



SELF STUDY REPORT
1st Cycle of Accreditation
March - 2017

Submitted to
National Assessment and Accreditation Council,
Bangalore.



Bharatiya Vidya Kendram College
(Affiliated to Andhra University)

#47-1-98, Dwarakanagar, Visakhapatnam - 530016.

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Declaration by the Head of the Institution:

I certify that the data included in this SSR for cycle -I accreditation is true to the best of my knowledge and understanding.


This SSR is prepared by the Institution with proper care and discussion.

I am aware that the peer team will validate the report during the peer team visit.

Place: Visakhapatnam

Date: 20-05-2017

Principal


B.V.K. College
Visakhapatnam-530016
Andhra Pradesh

10/18/2023
Engineering (with notes)

10/18/2023
Engineering (with notes)

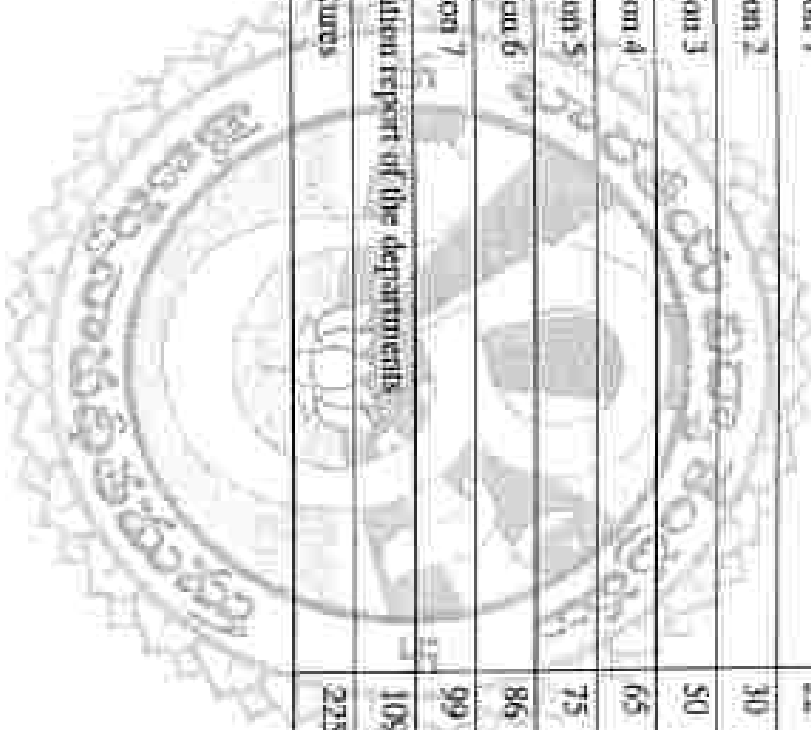


Thinking Time

Thank You
C. J. [Signature]

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About The Institution

B.V.K. College established by Marudaya Vidya Kendram in 1980, created history in Visakhapatnam city by achieving remarkable progress and setting up high standards in the field of education within a short span of 29 years. It has earned a unique and commendable academic glory in the city not only by maintaining high standards in teaching with the latest techniques available, but also by providing guest lectures, conducting seminars and workshops involving eminent scholars including spiritual teachers in various faculties from all the parts of our country. The college carved a niche in the annals of educational institutions in Visakhapatnam by taking care of the all round development of students by providing every opportunity in the fields of games and sports, extra-curricular activities and Yoga etc. A number of students of B.V.K. College have been representing our college in various competitions of university and inter university levels winning a number of prizes in many prestigious tournaments.

On completion of Twenty Five successful Years of imparting value based education to the youth of Visakhapatnam, we conducted the Silver Jubilee celebrations during 2005-2006. Prof.K.C.Reddy, Chairman, A.P State Council of Higher Education was the chief Guest, for the Inaugural Function, while Prof. V.R. Paschamathi Chancellor, Rashtriyra Sanskrit Vidya Peeth, Tirupathi, addressed the assembly. Prof. L Venugopala Reddy, Vice Chancellor, Andhra University, graced the Valedictory function. During the celebrations several dignitaries were invited to take part in different activities organized by us. We did not limit ourselves to celebrations alone; we inspired the local people through various service-oriented activities creating an awareness in social-health, cultural, political and environmental fields. (Aids-Awareness programme, Blood Donation Camp, Astrovadhanam, Mock Assembly Seminar on Women Empowerment) and we are proud of introducing P.G. Course (M.Sc. organic Chemistry) in addition to the Bio Technology combinations at UG level.

The following are the courses offered since inception of the college.

Based on the recommendations of the committee appointed by Andhra University, under the Chairmanship of Prof.Jagadeeswara Rao, the University granted temporary affiliation for starting 1st year B.Sc. B.Chem. And B.A. Courses. In 1980-81 the state Government in its G.O.Ms No.551, dt.22-7-1980 accorded permission. The college started with 257 students in 1980, had on its rolls 1074 students in 1985-86. Permanent affiliation was granted to the college by the university in 1983-84. The University Grants Commission advised the college for U.G.C. Grants under section 2(D) of U.G.C. Act. In 1998-99 Permission was accorded to start an additional section in B.Com. (General) and B.Sc with the following courses:

1. Mathematics, Physics, Computer Science

2. Mathematics, Statistics, Computer Science

In 1999-2000 Computer Laboratories was set up equipping Commerce Students with necessary commercial Skills. In the year 2005-2006 permission was accorded to start B.Sc. with Bio Technology, Botany and Chemistry and Bio-Chemistry, Bio-Technology and Chemistry. We are proud to mention here that the students of B.V.K. College of years years well sculed here in India and abroad ar top positions in all walks of life.



EXECUTIVE SUMMARY

BVK College was established by Bharateeya Vidya Kendram in the year 1989 in the heart of Visakhapatnam. "The City of Destiny". Bharateeya Vidya Kendram is running 37 Educational Institutions spreads over the coastal districts of Andhra Pradesh. The college is situated in a compact 1.1 acre campus in Dwarakapuri. The college is catering the educational needs of the Visakhapatnam City and nearby rural areas.

Vision:

To develop the college into multi dimensional educational institution, to provide quality education to the students in general and to those from the unprivileged sections of the society in particular (or shaping them into intellectually, morally upright and socially competent in the society).

Mission:

To equip the students with the right knowledge, Skills and attitudes to meet the challenges of the competitive world and transform them into meaningful individuals to fit in the social life in tune with the college motto "Jeevanina, Vachanamasthu"

Curricular Aspects

To develop the college into multi dimensional educational institution, to provide quality education to the students in general, and to those from the unprivileged sections of the society in particular for shaping them into intellectually, morally upright and socially competent in the society.

The aim and objective is to inculcate the feelings of oneness among the Students and teachers of the college and build up a strong bond of mutual affection and co-operation to develop mental, moral, ethical, and intellectual faculties of the students and to instill a desire to develop Personal and National Character.

As the college is affiliated to Andhra University, it follows the academic curriculum of Andhra University. BVK has always endorsed the environment of open communication. The College actively collect feedback from the various stakeholders, although on informal basis. The institution also houses an **Internal Quality Assurance Cell (IQAC)** to monitor and evaluate the quality of its various programmes.

TEACHING, LEARNING AND EVALUATION

- ❖ Teaching learning process plays a vital role in education.
- ❖ Students are admitted into various courses following recruitment rules.
- ❖ College adopts various, traditional pedagogy through lectures and seminars at the college.
- ❖ The enrollment of students into various courses has been up to sanctioned strength and crossing in some cases.
- ❖ Course content and outlines of the syllabus is explained in the initial classes in order to give a general idea about the programme. The examination model, weight age and academic schedule are given.
- ❖ Students are divided into groups basing on the performance in the 1st unit test or Mid-1 exams. Accordingly suitable teaching methods are adopted.
- ❖ Remedial classes are taken for slow learners after the college hours. Science Department utilizes practical classes for remedial classes.
- ❖ Student centric teaching methods like home assignments, paper presentation, Quiz programmes, Poster Presentation, Field trips, surveys, are adopted to facilitate learning.
- ❖ There is a conference hall and e-class together undertaking modern methods like (seminar paper presentation) Power Point Presentation (PPT).
- ❖ There are required to of qualified faculty in all subjects. The aided teachers are recruited by duly constituted selection committee. The mid-aided staff are recruited on the basis of performance in interview and demo class.
- ❖ The learning outcomes are arrived after result analysis.

RESEARCH, CONSULTANCY & EXTENSION

- ❖ The college has a Research Committee to encourage and support the teaching staff to take part in research work.
- ❖ The committee promotes research work and conducts workshops/seminars/conferences.
- ❖ Six members of our faculty are actively involved in research work and were awarded Ph.D degrees between 2010-17.
- ❖ College also conducted conferences where eminent scholars participated and provided faculty and students adequate information.
- ❖ College is also provided with excellent lab equipment that helps the students to build their practical knowledge.

- ❖ College faculty has attended many national and international seminars which help them to develop their knowledge.
- ❖ The college research committee encourages all the faculty members to go for consultancy services.
- ❖ The college research committee encourages extension activities like social camps, blood donation camps, university level youth festivals.
- ❖ The college research committee supports student's placement cell.
- ❖ The college research committee helps in campus interviews, career guidance programmes, guest lecturers, sponsoring of students competitions and national seminars.
- ❖ Alumni association has instituted fund to encourage research work by faculty and students.
- ❖ The management also involves in all the programmes for the maximum utilization of every programme by student community.

INFRA STRUCTURE AND LEARNING RESOURCES

- ❖ Bharatya Vidya Kendram College is a recognized institution which is situated in Visakhapatnam of Andhra Pradesh state in India.
- ❖ It is known not only for high standard education but also for its dynamic performance in curricular, co-curricular and extra-curricular activities for which institution provides the necessary facilities in the form of modern infrastructure, well laid out Play Field, etc and along with a well sophisticated Science Laboratories.
- ❖ The college has our door sport facility. The college library has 23095 books. It also has well furnished computer laboratories with internet facilities. The college has constituted different committees to monitor allocation of funds, utilization, purchase and all other activities.
- ❖ The maintenance and upkeep of the infrastructural facilities and equipment are monitored regularly.

