community Service projects and Internship. To focus on program outcomes and course

outcomes are stated and evaluated.

## 20.Distance education/online education:

There are certain limitations to meet the guidelines of regulatory bodies in offering online education/Distance Education by the college.However,our college was selected as study center for Distance Eduaction UG courses. Our faculties were actively engaged as resource persons in taking theory classes , and practical sessions. More than 250 were Per year were benefited and some of them joined to pursue higher education and the students who were employees of different organizations got promotion.

## Extended Profile

### 1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	731
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	510
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	150
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>34</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>34</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>26</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>965810</b>
4.3 Total number of computers on campus for academic purposes	<b>120</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our academic calendar is carefully planned to ensure that all students and faculty are aware of important dates, deadlines, and events.

We maintain a department minutes book is maintain to ensure

transparency and accountability in curriculum-related decision-making.

Our faculty members use teaching diaries to reflect on their teaching practices, student engagement, and learning outcomes.

Teaching Plan: We have a well-designed teaching plan that aligns with curriculum objectives and outcomes, incorporating pedagogical approaches, assessment methods, and resources.

Seminar and Projects: We conduct regular seminars, workshops, and projects to enhance student learning and provide opportunities for collaborative learning.

Regular assessments are conducted to monitor student progress and improve teaching and learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf">https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an integral part of our academic curriculum. As a part of this we impart about the course structure, syllabus and pattern of examination to the students during the interaction with the students after their joining. This paves the way for students to have broader knowledge about their course and career opportunities to the students. Our Continuous Internal Evaluation process is designed to monitor and enhance the learning process, providing more opportunities for students to demonstrate their understanding and skills. We evaluate students' academic progress through various means throughout the semester, rather than relying solely on a final exam.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**



**for year: (As per Data Template)**

64

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

72

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

68

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**.Human Values:**

Empathy, compassion, and social responsibility

Value-based education and leadership

**Environment:**

NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year NSS unit undertaker host of activities in the nearby villages during the special camps

**Sustainability:****Social, economic, and environmental sustainability****Innovative solutions for sustainable development**

These cross-cutting issues are integrated across various courses and programs, ensuring that our students graduate with a comprehensive understanding of their significance and impact. We aim to foster responsible, ethical, and sustainable practices in our students, preparing them to make a positive difference in their chosen fields and society at large. By incorporating these essential issues into our curriculum, we demonstrate our commitment to shaping a better future for all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

286

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

510

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

81

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners are identified by the respective subject teachers and also the head of the department .They were given special attention like conducting regular class tests ,assignments and etc., The students are made to make a habit of reading by making him read the text books and short stories. In typical situation the student and teacher needs then parent and informs about the students education at the same time the teacher also focuses on advanced learners by making them prepared for higher education in this way the institute judges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
731	34

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In today's rapidly evolving educational landscape, student-centric methods such as experiential learning, participative learning, and problem-solving methodologies play a crucial role in enhancing learning experiences and promoting deeper understanding among students. The institute makes an attempt to provide student-centric methods for the teaching learning process. The centric methods supports problem analysis, lifelong learning, and modern tool usage skills. As part of their curriculum, students are required to complete practical sessions in laboratories, where they are given the opportunity to learn by experience. The students are exposed to learning processes through field visits. Participative learning strategies include seminars, sponsored lectures, and small group discussions on the newest technology. Students are motivated by the respective lecturers to participate in the competitions such as paper presentations, symposiums, quiz completions, workshops, and seminars. Industry visits and internships that aim to provide skills for startups are included in the curriculum as a whole. Additionally, industry-specific seminars and value added courses are organized to provide hands-on training and exposure to the most cutting edge technologies. The students are exposed to industry processes through an annual industrial visit. This type of visit enables the students to learn, comprehend, and visualize topics, apply analytical techniques, and develop their decision-making and problem-solving abilities. Students are provided with project work during the sixth semester as per the curriculum While performing the project work, students learn to identify the problem, develop the methodology, conduct experimentation, and document it. An assignment on a particular topic is provided for solving

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It's a rising trend where use of ICT in education that adds value to teaching and learning. Student's access information whenever and wherever they want thus enabling faculty members and students to become better informed in their fields of specialization. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, expose students for advanced knowledge and practical learning. The institution places a strong emphasis on continuous training for faculty members to stay updated with emerging ICT tools and techniques. This proactive approach ensures that teachers are well-equipped to integrate new technologies into their teaching practices, creating an environment where both lecture and students can thrive in the digital era. In essence, the faculty's use of ICT-enabled techniques reflects a commitment to providing a contemporary and effective learning experience. By harnessing technology, lecturers are not only making lessons more interactive but also preparing students for a future where digital literacy is increasingly vital. Our college campus is Wi-Fi enabled and the faculty makes classes interactive by use of innovative. Audio Visual methodology, Google Classroom, Recording of video lectures is made available to students for long term Learning and future referencing

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://degree.bvk.org.in/VideoLinks1.php">https://degree.bvk.org.in/VideoLinks1.php</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

232

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a transparent mechanism for internal assessments, ensuring openness and clarity for students. Information regarding the assessment process is made available and easily understood by all students. Well in advance, students are provided with detailed information about the internal assessment system, allowing them to comprehend the evaluation criteria and expectations. The internal assessment system employed by the college is robust and reliable. It is designed to ensure accuracy in evaluating students' performance, providing a comprehensive understanding of their knowledge and skills. This robust mechanism contributes to a fair and unbiased assessment, fostering a learning environment that encourages academic excellence. Throughout the academic year, the college conducts regular and consistent internal exams. This frequent assessment approach allows for continuous evaluation, enabling the tracking of students' progress over time. The timely and regular nature of these exams ensures that students receive feedback promptly, aiding them in identifying areas of improvement and enhancing their overall academic performance. The college employs various assessment methods for internal exams to ensure a holistic evaluation. These methods include tests, group discussions, assignments, field visits, projects, and seminar presentations. The diverse modes of assessment cater to different aspects of students' understanding and application of knowledge, fostering a comprehensive and well rounded evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient There is complete transparency in the conduction of internal examinations for the programs run by the college. In addition to the various tools used for internal assessment for various program college has adopted assessment criterion directed by the affiliating university in terms of mode and frequency. During the internal examinations the college appoints internal examination cell for the smooth conducting of the exam. The respective cell gives the information about the syllabus and date of examinations to the head of the departments. The question papers are to be given to the examination cell in time,. After the exams are conducted the answer scripts should be given to the student and for checking and make necessary corrections if necessary. If the student is not satisfied with the marks posted, then he/she can freely approach the head of the department. If the student is absent for the examination with valid reason, the student has to approach the head of the department with a letter for conducting the exam. So the head of the department approaches the Principal and the subject teacher and takes a decision. Parents were informed about the student's performance and is counseled. At the university level if the student is not satisfied with the result they procured they can approach the HOD and apply for reevaluation

