YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   BVK COLLEGE

- Name of the Head of the institution   DVLN JOGIRAJU

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08912552975

- Mobile No: 9281105941

- Registered e-mail   officebvkcollege@gmail.com

- Alternate e-mail   iqacbvkcollege@gmail.com

- Address   47-1-98, DWARAKANAGAR

- City/Town   VISAKHAPATNAM

- State/UT   ANDHRA PRADESH

- Pin Code   530016

2.Institutional status

- Affiliated / Constitution Colleges   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Self-financing

- Name of the Affiliating University **ANDHRA UNIVERSITY**

- Name of the IQAC Coordinator **R Jayashree**

- Phone No. **8897368348**

- Alternate phone No. **08912552975**

- Mobile **9281105941**

- IQAC e-mail address **iqacbvkcollege@gmail.com**

- Alternate e-mail address **bvkcollegeiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
https://degree.bvk.org.in/assets/img/22-23/re%20upload%202022-23.pdf

4.Whether Academic Calendar prepared during the year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
https://degree.bvk.org.in/assets/img/2324/23-24%20%20academic%20calender%20new.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.78**	**2017**	**30/10/2017**	**30/10/2022**

6.Date of Establishment of IQAC **14/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC
View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Academic and Administrative audit. Participated in NIRF 2023. Feedbacks collected from all stakeholders, analyzed and ensured further action. Conducted energy audit. Conducted workshop for students on Outcome based education.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar 2023-24	Academic Calendar was prepared
To conduct career guidance programme	skill development classes were conducted
Plan to update Library	Library was successfully transformed to E-Library
Capacity enhancement programme for students	Capacity enhancement programme conducted for students
To participate in NIRF 2023	Participated in NIRF 2023
To collect data for AISHE survey 2023-2024	AISHE 2023-2024 data collected
To conduct student satisfaction survey	student satisfaction survey was conducted and recorded
To collect and analyze feedback on curriculum	feedbacks were collected, analyzed and action were taken
To collect and prepare criterion wise data for SSR	Data is collected and is in process of synchronization
To encourage students, participate in activities	Various prizes and recognition were achieved

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT	03/06/2023

14.Whether institutional data submitted to AISHE

Part A

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31-12-2024 07:37:55

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MANAGEMENT	03/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	07/03/2023

15.Multidisciplinary / interdisciplinary

The NEP 2020 introduces a holistic & multidisciplinary curriculum

that aims to provide superior education that contribute to nation building through advancement of human resource. This concept is well executed by our institution. Faculty members were encouraged to have brainstorming sessions to discuss about the key ideology of NEP such as multi-disciplinary &holistic development.Under Graduate education with flexible curriculum, creative combinations of subjects, integration of vocational education, multiple entry and exit points with appropriate certification and the integration of humanities and science with STEM and its combination courses. As our institution is an affiliated college, the course structure and the content for academic teaching-learning is designed by the affiliating university as per the UGC guidelines. Our parent university is also working on the successful implementation of vocational, interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent and employable. In the coming days while we will get more clarity on how the new concept of multidisciplinary and interdisciplinary education policy gets shaped up, the academic structure of the college can be altered accordingly to affiliating university. The institution offers many career oriented/industry driven add on courses whose curriculum and assessment frame work is designed by the faculties.

16.Academic bank of credits (ABC):

As a college affiliated to Andhra University Visakhapatnam, the institution follows the curriculum stipulated by the University. The Choice based credit Semester system (CBCS) does not have the flexibility to permit the learners to avail the benefit of multiple entries and exits during the chosen programme where as NEP gives the flexibility to do so and hence the College is now registered under Academic Bank of Credits. Institution is registered under Academic Bank of Credits and is strategizing on the requirement and registration under NAD DigiLocker. However, the students have a provision to continue studies and carry on to next semester in spite of a backlog. Also, student can migrate from one college to another college during the course of study with the permission of the affiliating university. Institution has put its joint efforts for seamless collaboration.The institution offers many career oriented/industry driven add on courses whose curriculum and assessment frame work is designed by the faculties. Faculties are also encouraged to design their own curricular and pedagogical approaches within the approved framework through learning management system. Students are encouraged to enroll and successfully complete courses through

online platforms such as Swayam, Coursera etc.

17.Skill development:

Skill development in the college plays a pivotal role in shaping a student's career and personal growth.College provides a foundation for acquiring both academic knowledge and practical skills necessary for the competitive job market. Beyond theoretical learning, UG programs emphasize developing critical skills like communication, problem-solving, teamwork, and leadership.Institution often facilitate workshops, internships, and industry collaborations to bridge the gap between academics and real-world applications. Technical skills, including proficiency in tools and software relevant to a student's field, are encouraged through lab sessions and projects. Additionally, college organizes extracurricular activities, seminars, and student clubs to foster creativity, adaptability, and interpersonal skills.Career counseling and placement cells guide students in choosing the right career paths, preparing resumes, and performing well in interviews. Our college also promotesvsoft skill development through public speaking forums, language labs, and personality development programs.In today's dynamic world, skill development is essential for holistic growth and employability.College on nurturing grounds, empower students to excel not just academically but also professionally, ensuring they are well-equipped to face future challenges.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge system not only preserves and respects the cultural heritage of the nation but also nurtures a sense of pride and identity among students. The institution has taken significant strides in integrating Indian Knowledge Systems into its academic programs. Situated in Andhra Pradesh, where Telugu is the vernacular language, the college employs both Telugu and English for teaching, learning, and communication purposes. The institution offers courses in Telugu, Sanskrit and Hindi as part of its undergraduate programs, emphasising the importance of regional,Cultural and national languages.Practicing Yoga is a integral part of the tradition followed by our students. Additionally, it embraces India's cultural diversity by commemorating various cultural and traditional festivals and events such as Hindi Divas, Telugu Bhasa Dinotsavam, Ethnic Day, Vasanta Panchami, Ganesh Chathurthi and Ugadi. The department of History organises programs that explore Indian arts, culture and tradition. Students participate in cultural events organised by