Student Support and Progression

- We maintain book bank and department library, teacher counselling to the students at the time of admission.
- **NSS:** We have 3 National Service Scheme units and in each unit 100 students are enrolled. The volunteers are taking part in social activities, attending mega camps which are conducted by Anilba University.
- Students participate in various National and University level competitions in sports and games.
- **Student Progression:** Every year 40 % of students are going for further education, 20% are opting for self employment or private jobs and the rest of the students are preparing for competitive exams.
- Every year the college is publishing **Haad, Honee and Magazine.**

Governance, Leadership and Management

- ❖ **Vision and mission of the college:** To develop the college into multi dimensional educational institution, which is located in the heart of the city since 1980.
- ❖ **Goals and Objectives:** To impart value based ethical and to train the students in communication skills
- ❖ **Strengthen the culture of excellence** in all the aspects in learning environment in the campus.
- ❖ **Quest for excellence** in which it describes the best teacher award, papers published faculty invited in resource persons etc.
- ❖ **Strategy development and deployment** in which teaching and learning methods Internationalization, this gives an opportunity for the faculty to prove their competence and knowledge.
- ❖ **Faculty empowerment strategies:** The faculty are encouraged to participate in international seminars.
- ❖ **Financial management and resource mobilization** which analyzes regarding the maintenance of separate account books.
- ❖ **Role of IQAC:** Conducting the academic audit and conveying the suggestions of the principal to the faculty by the audit team.
- ❖ **Involvement of IQAC and administration:** In which housekeeping, utilization of funds, prospectus designed in connection with admission work.
- ❖ **Additional information regarding our college:** Regarding the achievement of our college, it has achieved higher academic excellence and gained reputation as 'Cradle of Quality Education'.

Innovations and Best Practices

Chapter 7 analyses the innovative and the best practices of our college. The innovation in teaching-learning, admissions and placement, community services are incorporated in the curriculum and stakeholder relationships.

The best practices of college which contributed to better academic and administrative functioning of the institution mainly are academic audit, role of IQAC, campus management system, special coaching classes, earn while you learn scheme, saving of energy consumption, free education scheme for deserving students, scholarships, language clubs, extensive sport facilities, hospital facility, voluntary services to the society, Anti-ragging committee, teaching camps, weekly faculty forums.

The best practices discussed in the department staff meetings include conducting seminars, Quiz competitions, field project, workshops, field trips, conducting all types of examinations, assignments and remedial classes for backward students, and campus selections.



PROFILE OF THE INSTITUTION

1. Name and Address of the College:

Name:	B.V.K. COLLEGE		
Address:	DWARAKANAGAR		
CITY:	Post:50016	State: ANDHRA PRADESH	
Website:	www.bvkcollege.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. G.Chandral Sekhar Naidu	O:0891-2702098 R:0891-2509556	9948162910	chrisiduganne@gmail.com
Vice Principal	Mr. K. Mallikarjuna Rao	O:0891-2702098 R:0891-250152	9848562504	mallikbvk@gmail.com
Steering Committee Co-ordinator	Mr. K. Mallikarjuna Rao	O:0891-2702098 R:0891-2537152	9848502504	mallikbvk@gmail.com

3. Status of the Institution:

Affiliated College:
Constituent:

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Any other (specify)

4. Type of Institution:

a. By Gender:

I. For Men		
II. For Women		
III. Co-education		

b. By Shift:

I. Regular		
II. Day		
III. Evening		

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5. Is it a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/Ethnic/Linguistic/Ancestral) and provide documentary evidence.

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6. Sources of funding:

Government
 Grant-in-aid
 Self financing
 Any other

✓

7. a. Date of establishment of the college: 20-07-1980 (dd/mm/yyyy)

b. University to which the college is affiliated or which governs the college (if it is an unaided college)

Andhra University

c. Details of UGC recognition

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
I (21)	11-10-1985	
II (12)(B)	13-02-1986	

(Enclose the Certificate of recognition U/30 and 12(B) of the UGC Act)

d. Details of recognition approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCT, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details /Department/Programme	Institution and Year (dd/mm/yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for a term of minority (as recognized by the UGC) in its affiliated colleges?

Yes

No

If you have the website applied for availing the attachments visit?

Yes

No

9. Is the college recognized?

a. by UGC as a College with Accredited for Excellence (CPEE)?

Yes

No

If Yes date of recognition:.....(Add/In/yy)

b. for its performance by any other government agency?

Yes

No

Yes

If Yes, Name of the agency:..... and

Date of recognition:.....(Add/In/yy)

10. Location of the campus and area in sq.mts:

Location*	Dwarka, New Delhi, India	Urban/Rural	URBAN
Campus area in sq.mts	10000	Area in cents	
Built up area in sq.mts	10000	Area	15

(*Urban, Semi-urban, Rural, Tribal, Hill/Aravali, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies to utilize any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/A seminar complex with technological facilities : seminar hall 2

- Sports facilities

• Play ground : Yes

• Swimming pool : No

• Gymnasium : Yes

• Hostel : No

• Boys' Hostel

I. Number of hostels

II. Number of inmates

III. Facilities (mention available facilities)

• Girls' Hostel

I. Number of hours: _____

II. Number of inmates: _____

III. Facilities provided/available (facilities): _____

• Working women's hostel

I. Number of inmates: _____

II. Facilities provided/available (facilities): _____

- Residential facilities for teaching and non-teaching staff (give number available—(value wise)
- Cafeteria—Yes
- Health centre—No

Firewood, Inpatient, Outpatient, Physiotherapy, care facility, Ambulance: Health centre staff: _____

Qualified doctor: Fulltime Part-time

Qualified Nurse: Fulltime Part-time

• Facilities like banking, post office, book shop: No

• Transport facilities to cater to the needs of students and staff: No

• Animal house: No

• Biological waste disposal: No

• Generator or other facility for management/ regulation of electricity and voltage: Yes

• Solid waste management facility: No

• Waste water management: Yes

• Water harvesting: No

12. Details of Programmes offered by the college (Give full list of all the graduate year)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Strength of approved student strength	No of student admitted
1	Under-Graduate	BA, B.Com, B.Sc	3 Years	Intermediate	EM/TM	60 Sections 180 (A) 100 (All Contributors)	53 225 183
2	PG	Integrated Programme M.F.S	2 years	B.Sc	EM	30	15
3	PG	Integrated Programme M.F.S	2 years	B.Sc	EM	30	15
4	M.Phil	-	-	-	-	-	-
5	Ph.D	-	-	-	-	-	-
6	Certificate courses	1. Re-entry 2. Retail Management & IT	1 year 2 years	Intermediate	EM/TM	40 40	41 38

1	110 Degree none						
2	111 Biology	Study Center					
3	Any other operational and inactive specds.	in kind of Program how often Author Majority with A.B. with A.B.	1 Year through Faculty consider	1 Faculty English			

13. Do you code department financial transactions?

Yes 2 No

If yes, how many?

14. New Programs submitted in the college during the last five years, if any?

Yes	<input checked="" type="checkbox"/> 1	No	<input type="checkbox"/>	Number	<input type="text" value="1"/>	<input type="text" value="2"/>
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15. List the department(s) required if applicable undergraduate/graduate level theory/Physical Education as department types, they are also offering graduate degree awaiting Programmes, should include the department offering common compulsory subjects for all the Programmes like English/math/physics etc.

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	Physics, Chemistry, Botany, Zoology, Maths, Computer Science, Bio Tech, Bio Chemistry, Statistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Organic Chemistry
Arts	History, Economics, Politics, Music	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Commerce	Commerce	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Any Other (Specify)				

16. Number of Programmes offered under Programme besides a degree course like B.Com/B.A/B.B.S./M.A. M.Com.

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with:

- a. Choice Based Credit System
- b. Inter/Multi-disciplinary Approach
- c. Any other specify and provide details

18. Does the college offer UG and/or PG Programmes in Teacher Education?

- Yes No (Add/mm/yyyy)
- If yes, a. Year of introduction of the Programme(s) (Add/mm/yyyy) and number of batches that completed the Programme NCTE recognition details(if applicable)

Notification No: (Add/mm/yyyy) Validity If Date:

c. Is the institution going for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG Programme in Physical Education?

Yes No

If yes,

a. Year of introduction of the Programme(s) (Add/mm/yyyy) and number of batches that completed the Programme

b. NCTE recognition details(if applicable)

Notification No: Date:

Validity: (Add/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Reader		Selection Grade Lecturer		Lecturer					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/ State Government	01	02	05	01	01	14	05	01		
Recruited										
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies				11	16	4	03	01		
Recruited										
<i>Yet to recruit</i>										

*M-Male F-Female

21. Qualifications of the teaching staff:

Highest qualification	Reader		Selection Grade Lecturer		Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	02	02	01	01		07
M.Phil.			02				02
PG			01				01
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.					01	01	02
M.Phil.					02	03	05
PG					08	12	20

25. Number of Visiting Faculty/Class Faculty engaged with the College: (A)

25. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	16	34	18	33	16	22		
ST	14	03	08	14	04	05		
OBC	105	152	84	110	64	94		
General	44	92	30	53	33	54		
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same State where the college is located	430	14			
Students from other states of India	31				
NRI students	15				15
Foreign students					
Total					

25. Drop out rate in UG and PG (average of the last two batches)

UG: PG:

26. Unit Cost of Education

(Without total annual recurring expenditure (annual) divided by total number of students awarded)

(a) Including the salary component
 (b) Excluding the salary component

27. Does the college offer any Programmes / in distance education mode (DEEP)?

Yes No

a) Is it a registered centre for offering distance education Programmes of another University

Yes No

b) Name of the University which has granted such registration.