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is ensured that teachers and students are made aware of the Programme and Course Outcomes at the beginning of each semester. The detailed programme and course outcomes of each course and subject are made available on the college website and are easily accessible. The teachers of each department made sure that the students particularly the newly admitted students were made aware of the programme outcomes before commencement of formal classes through online mode. The students of subsequent semesters were intimated about the Course outcomes of individual courses. Before orienting the students, the teachers study in detail about programme and

course outcomes. Teachers also attended orientation programmes on the new course structure which are organized in other colleges. These methods served to ensure better understanding amongst both teachers and students about the importance of knowing about Program and Course Outcomes. The Course Outcomes are communicated to the students by the respective faculty. In addition to this, the course outcomes of all subjects, Lesson plan of a course contains regarding CO's and each class is marked according to the CO's. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of the attainment of COs is based on the performance of students in IA (internal Assessment) and ESE (End semester Examination) of each semester in every course of each program. According to the evaluation of UG program, the Contribution of for internal assessment is 25% and for end semester exams is 75%. Internal Assessment : 20% of IA is evaluated by taking the best of the two mid exams and 5% of IA is based on continuous assessment of a student's overall performance and attendance in each semester. Attainment level COs for both IA and ESE are based on the threshold value (TV). If greater than 60% students obtained TV then the attainment level of CO is 3. If between 55%-60%, students obtained TV then the attainment level of CO is considered as 2. If less than 55% students obtained TV then the attainment level of CO is considered as 1. Attainment of level of Pos: Assessments of Pos and PSOs are calculated out at the end of each program by using the average CO attainment of all curriculum components. PSO attainment is calculated by multiplying the average CO value with the PSO correlation level. The same way PO attainment is calculated by using PSO and CO values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://degree.bvk.org.in/assets/img/22-23/2022-23%20criterion.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students participate in Blood donation drives, health checkups and various awareness programmes enabling them to contribute to public health students along with faculty members actively participate in campaign addressing social issues. Students are encourage to participate in activities like tree planting in and off campus, clean-up drives, awareness campaigns on waste management. Under the guidance of faculty members, students conduct community service project creating awareness on some issues like health, hygiene and sanitation, water pollution, air pollution. Students educate residents on topics like nutrition, disease prevention and safe drinking water practices. These extension activities help students connect with and serve their neighbourhood communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

154

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

377

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BVK College is affiliated to Andhra University, which is spread over 1:10 acres land in the main city. The college has magnificent infrastructure, including play ground, class rooms, technology enabled learning spaces, seminar halls, laboratories, speclized facilities and equipment for teaching learning and principal's office, the administrative room, the general staff room, departmental rooms , girls common room, the college has canteen ,parking area for students and staff members. There are class rooms including one smart class room in the college that are well furnished, well - ventilated and spacious for conducting classes. The college has well equipped labs for physics, chemistry, botany, zoology, Biochemistry, Biotechnology and statistics. Moreover there are two computer labs for science and commerce. The college has neat and clean separate wash room for males and females, staff members. The College has a well-stocked library and a reading room. Fire safety with hose pipes for entire campus. Institution has solar panels on roof top.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Gymnasium:

The college has a well maintained gymnasium and yoga center for students to improve their physical and mental health. The Institution has well equipped gymnasium to cater the needs of the staff and students.

#### NSS:

The college has two NSS units for boys and girls. The college has a women's cell. There are three NSS units each of 100 volunteers. The volunteers actively participate in special camps, blood donation



camps and community development programmes etc..

#### Health and hygiene:

This institution is well concerned with health and hygiene of the students and staff. Water purifier plant with R.O system is provided. Health Centre is provided in Vivekananda Hospital for the students and staff.

#### Cultural Activities:

Various cultural activities have been conducted in the college. The college participates in various District level youth festivals and national level competitions. The students of this college bagged many prizes in various cultural competitions.

#### Sports:

The Institution gives the best exposure for the students who have passion towards sports. The students participated in various National Levels, university and Inter University tournaments. Students have been trained well in outdoor and indoor games. Optimum utilization of play ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

#### Curricular Activities:

The college has sufficient ICT facilities. Further to encourage the students to participate in various cultural, curricular, Co-curricular, and sport activities for their holistic development. The college has multipurpose hall, a playground and an open stage

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

965810

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

colleges maintaing manualIssues & returns are offline. We are in the process of automating the library system. A database of books are maintained and a system is available for the students; for short search.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NO

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

789

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

VBC-100 MBPS

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
- Modern computer laboratories equipped with latest hardware and software
- Smart classrooms with interactive whiteboards and projectors
- Online learning management system for easy access to resources and course materials
- Digital library with vast collection of e-books, journals, and research papers

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
- Modern computer laboratories equipped with latest hardware and software
- Smart classrooms with interactive whiteboards and projectors
- Online learning management system for easy access to resources and course materials
- Digital library with vast collection of e-books, journals, and research papers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

965810

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Library:

This is the place where students get the required books, news papers, magazines journals etc. This library is available for access from 9:00 AM to 6:00 PM in all working days. Students can also access the academic books from here. Moreover, a special arrangement is made in the multipurpose hall for the physically challenged students

to read newspapers and get books. The library subscribes to various journals and magazines related to different subjects. Besides this, the library also subscribes to 4 daily national, regional, and local newspapers

#### Sports:

The Institution gives the best exposure for the students who have passion towards sports. The students participated in various National Levels, university and Inter University tournaments. Students have been trained well in outdoor and indoor games. Optimum utilization of play ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

529

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students volunteerly come forward and share their experience in learning leadership. Students under the guidance of senior faculties form a union to address their cultural and co-curricular activities.

The Primary motto of encouraging student council is to promote and develop leadership qualities and Administration Skills among the students.

Student Council will participate actively in Sports, Cultural Activities, Awareness Programs. Student Council of our College will involve in the maximum programs conducted by college like- Sports meet, NSS Activities, Rotary Club, Plantation drives, Quizzes, Science day Programs etc...collectively irrespective of their courses. college has separated commities of students for culctures, sports and other educations

Election Procedure of the Council is through SLIP VOTING SYSTEM.