the students union which creates awareness of the diversity of our culture. Performance of traditional art forms in various college events. Field projects are conducted focusing on traditional medical system, ethnomedicine, folklore literature, local history etc. Courses like Ethnobotany, Indian history, early Indian literature, etc are included in the curriculum. Wherever possible the contribution of Indian thinkers and their works are delivered to students, as part of the curriculum itself. Institution organises field trips to historical sites. The students are encouraged to relate to nature as the Indian system of learning was rooted in closeness to nature. The classes are conducted in open spaces wherever possible and the field trips and nature camps help the students to acquire knowledge by exploring nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

B.V.K College gives emphasis to the quality outcomes of achievement after attaining knowledge. We offer Under Graduate Programme and courses under the Faculty of Arts, Commerce and Science following the curriculum designed by our university. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed as per the curriculum developed by the university and evaluated by the institution and is communicated to the students. The outcome is set to develop basic life skills, vocational skills, intellectual skills and interpersonal skills. The outcome is transferred to the students through careful Analysis of the syllabus and through effective exercise of faculty and self creating activities. The activities of each department is focussed on the overall skill development and the students are encouraged to involve actively in all the academic and non-academic activities inside the college. The college provides various platforms to develop the communication and interpersonal skills with the help of Debate,Elocution, quality circle and quiz along with NSS activities. Students of the institution have won multiple awards in debates, elocutions, extempers, and other competitions held by other colleges. . All the science Departments provide first hand laboratory experience and all the departments provide 6 months training for project preparation and presentation strictly bounded to course structure but on the most relevant and updated area. The emotional intelligence of each student is deeply observed and give strong support to develop self awareness and empathy by giving mentoring and counselling sessions. The level of attainment of Couse Outcomes were measured via structured mechanisms such as internal and external evaluation in association with feedback forms. We

strategize the Outcome Based Education to create achievable goals while the students are free to choose the goals to be short term or long term. B.V.K College aims at the holistic Development of our students' mind, body and spirit as our best practice.

20.Distance education/online education:

The college has been conducting regular classroom teaching employing ICT enabled tools. The year 2020-21 forced the academic community to shift to online mode of teaching-learning due to the COVID-19 pandemic. To enable the teachers to adapt to online mode, a training programme was conducted in 2020 'Introduction to e- connect, e-learning and e-content tools'. Following the training, the teachers could shift effectively to the online mode. The internet facility of the college was upgraded. Along with live classes, recorded lectures were given and students are encouraged to attend NPTEL courses and the technical support required for the same was given by each department.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**458**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**510**

File Description	Documents
Data Template	View File

2.3	**185**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**28**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**28**
Total number of Classrooms and Seminar halls	

4.2	**1453705.27**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**90**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BVK Degree College is committed to providing a high quality education that meets the needs of our students and the requirements of the industry. Our curriculum is designed to be relevant, engaging and challenging and is regularly reviewed and updated to ensure it remains so. Planning and Implementation Our curriculum is planned and developed by a team of experienced faculty members, industry experts and stakeholders. We conduct regular meetings and workshops to ensure that our curriculum is aligned with the needs of the industry and the requirements of the university. We also solicit feedback from students, alumni and employers to ensure that our curriculum is relevant and effective. Our curriculum is implemented through a variety of teaching and learning methods, including lecturers, tutorial practical's, projects and fieldwork. We use a range of assessment methods, including exams, assignments, presentations and project reports to ensure that students have achieved the learning outcomes. We also provide opportunities for students to engage in extracurricular activities, such as research projects, internships and community service to enhance their learning experience. We conduct regular reviews and evaluations of our curriculum, teaching and learning outcomes to identify the improvement. We also have a system of continuous improvement,

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://degree.bvk.org.in/assets/img/2324/23-24%20%20academic%20calender%20new.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar, ensuring that all academic activities, including the conduct of Continuous Internal Evaluation (CIE), are aligned with it. The scheduling, assessment, and evaluation processes for CIE are carefully planned and executed according to the established dates and timelines within the academic calendar. The adherence to this calendar ensures consistency and helps in maintaining transparency in the evaluation system, while also providing students with a clear understanding of deadlines and expectations throughout the

academic year. The Continuous Internal Evaluation is part of teaching-learning. The students are encouraged continuously to prepare sincerely and seriously for the examinations. The college appointed internal examination cell for the smooth conduct of the examinations. The College implemented various reforms in the internal examination evaluation system. At the beginning of each academic year the students are instructed about the syllabus, the evaluation process, the formative assessment for student achievement for student achievement include various academic activities like seminars, presentation, group discussion, unit tests, assignments, Annual Quality Assurance Report of BVK COLLEGE project submissions. The knowledge of the Students is evaluated on the basis of presentation skill, communication skill and Language fluency.Examination committee shall evaluate students based on their performance in the examination