Amrita University

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the Programme/course offered – 1:40

29. Is the college applying for:

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refer to re-accreditation)

30. Date of accreditation (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: (dd/mm/yyyy)

Accreditation Outcome/Result Cycle2: (dd/mm/yyyy)

Accreditation Outcome/Result Cycle3: (dd/mm/yyyy)

Accreditation Outcome/Result Cycle4: (dd/mm/yyyy)

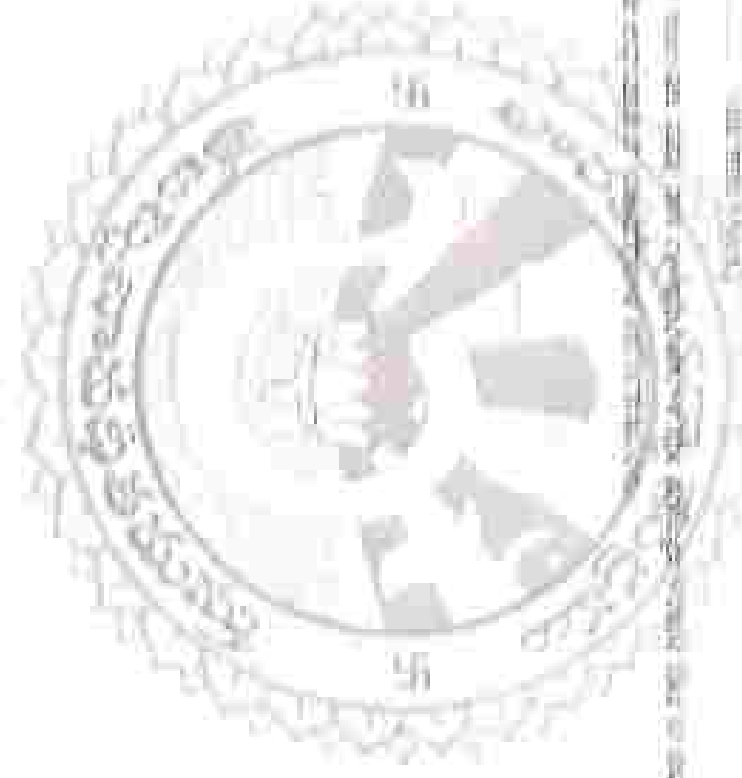
**Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding those examination days)





ADMISSIONS TO THE BACHELOR OF SCIENCE IN MANAGEMENT DEGREE PROGRAM

APPLICANTS MUST BE:

- 1. Graduated from a recognized secondary school with a minimum grade point average of 2.00
- 2. Graduated from a recognized secondary school with a minimum grade point average of 2.00
- 3. Graduated from a recognized secondary school with a minimum grade point average of 2.00
- 4. Graduated from a recognized secondary school with a minimum grade point average of 2.00
- 5. Graduated from a recognized secondary school with a minimum grade point average of 2.00

CRITERIA WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

To develop the college into multi dimensional educational institution, to provide quality education to the students in general and to those from the unprivileged sections of the society in particular for shaping them into intellectually, morally upright and socially competent in the society.

Mission:

- To equip the students with the right knowledge, skills and attitudes
- To meet the challenges of the competitive world and prepare them for a meaningful individual and social life in tune with the college motto "Tejasvina Vidya Mahanubha".
- The mission is to inculcate the feelings of oneness among the students and teachers of the college and build up a strong bond of mutual affection and co-operation to develop mental, moral, ethical and intellectual facilities of the students and to instill in them a desire to develop Personal and National Character.

Objectives:

The vision, mission and objectives instillingly direct the commitment of the college to the growth of its wards and the society at large. Contributing to the skill development of the students and nation building, the essence of the institution is synonymous to its drive for excellence. The learning objectives are achieved through a concentric synthesis of academic such as teaching pedagogy, mentoring process and constructive feedback and para academic.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? (Give details of the process and substantiate through specific example(s).

- Institutional wise annual academic plans are being prepared and the implementation is monitored by the IQAC
- Annual Curricular plans are prepared by the faculty members
- The curricular plans are communicated to the students at the beginning of the academic year and also placed in the website and notice board

- The faculty members undertake teaching they and teaching notes
- The implementation of the curriculum by the faculty members is monitored by the department headed by Lecturer-in-charge of the department and at the college level by the principal

1.1.3 What type of support (procedural and personal) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Teachers are trained in various teaching and learning methods through the Orientation and Refresher courses offered by the Academic Staff College of Universities sponsored by UGC.
- The IQAC encourages the faculty to participate in the Orientation and Refresher courses.
- The newly recruited lecturers are guided by the senior faculty members about the implementation of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory Agency.

The feedback on curriculum by students is obtained to assess the implementation and delivery of curriculum. The feedback is analyzed to monitor the effective implementation of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college is taking all the necessary steps for the effective operationalisation of the curriculum:

- By organizing guest lectures with eminent persons from industry and academic institutions.
- Organizing Field trips and Industrial Tours

The academic cell of CCE is conducting the academic audit to monitor the effective operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the

Development of the curriculum by the University/Committee of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The student and teacher feedback on curriculum is obtained and assessed and feeding on the feedback suggestions are sent to the affliating university for making necessary changes in the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, Curriculum is developed by Department of Commerce for the certificate course "Tally ERP 9" and for all the remaining courses offered by the college, the curriculum as prescribed by the University is followed.

1.1.8 How does institution ensure that the stated objectives of curriculum are achieved in the course of implementation?

There is no established method but the coverage of syllabus and curricular related activities are discussed in the staff meetings.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc, offered by the institution.

The Department of Commerce is offering a Certificate course in "Tally ERP 9". The course is aimed at providing the opportunity to the students to learn. The vision, mission and objectives insightfully direct the commitment of the college to the growth of its wards and the society at large. Contributing to the skill development of the students and nation building, the essence of the Institution is synonymous to its drive for excellence. The learning objectives are achieved through a concrete synthesis of academics such as teaching pedagogy, mentoring, process and constructive feedback and para-academic activities of extra curricular, sports and social integration. The vision, mission and objectives insightfully direct the commitment of the college to the growth of its wards and the society at large. Contributing to the skill development of the students and nation building, the essence of the Institution is synonymous to its drive for excellence. The learning objectives are achieved through a concrete synthesis of academic such

in teaching pedagogy : Mentoring process and constructive feedback and formative
assessment of course structure (space and skill integration)

1.22 Does the institution offer programmes that facilitate learning about degree? If 'Yes',
give details.

No

1.23 Give details on the various institutional provisions with reference to academic
mobility and how it has been helpful to students in terms of skills development, academic
mobility, progression to higher studies and improved potential for employability.

- Range of Core Elective options offered by the University and those opted by the college
- EWE courses namely MPE, MPCS, MIBSS, CBZ, Bio-Tech, B.Com, B.A are offered by the college
- Choice Based Credit System and range of subject options
As prescribed by the University.
- Courses offered in modular form
NIL
- Credit transfer and accumulation facility
Not available
- Lateral and vertical mobility within and across the programmes and courses
NIL
- Enrichment courses:

To all the final year students training is imparted in communication skills, reasoning
and mental ability, personality development and computer applications through CRT(Campus
Recruitment Training).

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, B.Sc (MLT)/B.Sc(Bio-Tech) , The admission procedure, curriculum imparted to students and teacher qualification etc, are same as in the case of conventional courses like BSW/MA/CA. The fee structure for these courses will differ from conventional courses.

S.No	Name of the Course	Fee (in Rs) For 3 years
1	B.Sc (MLT/PCS)	23110
2	B.Sc (MLSCS)	23110
3	B.Sc(BioTech)	23110

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes.

The college provides the following additional skill oriented programmes relevant to regional and global employment markets

- reasoning and mental ability
- personality development
- basics in internet & computers
- communication skills
- In addition to this the college has DDV Skill Development center through which many students are benefited.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Development

1.3.1 How/for the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Additional inputs are included in the curriculum based on the local needs and feedback on curricula obtained from the Stake holders and alumni

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Being an affiliated college, it has to follow the curriculum prepared by the affiliating university. However, basing on the feedback of the stake holders and old students, certain topics and courses were added in the curriculum to increase the employability of the students

- Certificate course by fully was introduced by department of Commerce
- Communication skills and soft skills are imparted to all the students through CRT
- Department of Commerce is offering Bridge course for non-graduate students

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- ICT is integrated in the teaching and learning
- The conventional Clark and Board method is supplemented by the LCD, PPTS and OHP.
- Environmental Science course is a part of curriculum and is compulsory for all the second year students (B.A, B.Com and B.Sc)

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills

Moral and ethical values are taught as part of value education curriculum. Foundation Course in Human Values & Professional Ethics was a part of curriculum for all the first year degree

students.

The college has IDDE skill development center to impart the employable skills. The college has English Language Lab (ELL) to improve the communication skills of the students.

- **Brief Career Options**

The College has a Career Guidance and Counseling Cell to inform and train the students about various career opportunities. The cell also offers the counseling to the students.

- **Community Orientation**

The college has three NSS units. Students sensitize the people in these villages about Health, sanitation, literacy etc.,. The NSS units organize Blood donation camps, clean and green programmes etc.,.

1.3.5 Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Nil

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

IQAC monitors and evaluates the quality of the enrichment programmes. The feedback is obtained from the students and basing on the feedback necessary changes and suggestions are given to the stakeholders.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

If, being an affiliated institute, the college follows the curriculum prepared by the university. The feedback from stakeholders is analyzed and sent to the Board of Studies of the University for necessary modifications to the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, Department in charge takes the feedback on the performance of teacher and discussed with the staff?

1.43 How many new programs/courses were introduced by the institution during the last five years? What was the rationale for introducing new course/program(s)?

Nil.



