



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		BVK COLLEGE
Name of the head of the Institution		SRI A B NAGESWARA RAO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08912552975
Mobile no.		9281105941
Registered Email		officebvkcollege@gmail.com
Alternate Email		iqacbvkcollege@gmail.com
Address		47-1-98, DWARAKANAGAR
City/Town		VISAKHAPATNAM
State/UT		Andhra Pradesh
Pincode		530016
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sri.Y.Sridhar
Phone no/Alternate Phone no.	08912552975
Mobile no.	8309255392
Registered Email	officebvkcollege@gmail.com
Alternate Email	bvkcollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://degree.bvk.org.in/criteria_upload.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://degree.bvk.org.in/academy2017.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.78	2017	31-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC

14-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEED BACK FORMS FROM THE STUDENTS	03-Sep-2018 10	611
COACHING CLASSES FOR	02-Feb-2018	12

STUDENTS (PG ENTRANCE)	10	
CERTIFICATE COURSES	07-Dec-2017 30	30
INTERNAL ANNUAL ACADEMIC AUDIT	03-Mar-2018 1	43

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Womens day celebrated for all girls students and female faculty, different activities were conducted.

Faculty forum was organized once in a week and each member has to deliver a lecture in their respective subject.

Preparation of SSR for NAAC Accreditation Process including PEER team visit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
ANNUAL ACADEMIC PLAN WAS LAID DOWN INCORPORATING VARIOUS ACTIVITIES LIKE ACADEMIC COCURRICULAR AND EXTRA CURRICULAR	Considerable Number of Staff Participated in various academic activities like delivering lectures, attending conferences and workshops
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	02-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Sep-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

03-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

BVK Degree college is committed to providing a high quality education that meets the needs of our students and the requirements of the industry. Our curriculum is designed to be relevant, engaging and challenging and is regularly reviewed and updated to ensure it remains so. Planning and Implementation : Our curriculum is planned and developed by a team of experienced faculty members, industry experts and stakeholders. We conduct regular meetings and workshops to ensure that our curriculum is aligned with the needs of the industry and the requirements of the university. We also solicit feedback from students, alumni and employers to ensure that our curriculum is relevant and effective. Our curriculum is implemented through a variety of teaching and learning methods, including lecturers, tutorial

practicals, projects and fieldwork. We use a range of assessment methods, including exams, assignments, presentations and project reports to ensure that students have achieved the learning outcomes. We also provide opportunities for students to engage in extracurricular activities, such as research projects, internships and community service to enhance their learning experience. We conduct regular reviews and evaluations of our curriculum, teaching and learning outcomes to identify the improvement. We also have a system of continuous improvement, which ensures that our curriculum is regularly updated and refreshed. We provide a range of support services to our students, including academic advising, mentoring and counselling. We also have a system of student and grievance redressal, which ensures that student concerns are heard and addressed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Electrical Appliances (Physics)	NIL	07/12/2017	30	Employability	electricity and electronics
Indian Heritage and Culture (History)	NIL	08/12/2017	35	Employability	Indian Civilization

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHS / PHYSICS / CHEMISTRY / STATISTICS / ZOOLOGY / BOTANY / COMPUTERSCIENCE / BIOTECH / BIOCHEM	16/06/2017
BCom	GENERAL	16/06/2017
BA	HISTORY / ECONOMICS / POLITICAL SCIENCE / MUSIC	16/06/2017
MSc	ORGANIC CHEMISTRY	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Information and Computer Technology	17/06/2017	423
Human Values and Professional Ethics	17/06/2017	423
Analytical Skills	17/06/2017	401
Entrepreneurship	17/06/2017	401
Communication and Softskills	17/06/2017	423
Environmental Studies	17/06/2017	423
Leadership education	17/06/2017	401
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Robotic Surgery	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Internal Quality Assurance (IQAC) has always prioritized feedback as a foundation tool to drive improvements in quality education. By actively engaging with alumni, parents, teachers and students, the institution creates a collaboratives environment where feedback becomes an ongoing cycle of improvement and growth. Alumni Engagement : The college values its alumni network, recognizing that graduates possess not only the academic background but also real-world experience that can significantly benefit current students and the institution as a whole. Annual alumni meetings serve as a formal platform for exchanging ideas and many alumni offer financial assistance, which funds scholarships. Through these contributions, alumni play a crucial role in enhancing the overall quality of education and resources available. Parent-Teacher Interaction : Recognizing the role of parents as essential stakeholders, the college conducts Parent-Teacher Meetings (PTMs) twice a year. These meetings serve as a valuable platform for discussing students academic progress, behavioural patterns and areas that require additional support. Additionally, these discussions help in identifying students who may be struggling academically, socially or emotionally. Teachers and parents collaborate to create targeted strategies that support individual students. These meetings also build trust and transparency between the college and the families it serves, reinforcing a partnership committed to the students success. Student Feedback Mechanism : The Institution actively involves students in the quality enhancement process by regularly gathering feedback on</p>