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://degree.bvk.org.in/assets/img/2324/23-24%20%20academic%20calender%20new.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

91

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics is emphasized in the curriculum to prepare students for the ethical challenges they will encounter in their respective fields. By integrating ethics into various subjects, students are encouraged to think critically about moral dilemmas, the consequences of their actions, and the importance of upholding integrity in their professional lives.

Gender is another crosscutting issue embedded into the curriculum, as the institution acknowledges the need to create awareness about gender equality and inclusivity. Various courses address topics such as gender rights and the promotion of gender equality in the workplace and society.

Human Values play a crucial role in the overall development of students. The curriculum includes teachings on empathy, compassion, respect for others, and ethical decision-making. By incorporating human values into academic courses, the institution encourages students to cultivate positive traits that will guide their actions in both their personal and professional lives.

Environment and Sustainability are of paramount importance in today's world, and the curriculum reflects this through the inclusion of topics related to environmental awareness, climate change, resource conservation, and sustainable practices. Students are taught about the impact of human activities on the environment and are encouraged to adopt sustainable lifestyles.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

458

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://degree.bvk.org.in/Actiontaken1.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute maintains records of academic glory. To maintain this academic success our college strictly follows certain measures to improve the standard of the student. The students are identified by the respective subject lecturers as slow learners and advanced learners. Eachstudent has their own perception and level of understanding.

The subject lecturers identify slow learners by the marks procured in the previous class, marks in the class tests etc. Such students are given special attention by counseling them towards their interest, conducting class tests and by giving study material, remedial classes.Slow learners are molded in such a way that they will transform themselves and develop interest in their subject.

Advanced learners were identified by the respective subject lecturers by the marks in the previous class and active participation in the class tests.Students are guided in the academic as well as in their higher education. They were motivated to participate in various competitions conducted in the college. Advanced learners are requested to guide slow learners as they freely communicate with each other.

Our institute plays a vital role in improving the standards of studentsto transform into a responsible citizen,making the students come out in flying colours.

File Description	Documents
Link for additional Information	https://degree.bvk.org.in/VideoLinks5.php
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
458	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods are also known as learner centered. The aim of these methods is to make learning more meaningful, connecting to their intrestThese methods help the students to develop critical thinking, problem solving ability, and decision-making experience and sense of ownership over learning.

Our students participate in various activities conducted in and outside the campus like quiz, seminars, elocution workshops and group discussions etc which is a platform to master the knowledge in theirsubject through experience. This approach encourages students to share ideas, perspectives and work together to construct knowledge.

It is not only through conceptual learning; the students gain knowledge but also by practical'si. e. through experience. Lecturers guide students for field trips, industrial tours, and project-based learning. These experiences help the students to connect theoretical knowledge to real situations.

Students are encouraged to improve their problem-solving skills by attending different lectures by experts organized by departments. Regular assignment quizzes, mini projects development, debate within the department

Our college conducts various activities apart from academics where studentsplaysmain role. Ganesh Chaturthi, August 15 are celebrated, students make an opportunity to participate in these events and learn through experience, brings out the hidden talent

File Description	Documents
Upload any additional information	View File
Link for additional information	https://degree.bvk.org.in/VideoLinks3.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of technology, Information and Communication Technology (ICT)have entered every field and especially in the field of education. The integration of ICT enabled classroom has more benefits for both teachers and students by incorporating digital tools and resources, teachers can create interactive and immersive learning experience that capture students' attention and active participation.. Lecturers use various ICT tools like PPT, Videos, e-resources, e-books etc to make the teaching effective, efficient, and interactive which also improves the understanding level of the student. The learners also learn the topics dynamically. PPT's presented by the lecturers make the students grasp even the complex topics easily.

Lecturers can use online digital quizzes to assess the students learning in ICT classroom and digital platforms to track the progress of the student. Students are motivated to participate in online quiz competitions conducted by various organizations.. Lecturers uses a wide range of ICT digital tools and resources like Moodle. They also uses online teaching by using Google Classroom, Google meet, Zoom etc in terms of dire necessity like natural calamities to complete the syllabus intime.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://degree.bvk.org.in/VideoLinks4.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

268

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A standard, structured evaluation process is observed in our college by the internal assessment examination cell appointed by the Principal. The committee organizes a meeting with the lecturers at the beginning of the semester to discuss the dates, syllabus and the question papers. Examination cell decides the dates of examination after the meeting as per the guidelines of the affiliating university and informs the students. The respective departments prepare two question papers and submit to the committee in advance. Third and fifth semester students attend two internals for twenty marks and five marks for their regularity, discipline and performance in the academics since they belong to old syllabus. As per the new guidelines of NEP, two internals' exams are conducted for thirty marks. Average of two internals exams is posted in university portal when it gets opened