2.1 Student Environment and Profile

2.1.1 How does the college ensure publicly and transparency in the admission process?

- B.V.K. Degree College is one of the reputed institutions of higher learning in Yzege and in the State of Andhra Pradesh. Notice Board is kept at the gate. As B.V.K. College is centrally located, within 1 km of distance from Central Bus Station, no separate advertisement mechanism is adopted.
- However, brochures are given at the time of purchase of applications which includes the details of all laboratories, students achievements and campus selections.
- Separate boardings are adopted at the college main gate.
- FlexiBanner depicting the admission schedule is kept at the college main gate.
- Campus selections, Ranks in the University, achievements of the students are helping in creating a positive impact on the admission.
- B.V.K Junior College runs in the morning shift. So, at the end of academic year i.e., before intermediate exams commence, all the course details are given to all the students. Students are given information about the various financial assistance facilities for meritorious poor students available like
 - Fees concession
 - College uniform
 - Some departmental/maintaining department libraries to provide books
 - Poor student fund
- In recent years the admissions are up to the sanctioned strength. After completion of admission, category wise list is prepared and submitted to University.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The admission for general course is done taking into consideration the Government Reservation Policy in force. PG courses, it is done through Centralized Pool through a Common Entrance Test(AJCET, PGJET).

21.3) Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affliating university within the city/district.

S.No	Name of the programme	Category	Min. Marks at the entry level	Min. Marks at the entry level	Other Colleges	
					Maximum	Minimum
1	B.Sc (M.P.C.)	ST	898	565	-	-
		SC	-	-	-	-
		BC	869	259	-	-
		OC	957	460	-	-
2	B.Sc (M.P.C.S)	ST	778	437	-	-
		SC	849	580	-	-
		BC	817	473	-	-
		OC	920	551	-	-
		ST	-	-	-	-
		SC	537	327	-	-
3	B.Sc (M.S.Os)	BC	900	302	-	-
		OC	919	477	-	-
		ST	589	431	-	-
4	B.Sc (C.B.Z.)	SC	721	501	-	-
		BC	805	460	-	-
		OC	920	509	-	-
		ST	-	-	-	-
5	BSc BioTech	ST	-	-	-	-

6	B.A'001	SC	716	478	.	.
		BC	861	599	.	.
		OC	950	432	.	.
		ST	868	386	.	.
7	B.A	SC	868	407	.	.
		BC	936	265	.	.
		OC	954	402	.	.
		ST	653	653	.	.
		SC	661	421	.	.
		BC	790	239	.	.
		OC	891	412	.	.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission process is reviewed by the Principal and the number of students joined under different reservation categories is analyzed. The information is submitted to the affiliating university. The procedure and rules of admission into various courses are followed as per the stipulations laid down by the affiliating University, i.e. Andhra University. Time to time the university and Government are making necessary changes to give access and opportunity of higher education to disadvantaged sections of the society.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

- College strictly follows Andhra Pradesh Government norms with regards to Reservation Policy and access to disadvantaged community (SC, ST and BC), different categories of persons with disabilities, athletes, sports persons, women and the children of ex-servicemen.
- Students who participate in competitions at state/national/international level are provided with necessary administrative support in terms of permission to participate in the competition, academic support in terms of special classes for such students with attendance exemption. The college provides financial support for expenditure towards travel/diary allowance and other related needs.

2.16 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio				
	2012	201	201	201	201	201	201	201	201	201	201	201	201
UG	-13	3-	4-	5-	2-	3-	4-	5-	2-	3-	4-	5-	1:1-
LB.Sc (M.P.C)	14	14	15	16	13	14	15	16	13	14	15	16	1:1-
	40	45	48	42	31	32	35	30	1:1-	1:1-	1:1-	1:1-	1:1-

Programmes	Number of applications					Number of students admitted					Demand Ratio				
	2012	201	201	201	201	201	201	201	201	201	201	201	201	201	201
	13	14	15	16	2-	3-	4	5-	13	2-	3-	4	5-	16	
2.B.Sc (M.P.CO)	40	32	36	38	30	24	28	26	11.	11.	11.	11.	11.	11.	
3.B.Sc/M.Sc	48	36	40	38	36	24	30	28	11.	11.	11.	11.	11.	11.	
4.B.Sc (B.Z.O)	15	24	45	48	12	19	33	37	11.	11.	11.	11.	11.	11.	
5.B.Sc/Biote (ch)	20	8	15	15	17	6	13	10	11.	11.	11.	11.	11.	11.	
6.B.Com	165	172	184	224	143	136	153	165	11.	11.	11.	11.	11.	11.	
7.B.A	34	48	36	72	23	37	29	36	11.	11.	11.	11.	11.	11.	
PG	00				00				00						
M.Phil	00				00				00						
Ph.D.	00				00				00						
Integrated															
PG	00				00				00						
Ph.D.															
Value added	00				00				00						

Programme	Number of applications					Number of students admitted					Demand Ratio				
	2012	201	2011	201	201	201	201	201	201	201	201	201	201	201	201
1. Spok or Hindi Degree	11	3	4	5	2	1	1	4	5	2	3	4	4	5	16
PG Diploma	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
Agri enter	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00

The demand ratio for the courses almost remained the same in the last four years.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- College follows the rules of the Government in allocating seats for differently-abled students.
- College admissions to various courses are done following the reservation rules in force.
- A poor boys fund is constituted and it is disbursed to students of economically backward on the basis of recommendations of the class teachers.
- In the office a special assistant is assigned with disbursement of scholarships of different categories like BC, SC, ST.
- Faculty contact certain philanthropic people and donors to support economically backward non-scholarship students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- After completion of Unit I and NTD - 1 course, the students are divided into advanced, average and very average category.
- Teachers pay special attention to advanced learners and encourage them to study with and set goal for higher studies.
- Remedial classes taken for slow learners, in case of Science students and remedial classes are conducted at the end of the semester.
- Special study hours are arranged two weeks before semester end exams.

2.13 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

- Some departments conduct Bridge Course for the benefit of the students especially for the students came from a different stream than the course in which they are admitted.

2.14 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college organizes different types of programmes to sensitize the students and staff about the environment.

- The course on Environmental Science is compulsory for all the second year B.A., B.Sc and B.Com students.
- The college has a Women Empowerment Cell to sensitize the students about the Gender equality.
- Guest lectures are being organized on and tagging: gender discrimination, AIDS awareness, importance of blood donation etc.,
- NSS units organize and conduct various programs on World Environment day, Earth Day, AIDS day etc.,

2.15 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Seminars and paper presentations are conducted every year by advanced learners so that they are exposed to latest trends in the subject.
- Advanced learners also encourage to participate in the seminars conducted by Uppalvesa and other reputed colleges.
- Certain faculty maintain close rapport with bright students and study their outlook and attitude towards their life and higher studies.
- Awards such students are advised and encouraged to go for higher studies.
- Advertisements, paper cuttings of notifications of national level institutions are kept in the notice board for their guidance.
- Some bright students of SC, ST category are identified and were given orientation and encouragement to apply admission into nationally reputed institutions (JSC, DHR, HCU, (Chernabry) etc.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

As per the academic plan, tests are conducted periodically to assess the academic performance of the students. Based on the summative and formative evaluation students are divided into slow, medium and advance learners. The remedial coaching classes are conducted to the slow learners to improve their performance. Financial support is also extended through scholarships to weaker sections.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college follows the academic calendar released by the academic cell of Commissioner of Collegiate Education (C.C.E), Hyderabad and the affiliating university.
- The formats for teaching plan, teaching diary etc., prescribed by the academic cell of CCE, Hyderabad are adopted.

- The staff council of the college meets on the first day of the new academic year and drafts out a plan for the annual academic activities as per the academic calendar of C.T.E.
- Every department holds a staff meeting to plan for the academic schedule
- Annual curricular plans are prepared by individual faculty members
- Academic plans are circulated to the students
- Students are informed about evaluation methods and scheme of valuation followed in unit tests, mid-exams, unit tests and blue print of annual exams conducted by the affliating university

112 How does IQAC contribute to improve the Teaching-Learning process?

- It sensitizes the faculty on recent developments in teaching and learning process.
- It encourages the faculty to participate in Refresher Courses to update their knowledge and skills.
- It creates awareness on recent initiatives like semester system CBCS.
- It gives suggestions to overcome the shortcomings or deviations in the teaching learning process.

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233 How is learning made more student-centric? (Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?)

- Senior faculty and IQAC enlighten the other faculty on various teaching methods with special emphasis on student centred teaching learning methods. Generally all the departments adopt student centred learning methods like
 - Question-Answer sessions
 - Paper Presentation
 - Home Assignments
 - Field Trips
 - Surveys
 - Poster Presentation
 - Quiz Programmes

- Group Discussions
 - Slide shows
- Various departments organize invited lectures, some departments take up guided study activities using standard books. The magazine committee members encourage students to contribute articles.

2.34 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The students are encouraged to participate in Debate, Quiz and seminars and group discussions organized by various colleges and institutes.
- The college celebrates important days like Science Day, Mathematics day, Environmental day, Earth day, etc.,. The faculty motivates and inspires the students to participate actively in these programs.
- All the final year students are involved in study projects.
- The college organizes guest lectures by eminent persons on contemporary issues.
- To nurture the scientific temper and creativity among students effective use of ICT by the faculty is encouraged. Quiz on special issues are conducted.

2.35 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning, resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- E-class room facility is available.
 - There is a conference hall with facilities for Power Point Presentation.
 - Books, Magazines, are available in the central and departmental libraries.
- 2.36 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

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- Question-Answer sessions

- Paper Presentation
- Home Assignments
- Field Trips
- Surveys
- Poster Presentation
- Quiz Programmes
- Group Discussion
- Slide shows

➤ Various departments organize invited lecturers, some departments take up guided study activities using standard books. The magazine committee members encourage students to contribute articles.

➤ Faculty of other colleges are invited to deliver lectures. Eminent faculty are also invited to provide exposure to various areas of activities like career prospects and opportunities for higher studies and for personality development.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (Professional Counselling/ mentoring /academic advise) provided to students?

- Class teacher (Counsellor) system has been in practice from the inception of the college.
- One of subject teacher of the class is designated as class teacher.
- The class teacher is responsible for attendance consolidation and preparation of consolidate unit test, mid term exam marks.
- The class teacher counsels the students on various matters like academic, personal and career matters.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the Faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- the teaching methods adopted other than traditional lecture methods are

1. Paper presentation
2. Assignments
3. Quiz Programmes
4. Field trips
5. Study tours
6. Surveys
7. Exclusionive
8. Inclusive methods

- After the activities students expressed that they are very much benefited.
- No specific methods were used to evaluate the impact of such practices.