teaching methods, syllabus content and campus facilities. Students insights are invaluable, as they directly experience the curriculum and infrastructure daily. The college seeks student opinions on the effectiveness of teaching styles, clarity of concepts and relevance of syllabus topics. Implementation and Continuous Improvement : The Principal and Head of the departments (HODs) take an active role in analyzing and implementing feedback. After each round of feedback, the principal and HODs review the data, assess key areas for improvement and develop strategies to address identified issues. This could involve revising certain aspects of the curriculum, updating teaching methods.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	52	50
BA	HMP	10	5	5
BCom	GENERAL	180	137	135
BSc	MPC	60	60	60
BSc	CBZ	60	47	46
BSc	MPCS	60	60	60
BSc	MSCS	60	50	50
BSc	BTBCC	30	16	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1152	27	43	4	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is introduced in our institution to bridge between the faculty and the students to develop rust and mould positive nature to the students. The mentor guides the students in the academic, personal and also in carrier development. The mentors shares the information provide guidance and inspires the students, motivates

them to explore their path according to their goals, career development. Basing on their performance and problems faced in the academic journey, an effective counselling is given to the students by the mentors to motivate them to overcome the hurdles. Basing on the students difficulty with respective their understanding level and presentation at the time of examination were observing by them mentor during the counselling. Basing on the observation the mentors guide the students how to prepare and present the theory and also problematic papers. In these way the mentors are self-motivated towards their grasping power in regular learning methods and listening attributes. The learning spirits of the mentor is motivated to develop interest in their participation in paper presentation, innovative ideas and technical aspects. The mentoring system is adapted to identify the hidden talent of the students in various of the academics, co-curricular and extra co-curricular activities so that they can be promoted to do various activities in the concerned areas for development. Mentors interact with parents to appraise their wards with respect to the progress and take personality traits.115

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1152	43	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	43	0	3	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	I, III, V	04/12/2017	29/01/2018
BCom	000	I, III, V	04/12/2017	29/01/2018
BSc	001	I, III, V	04/12/2017	29/01/2018
BA	01	II, IV, VI	19/04/2018	05/06/2018
BCom	000	II, IV, VI	19/04/2018	05/06/2018
BSc	001	II, IV, VI	19/04/2018	05/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adaption of changing Educational pattern is an order of the day. Following the new and creative methods of teaching practice is alone is not sufficient for the development of a student and to make the student more competitive but rigorous and transparent evaluation process is highly required to place the students in the global arena. The institution has been working to achieve the

mentioned purpose in the following way. 1. Creating awareness to faculty and students on evaluation process. 2. Fieldtrips, Assignments student seminars and group discussion for student upgradation and competency apart from the reforms initiated by the affiliated University like CBCS pattern of semester system in which the student has to prepare project reports for an exposure to the real world as per operation. 3. Conducting internal examination class test and mid semester examination, the valued scripts are circulated among the students for verification before finalizing the marks. 4. Collecting student feedback after the teacher evaluates and counselling the students by the Head of Institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