After the smooth conducting of examinations, answer scripts are collected, evaluated and distributed to the students. Answer scripts are collected and preserved, marks are sent to the parents. Remedial classes are conducted for slow learners. Concerned subject teachers counsel the students. Principal organizes a meeting regarding the performance of the students to motivate them to excel themselves in semester end examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://degree.bvk.org.in/exampolicy2324.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination committee comprises of the heads of the departments and a lecturer for the smooth conducting of exams. If there arises an issue this committee comes forward to solve and safeguard the discipline of the college. Third and fifth semester students attend two internals for twenty marks and five marks for their regularity, discipline, since they belong to old syllabus. As per the new guidelines of NEP, two internals exams are conducted for thirty marks. The end semester examinations are for seventy-five and seventy respectively.The average of two internals exams is posted in the university portal.

the student is absent for a genuine cause. Then he/she writes a letter to the head of the department requesting to conduct the exam. After consulting the concerned subject lecturer, head of the departments decides to conduct the exam with another question paper only after the approval ofPrincipal

name of any candidate is not included in university portal because of late payment of fee. Then the students approaches the head of the institution for a suggestion and write a letter to university requesting to include the name in university portal for posting internal marks and also apologizing for late payment of fee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes refer to knowledge gained after completion. Course outcomes are also known as learning outcomes which are measurable, observable and easy to assess. It is student centric and emphasis on resultof student learning process. They include specific knowledge practical's, attitudes over high order thinking skills and areas of professional development. University designs syllabus for overall development of student and channels it to all affiliated colleges in university calendar. University revises syllabusbasedon increasing need of developmentof student.

Principals organize a meeting at beginningof semester to discuss syllabus and course outcomes with staff. Lecturers motivate students based on their interest in course specified. Institute guides lecturers to prepare curriculum in accordance with the characteristics of outcome-based education Course outcomes are channelized through various means in college website, Lecturers in their regular classes emphasize on the importance and how it fosters them. If lecturers and students are aware of the program and course outcome, lecturers can design their effective lesson plans, judge the student accurately and provide targeted feedback, Students also benefit by focusing on the specific learning goal, the students develop a mindset of growth. Thus, the designed course and program outcomes helps in development of a student to a responsible citizen

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://degree.bvk.org.in/Glosarry.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO (Course Outcomes) and PO (Program Outcomes) analysis is a critical process in UG programs to evaluate the effectiveness of course delivery and ensure alignment with program objectives. This report outlines the process and results of the CO-PO analysis conducted for the academic year.

Course Outcomes (CO): COs are measurable targets that specify what students should learn in a course. Each course was assessed based on students' performance in assignments, exams, and projects to

determine the attainment level of its outcomes.

Program Outcomes (PO): POs represent the broader skills and competencies students should acquire by graduation. These include technical proficiency, communication, ethical awareness, problem-solving abilities, and societal impact understanding.

Mapping and Analysis: A CO-PO matrix was developed to map each CO to relevant POs, assigning levels of correlation (e.g., low, medium, high). Data was collected from student assessments and analyzed to measure attainment levels.

Most courses achieved their targeted COs, contributing significantly to the POs. Minor gaps were identified in areas like teamwork and real-world application, requiring focused interventions such as workshops and project-based learning.

The CO-PO analysis ensures continuous curriculum improvement, aligning UG education with industry andsocietalneeds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://degree.bvk.org.in/cosposGlosarry.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

185

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://degree.bvk.org.in/assets/img/2324/Meetings/Action%20taken%20reports%20all.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://degree.bvk.org.in/sss23-24.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community service at Araku Valley and schools was conducted to support the local tribal communities and improving the region's development.

The purpose of the visit to Araku Valley, Andhra Pradesh, was to conduct educational classes for tribal schools and carry out activities for rural development. We organized educational classes for tribal children in subjects such as Maths, Science, and language, aiming to provide additional learning support to improve their academic skills and performance. We addressed local people to promote rural development, focusing on sustainable farming practices, water conservation, health awareness, and the importance of women's empowerment and community participation in development efforts. The visit was well-received by the local community. The students showed great enthusiasm for the educational sessions, while the villagers appreciated and actively interacted in the discussions on farming, health, and empowerment. The visit to Araku Valley successfully addressed the educational and developmental needs of the tribal community, and we are eager to continue our efforts to improve education and promote rural development in the region.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/Meetinglink1.php
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

364

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BVK Degree College, officially known as Bharateeya Vidya Kendram Degree College, is a distinguished institution located in Visakhapatnam, Andhra Pradesh. Established in 1980, the college has been committed to providing quality education with an emphasis on the all-round development of its students.BVK Degree College hascomprehensive infrastructure that supports both academic and extracurricular activities, contributing to a conducive learning environment.The college houses a well-equipped library with an extensive collection of books, journals, and digital resources, providing students with ample material for academic and research purposes.State-of-the-art laboratories are available for various departments, including Physics, Chemistry, Computer Science, and Biotechnology, enabling practical learning and experimentation.Recognizing the importance of physical fitness, the college provides well-equipped sports facilities and a gymnasium, encouraging students to participate in various sports and fitness activities.A hygienic and lively cafeteria offers a variety of food options, serving as a place for students to relax and socialize.The college features an auditorium which is known BHUVANA VIJAYAM that hostsvariousevents,seminars,andcultural activities, enhancing the campus's vibrant atmosphere.Spacious and well-ventilated classrooms equipped with modern teaching aids contribute to an effective learning environment.Our College places a strong emphasis on the holistic development of students by encouraging participation in extracurricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

BVK College, officially known as Bharateeya Vidya Kendram, is a distinguished educational institution located in Visakhapatnam, Andhra Pradesh. Established in 1980, the college is affiliated with Andhra University and is committed to providing quality education infused with cultural values and patriotism.