2.3.9 How are library resources used to augment the teaching-learning process?

The library is subscribing various journals and magazines to enable the faculty and students to know the recent developments in their respective fields. Every year new books are purchased according to the need.

2.3.10 Does the institution face any challenge in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- When ever new syllabus is introduced no orientation classes were held for understanding the purpose and objectives of the new syllabus.
- No workshops were organised to gain knowledge and training for teaching theory and practical.
- Teachers of all the department felt that the number of hours allotted are not commensurate with the quantum of syllabus.
- Major challenge being faced is implementation (introduction) of semester system in 2015-16 academic year without any prior debate and consent of the teaching faculty.

Under those conditions, our teaching conducted extra classes after the college hours and on holidays. Science teachers utilised practical classes for completion of the theory syllabus without causing diversion to the laboratory course.

2.3.1.1 How does the institute monitor and evaluate the quality of teaching learning?

The HOD of the department takes feedback on teachers from the students.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Lit							
Ph.D					4	3	7
M.Phil					2	0	2
PG					1	0	1
Temporary Teachers							
D.Sc/D.Lit							
Ph.D					1	2	3
M.Phil					2	3	5
PG					10	14	24
Total							42

- The members of the faculty are selected by the Management on the basis of interviews and demo classes. The regular Aided Service faculty members are selected by a duly constituted selection committee formed by the Government.
- The Guest faculty are appointed based on the requirement by the Principal
- Faculty are encouraged to participate in National and International seminars and to takeup in research

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institute offers only the conventional courses and restructured courses, faculty are encouraged to keep abreast of the new developments in their subject by participating in seminars and workshops. They are encouraged to participate in refresher courses and short term training courses offered by Academic Staff Colleges of Universities. Biotechnology department is in nascent stage.

2.4.3 Providing details of staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01
HRD programmes	00
Orientation Programmes	01
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / winter schools, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Orientation programmes for all the faculty have been organized for the last four years by the college management.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: NIL
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: 20%
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 20%

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2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

1. The institution encourages the teachers to apply for the Minor and Major research projects.
2. Encourages the teachers to apply for the orientation and refresher courses offered by Academic Staff College of various universities. "On Duty" Leave is granted for participating in the orientation and refresher courses.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enumerate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the feedback evaluation of teachers by the students is assessed and submitted to academic audit party.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

1. The evaluation process communicated by the affiliating university is informed to the faculty by circulars.
2. The teachers explain the model question papers and weightage for different chapters.
3. Old question papers are made available in departments and in the library.
4. When semester system and CBCS was introduced, teachers explained the same to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has

adopted and what are the reforms initiated by the Institution in the year?

- The University has introduced faculty system by all the undergraduate courses. The college follows the same.
- Faculty workload is distributed on the basis of various facts and also on basis of performance target and assignments.

2.5.4 How does the institution ensure effective implementation of the evaluation reform of the university and those initiated by the institution on the year?

The starting system is formed by the college authorities for the benefit of the student.

2.5.4 Provide details for the formation and maintenance evaluation system adopted to ensure student achievement. Give a few examples which have positively impacted the system.

The college follows formative and summative evaluation approaches. Formative evaluation approach like, Group/Group discussion, group/individual project for the evaluation of students in and before board in the perspective of the syllabus in the last exams. quarterly and half yearly examinations were formed in identified and identified teaching classes are organized for those students which resulted in the improvement of pass percentage. The group program and paper presentations conducted in part of a seminar helped the students to enhance the competence of their presentation. Participation of educationalists with internal the students.

2.5.4 How does the institution monitor and communicate the progress and performance of students through the duration of the course/program? Provide an analysis of the students' achievements. (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the program/course/offer.

- The performance of students in the last four and annual tests is monitored by the faculty members and discussed in the department and department meeting.

- The following examples show that that of the attending university:

Year	Department	HEI (Number of students)	Approved	Passed	Success
2011-12	B.A.	40	12	10	80
	B.A. old	156	139	127	92.31
2012-13	B.A.	116	74	74	63.7
	B.A.	23	17	17	73.91
2013-14	B.A. old	143	117	117	81.82
	B.A.	126	66	66	52.38
2014-15	B.A.	17	77	77	45.51
	B.A. old	136	110	110	80.88
2015-16	B.A.	105	48	48	45.71
	B.A. old	153	20	20	13.07
2016-17	B.A.	147	124	124	84.35
	B.A.	49	27	27	55.1
2017-18	B.A. old	125	101	101	80.8
	B.A.	113	81	81	71.7

2.5.6 Detail on the algorithm improvements made in creating this site (inspiring to the national government during the last four years and techniques adopted for the overall development of students' (weightage for behavioral aspects, independent learning, communication skills etc.

1. The college being a non-international college, there is no weightage for internal exams.
2. Semester system with CIE'S was introduced from 2015-16.
 1. The mid exams, question paper set incorporating the elements of independent thinking and knowledge.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes.

- The teachers assess and analyze the performance of the students in their respective subjects. The performance of the students in formative and summative assessment is discussed with them and necessary inputs are given to improve the performance.
- The performance of students is discussed in the departmental meetings and staff meetings.
- Based on the analysis of performance remedial coaching is offered to the slow learners.
- Additional material is provided to the advanced learners and standard books are given.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- At college level, the Principal/HOD address the grievances received from the students
- The students can apply for the re-evaluation to the affiliating university if they are not satisfied with their results in the annual examination and they are given guidance in this regard.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, they are reflected in the vision, mission and objectives of the college. The staff members are made aware of these in the staff council and departmental meetings. The faculty explains the students about the learning outcomes. Various programs are organized keeping these in mind. The goals of higher education are given in Hand Book.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The traditional chalk and talk method is supplemented by ICT
- E-class rooms are developed
- The performance of students in summative and formative assessment are analyzed and discussed at the departmental meetings.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of

the courses offered?)

- Lectures on career guidance/opportunities are organized.
- Programmes relating to recent issues like digital transformation etc.
- Several skill oriented programmes relevant to regional and global employment markets are offered to the students
- Personality Development Programmes are organized.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The feedback from the students and parents is obtained by the HODs.
- The performance in the first mid exam is analysed. The performance is analyzed in two stages. The first stage analysis is done by the concerned lecturers. Second stage analysis is done at the departmental meetings. This analysis helps to find the achievement of intended learning outcome from the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Teachers regularly analyse the performance and later it is discussed in the staff meetings.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The following are the graduate attributes specified by the college

- To promote independent study and learning
- To develop the ability to communicate effectively with different types of people in all walks of life
- To instill the ability to engage in lifelong learning in their chosen discipline
- To develop technical skills and leadership quality
- To instill the willingness to share their thoughts, ideas, values and good quality practices with the society through various activities

To ensure the attainment of graduate attributes by the students,

- The college engages the students in various co-curricular and extracurricular activities and outreach programs
- The students are encouraged participate in community awareness and development programs through NSS
- The college makes use of ICT to develop the communication skills of students and augment their learning experiences.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION:

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

No.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.

Composition of the Research Committee

Convener	Dr. G.Ch.Naidu	Principal
Member	Dr. V. Rajanna	Lecturer in Zoology
Member	Sri K. Narasimha Murthy	Lecturer in Mathematics
Member	Smt. A. Trilokhi	Lecturer in Computer science
Member	Smt. N. Maheshwari	Lecturer in Botany

Activities and major decisions are:

- To promote inclination towards research activity among the staff members.
- To promote research orientation among students.
- To create facilities for research in all the departments.
- To identify student's research projects and encourage students to take up research projects
- To initiate a Research Wallpaper incorporating research undertaken by the staff and students.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator
- Timely availability of release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs

- Faculties timely submit and submission of utilization certificate to the funding authority.

The institution has necessary infrastructure facilities to carry out research in the college. The following faculty members are pursuing their Ph.D Degrees and M.Phil.

Faculty pursuing Ph.D and Mphil

Sl.N o.	Name of the faculty	Year enrolled	M.Phil /Ph.D	Topic	Univer sity
01	P.Ratna Shekara Rao	2005	Ph.D	Consumer Protection Working of Governmental Organisations- Gandhiforum Visakhapatnam	AU
02	K.N.Murthy	2011	Ph.D	Fuzzy Algebra	DU
03	N.S.M.Jyothi	2010	Ph.D	Physico-chemical and microbial analysis of drinking water	AU
04	J.Santosh Kumar	2013	Ph.D	Synthesis and applications of Hetero cyclic compounds	AU
05	M.Jyothi Kiran	2016	M.Phil	Markov model-Dann mining some Specific applications with examples	DU

AI-AndhraUniversity, Visakhapatnam,A.P.
DU- DravidianUniversity,Kuppam,A.P.

A1.4 What are the efforts made by the institution in developing academic, temper and research culture and aptitude among students?

The students are encouraged and motivated to take up student study projects. Students were made to think on various socio-economic issues which they are encountering in our contemporary society and asked them to think and investigate further on various issues as part of the class work. Educational and Industrial tour are organized to develop the scientific temper.

A1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following Staff members are actively engaged in research.

Sl. No.	Name of the faculty	Year enrolled	M.Phil /Ph.D	Topic	University
01	P.Harihar Shobana Rao	2005	Ph.D	Consumer Welfare of Government Organisations-Case study Tattva Visakshapranam	AU
02	K.N.Murthy	2011	Ph.D	Fuzzy Algebra	DU
03	N.S.M.Jyothi	2010	Ph.D	Physical-chemical and microbial analysis of potable water	AU
04	J.Santosh Kumar	2013	M.Phil	Synthesis and applications of Hetero cyclic compounds	AU
05	M.Jyothi Kiran	2016	M.Phil	Market model-Data mining some Specific applications with examples	DU

A1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and habbing research culture among the staff and students.