Inorder to promote Gender equality .Both Boys and Girls will be elected as Class Representatives ( CR's).

Then all the elected Class Representatives will elect their ( 3) members in Student Council.

? General Secretary

? Joint Secretary

### ? Union Secretary

in these positions, General Secretary should be a candidate of Final Year Boy or Girl having good conduct in discipline, academics and attendance will act as the leader of the students in College.

To assist General Secretary, a Joint secretary will be elected by CR's only. Joint Secretary position is reserved for 2nd Year Student that too only for girls

Finally Union Secretary will be elected through some process but candidate should be from 1st Year Boy or Girl.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

156

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It's an absolute honor to be an alumnus of BVK Degree College, one of the best and reputed educational institution in Visakhapatnam

that not only imparts educational knowledge but also prepares us to lead life as a ultimate human that is characterized by moral and ethical values, affection towards our nation.

College has long been a center of academic excellence, nurturing countless students who gone on to make significant contributions to society.

Many former students have donated funds, often sponsor scholarships or fee waivers for deserving students, providing them with the opportunity to pursue higher education without financial constraints. Our Alumni return to the college to interact with present-day students, share their career journeys, and provide advice on job placements, internships, and further studies.

One of the key ways alumni contribute to the organization of cultural and annual fests in through their experience and expertise.

The management holds occasional Alumni meet to seek suggestions from the Alumni for the multi- faceted development of the institution and students.

We are proud that our alumni has University and State Rankers who are play a viral role in mentoring the students through special interaction to share their preparation strategies with present batches.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:  
**MISSION** \* To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. \* To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment. \* To mould the student as a golden citizen. \* To create a learner-friendly environment to make learning a joyful and fruitful experience. \* To foster scientific skills and academic excellence in this rural area. **VISION** \* Empowerment of common rural students through quality education to meet the global challenges at the lowest cost. **GOALS AND OBJECTIVES** \* To achieve academic excellence. \* To compete them at national and international level in all areas of life. \* To develop leadership qualities. \* To develop all round personalities of the students. \* To provide orientation to students towards research. \* To promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College functions in compliance with the directions provided by the Andhra University. It ensures centralized and participatory governance, emphasizing collaborative administration by involving its stakeholders.

The Management entrusts responsibilities to faculty members in various administrative roles who are involved in the decision-making processes for all academic and administrative activities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### 1. Teaching and Learning

- Encouraging teaching staff to participate in training programmes, workshops and seminars Training students in ICT enabled strategies and increase their participation in seminars and workshops and skill development.
- Identifying the slow learners and advanced learners and provide impart special coaching to them separately

#### v Curriculum Development

- To follow the NEP pattern of semester system in UG.
- To introduce life skill courses and skill development courses.
- To introduce value -added courses like Human Values and Professional Ethics, Leadership Education and Soft skills.
- To introduce field projects and internships.
- To introduce feedback system from all stake holders.

Our staff contributes to enhancing the quality of the curriculum by serving as active members

1. Examination and Evaluation
2. Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students
3. Encouraging the students by giving prizes every year on the annual day by Conducting internal examinations , quiz, class tests and assignments

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Administration

The management takes initiative in designing different welfare policies for their employees and extend support when in need. The recruitment is clearly on merit and considering talent. Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members' attendance can be procured. Total leave availed and remaining, is updated on a monthly basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for

Teaching

Non-teaching

1. Yearly increments
2. Provident fund (PF)
3. ESI
4. Providing fee concisions for staff children those who all are studying in BVK institutions

1)Yearly increments

2)Provident fund (PF)

3)ESI

4)Advancing loans

5) Providing fee concisions for staff children those who all are studying in BVK institutions



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

67

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC takes initiative in complete evaluation of appraisal system for teaching and non-teaching staff. The main focus of IQAC is to maintain a quality program outcome. As part of this feedbacks are considered from students on teaching and evaluation process in our institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution demonstrates a strong commitment to financial integrity and transparency through regular internal and external audits overseen by the Society and finance committee constituted by the Governing Body. These audits are conducted bi-annually,

following an interim model, to ensure comprehensive scrutiny of financial transactions.

Both internal and external audits are conducted, with payments made exclusively through cheques to uphold transparency. Auditors meticulously verify invoices, bills, budgets, financial statements, cash books, and subsidiary books, ensuring compliance with financial regulations and standards. This thorough process encompasses financial planning, verification, and recommendations for improvement.

External audits, conducted annually in April by reputable practicing Chartered Accountants, further validate the institution's financial practices. Procedural and compliance audits are performed, generating detailed reports that highlight observations and recommend corrective measures. These reports are then presented to relevant authorities for implementation, ensuring accountability and continuous improvement in financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Management makes frequent appeals to society, well wishers, parents

and alumines for getting funds to run the institute. It also mobilizes funds from CSR grants of industries and regularly makes appeal to Govt. funding agencies. A part from these funds is generated from the collection of fees from the students. The amount generated from the above sources is kept with the management and the management utilizes it for the payment of salaries, maintenance and up gradation of facilities for the staff and institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell(IQAC) has significantly enhanced the teaching-learning process, ensuring academic excellence and continuous improvement. The IQAC setup consists director, faculty and administration, monitoring and evaluating teaching methodologies, curriculum design and assessment process. It encourages Outcome Based Education (OBE) which centers in achieving specific learning outcomes periodic reviews, audits and evaluations are conducted to ensure the teaching-learning process to establish quality standards. This includes class rooms observations, feedback surveys and analysis of student performance data curriculum is periodically revised which involves incorporating recent advancements, interdisciplinary subjects and skill-oriented modules. Through periodic reviews, feedback from students, faculty and stakeholders are gathered to evaluate current teaching practices and identify areas for improvement. This approach allows the institution to adopt innovative instructional strategies, including flipped classrooms, project-based learning and experiential education enhancing engagement and fostering critical thinking. Recorded improvements include increased student engagement, better academic performance and improved skill development. The focus on outcome based education has enhanced the alignment between course objectives and industry expectations, preparing students effectively for professional challenges continuous monitoring and updating teaching learning methods, helps to create a dynamic learning environment that supports holistic student growth and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has significantly enhanced the teaching-learning process, ensuring academic excellence and continuous improvement. The members of IQAC set up, monitor and evaluate teaching methodologies, curriculum design and assessment process. Curriculum is periodically revised to ensure alignment with industry standards and give scope for higher studies. Few courses are added that bridge traditional fields and encourage critical thinking and versatile. Continuous assessments provide ongoing feedback which help students to track their progress and make adjustment throughout the course. Practical learning experiences such as labs and fieldwork help students gain real world competencies. Group discussions, debates and seminars enable students to explore multiple fields and develop reasoning skills. By continuous internal evaluation (CIE), students undergo multiple forms of assessments throughout the year like quizzes, assignments, presentations. Implementaion of C.I.E has shown positive outcomes in terms of better comprehension and reduced exam pressure. The use of information and communication technology (ICT) tools makes learning more accessible, interactive and adaptive. Regular reviews keep the curriculum responsive to evolving industry needs ensuring that graduates one well prepared for future challenges. Recorded improvements include an increase in student satisfaction, rise in pass percentages and growth in employability rates.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A cancer awareness program is an initiative that aims to educate people about cancer, its risk factors, symptoms, diagnosis, treatment options and prevention strategies. Overall there are 200 types of cancers in the world. The program mainly focused on breast cancer and cervical cancer. It's main motto is to educate girls, women about the diseases and early detection