BVK Degree College recognizes the vital role physical fitness

plays in shaping the holistic development of students. To promote a healthy lifestyle and enhance overall well-being, the institution has integrated sports, yoga, and gymnasium facilities into its campus activities. The college provides a variety of indoor and outdoor sports such as cricket, volleyball, badminton, and chess, among others. These activities foster physical endurance, improve coordination, and instill essential life skills such as teamwork, leadership, and discipline. Regular intercollegiate tournaments and events encourage students to actively participate and strive for excellence, boosting their confidence and competitivespirit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/infra.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

152917.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Granth'alaya, a divine sanctuary, is where the learner comprehends the sanctity and complete meaning of education. Beyond traditional classroom teachings, this sacred space offers a peaceful atmosphere that nurtures the growth of knowledge. The environment is designed to align with the needs of the learner, guiding them toward their ultimate destination. It is a knowledge hub that thrives on tranquility and silence, providing the perfect setting for focused learning and personal growth.In response to the evolving demands of education, libraries have transformed in the modern era, embracing technology with the advent of e-libraries or digital libraries. These digital platforms grant students access to an extensive range of books, research materials, and scholarly resources from every corner of the world.

To further enhance the functionality and efficiency of the library system, colleges have incorporated Integrated Library Management Software (ILMS). This software plays a pivotal role in managing library resources, streamlining processes, and improving accessibility for both students and staff. ILMS ensures that books, journals, and other academic materials are well-cataloged and easy to search, offering a seamless experience for learners. By automating administrative tasks and improving the overall management of resources,

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bvklms.in/

4.2.2 - The institution has subscription for the	**A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15434.00

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

BVK Degree College, situated in Visakhapatnam, Andhra Pradesh, is a prominent educational institution known for its academic excellence and commitment to student development. Established with the vision of providing quality education, the college has become a cornerstone of higher learning in the region. Affiliated with Andhra University, it offers undergraduate programs across disciplines such as Arts, Commerce, and Science. Ourcollege places a strong emphasis on equipping students with the technical skills necessary to thrive in today's digital world. The computer labs play a pivotal role in the academic and professional development of students at BVK Degree College. With a vision to provide quality education and practical exposure, the college has established advanced computer laboratories that cater to the evolving technological needs of its students. These labs are not only a space for hands-on learning but also serve as a hub for innovation and skill enhancement, enabling students to stay competitive in the digital age.

The computer labs complement the academic curriculum by offering practical sessions that reinforce theoretical concepts taught in classrooms. Students can conduct experiments, run simulations, and work on projects that enhance their understanding of subjects like computer science, mathematics, and economics.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/bsc_comp.php

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1453705.27

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is equipped with a robust infrastructure that supports the academic and extracurricular activities of students. We have 90 computers available in the Department of Computers, providing access to digital resources and online learning tools. These computers are regularly maintained, and any technical issues are promptly addressed by the Service System, which coordinates with the relevant service centers for repairs. Additionally, we have eight fully equipped science laboratories, each with a dedicated lab assistant to help maintain the equipment and assist students during practical sessions. These labs are essential for hands-on learning and provide a safe environment for students to explore and experiment in various scientific fields. The library serves as a vital resource center, offering a wide range of books, journals, and digital materials to support student learning and research. It is a quiet, well-organized space for reading and self study, and the librarian is available to assist with locating

materials. For any infrastructure-related concerns, including issues in classrooms, labs, or the library, we have a streamlined process to escalate concerns to the central office of BVK, which provides prompt support. This collaborative approach ensures that our facilities remain in excellent condition,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://degree.bvk.org.in/infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://degree.bvk.org.in/bsc_comp.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

he Student Council in our institution will form through transparent selection procedure, gives students various opportunities to enable their leadership Skills as well as life skills environment among students, Student Council Serves as an effective Communication medium between Student and administration. Academic year 2023-2024 , Student Council played a significant role in organizing important events. college also encourage students to Participate in various administrative bodies and programs by appointing student representatives in committees like college planning and development committee, conduction of college elections for student council, NSS, grievance cell, anti ragging committee . Students council helps to conduct rallies related to women empowerment ,blood donation camps, Rotary club, health Awareness camps, Swatch bharat etc. student council will encourage next generation(juniors and fresh admitted)

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

216

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

BVK Degree College,holds a prominent position in the academic landscape ofVisakhapatnam, known for its excellence in education and holistic development.It is one of the most respected instituti onsinVisakhapatnam,producingwell-roundedandsuccessfulgraduates.