To inculcate research aptitude among students guest lectures are being organized by the institution.

S.No	Name of the Eminent Researcher	Department	Date	Institution
1	Prof.Ramachandra Bhat	Vice chancellor, Thakshana University	24 Dec-2 016	Thakshana university, Ranchi

A1.7 Provide details of prioritized research areas and the expertise available with the institution.

The following are the prioritized research areas of the staff members

S.No	Name of the faculty member	Subject	Prioritized Research area
1	P. Rameshwar	Politics	Consumer Forum, Visakhapatnam
2	K.Narasimha murthy	Mathematics	Fuzzy Algebra
3	N.S.M.Jyothi	Bio Technology	Microbial analysis of Portable water
4	J.Santhosh Kumar	Chemistry	Synthesis and applications of Hetero cyclic compounds
5	M.Jyothi kiran	Computer science	Markov models Data mining some specific applications with examples

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

YES.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

S. No.	Name of the faculty	Name of the Department	Year of obtaining FDPs	Year of award of Ph.D	Name of the University
01	Dr.G.C.Naidu	Commerce	1999-2001	2007	AU
02	K.Mallikarjuna Rao	Commerce	2000-2002	Pursuing	AU
03	Dr.S.Rama Mohan Rao	Commerce	2000-2002	2013	AU
04	Dr.J.Vijaya Bharathi	Hindi	2009-2011	2012	AU
05	K.Sankara Rao	Bonny	1999-2001	Pursuing	AU

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The Institution has made efforts to create awareness about its Research findings to the students and the community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, Financial allocation and actual utilization.

NO.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has

availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision to support student research projects.

3.2.4 How does the various departments/unit/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research

The research committee initiates to undertake inter disciplinary research projects in the days to come.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Basic research facilities are available in all the Science Departments. The students are carrying out study projects utilizing these facilities. The college is having a library with internet facility and subscribing to Journals and Magazines. The college has well equipped computer lab with broadband connectivity. The students and faculty are making use of the facilities to carry out the study projects.

3.2.6 How the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? NO.

No special grants were received from the industry for developing research facilities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

NO.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

NO.

The college has no registered research centre.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Being a UG college, much emphasis is not given to research. Many faculty members are actively involved in research and registered for PhD in new and emerging areas. Basic infrastructural facilities are available for the students to carry on the study projects. The college is planning to upgrade the facilities with UGC grants to carry out research in emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No research facilities are made available to the students outside the campus and other laboratories. Computer lab with broadband internet is available for the students to browse the e-content, e-books and e-journals.

3.3.5 Provide details on the library/ Information resource centre or any other facilities available specifically for the researchers?

College library is available for the staff and students.

1. Journals and Science Magazines
2. Reference Books
3. Books for study projects

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- ❖ The grants received from the UGC and the State Government are used to purchase books, journals, equipments, chemicals and other relevant materials for research activities.
- ❖ Microscopes were purchased for the departments of zoology and Botany which are helping in the better study of the microscopic sections.

List of Equipment in what?

- 
1. Hot air oven
 2. Autoclave
 3. Refrigerator
 4. Water Bath
 5. Calorimeter
 6. Haemocytometer
 7. ABO Blood Grouping Kit
 8. Centrifuge
 9. Desktop Computers
 10. WhiteSmart Board
 11. Router
 12. LCD Projector
 13. Balance Electronic
 14. Bunsen burners Electrical
 15. Conductivity meters
 16. Distilled water plant
 17. Melting point apparatus
 18. Potentiometers
 19. Refractometer
 20. Spectro Photo meter
 21. Thin layer
 22. P.H.Meters
 23. Magnetic stirrer
 24. Digital conductivity meter
 25. Microscopes
 26. OH project
 27. Rain Gauge
 28. Anemometer
 29. Anoximeter
 30. Sonometer
 31. Battery Eliminator
 32. Sodium lamp
 33. Travelling microscope
 34. Boy's method

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Publications per faculty

No. of aided faculty	No. of papers presented	period	Publication per faculty
10	20	2010-17	2

S.No	Event	Year	Presented
01	International Seminars	2010-17	10
02	National Seminars	2010-17	20
03	State level Seminars	2010-17	4

3.4.2 Does the Institute publish or partner in publication of research journals? If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty :
- Number of papers published by faculty and students in peer reviewed journals (national / international) :
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Data Database - International Social Sciences Directory, EBSCO host, etc.);
- Monographs;
- Chapter in Books;
- Books Edited :
- Books with ISBN/ISSN numbers with details of publishers;
- Citation Index :
- SNIP;
- STR;

- Impact factor
- h-index

The following is the list of papers published by the faculty of the college.

S.No	Event	Year	No. Papers published
01	Research Papers Published in International Journals	2011-17	10
02	Research Papers Published in National Journals	2011-17	10
03	Articles Published in State Level Journals	2011-17	04
Total			24

3.4.4 Provide details (if any) of

- Research Awards received by the faculty;
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally ;
- Incentives given to faculty for receiving state, national and international recognitions for research contributions;

S.No	Name of the faculty	Name the award	Organization	Year of award
01	Dr.P. Trinath Rao	STATE BEST TEACHER	AP GOVERNMENT	2009
02	P.V.Ramana Murthy	STATE BEST TEACHER	AP GOVERNMENT	2004

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing Institute-Industry Interface?

The college is having career and guidance cell to guide the students and to conduct campus

association drives its association with industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

No.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Principal and the research committee encourage the staff members to use their expertise and available facilities for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Most of the consultancy services provided by the institution are voluntary and free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- NSS has conducted special camps and mega blood donation camps.
- NSS participated in University level Youth festivals, Tree plantations etc.,
- Placement cell, sports association, NSS units, Red Ribbon Club, Consumer club, Women cell and IQAC of the college ensure institutional and social responsibility among faculty and students.
- All information related to students support measures, inter and intra college competitions, campus cleaning, Bann of

Pluses/Plan of using cell phone in the campus during the college hours etc.

- Ragging free campus is achieved through the efforts made by IITPE cell and orientation programme given at the beginning of the academic year to sensitize students to the issue of ragging also notice boards with gnat rules displayed.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has initiated several efforts to encourage the students to take part in social activities to promote leadership qualities. The college provides equal opportunity to all the students to join NSS and other clubs. Each club is headed by a faculty member who motivates and encourages the students to organize various programmes/activities for the benefit of the communities. Proper care is taken by the staff of the college to monitor the affiliation of the students with organization working among student community and not to involve in anti- social activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute has established a feedback mechanism to solicit the perception of stakeholders to improve the performance and quality of the institute. The stakeholders are members in various committees like IQAC, Alumni and staff council etc.,. The feedback is obtained from the Alumni, students, parents and staff. The feedback obtained is analysed by the IQAC to prepare perspective on development of the institute.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute organizes several extension and outreach programmes. There is no budgetary provision for these programmes. The college is having a study centre of Andhra University, which caters to the needs of rural and urban people.

The NSS units of the college have organized several outreach and extension programmes in the last four years. The financial assistance was provided by the affiliating university.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has three NSS unit, Red Ribbon Club, Heritage Club, Women cell, Placement cell etc., The college provides equal opportunity to all the students to join in anyone of the above clubs and NSS. During the time of admission students are sensitized about the NSS and other clubs. They were motivated about the benefits and scope of these activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Students are sensitive enough to understand the problems of weaker sections and their responsibilities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities are aimed at making the students enlightened citizens to respond to the needs of the society. The college provides a holistic environment to inculcate moral and ethical values in the student community. These activities have given the students an opportunity to understand the problems and issues encountered by the communities in the society.

Involving the students in group discussions and presentations, a value of accepting and appreciating the other's view point and inculcating the democratic spirit.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college plans and organizes various programmes for the benefit of community. The college ensured the local participation by networking with the community. NSS volunteers from the college made it a success by helping the Hand-Hand affected people.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NSS units in the college coordinated with other institutions to work for various research and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.

The following faculty members have received the awards for extension activities during the last four years

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Give examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college is offering UG courses and in the research is not a part of curriculum. The college has not collaborated with any research laboratory.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate entities etc. and how they have contributed to the development of the institution.

NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution

No.

3.7.4 Highlighting the names of eminent scientist/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

NIL

3.7.5 How many of the MoUs/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the

established linkages that enhanced and/or facilitated – Nil.

- a) Curriculum Development/Enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The college is offering IQI courses and research is not a part of curriculum. The college has not signed any MoUs.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkage/collaborations.

- The institution is planning to establish permanent linkages with some of the Research institutions and organizations.
- The institution is in the process of collaborating with industry developing forward and backward linkages.

Students will be encouraged to take up study projects in consultation with industries and research institutions of the surrounding areas.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that supports effective teaching and learning?

The funds sanctioned by the UGC utilized for the enhancement of different infrastructure facilities like ICT and Lab equipment to Science and Commerce departments for effective teaching and learning.

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities-classrooms, technology enabled learning spaces, seminar halls, laboratories, specialized facilities and equipment for teaching, learning and research.

b) The college is having good physical infra structure facilities to support the teaching learning process. The campus is having 1:10 acres of land with a big play ground. Each department is having separate self contained room. The institution has adequate seminar hall, sufficient class rooms, well equipped laboratories and ladies waiting hall. The college is having principal chamber and separate office room for administration of the institution. The Library has adequate space with sufficient books and journals. Internet facilities and reading room facility is available in the library. The Institution has our door sports ground for sports activities and separate gymnasium for girls. The College also has well equipped Computer lab, language lab and Koushal Kendra. The College has spacious class rooms, ventilation and furniture. Contest is also available in this college.

CLASS ROOMS

The college has 18 class rooms with sufficient furniture and ventilation.

ICT ENABLED LEARNING FACILITIES

The comprehensive IT policy of the college is to support and facilitate the teaching, evaluation, research and administrative functions of the College through an e-managed environment providing a wireless, high speed network along with licensed software and updates in highly refined servers for better performance and flexibility.