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://degree.bvk.org.in/photolink1.php">https://degree.bvk.org.in/photolink1.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**C. Any 2 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has taken an effective waste management strategy through three ways: Degradable waste management, non-degradable waste management and liquid waste management. Managing both degradable and non degradable waste to sustain the environment and to maintain the health of everyone in the campus. Non degradable waste generally refers to the waste that can be broken down biologically. As sustainable development is a main motto, college has initiated degradable waste management initiative through compost pit, where the sub staff of the college collect food wastage and paper waste and plant wastage etc., systematically composted in the compost pit. It helps to reduce waste disposal cost and promotes sustainable waste management. Non degradable waste is efficiently managed through a structured collection system. It includes disposal plastic, utensils, electronic waste, broken furniture etc., were handover to the municipality regularly. Another initiative employed by the college is liquid waste management strategy, through Reverse Osmosis Process. The institution had its own RO plant, where the water from this plant is repurposed for nurturing plants and for washroom usage. Through all these initiatives, college promotes sustainability and provides a valuable resources for the campus community. With all these initiatives, Institutions major aim "Save nature Save future" was achieved to some extent.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit** **D. Any 1 of the above**



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**India is very rich in culture and tradition. The main feature of our country is unity in Diversity. Yet, we have different cultures,**

different languages, still united as Indians. To preserve our rich culture and other diversities, institution celebrates various cultural, regional, linguistic etc., with in the college to provide an inclusive environment. Some of the events such as Sanskrit Day, Raksha Bandhan, Telugu Day and Hindi Diwas were celebrated. On Sanskrit day, a cultural and educational program aimed at promoting and celebrating the rich heritage of our anscient language and literature. It included various events and activities that showcase the significance of Sanskrit in Indian cultural philosophy and tradition. Raksha Bandhan was celebrated in the college, students tie Raksha to each other as a sign of natural help, love and affection. It is an initiative to promote secularism within the campus. Telugu day, also known as telugu language day or Telugu divas is celebrated an August 29th to commemorate the birthday of Gidugu Venkata Ramamurthy, a renowed Telugu linguist and social reformer. The primary objectives are to promote Telugu language and literature. It is celebrated to encourage young generation to learn and appreciate the language. Students are participated in speeches and roleplays to honour the contributions of Gidugu Venkata Ramamurthy and other notable telugu scholars. Hindi diwas is celebrated on 14th September to promote as a symbol of national unity and integrity and to forster a sense of pride and belonging among Hindi speaking people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness program was conducted by Group-I officer about the constitutional rights and duties.

1. Awareness about constitutional rights and duties.
2. Importance of civic management and community participation.
3. Empowerment through knowledge and information.
4. Encouragement to promote social justice and equality.

## 5. Inspiration to become responsible and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National statistic's day is celebrated to educate the public especially the younger generation about the significance of statistics in national development

GST day in India was celebrated on July 1st each year, marks the implementation of the Goods and Services Tax in India. This day commemorates the historic tax reform that unified the nation under a single tax regime, replacing numerous indirect taxes such as VAT, services tax, and excise duty.

National Library day is celebrated on 12th August, every year to honor the birth day of Dr. S.R.Ranganathan, who is known as the "Father of Library Sciences" in India. The program highlights the importance of libraries in society and to honor the contribution of library professionals.

Independence Day is celebrated on 15th August. Management, principal and staff along with students hosted the National flag. Management of the college delivered speech and inspired students in many ways.

Teacher's day is a special day to honor and appreciate the hard work and dedication of teachers. Our college celebrates Teacher's day and felicitated retired Lecturers in the college as token of respect.

Republic day is celebrated on January 26th every year and Commemorates the adoption of the constitution of India, marking the country's transition to a republic. Students participated and delivered speeches regarding the constitution laws and rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **Saksham:** An organization for physically disabled. Our college gives priority to every sections of the society. A rally is taken for awareness regarding helping physically disabled students. Medicines are provided and also a provision for a month is provided to them. The purpose of the college is to encourage and support disabled children. Students are motivated to make sure that they have these opportunities throughout their life.

2) **Azadi ka Amrit Mahotsav:** It is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements. On this

concept a programme was conducted in Gurujada Kalakshetram. It is dedicated to the people who have been instrumental in bringing so far in its evolutionary journey. Students actively participated in the program. Students from department of science had performed dance with the concept of National Integration. Students from Department of commerce had performed skit based on freedom fighters signifying the sacrifices of the Great leaders of our Nation. This way they paid the tribute to the great leaders. It motivates and inspires students to take India to the peak of success and salute our National flag. Rally was taken on this occasion. Map of India was formed with the help of students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute has taken a greater initiative to conduct an awareness session on Transgender. The main motto of this session is to give the identity and privilege of transgender in the society, and to inculcate the behaviours in our students to see everyone equally without any differences. In this session students got awareness regarding transgender recognition by legal authorities. It also raises awareness about transgender issues and experiences, fostering a more inclusive and accepting campus environment. It decreases stigma and discrimination, so that students can dispel misconceptions and stereotypes reducing discrimination against, transgender individuals. By hosting this type of awareness session, students can enhances empathy and understanding towards is transgender.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our academic calendar is carefully planned to ensure that all students and faculty are aware of important dates, deadlines, and events.

We maintain a department minutes book to ensure transparency and accountability in curriculum-related decision-making.

Our faculty members use teaching diaries to reflect on their teaching practices, student engagement, and learning outcomes.