The alumni of BVK Degree College, Visakhapatnam, play a pivotal role in the development and growth of the institution. Their contributions are multifaceted, impacting both students and the college community.BVK's alumni are well-placed across various sectors, contributing to its reputation.Manyalumni have donated funds to improve the college's infrastructure, such as upgrading classrooms, laboratories, and recreational spaces. Thesecontributionshavehelpedcreateaconducive learning environment for students.

OurAlumniserveasmentorstocurrentstudents,offeringinvaluablecareerg uidanceandsupport. Theirprofessionalexperienceacrossdiverseindustr iesenablesthemtoprovideinsightsintoreal-world challenges and opportunities. Through organized mentorship programs, alumnihelp students navigatetheiracademicpaths,prepareforinterviews,andevense cureinternshipsorjobplacements. This connection between past and presentstudentsfostersacultureofsupportandcollaboration, bridgingthegapbetweeneducationandemployment.

Recognizingtherolelibrariesplayinshapingtheiracademicandprofession aljourneys,alumnioften contribute significantly to their development. Their support enhances the library's resources, infrastructure, and overall accessibility, ensuring it continues to benefit current and future generations.Our Alumni often donate textbooks, reference materials, and rarebookstoenrichthe library'scollection.

Alumniare instrumental in organizing events and programs that enrich theacademicandculturallife of the institution.Alumni share theirprofessionalexperiencesandexpertisebyorganizingworkshops and seminars. These programs expose students to real-world applications of their studies.

Manyofouralumniengageinphilanthropicactivitiesthatalignwiththeirco llege'smissiontocreatea positivesocietalimpact.Theyfundinitiatives suchascommunityoutreachprograms,environmental

sustainabilityprojects,orhealthawarenesscampaigns. Alumniwhohaveex celledintheirfieldsarecontributingsignificantlytothecurriculumbysh aring insightsabout industry trends and technological advancements. They can workwithfacultytodesign programs thatalignw ithcurrentmarketdemands,ensuringthatstudentsgraduatewithrelevantsk ills. Alumni-led workshops, guest lectures, and panel discussions introduce students to cutting-edge knowledgeandfosterinnovationwithinthecollege.

Thesuccessstoriesofouralumniinspirecurrentandprospectivestudents,m otivatingthemtostrive forexcellence.Alumniwhoreturnedtosharetheire xperiencesinstillconfidenceandhope,proving that challenges can be overcome with hard work and determination. These storiescreatealasting legacy,

File Description	Documents
Paste link for additional information	https://www.vidyabharatialumni.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.V.K. College aspires to be a leader in education in multidisciplinary areas of importance and to play a vital role in the socio – economic progress of the country in a sustainable manner. Institute strives for comprehensive education by equipping students with latest skills to acquire competence and quality education to face the dynamically evolving society.

Mission of the institute:

- **To empower the youth through quality and value based education.**
- **To promote professional leadership and entrepreneurship.**
- **To achieve excellence in all its endeavors to face global challenges.**
- **To provide excellent teaching.**
- **To create avenues for employment with the support of placement.**
- **To develop the spirit of competition, responsibility, social awareness, team work through NSS, sports and student council.**
- **To instill and inculcate the values to become socially responsibility citizens.**
- **The colleges mission and vision statement is communicated to all the stake holders through appropriate channels like college prospectus, college magazine and college website.**
- **They are also communicated at various meetings and programmes held for stake holders like orientation and parents and teachers meeting.**

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

B.V.K. College fosters an inclusive educational environment affiliated with Andhra University. The college committees comprise of management representatives, the Principal, administrative staff, Heads of the Departments (HoDs) and IQAC coordinator They play a crucial role in reviewing activities and making recommendations on infrastructure and administrative matters. The strong collaboration between management and the principal ensures smooth operations and effective decision making.

Key issues are addressed collaboratively by the committees and communicated important matters to HoDs who engage their faculty and students in discussions. Faculty members actively contribute strategic suggestions to enhance the college's effectiveness.

The Examination Committee, led by the principal, manages assessment activities like scheduling and invigilation. The Students' Redressal Committee promptly addresses student concerns, working with management for effective resolution.

The college also identifies and nurtures student talents in academics and sports through scholarships, while engaging in outreach and extension activities to tackle social issues. A strong emphasis on enhancing research initiatives across departments ensures the institution continuously evolves to meet the needs of its students and the community.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

B.V.K. College integrates to enhance teaching and learning, encouraging faculty to use digital resources and offering industry/ field visits for practical insights.

The college adheres to Andhra University's syllabi. Examinations follow university policies, incorporating innovative assessment methods, with a transparent evaluation system for student access to answer scripts. The library offers modern facilities and a diverse collection of international journals. Staff development is prioritized through professional programs and recognition of achievements, fostering positive relationships among faculty.

Industry collaboration is facilitated through MOUs, guest lectures, and community initiatives that promote environmental responsibility. The college operates under a structured governance model, ensuring compliance with UGC regulations and effective management of academic and administrative activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1) Appointment for all categories of employees shall be made by a selection committee constituted by the management committee as given below:

a) In the case of recruitment of Principal /Manager and other major appointments, the management committee alone functions as the selection committee.

b) In the case of appointment of teachers and other employees, the Selection Committee is appointed by the management committee consisting of educationists, subject experts and some Principals and members of management committee of B.V.K. as it thinks fit.

c) The secretary or nominee of management committee shall preside over the selection committees.