B.V.K.College is an aided and affiliated to Andhra University prepares its curriculum, academic calendar, teaching plan and syllabus. Conducting of examination as per the guidance of the affiliating University. 1. Preparation of the academic calendar by the head of department as per the guidelines of the affiliated University. 2. Preparation of time tables, subjects we taken and the number of hours for each faculty. 3. Reviewing of the teaching classes by the heads of departments and signed by the Principal. 4. Meetings conducted by the Principal with the staff regarding the coverage of the syllabus to prepare the students to attend for examination, class test and semester end examinations conducted as per guidelines of Andhra University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://degree.bvk.org.in/cospos.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP	48	48	100
010	BA	HMP	2	2	100
000	BCom	GENERAL	113	110	97.35
001	BSc	MPC	34	26	76.47
002	BSc	MPCS	17	13	76.47
022	BSc	MSCS	20	17	85
026	BSc	CBZ	37	34	91.89
050	BSc	BTBCC	9	8	88.89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://degree.bvk.org.in/studentfeed.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
STATISTICS	6
COMMERCE	2
TELUGU	1
BOTANY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MEGA BLOOD DONAATION	BVK DEGREE COLLEGE	10	180
WORLD AIDS DAY	BVK DEGREE COLLEGE	10	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION DRIVE	BVK DEGREE COLLEGE	PLANTATION BY FACULTY AND STUDENTS	10	200
WORLD POPULATION DAY	BVK DEGREE COLLEGE	AWARENESS PROGRAMME ON	5	250

		POPULATION		
SWACHH BHARAT	BVK DEGREE COLLEGE	SWACHH BHARAT	10	220
ANTI DRUG EDUCATION DAY	BVK DEGREE COLLEGE	AWARENESS PROGRAMME ON DRUG	8	240
RASHTRIYA EKATHA DIVAS	BVK DEGREE COLLEGE	RASHTRIYA EKTHA DIVAS	12	280
KARGIL DIVAS	BVK DEGREE COLLEGE	KARGIL DIVAS	15	300
BLOOD DONATION	BVK DEGREE COLLEGE	BLODD DONATION	7	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AP SKILL DEVELOPMENT	13/06/2017	SKILL DEVELOPMENT	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
799275	799275

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13695	Nil	276	37080	13971	37080
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	2	1	2	0	4	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	95	2	1	2	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
330980	Nil	Nil	1069778

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

BVK College is affiliated to Andhra University, which is spread over 1:10 acres land in the main city. The college has magnificent infrastructure including playground, class rooms, technology enable learning spaces, seminar halls, laboratories, specialized facilities and equipment for teaching learning and principals office, the administration room, the general staff room, departmental rooms, girls common room, the college has canteen, parking area for students and staff members. There are class rooms including two smart class room in the college that are well equipped, well ventilated and spacious for conducting classes. The college has well equipped labs for physics, chemistry, botany, zoology, biochemistry, biotechnology and statistics. Moreover there are two computer labs for science and commerce. The college has neat and clean separate washrooms for male femals, staff members. The college has a well stocked library and a reading room. For safety with hose pipes for entire campus. Institution having solar panel on roof top. Library : This is the place where students get the required books, news papers, magazines, etc., This library is available for axis from 9 am to 6 pm in all working days. Students can also axis the academic books from here. Moreover a special arrangement is made in the multi purpose hall for the physically challenged students to read newspapers and books. The library subscribed to various magazines related to different subjects. Beside this, the library is subscribed to four daily national, regional and local news papers. Gymnasium : The college has a well maintained gym and yoga centre for the students to improve their physical and mental health. The institution has well equipped gym to cater the needs of the staff and students. NSS : The college has two NSS students for boys and girls. The college has a womens cell. There are two NSS Units each of 100 volunteers. The volunteers are actively participate in special camps, blood donation camps and community development programmes etc., HEALTH AND HYGIENE : This institution is well concerned with health and hygiene of the students and staff. Water purifier plant with RO system is provided. Health centre is linked with Vivekananda Hospital for students and staff. CULTURAL ACTIVITIES : Various cultural activities have been conducted in the college. The college participates in various district level youth festivals and national level competitions. The students of this college bagged many prizes in various cultural competitions. SPORTS : The institution gives the best exposure for the students who have passion towards sports. The students participated in various national level, university and inter university tournaments. Students have been trained well in out door and indoor games. Optimum utilisation of play ground and gymnasium for conducting special training programmes for the students.