**Teaching Plan:** We have a well-designed teaching plan that aligns with curriculum objectives and outcomes, incorporating pedagogical approaches, assessment methods, and resources.

**Seminars and Projects:** We conduct regular seminars, workshops, and projects to enhance student learning and provide opportunities for collaborative learning.

Regular assessments are conducted to monitor student progress and improve teaching and learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf">https://degree.bvk.org.in/assets/img/College_cale/College%20calendar22-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an integral part of our academic curriculum. As a part of this we impart about the course structure, syllabus and pattern of examination to the students during the interaction with the students after their joining. This paves the way for students to have broader knowledge about their

course and career opportunities to the students. Our Continuous Internal Evaluation process is designed to monitor and enhance the learning process, providing more opportunities for students to demonstrate their understanding and skills. We evaluate students' academic progress through various means throughout the semester, rather than relying solely on a final exam.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

64

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**.Human Values:**



Empathy, compassion, and social responsibility

Value-based education and leadership

Environment:

NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year NSS unit undertaker host of activities in the nearby villages during the special camps

Sustainability:

Social, economic, and environmental sustainability

Innovative solutions for sustainable development

These cross-cutting issues are integrated across various courses and programs, ensuring that our students graduate with a comprehensive understanding of their significance and impact. We aim to foster responsible, ethical, and sustainable practices in our students, preparing them to make a positive difference in their chosen fields and society at large. By incorporating these essential issues into our curriculum, we demonstrate our commitment to shaping a better future for all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

286

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners are identified by the respective subject teachers and also the head of the department .They were given special attention like conducting regular class tests ,assignments and etc., The students are made to make a habit of reading by making him read the text books and short stories. In typical situation the student and teacher needs then parent and informs about the students education at the same time the teacher also focuses on advanced learners by making them prepared for higher education in this way the institute judges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
731	34

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In today's rapidly evolving educational landscape, student-centric methods such as experiential learning, participative learning, and problem-solving methodologies play a crucial role in enhancing learning experiences and promoting deeper understanding among students. The institute makes an attempt to

provide student-centric methods for the teaching learning process. The centric methods supports problem analysis, lifelong learning, and modern tool usage skills. As part of their curriculum, students are required to complete practical sessions in laboratories, where they are given the opportunity to learn by experience. The students are exposed to learning processes through field visits. Participative learning strategies include seminars, sponsored lectures, and small group discussions on the newest technology. Students are motivated by the respective lecturers to participate in the competitions such as paper presentations, symposiums, quiz completions, workshops, and seminars. Industry visits and internships that aim to provide skills for startups are included in the curriculum as a whole. Additionally, industry-specific seminars and value added courses are organized to provide hands-on training and exposure to the most cutting edge technologies. The students are exposed to industry processes through an annual industrial visit. This type of visit enables the students to learn, comprehend, and visualize topics, apply analytical techniques, and develop their decision-making and problem-solving abilities. Students are provided with project work during the sixth semester as per the curriculum While performing the project work, students learn to identify the problem, develop the methodology, conduct experimentation, and document it. An assignment on a particular topic is provided for solving

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It's a rising trend where use of ICT in education that adds value to teaching and learning. Student's access information whenever and wherever they want thus enabling faculty members and students to become better informed in their fields of specialization. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, expose students for advanced knowledge and practical learning. The institution places a strong emphasis on continuous training for faculty members to stay updated with emerging ICT tools and techniques.

This proactive approach ensures that teachers are well-equipped to integrate new technologies into their teaching practices, creating an environment where both lecture and students can thrive in the digital era. In essence, the faculty's use of ICT-enabled techniques reflects a commitment to providing a contemporary and effective learning experience. By harnessing technology, lecturers are not only making lessons more interactive but also preparing students for a future where digital literacy is increasingly vital. Our college campus is Wi-Fi enabled and the faculty makes classes interactive by use of innovative. Audio Visual methodology, Google Classroom, Recording of video lectures is made available to students for long term Learning and future referencing

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://degree.bvk.org.in/VideoLinks1.php">https://degree.bvk.org.in/VideoLinks1.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

232

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a transparent mechanism for internal assessments, ensuring openness and clarity for students. Information regarding the assessment process is made available and easily understood by all students. Well in advance, students are provided with detailed information about the internal assessment system, allowing them to comprehend the evaluation criteria and expectations. The internal assessment system employed by the college is robust and reliable. It is designed to ensure accuracy in evaluating students' performance, providing a comprehensive understanding of their knowledge and skills. This robust mechanism contributes to a fair and unbiased assessment, fostering a learning environment that encourages academic excellence. Throughout the academic year, the college conducts regular and consistent internal exams. This frequent assessment approach allows for continuous evaluation, enabling the tracking of students' progress over time. The timely and regular nature of these exams ensures that students receive feedback promptly, aiding them in identifying areas of improvement and enhancing their overall academic performance. The college employs various assessment methods for internal exams to ensure a holistic evaluation. These methods include tests, group discussions, assignments, field visits, projects, and seminar presentations. The diverse modes of assessment cater to different aspects of students' understanding and application of knowledge, fostering a comprehensive and well rounded evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient There is complete transparency in the conduction of internal examinations for the programs run by the college. In addition to the various tools used for internal assessment for various program college has adopted assessment criterion directed by the affiliating university in terms of mode and frequency. During the internal examinations the college appoints internal examination cell for the smooth conducting of the exam. The respective cell gives the information about the syllabus and date of examinations to the head of the departments. The question papers are to be given to



the examination cell in time,. After the exams are conducted the answer scripts should be given to the student and for checking and make necessary corrections if necessary. If the student is not satisfied with the marks posted, then he/she can freely approach the head of the department. If the student is absent for the examination with valid reason, the student has to approach the head of the department with a letter for conducting the exam. So the head of the department approaches the Principal and the subject teacher and takes a decision. Parents were informed about the student's performance and are counseled. At the university level if the student is not satisfied with the result they procured they can approach the HOD and apply for reevaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is ensured that teachers and students are made aware of the Programme and Course Outcomes at the beginning of each semester. The detailed programme and course outcomes of each course and subject are made available on the college website and are easily accessible. The teachers of each department made sure that the students particularly the newly admitted students were made aware of the programme outcomes before commencement of formal classes through online mode. The students of subsequent semesters were intimated about the Course outcomes of individual courses. Before orienting the students, the teachers study in detail about programme and course outcomes. Teachers also attended orientation programmes on the new course structure which are organized in other colleges. These methods served to ensure better understanding amongst both teachers and students about the importance of knowing about Program and Course Outcomes. The Course Outcomes are communicated to the students by the respective faculty. In addition to this the course outcomes of all subjects, Lesson plan of a course contains regarding CO's and each class is marked according to the CO's. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