2) All employments will be initially temporary

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://degree.bvk.org.in/Orgonagram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching Non-teaching

1. Yearly increments

2. Provident fund (PF)

3. ESI

4. Providing fee concisions for staff children those who all are studying in BVK institutions

5) Advancing loans

6) Paid Maternity leaves and medical leaves

6.3.5

IQAC takes initative in complete evaluvation of appraisal system for teaching and non-teaching staff. The main focus of IQAC is to maintain a quality programm outcome. As part of this feed backs are considered from students on teaching and evaluation process in our institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC takes initative in complete evaluvation of appraisal system for teaching and non-teaching staff. The main focus of IQAC is to maintain a quality programm outcome. As part of this feed backs are considered from students on teaching and evaluation process in our institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

B.V.K. College implements a robust financial management system featuring regular internal and external audits to ensure transparency and effective resource utilization.

Internal Audit Mechanism

Budget Request Process: Functional heads submit annual budget

requests, which are thoroughly reviewed by the Finance Committee.

Budget Approval: The finalized budget is presented to management for approval and fund allocation.

Continuous Monitoring: Expenditures are continuously monitored to align with the budget, with corrective actions taken as needed.

Daily Internal Audits: Conducted by the Finance Officer to ensure compliance with financial regulations.

Semester Reviews: The Finance Committee reviews income and expenditure statements each semester to address any audit issues.

Annual Stock Verification: Comprehensive stock verifications of key assets are performed, with detailed reports submitted to the Finance Committee.

External Audit Process

Quarterly Audits: Conducted by a qualified Chartered Accountant, providing additional scrutiny. Reporting and Resolution: Discrepancies identified during external audits are reported to the Finance Committee and management for prompt resolution.

Compliance and Reporting: The institution submits annual accounts and Income Tax returns to ensure regulatory compliance. Through rigorous auditing processes, the college promotes accountability and enhances trust among stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

38509.00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Management makes frequent appeals to society, well wishers, parents and aluminies for getting funds to run the institute. It also mobilizes funds from CSR grants of industries and regularly makes appeal to Govt. funding agencies. A part from these funds is generated from the collection of fees from the students. The amount generated from the above sources is kept with the management and the management utilizes it for the payment of salaries, maintenance and up gradation of facilities for the staff and institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

QAC has been instrumental in implementing quality assurance of the institution by conducting internal and external academic and administrative audit and student satisfaction survey for the year.

The internal academic audit was conducted from 26-30 May, 2024 by IQAC Criteria wise. The College Management and Principal has been meeting and evaluating teaching and non-teaching staff regularly on academic and administrative matters. These help in self-evaluation and analyse the strength and weakness of each faculty and department. The participation in NIRF helps to assess the

strength of the college and analyse the position of the college in relation to others of the same category. In the student satisfaction survey carried out for the passing out batche, more than 67% of the final year students responded to the questionnaire. The quality of various teaching, learning and evaluation methods (syllabus, teaching skills, ICT usage, activity oriented methods) are understood from the responses. Majority of the students are satisfied with the learning methods. Apart from the curricular activities, students are getting enough chance to participate in the extracurricular activities of the college, thereby getting opportunities to polish their soft skills, life skills and employabilityskills.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/assets/img/2324/Meetings/merged.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As part of the shift to OBE as prescribed by the University, the college has to undergo a pedagogical shift in the transaction of curriculum. For the effective implementation, two workshops were organised for the teachers by the IQAC. The first one addressed the importance of OBE being SMART and introduced revised Blooms Taxonomy for preparing curriculum and question papers. The second one was to modify the PSO's laid down by the departments so as to include the vision and mission of the college, to create CO's of all the courses, to map the PSO's and CO's qualitatively and quantitatively and to prepare various assessments tools based on the mapping.

File Description	Documents
Paste link for additional information	https://degree.bvk.org.in/#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://degree.bvk.org.in/assets/img/2324/Annual%20report%20Word.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

: The Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act is a comprehensive program aimed at prohibiting sex-selective abortion and promoting gender equality. Launched by the Government of India, this initiative seeks to address the declining sex ratio and ensure equal rights for girls and women. The main objectives of the program is to prohibit sex-selective abortion, Promote gender equality, Improve sex ratio and raise awareness about sex selective abortions.