CURRICULAR ACTIVITIES : The college has sufficient ICT facilities. Further to encourage the students to participate in various cultural , curricular, co-curricular and sports activities for their holistic development. The college has multi purpose hall, play ground and an open stage

<https://degree.bvk.org.in/infraupload.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	HPCL MERIT SCHOLARSHIPS	369	2099300
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND PHYSICAL FITNESS	12/06/2017	16	DEPARTMENT OF PHYSICAL EDUCATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PGCET-ICET ENTRANCE	12	12	4	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	AP STATE GOVERNMENT-MP DO- ANAKAPALLI	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BSC	SCIENCE	ANDHRA UNIVERSITY	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS-CHESS	COLLEGE	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	FIRST PLACE IN KABADDI	National	1	Nil	Nil	K SWATHI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council in our institution will form through transparent election procedure, gives students various opportunities to enable their leadership skills as well as life skills environment among students, Student Council Serves as an effective communication medium between student and administration. Academic year 2017-2018, student council played a significant role in organizing important events. College also encourage students to participate in various administrative bodies and programs by appointing student representatives in committees like college planning and development committee, conduction of college elections for student council, NSS, grievance cell, anti ragging committee, K.V.V.V parishad. Students council helps to conduct rallies related to women empowerment, blood donation camps, Rotary Club, health awareness camps, swatch bharath etc. student council will encourage next generation (juniors and fresh admitted) students to take membership in at least one or more wings NSS, KVVV, sports bodies and cultural generate leadership qualities among them and make future leaders to society from the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NOT REGISTERED BUT COLLEGE HAS ALUMNI DATA

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As part of our decentralization efforts to enhance work efficiency, Principal have been appointed for Academics and Administration during the 2017-18 academic year. The Principal looks after all academic matters, including the supervision of classes, preparation of timetables, conduct of mid-semester examinations, university practical examinations and the online posting of internal and practical marks to the university web portal. The Principal is responsible for admissions, campus discipline, online submission of student enrolment data to the university, payment of college fees, issuance of bus passes to students, registration of students on the Jnanabhoomi portal of the Andhra Pradesh Government, facilitation of online applications for government scholarships and offline applications for non-government scholarships (such as HPCL scholarships). Additionally, the Principal manages the payment of examination fees and the issuance of hall tickets. The individuals involved in participate management include the Principal, IQAC Coordinator, Heads of Departments and the Office Superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To follow the CBCS pattern of semester system in UG PG To introduce 10 foundation courses and 05 skill development courses To introduce value-added courses like Human Values and Professional Ethics, Leadership Education and Soft skills. To introduce field projects and internships To introduce feedback system from all stake holders Our staff is contributing in enriching the quality of curriculum as members and Chair Persons of Board of studies (appointed by the affiliating University)
Teaching and Learning	Encouraging teaching staff to participate in training programmes, workshops and seminars. Training students in ICT enabled strategies and increase their participation in seminars and workshops and skill development courses Initiating the process of applying for the status of autonomy. Identifying the slow learners and advanced learners and provide impart special coaching to them separately
Examination and Evaluation	Encouraging faculty members to evaluate the paper within the stipulated time and discuss the answer paper with the students Encouraging the students by giving prizes every year on the Founders Day conducting internal examinations, quiz, class tests and assignments
Research and Development	Encouraging teachers to engage in research by way of sanctioning on-duty (OD) arranging guest lecturers by eminent professor
Library, ICT and Physical Infrastructure / Instrumentation	Preserving the century old and out of print books available in the library
Human Resource Management	The Academic Audit API score helps identify teachers with aptitude for academics and attitudes that match with the mission of college. The new promotion policy matches staff expectation particularly with regard to salary structure tenure approvals and promotions Human resource planning is being worked out in a systematic way keeping in mind the challenges related to the superannuation, of freezing of grant-in-aid recruitment and the introduction of self financed courses

Industry Interaction / Collaboration	College appointed a senior faculty member as a liaisoning officer. He continuously maintains rapport with the local industries like Steel Plant, HPCL and Port Trust This rapport resulted in a few fruitful collaborations such as HPCL under its corporate social responsibility initiative has sanctioned 39 lakhs towards construction of toilet blocks and classroom furniture to BVK College through APEWIDC Visakhapatnam in 2018.
Admission of Students	Publicity via print and electronic media Distributing hand outs at the end of the academic year in local junior colleges Small peer group meetings in neighbouring area Collecting database from some junior colleges and encouraging the students for admission in college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College planning to apply for more PG courses Integration of all departments requirements To apply for UGC funds To develop infrastructure with modern education needs To apply for NIRF, AISHE
Administration	Faculty attendance is retrieved from biometric machine, which is integrated to a computer where complete report of staff members attendance can be procured. Total leave availed and remaining is updated on a monthly basis
Finance and Accounts	MS OFFICE, EXCEL TALLY SOFTWARE
Examination	Marks awarded to students for internal examinations and mid-semester examinations are maintained in google sheets and uploaded to web portal of affiliating university for their consolidation. End-semester examination applications, examination fee, downloading of hall tickets, results and marks sheets are done from the website of the affiliated university. All the results are downloaded and maintained in google sheets for ready reference