.The evaluation of the attainment of COs is based on the performance of students in IA (internal Assessment) and ESE (End semester Examination) of each semester in every course of each program. According to the evaluation of UG program, the Contribution of for internal assessment is 25% and for end semester exams is 75%. Internal Assessment : 20% of IA is evaluated by taking the best of the two mid exams and 5% of IA is based on continuous assessment of a students overall performance and attendance in each semester. Attainment level COs for both IA and ESE are based on the threshold value (TV). If greater than 60% students obtained TV then the attainment level of co is 3. If between 55%-60%, students obtained TV then the attainment level of co is considered as 2.if less then 55% students obtained TV then the attainment level of co is considered as 1. Attainment of level of Pos: Assessments of Pos and PSOs are calculated out at the end of each program by using the average co attainment of all curriculam components. PSo attainment is calculated by multiplying the average co value with the PSo correlation level.The same way PO attainment is calculated by using PSo and co values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://degree.bvk.org.in/assets/img/22-23/2022-23%20criterion.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students participate in Blood donation drives, health checkups and various awareness programmes enabling them to contribute to public health students along with faculty members actively participate in campaign addressing social issues. Students are encourage to participate in activities like tree planting in and off campus, clean-up drives, awareness campaigns on waste management. Under the guidance of faculty members, students conduct community service project creating awareness on some issues like health, hygiene and sanitation, water pollution, air pollution. Students educate residents on topics like nutrition, disease prevention and safe drinking water practices. These extension activities help students connect with and serve their neighbourhood communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

154

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

377

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BVK College is affiliated to Andhra University, which is spread over 1:10 acres land in the main city. The college has magnificent infrastructure, including play ground, class rooms, technology enabled learning spaces, seminar halls, laboratories, speclized facilities and equipment for teaching learning and principal's office, the administrative room, the general staff

room, departmental rooms , girls common room, the college has canteen ,parking area for students and staff members. There are class rooms including one smart class room in the college that are well furnished, well - ventilated and spacious for conducting classes. The college has well equipped labs for physics, chemistry, botany, zoology, Biochemistry, Biotechnology and statistics. Moreover there are two computer labs for science and commerce. The college has neat and clean separate wash room for males and females, staff members. The College has a well-stocked library and a reading room. Fire safety with hose pipes for entire campus. Institution has solar panels on roof top.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Gymnasium:

The college has a well maintained gymnasium and yoga center for students to improve their physical and mental health. The Institution has well equipped gymnasium to cater the needs of the staff and students.

#### NSS:

The college has two NSS units for boys and girls. The college has a women's cell. There are three NSS units each of 100 volunteers. The volunteers actively participate in special camps, blood donation camps and community development programmes etc..

#### Health and hygiene:

This institution is well concerned with health and hygiene of the students and staff. Water purifier plant with R.O system is provided. Health Centre is provided in Vivekananda Hospital for the students and staff.

#### Cultural Activities:

Various cultural activities have been conducted in the college.



The college participates in various District level youth festivals and national level competitions. The students of this college bagged many prizes in various cultural competitions.

#### Sports:

The Institution gives the best exposure for the students who have passion towards sports. The students participated in various National Levels, university and Inter University tournaments. Students have been trained well in outdoor and indoor games. Optimum utilization of play ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

#### Curricular Activities:

The college has sufficient ICT facilities. Further to encourage the students to participate in various cultural, curricular, Co-curricular, and sport activities for their holistic development. The college has multipurpose hall, a playground and an open stage

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****965810**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<b>No File Uploaded</b>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

colleges maintaing manualIssues & returns are offline. We are in the process of automating the library system. A database of books are maintained and a system is available for the students; for short search.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NO

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

789

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

VBC-100 MBPS

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
  - Modern computer laboratories equipped with latest hardware and software
  - Smart classrooms with interactive whiteboards and projectors
  - Online learning management system for easy access to resources and course materials
  - Digital library with vast collection of e-books, journals, and research papers
- IT Facilities:

Our institution boasts state-of-the-art IT facilities, providing students and staff with a comprehensive and supportive learning environment. These facilities include:

- High-speed Wi-Fi connectivity throughout the campus, ensuring seamless internet access
- Modern computer laboratories equipped with latest hardware and software
- Smart classrooms with interactive whiteboards and projectors
- Online learning management system for easy access to resources and course materials
- Digital library with vast collection of e-books, journals, and research papers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

965810

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Library:

This is the place where students get the required books, news papers, magazines journals etc. This library is available for access from 9:00 AM to 6:00 PM in all working days. Students can also access the academic books from here. Moreover, a special arrangement is made in the multipurpose hall for the physically

challenged students to read newspapers and get books. The library subscribes to various journals and magazines related to different subjects. Besides this, the library also subscribes to 4 daily national, regional, and local newspapers

#### Sports:

The Institution gives the best exposure for the students who have passion towards sports. The students participated in various National Levels, university and Inter University tournaments. Students have been trained well in outdoor and indoor games. Optimum utilization of play ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

529

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students volunteerly come forward and share their experience in learning leadership. Students under the guidance of senior faculties form a union to address their cultural and co-curricular activities.

The Primary motto of encouraging student council is to promote and develop leadership qualities and Administration Skills among the students.

Student Council will participate actively in Sports, Cultural Activities, Awareness Programs. Student Council of our College will involve in the maximum programs conducted by college like- Sports meet, NSS Activities, Rotary Club, Plantation drives, Quizzes, Science day Programs etc...collectively irrespective of their courses. college has separated commities of students for culctures, sports and other educations

Election Procedure of the Council is through SLIP VOTING SYSTEM.

Inorder to promote Gender equality .Both Boys and Girls will be elected as Class Representatives ( CR's).

Then all the elected Class Representatives will elect their ( 3) members in Student Council.

? General Secretary

? Joint Secretary

### ? Union Secretary

in these positions, General Secretary should be a candidate of Final Year Boy or Girl having good conduct in discipline, academics and attendance will act as the leader of the students in College.