LABORATORIES

The college has 9 well equipped laboratories (e; English language lab, Computer Science, Botany, Zoology, Chemistry, Biochemistry, Biotechnology, Statistics, Physics.

SPECIALIZED FACILITIES

The college has Koushal Kendra centre which 2 courses- Retail management and Beauty make garments with 35 computers, smart board with LCD, 20 sewing machines, 35 dress forms and zig zag machine.

Particulars of the Infrastructure

Sl.no	Room no.	Description	Measurements	Area
1	0	Principal room	20x24	480 sq.ft
2	7	Office	20x24	480 sq.ft
3	8	Staff room	21x31	651 sq.ft
4	9	NSS Room	21x15	315 sq.ft
5	10	Conference hall	50x15	750 sq.ft
6	11	Physical education	80x25	2000 sq.ft
7	12	Library	50x30	1500 sq.ft
	Class rooms 20 nos	R.no 12 to 14 to 13	20x24	480 sq.ft
8		R.no 16 to 19 to 04	20x24	480 sq.ft
9		R.no 21 to 27 to 05	20x24	480 sq.ft
10		R.no 04	20x24	480 sq.ft
11		R.no 06 to 08 to 03	21x31	651 sq.ft
12		R.no 07 to 09 to 03	20x25	500 sq.ft
13		R.no 71	100x12	1200 sq.ft
	Laboratories (130rooms)			
14		Physics-1	20x24	480 sq.ft
15		Physics-2	100x24	2400 sq.ft
16		Chemistry-2	20x24	480 sq.ft
17		Zoology -1	20x24	480 sq.ft
18		Botany -1	20x24	480 sq.ft
19		Statistics -1	20x24	480 sq.ft
20		Biotechnology	100x24	2400 sq.ft
21		Biochemistry	20x15	300 sq.ft
22		Computers science	60x15	900 sq.ft
23		Commerce computer lab	20x24	480 sq.ft
24		English lab	20x24	480 sq.ft

SPORTS

The Institution gives the best exposure for the students who have passion towards sports. The students participated in various National Levels, university and Inter University tournaments. Students have been trained well in outdoor and indoor games. Optimum utilization of play ground and gymnasium for conducting summer coaching camps, special training programmes for the students.

GYANASHILPNI

The institution has well equipped Gymnasium to cater the needs of the staff and students.

NSS

There are three NSS units each of 100 volunteers. The volunteers actively participate in social camps, blood donation camps and community development programmes etc.

CULTURAL ACTIVITIES

Various cultural activities have been conducted in the college. The college participates in various District level youth festivals and national level competitions. The students of this college bagged many prizes in various cultural competitions.

HEALTH AND HYGIENE

This institution is well concerned with health and hygiene of the students and staff. Water purifier plant with R.O system is provided. Health Centre is provided in Vivekananda Hospital for the students and staff.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years. (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansion, if any).

- Enclosed the Master Plan of the Institution
- MP LADS sanctioned 10 lakhs and first floor was constructed by GYANIC

4.1.4 How does the institution ensure that the Infrastructure facilities meet the requirements of students with physical disabilities?

The following facilities are available for the students with physical disabilities.

- Suitably accommodated in ground floor
- Preferable front seat arrangement
- Providing comfortable furniture

4.1.5 Give details on the residential facility and various provisions available within them.

300

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Health awareness programmes are organized by the NSS Units and department of Physiology and Biochemistry of this college. First aid facility is available in the college and students and staff are treated in the nearby Kala and Vivekananda Hospital at serious cases.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Separate Spaces provided to the special units like IQAC, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Grievance etc.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library Advisory Committee is constituted for a period of two years. It consists of senior faculty, students of UG final year and a Representative of College Management. Principal is the Chairman and the Librarian is the Convener of the Committee.

Functions:

The committee meet thrice in a year and reviews the development that has taken place and suggests future plans for the development of the Library.

It approves the list of books, Journals proposed for subscription by various departments.

It collects the views of the students how the library caters to their needs.

4.2.2 Provide details of the following:

Total area of the library (m Sq. Mts.) 50x30 sq.ft

Total seating capacity 30 students

Working hours (On working days, on holidays, before examination days, during examination days, during vacation)

Working Days: 273 days during year 2015-16.

The Library kept open from 9:00 AM to 6:00 PM in all working days, Examinations days and also in vacation period.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

As per the instructions of the Principal of the college, the librarian circulates a notice and uses requisition for books from all the In-charges of the departments of the college. Their quotations are called for from the different book agencies and orders are placed after comparison of rates.

The amount spent on procuring textbooks,reference books and news papers during last four years is as under

SNo	Academic year	Special (e-fund) (Text,Books and Reference Books)		News papers
		Sanctioned	Spent	
1	2013-14	43450	13450	6000
2	2014-15	38960	33692	5736
3	2015-16	38010	29066	9217
4	2016-17	20000	20000	9219

SNo	Academic year	Special UGC fund	
		Sanctioned	Spent
1	2013-14	360000	112954
2	2014-15	600000	58122
3	2015-16		1,11,191
4	2016-17		77,733

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Nil
- Electronic Resource Management package for e-journals
No

- Institutional searching tools to search articles in multiple databases
No
- Library Website
No
- In-house/remote access to e-publications
Yes
- Library automation
To be automated
- Total number of computers for public access

S.No	Name of the centre	No. of computers
1	Principal	04
2	Computer sciences	71
3	Statistics	03
4	Commerce	20
5	Administrative Office	10

- Total numbers of printers for public access / 06
- Internet band width/ speed / Internet band width 10 mbps speed
- Institutional Repository: No
- Content management system for e-learning
Electronic (e-books, e-Journals)
- Participation in Resource sharing networks/consortia (like Inflation)
With Speed / 10mbps
- Router /Modem BSNL / 2
- V-Online / 2

415 Provide details on the following items:

- Average number of walk-ins
Nil
- Average number of books issued/returned
400
- Ratio of library books to students enrolled
25:1

- Average number of books added during last three years
150
- Average number of login to opac (OPAC)
Nil
- Average number of login to e-resources
Nil
- Average number of e-resources downloaded/printed
Nil

• Number of information literacy trainings organized Nil

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
Nil
- Reference
Available
- Geography
No
- ILL (Inter Library Loan Service)
No
- Information deployment and notification (Information Deployment and Notification)
Available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Librarian is always accessible to the students and teachers in finding the books. He has been keeping the library noise free so that serious studies could be carried out in the library. The new arrivals are informed to the staff members by the circulating the new arrivals register.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details.

Nil

430 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)
Yes: Through feedback process, user's opinion and recommendations were collected.

Based on the feedback certain imbalances were identified. The imbalances in the collection of certain subjects will be rectified and new Journals, Magazines and News papers etc., are subscribed as soon as budget is released by the Government. A plan has been chalked out to computerize all the records of the Library.

43 IT Infrastructure

431 Give details on the computing facility available (Hardware and software) at the institution.

- Number of computers with Configuration (provide serial number with exact configuration of each available system)

108 computers with 108GB hard disk, 108 MB RAM.

- Computer-Student ratio
1:1
- LAN facility
Available
- Licensed software
Windows 7
- Number of nodes/ computers with Internet facility
36
- Any other
Nil

432 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and internet facility are available. In total there are 36 computers with broad band (2 mbps) internet connectivity.



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The IT infrastructure is upgraded with VCE tools. In the recent year

- Computers with latest configuration (intel core I7 processor) and internet were procured and installed in the Staff rooms of the departments.
- LCD projectors were procured and installed in the Seminar Hall
- Printers were also procured

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

No provision is made in the annual budget

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution provides the ICT facilities to all the faculty members and encourages them to use the computer aided teaching and learning material.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces-etc) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution places the student at the centre of teaching-learning process and renders the role of a facilitator for the teacher

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? Nil

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sl.no	Facilities	2013-14	2014-15	2015-16	2016-17
1	Building	00	00	00	10,00,0000

2	Furniture	00	00	00	00
3	Equipment	73,100	1,10,900	1,28,700	00
4	Computers	4,92,214	5,42,800	62,000	21,92,800
5	Vehicles	00	00	00	00
6	Any other	00	00	00	00
A					

113 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

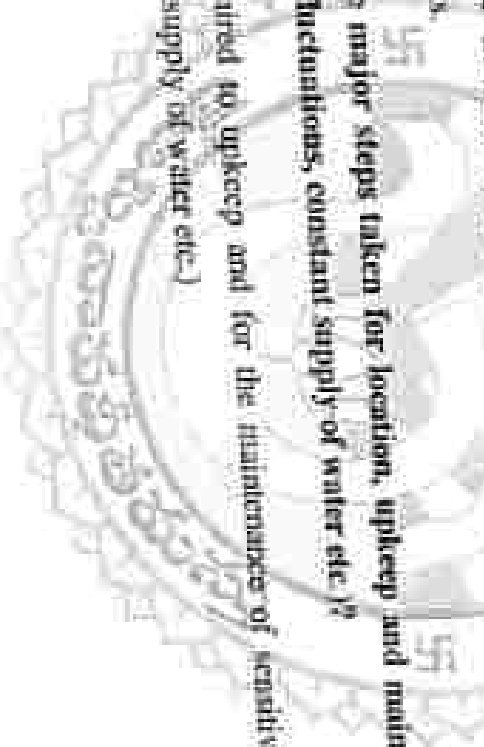
Principal and Teaching Staff and Office staff play their role for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Annual stock verification is carried out every year to identify the working condition of the equipment.

113 How and with what frequency does the institute take up calibration and other

precision measures for the equipment/instruments?
Once in a year the institute takes up calibration and other precision measures for the equipment/instruments.

114 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Skilled persons are hired to upkeep and for the maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)



CRITERION V: STUDENT SUPPORT AND PROGRESSION

51. STUDENT MENTORING AND SUPPORT

51.1 Does the institute publish its upgraded prospectus / handbook annually?

If 'yes', what is the information provided to the students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated handbook annually. The prospectus and the handbook contain the following information:

- > Process of admission
- > Courses offered
- > Facilities available in the college like labs, NSS, Sports and library etc.
- > Rules and regulations
- > Exam pattern, CGPA
- > Rules of Discipline, Uniform
- > Attendance Rules
- > List of endowment prizes
- > Important educational websites
- > Details of semester system
- > Websites for job search
- > Details of websites to study abroad

51.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed?