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Clusters and Elecives under CBCS programme	Teaching	24/10/2017	25/10/2017	36	4
2017	Awareness on online data management for pre and post examinations	Non-teaching	03/10/2017	03/10/2017	7	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Null	Null	Null
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Co-operative Credit Society	Staff Co-operative Credit Society	Social welfare government scholarships to SC ST, Concessional Bus passes, Poor students fee concession, Scholarships by alumni, Scholarships by college

to sports champions,
Periodical health check
up to the students,
Scholarships to students
under CSR initiative of
HPCL etc., Providing free
textbooks to some
socially and economically
backward students with
financial support from
BVK college alumina

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Auditing is done by the college accounts section and college auditor
External Audit is done by auditors from Commissionerate of Collegiate
Education, Govt. of AP

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SSR ENTERPRISES	76444	LIBRARY SLAB
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6.4.3 – Total corpus fund generated

685680

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting with parents of freshers organized on 20th June 2017. Principal, anti-ragging committee and Heads of Department addressed the students and parents and apprised of the code of conduct and facilities in the college Organized a meeting with the parents of cultural team on 02-12-17. Organized a meeting with the parents of slow learners on 25-01-18

6.5.3 – Development programmes for support staff (at least three)

Awareness on Departmental test Training on Computer skills Training on Work ethics

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IT HELPS THE STAFF TO IMPROVE THEIR TEACHING SKILLS. GOOD NUMBER OF PROGRAMS ARRANGED FOR THE STUDENTS INFRASTRUCTURE DEVELOPING

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FEED BACK FROM STUDENTS	03/09/2018	03/09/2018	14/09/2018	611
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2018	08/03/2018	60	40
Career awareness	25/08/2017	25/08/2017	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college has taken a good initiative by installing solar energy panel as an environmental and alternate renewable energy resource by which 30 of the power consumption is minimised.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B V K DEGREE COLLEGE	10/06/2017	Handbooks include code of conduct which are distributed all the stakeholders (students, staff, parents, governing bodies, members, alumni) Our handbook starts with idol goddess Saraswathi prayer followed by Vandemataram. It provides list of holidays for the specific calendar year and focuses on goal of higher education

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY	21/06/2017	21/06/2017	250
SWACHH BHARATH	19/08/2017	19/08/2017	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water is being harvested in the college with separate mechanism.
Promoting the use of biodegradable plastic in the campus
Waste water from RO plants being directed to wash room use,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Saraswathi Vandan : Prayer is conducted to guide the students the true path of life leads them to nations integration and makes them unite to prove unity in diversity. Our country has various diversities with languages and religion. We guide the students to makez the nation one. It leads them towards patriotism and respect towards the nation, as we practice national anthem at last of the college prayer. 2. Blood Donation : Campus were organized as students get awareness about the shortage of blood. It helps them to educate others about its importance and to save lives. Learned to organize and supervise the blood camp. In the last stage of life, they can greet, guide accompany donors through their experience.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://degree.bvk.org.in/assets/img/uploads/criterion7.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : Guest Lecturers : Guest lecturers are conducted related to every field to inculcate the National integration. They have imparted lectures on National Leaders and about our culture and heritage. It motivates students to inculcate the feeling of patriotism. They get the feeling of love, devotion and attachment to our country and nation. The main aim of the college is to provide : Quality education for all, irrespective of differences. Priority : Top priority is given to the students physical and mental growth. Circular and co-curricular activities help the students to enhance the skills.

Provide the weblink of the institution

<https://degree.bvk.org.in/>

8.Future Plans of Actions for Next Academic Year

Association of Alumni with present students. To increase activity based learning among the students. To increase welfare programs for the next academic year, so students can participate as part of holistic development.