To assist General Secretary, a Joint secretary will be elected by CR's only. Joint Secretary position is reserved for 2nd Year Student that too only for girls

Finally Union Secretary will be elected through some process but candidate should be from 1st Year Boy or Girl.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

156

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It's an absolute honor to be an alumnus of BVK Degree College, one of the best and reputed educational institution in Visakhapatnam that not only imparts educational knowledge but also prepares us to lead life as a ultimate human that is characterized by moral and ethical values, affection towards our nation.

College has long been a center of academic excellence, nurturing countless students who gone on to make significant contributions to society.

Many former students have donated funds, often sponsor scholarships or fee waivers for deserving students, providing them with the opportunity to pursue higher education without financial constraints. Our Alumni return to the college to interact with present-day students, share their career journeys, and provide advice on job placements, internships, and further studies.

One of the key ways alumni contribute to the organization of cultural and annual fests in through their experience and expertise.

The management holds occasional Alumni meet to seek suggestions from the Alumni for the multi- faceted development of the institution and students.

We are proud that our alumni has University and State Rankers who are play a viral role in mentoring the students through special interaction to share their preparation strategies with present batches.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows: MISSION \* To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. \* To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment. \* To mould the student as a golden citizen. \* To create a learner-friendly environment to make learning a joyful and fruitful experience. \* To foster scientific skills and academic excellence in this rural area. VISION \* Empowerment of common rural students through quality education to meet the global challenges at the lowest cost. GOALS AND OBJECTIVES \* To achieve academic excellence. \* To compete them at national and international level in all areas of life. \* To develop leadership qualities. \* To develop all round personalities of the students. \* To provide orientation to students towards research. \* To promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College functions in compliance with the directions provided by the Andhra University. It ensures centralized and participatory governance, emphasizing collaborative administration by involving its stakeholders.

The Management entrusts responsibilities to faculty members in

various administrative roles who are involved in the decision-making processes for all academic and administrative activities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### 1. Teaching and Learning

- Encouraging teaching staff to participate in training programmes, workshops and seminars Training students in ICT enabled strategies and increase their participation in seminars and workshops and skill development.
- Identifying the slow learners and advanced learners and provide impart special coaching to them separately

### v Curriculum Development

- To follow the NEP pattern of semester system in UG.
- To introduce life skill courses and skill development courses.
- To introduce value -added courses like Human Values and Professional Ethics, Leadership Education and Soft skills.
- To introduce field projects and internships.
- To introduce feedback system from all stake holders.

Our staff contributes to enhancing the quality of the curriculum by serving as active members

1. Examination and Evaluation
2. Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students
3. Encouraging the students by giving prizes every year on the annual day by Conducting internal examinations , quiz, class tests and assignments

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administration

The management takes initiative in designing different welfare policies for their employees and extend support when in need. The recruitment is clearly on merit and considering talent. Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members' attendance can be procured. Total leave availed and remaining, is updated on a monthly basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for

Teaching

Non-teaching

1. Yearly increments
2. Provident fund (PF)
3. ESI
4. Providing fee concisions for staff children those who all are studying in BVK institutions

1)Yearly increments

2)Provident fund (PF)

3)ESI

4)Advancing loans

5) Providing fee concisions for staff children those who all are studying in BVK institutions



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

67

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC takes initiative in complete evaluation of appraisal system for teaching and non-teaching staff. The main focus of IQAC is to maintain a quality programme outcome. As part of this feedbacks are considered from students on teaching and evaluation process

in our institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution demonstrates a strong commitment to financial integrity and transparency through regular internal and external audits overseen by the Society and finance committee constituted by the Governing Body. These audits are conducted bi-annually, following an interim model, to ensure comprehensive scrutiny of financial transactions.

Both internal and external audits are conducted, with payments made exclusively through cheques to uphold transparency. Auditors meticulously verify invoices, bills, budgets, financial statements, cash books, and subsidiary books, ensuring compliance with financial regulations and standards. This thorough process encompasses financial planning, verification, and recommendations for improvement.

External audits, conducted annually in April by reputable practicing Chartered Accountants, further validate the institution's financial practices. Procedural and compliance audits are performed, generating detailed reports that highlight observations and recommend corrective measures. These reports are then presented to relevant authorities for implementation, ensuring accountability and continuous improvement in financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Management makes frequent appeals to society, well wishers, parents and alumines for getting funds to run the institute. It also mobilizes funds from CSR grants of industries and regularly makes appeal to Govt. funding agencies. A part from these funds is generated from the collection of fees from the students. The amount generated from the above sources is kept with the management and the management utilizes it for the payment of salaries, maintenance and up gradation of facilities for the staff and institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell(IQAC) has significantly enhanced the teaching-learning process, ensuring academic excellence and continuos improvement. The IQAC setup consists director, faculty and administration, monitoring and evaluating teaching methologies, curriculum design and assessment process. It encourages Outcome Based Education (OBE) which centers in achieving specific learning outcomes periodic reviews, audits and

evaluations are conducted to ensure the teaching-learning process to establish quality standards. This includes class rooms observations, feedback surveys and analysis of student performance data curriculum is periodically revised which involves incorporating recent advancements, interdisciplinary subjects and skill-oriented modules. Through periodic reviews, feedback from students, faculty and stakeholders are gathered to evaluate current teaching practices and identify areas for improvement. This approach allows the institution to adopt innovative instructional strategies, including flipped classrooms, project-based learning and experiential education enhancing engagement and fostering critical thinking. Recorded improvements include increased student engagement, better academic performance and improved skill development. The focus on outcome based education has enhanced the alignment between course objectives and industry expectations, preparing students effectively for professional challenges continuous monitoring and updating teaching learning methods, helps to create a dynamic learning environment that supports holistic student growth and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has significantly enhanced the teaching-learning process, ensuring academic excellence and continuous improvement. The members of IQAC set up, monitor and evaluate teaching methodologies, curriculum design and assessment process.**  
 Curriculum is periodically revised to ensure alignment with industry standards and give scope for higher studies. Few courses are added that bridge traditional fields and encourage critical thinking and versatile. Continuous assessments provide ongoing feedback which help students to track their progress and make adjustment throughout the course. Practical learning experiences such as labs and fieldwork help students gain real world competencies. Group discussions, debates and seminars enable students to explore multiple fields and develop reasoning skills.  
 By continuous internal evaluation (CIE), students undergo

multiple forms of assessments throughout the year like quizzes, assignments, presentations. Implementaion of C.I.E has shown positive outcomes in terms of better comprehension and reduced exam pressure. The use of information and communication technology (ICT) tools makes learning more accessible, interactive and adaptive. ?Regular reviews keep the curriculum responsive to evolving industry needs ensuring that graduates one well prepared for future challenges. Recorded improvements include an increase in student satisfaction, rise in pass percentages and growth in employability rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A cancer awareness program is an initiative that aims to educate people about cancer, its risk factors, symptoms, diagnosis, treatment options and prevention strategies. Overall there are 200 types of cancers in the world. The program mainly focused on breast cancer and cervical cancer. It's main motto is to educate girls, women about the diseases and early detection