File Description	Documents
Annual gender sensitization action plan	Personality development Self Grooming Session ,Health and Hygiene PCPNDT ACT
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Non bio degradable waste management is efficiently done by the Institution through the municipal corporation. College has set up designated dustbins for biodegradable and non – biodegradable waste. The bio degradable waste is henceforth used in compost pit as manure for the plants grown in the Institution. Students are all informed to use the right dustbins and dispose of waste accordingly. Where the bio degradable waste is repurposed, the non bio degradable waste is made sure to be taken care of. The municipal department collects the bin regularly and disposes them properly. The recycled water is used in watering the plants in campus. Washrooms are also using this recycled water. Through this, the Institution has significantly reduced its water usage. By correctly recycling water waste, we ensure there is limited pollution and no water borne diseases are spread. Our Institution, being a part of Bharateeya Vidya Kendram Society collects all institutional e-waste and send it to the central office of Bharateeya Vidya Kendram to be taken care of in an appropriate

manner. Through these mechanisms, we make sure the waste is recycled and the rest is disposed in a correct manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

To preserve our rich culture and other diversities, Institution celebrates various cultural, regional, linguistic programs etc. Some of the events such as Sanskrit Day, Raksha Bandhan, Telugu Day and Hindi Diwas were celebrated. On Sanskrit day, a cultural and educational program aimed at promoting and celebrating the rich heritage of our ancient language and literature was conducted. On the day of Raksha Bandhan students tie Raksha to each other as a sign to protect each other. It is an initiative to promote secularism within the campus. Telugu divas is celebrated an August 29th to commemorate the birthday of Gidugu Venkata Ramamurthy, a renewed Telugu linguist and social reformer. The primary objectives are to promote Telugu language and literature. Hindi diwas is celebrated on 14th September to promote as a symbol of national unity and integrity and to foster a sense of pride and belonging. Sankranthi is celebrated as a harvest festival and is a sign of end of winter. On this day Rangoli competition is conducted. Every year Vinayak Chaturthi is celebrated for three consecutive days. The last day evening deepa utsavam is conducted. All the students and staff together complete the ceremony with utmost spiritual belief and devotion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National constitution day is celebrated every year on November 26th to educate citizens about the significance and importance of the constitution. The main objective is to promote awareness and understanding the constitution's provisions and principles. Students actively participated in the program and delivered speeches about constitution and its importance. Students participated in elocution and essay writing competitions. The best performed students won prizes distributed by the management of the Institution. Voter Awareness program was conducted to educate and raise awareness among communities about the importance of voting. The goal is to build n enlightened and proactive electorate, ensuring the strength and integrity of the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National science day is conducted every year by the Science department. They exhibit working models to develop application and science. National statistic's day is celebrated to educate the public especially the younger generation about the significance of statistics in national development. GST day in India was celebrated on July 1st each year, marks the implementation of the Goods and Services Tax in India. This day commemorates the historic tax reform that unified the nation under a single tax regime, replacing numerous indirect taxes such as VAT, services tax, and excise duty. National Library day is celebrated on 12th

August, every year to honor the birth day of Dr. S.R.Ranganathan, who is known as the "Father of Library Sciences" in India. The program highlights the importance of libraries in society and to honor the contribution of library professionals. Independence Day is celebrated on 15th August. Management, principal and staff assembled together and hosted the National flag. Management of the college delivered speech and inspired students in many ways. Teacher's day is a special day to honor and appreciate the hard work and dedication of teachers. Our college celebrates Teacher's day and felicitated retired Lecturers in the college as token of respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Panchapadi Yojana: It is a distinct mode of education in our Institution which includes :

Sareerik: Physical exercises make a student strong and steady.

Yoga: It improves strength, flexibility and balances stress anxiety and thus reduces depression.

Sangeetham: Music helps students to develop commitment to excellence and provides an opportunity to experience self expression, creativity and high achievement.

Samskrutam: We celebrate various festivals cultural and religious festivals to continue the legacy of our motherland

Nytika Adhyatmika Vidya: It helps to develop strong character with virtues.

2. Seva Nidhi: To create positive change in society through the culture of voluntary services students are encouraged to collect funds for Single Teacher in remote areas(210 schools)

Outcomes of our best practices:

1. Academics - Top ranks in Andhra University
2. Sports - Won Inter National, National ,State level and Inter-University level Competitions
3. Cultural – Won prizes at university level
4. Beauty contest –Secured Mister Visakhapatnam Title

With sevanidhi we transform the lives of under privileged people in different parts(coastal, tribel etc..) of state by running single teacher schools. Smt.Swabhi Ganga was felicitated by Honorable Prime minister Shri Narendra Modi for heroutstanding contrubution to the society.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Balika Siksha: The objective of Balika Siksha in Vidya Bharati curriculum is adapted and implemented in our college to educate the young girls. As it is said, if a girl is educated, society is educated. The focus point of Balika Siksha is mother. She is the one who constructs our family, society, and the nation. Here girls are educated regarding patriotism, socialism, cultural heritage and importance of family. For this, they have to question themselves "Who am I? What is the motto of my life and duties toward my nation?" Our curriculum includes awareness regarding body transformation and science of healthy living. They are educated regarding healthy food, hygiene and cooking. Apart from this, they are enlightened in the field of music, drama, painting, heritage, literature and professional oriented courses like stitching, knitting, craft, pot painting etc. The main objective is to transform them to a confident, self efficient, responsible

individual fulfilling the motto "Earn by learn".

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

Ø To conduct syllabus friendly seminars

Ø To provide job oriented education

Ø To encourage students refer next level career opportunities to update their knowledge.

Ø To conduct outreach community service program

Ø To create Pravarha (Commerce club) and Jignasa (science club) to foster innovation, academic excellence and inter disciplinary collaboration.

Ø To organize skill based and research based orientation and projects.

Ø To organize spoken Hindi classes and communication classes twice a week.