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://degree.bvk.org.in/photolink1.php">https://degree.bvk.org.in/photolink1.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has taken an effective waste management strategy through three ways: Degradable waste management, non-degradable waste management and liquid waste management. Managing both degradable and non degradable waste to sustain the environment and to maintain the health of everyone in the campus. Non degradable waste generally refers to the waste that can be broken down biologically. As sustainable development is a main motto, college has initiated degradable waste management initiative through compost pit, where the sub staff of the college collect food wastage and paper waste and plant wastage etc., systematically composted in the compost pit. It helps to reduce waste disposal

cost and promotes sustainable waste management. Non degradable waste is efficiently managed through a structured collection system. It includes disposal plastic, utensils, electronic waste, broken furniture etc., were handover to the municipality regularly. Another initiative employed by the college is liquid waste management strategy, through Reverse Osmosis Process. The institution had its own RO plant, where the water from this plant is repurposed for nurturing plants and for washroom usage. Through all these initiatives, college promotes sustainability and provides a valuable resources for the campus community. With all these initiatives, Institutions major aim "Save nature Save future" was achieved to some extent.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

B. Any 3 of the above



- 3. Pedestrian Friendly pathways**  
**4. Ban on use of Plastic**  
**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is very rich in culture and tradition. The main feature of our country is unity in Diversity. Yet, we have different cultures, different languages, still united as Indians. To preserve our rich culture and other diversities, institution celebrates various cultural, regional, linguistic etc., with in the college to provide an inclusive environment. Some of the events such as Sanskrit Day, Raksha Bandhan, Telugu Day and Hindi Diwas were celebrated. On Sanskrit day, a cultural and educational program aimed at promoting and celebrating the rich heritage of our ansient language and literature. It included various events and activities that showcase the significance of Sanskrit in Indian cultural philosophy and tradition. Raksha Bandhan was celebrated in the college, students tie Raksha to each other as a sign of natural help, love and affection. It is an initiative to promote secularism within the campus. Telugu day, also known as telugu language day or Telugu divas is celebrated an August 29th to commemorate the birthday of Gidugu Venkata Ramamurthy, a renowed Telugu linguist and social reformer. The primary objectives are to promote Telugu language and literature. It is celebrated to encourage young generation to learn and appreciate the language. Students are participated in speeches and roleplays to honour the contributions of Gidugu Venkata Ramamurthy and other notable telugu scholars. Hindi diwas is celebrated on 14th September to promote as a symbol of national unity and integrity and to forster a sense of pride and belonging among Hindi speaking people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness program was conducted by Group-I officer about the constitutional rights and duties.

1. Awareness about constitutional rights and duties.
2. Importance of civic management and community participation.
3. Empowerment through knowledge and information.
4. Encouragement to promote social justice and equality.
5. Inspiration to become responsible and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National statistic's day is celebrated to educate the public especially the younger generation about the significance of statistics in national development

GST day in India was celebrated on July 1st each year, marks the implementation of the Goods and Services Tax in India. This day commemorates the historic tax reform that unified the nation under a single tax regime, replacing numerous indirect taxes such as VAT, services tax, and excise duty.

National Library day is celebrated on 12th August, every year to honor the birth day of Dr. S.R.Ranganathan, who is known as the "Father of Library Sciences" in India. The program highlights the importance of libraries in society and to honor the contribution of library professionals.

Independence Day is celebrated on 15th August. Management, principal and staff along with students hosted the National flag. Management of the college delivered speech and inspired students in many ways.

Teacher's day is a special day to honor and appreciate the hard work and dedication of teachers. Our college celebrates Teacher's day and felicitated retired Lecturers in the college as token of respect.

Republic day is celebrated on January 26th every year and Commemorates the adoption of the constitution of India, marking the country's transition to a republic. Students participated and delivered speeches regarding the constitution laws and rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **Saksham:** An organization for physically disabled. Our college gives priority to every sections of the society. A rally is taken for awareness regarding helping physically disabled students. Medicines are provided and also a provision for a month is provided to them. The purpose of the college is to encourage and support disabled children. Students are motivated to make sure that they have these opportunities throughout their life.

2) **Azadi ka Amrit Mahotsav:** It is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements. On this concept a programme was conducted in Gurujada Kalakshetram. It is dedicated to the people who have been instrumental in bringing so far in its evolutionary journey. Students actively participated in the program. Students from department of science had performed dance with the concept of National Integration. Students from Department of commerce had performed skit based on freedom fighters signifying the sacrifices of the Great leaders of our Nation. This way they paid the tribute to the great leaders. It motivates and inspires students to take India to the peak of success and salute our National flag. Rally was taken on this occasion. Map of India was formed with the help of students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute has taken a greater initiative to conduct an awareness session on Transgender. The main motto of this session is to give the identity and privilege of transgender in the society, and to inculcate the behaviours in our students to see everyone equally without any differences. In this session students got awareness regarding transgender recognition by legal authorities. It also raises awareness about transgender issues and experiences, fostering a more inclusive and accepting campus environment. It decreases stigma and discrimination, so that students can dispel misconceptions and stereotypes reducing discrimination against, transgender individuals. By hosting this type of awareness session, students can enhance empathy and understanding towards transgender.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

We will try to get other scholarships apart from government scholarships for students from weaker sections of the society. We plan to approach some organizations for scholarships. Scholarships help the under privileged students to overcome their expenses like tuition fees, purchasing of text books, uniforms etc. Its motivation for these students to pursue higher education and uplift the society. We plan to concentrate more on placements. As more number of students must be recruited in various organizations, more number career counseling sessions has to be conducted. More number of activities like mock interviews and resume writing will be conducted. Personality enhancement skills will be focused. Students will be motivated for higher education. It helps them to be focused and keep on learning to control the situation. More comprehensive thinking can be developed. Laboratories will be updated in the coming academic year. Some replacements will be done. We plan to increase number of sports periods. As students are deviated with mobiles after covid, physical and mental health has to be boosted up. Due to pandemic, most of the students are effected with stress and fatigue. To reduce the stress more number of physical activities has to be increased.