The government is sanctioning scholarships to BC, SC & ST students every year. In addition to that the management of the college is also giving financial assistance under the scheme "POOR STUDENT AID FUND" to those who are not getting any financial support.

Nearly 80 % of students are getting scholarships. The details of the beneficiaries are maintained by the office.

51.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

Nearly 80% of students received financial assistance from the state Government, Central and other national agencies.

51.4. What are the specific support of services/facilities available for ?

- Most of the students are from SC, ST, OBC and Economically weaker sections :
 - Medical checkup register
 - Career Guidance cell
 - Scholarships
 - Bus pass facility
 - Remedial coaching
 - Book bank
 - Guidance for competitive exams etc
 - Students with physical disabilities :
 - The physically disabled students are provided wheelchair.
 - Arrangement of scribe at the time of exams if necessary.
 - Convenient sitting arrangement if necessary.
 - Bus pass facility
 - Overseas students: There are no overseas students en roll.
 - Students to participate in various competitions / National and International :

Students are encouraged to participate in national level competitions, NCC and NSS units of the college are also participating in various competitions.
 - Medical assistance to students: health centre, Health insurance etc.

The first aid box is available in the college. Medical assistance in the case of emergency is provided by M/S Kala hospitals (near by college) and Medical check up's are conducted by Vivekananda Medical Trust yearly.
 - Organizing coaching classes for competitive exams :

The college organizes special coaching on communication skills, Interview skills, Personality development and Tally
 - Skill Development (spoken English, Computer Literacy etc)
 - The college is conducting Spoken English classes for campus recruitment training.
 - The college is also arranging special classes on analytical skills to improve their knowledge.
 - Support for " slow learners "
- For slow learners the college is conducting classes for remedial coaching before the internal and year end examinations.
- Exposures of students to other institutions of higher learning/computer/business house etc.
 - Academicians and Eminent persons of concerned subject are invited to guide the students.
 - Publication of student magazine
- The college publishes student magazine for the promotion of creative skills and artistic skills among the students.

51.5) Describe the efforts made by the institutions' to facilitate entrepreneurial skills among the students and impact of the efforts:

The institute provides training program in Fashion technology and retail management for the interested students by DEDU KOLISHAL KENDRA. The career guidance cell of the college is also giving information regarding various self employment opportunities.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports , games , quiz , debate and discussions , cultural activities etc.

- The annual curriculum plan prepared by each department includes the co-curricular activities such as Quiz, Seminar etc.
- The Department of Physical Education clubs out plan for extra-curricular activities such as games and sports.
- These activities are organized to commemorate important days such as, World Population day, Hindi day, Chemistry day, Independence day etc.
- The institute motivates the students to participate in inter-collegiate, University, Inter-University level Sport and Games.
- Conveyance allowance and nutritious food is provided to the sports students who are participating in the tournaments.
- The students of sports and games are encouraged by the institute to participate in the games and sports conducted in Vrindkshippam by Vidya Bhawan, a National Educational Institute, Delhi as volunteers.

5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET/UGC/NET, SLET, ATE / CAT / GRE / TOPEL / GMAT/ Central/State services, Defense, Civil Services, etc.

The institution has career guidance and counseling cell which supports and guides the students in preparing for the competitive exams. Coaching classes are organized for ICET, AUCET etc., the Department of Physical education is giving guidance to the sports students who applied for the posts of constables in police department.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- The career guidance and counseling cell offers career counseling to the students.
- The career guidance and counseling cell organizes guest lectures by professionals in spoken English, interview skills etc.
- Based on the counseling for slow learners remedial coaching classes are organized

31.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected after campus interviews by different employers (list the employers and the programmes).

Yes-

- The college has a Career Guidance and Counseling Cell.
- The notifications and press notes released by government agencies like SSC, banks, RRBs, APJSC etc., and private sector firms are kept in the notice board.
- Coaching in communication skills, reasoning and arithmetic is given to the students.
- Campus recruitment was organized to enhance the employability of the students.

The placement details are available with placement cell

31.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, A Student Grievance Redressal Cell is functional in the institution.

S.No	Academic Year	Student grievance reported	Student redressed	grievance
1	2012-13	Poor Content	Improved	
2	2013-14	Problems in drinking water	Improved	
3	2014-15	Problems in drinking water	RO plant installed	
4	2015-16	No Gym facility in Physical Education Department	Gymnasium Planned	

31.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

A women empowerment cell was established in the college with women staff members and students as members. Till date no cases of sexual harassment have been reported in the institute.

31.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. Anti Ragging Committee is constituted. Full date (no cases of ragging have been reported in the institute. An awareness programme is organized as per the academic calendar of the affiliating university in the beginning of the academic year.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are available to the students.

- Scholarships to SC, ST, BC, EBC, physically challenged students.
- Bus pass for conveyance
- Remedial coaching classes
- Special Training for competitive exams
- Coaching and guidance for competitive exams and higher studies
- Departmental book bank
- Endowment and other prizes for outstanding students in curricular, co-curricular and extracurricular activities
- Counseling - Personal and Academic

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an Alumni Association. The following are the activities and major contributions of alumni association

- The association meet regularly and give suggestions for the overall development of the college
- Alumni association supports single teacher schools in Tribal areas by providing financial assistance.
- Alumni provides placements to some extent.
- Alumni provides financial support to the identified students.

5.2 Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	9
ELIGIBLE	9
PG to M.Phil	36%
PG to Ph.D.	0
Employed	0
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	5 (Approx) 18%

522. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.
Programme wise pass percentage for the last four years

Year	B.A.		B.Com		B.Sc.	
	College	Other college within the district	College	Other college within the district	College	Other college within the district
2012-13	35	NA	78	NA	47%	NA
2013-14	73	NA	81	NA	49%	NA
2014-15	69	NA	84	NA	45%	NA
2015-16	98	NA	80	NA	61%	NA

523 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Career guidance and counselling cell to guide and train the students for competitive exams like IBPS,RRB,SSC, etc.
- Providing guidance for entrance exams for admission into P.G. courses (ICET, AUCET)
- Campus recruitment cell provides training in Communication skills and Tally.

5.3.1 Enumerate the special support provided to students who are at risk of failure and drop out?

- Counselling by class teachers
- Remedial coaching classes
- Books issued from book bank and library
- Supply of study material at free of cost

5.3 Student participation and activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following sports, games, cultural and other extracurricular activities available to the students

Sports and Games:

- Indoor games: Table tennis, chess, carom board, power lifting
- Outdoor games and sports: cricket, football, volleyball, Shot put, badminton, long jump, high jump, kabaddi, kho-kho, javelin throw, Discus throw.

Cultural Activities:

- Cultural and extracurricular activities: singing, elocution, essay writing, rangoli, debating, painting, dancing, drama and droping.

NSS Activities:

- Plantation
- Blood donation
- Service to devotees on important festivals
- Aids rally, National Integration Day, Youth Day, Yoga Day etc.

Competitions in games, sports, cultural and extracurricular activities are organized as per the schedule of the affiliating university and academic calendar of CCE, Hyderabad.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following Players were selected in Andhra University Hockey Hall (Boys) at National Level during 2015-16

- 1. K.Narayana III B.Com (TN)

The following Players were selected in Andhra University Volley Ball (Boys) at National Level during 2015-16

- 1. Durga Prasad I B.A

The following Players were selected in Andhra University Athletic (Boys & Girls) at South Zone Level during 2015-16

- 1. S.Chandramouli I B.A
- 2. Rupa II B.A

The following Players were selected in Andhra University Athletic (Boys & Girls) at South Zone Level during 2015-16

- 1. Bharu I B.A (KHO, KHO)
- 2. Asrayna II B.Sc (KHO, KHO)

The following Players were selected in Open State Meet at State Level during 2015-16

- 1. E.Durga II B.Sc - Weightlifting Gold Medal
- 2. E.Durga II B.Sc - Powerlifting Silver Medal
- 3. B.Pollalaidu II B.Sc - Handball
- 4. G.Vamsi Krishna II B.A - Athletics
- 5. Aswini II B.Com - Chess

> Inter Collegiate Competitions 2015-16

- 1. N.Srinu II B.A Boxing Bronze Medal
- 2. A.Mankanna IB.COM Power Lifting Bronze Medal
- 3. Our College stood second place in chess team

The following Players were selected in Andhra University at National Level during 2016-17

- 1. N.Srinu III B.A Hoisting

2. T.Pavathi	II B.Com	Boxing
3. S.Chandramouli	II B.A	Athletics
4. T.Vani	II B.A	Athletics
5. B.Pavani	I B.A	Volley Ball
6. Vinod	I B.A	Volley Ball
7. Divya Prasad	II B.A	Volley Ball
8. Y.Divakar	II B.Sc	Volley Ball
9. N.Vaibha	II B.A	Volley Ball
10. S.Ramalakshmi	I B.Sc	Kabaddi
11. Divya Nagalakshmi	I B.A	Kabaddi
12. Manjamma	I B.A	Kabaddi
13. Haruvathi	III B.Com	Kabaddi
14. Sridevi	III B.Com	Kabaddi
15. N.Swathi	I B.Sc	Kabaddi
16. B.Dhanrajya	I B.A	Kabaddi
17. B.Pollamma	III B.Sc	Hand Ball
18. Yeveshvi	I B.Sc	Chess
1. A.Menikava	II B.Com	PowerLifting
2. Sriya	II B.A	Volley Ball
3. S.Sivakumar	II B.Sc	Volley Ball
4. S.Lalitha	III B.Sc	Kabaddi
5. Varun	II B.Sc	Athletics

The following Players were selected in Open Male at State Level during 2016-17

Inter Collegiate Competitions 2016-17

1. E.Nageshji II B.Com Boxing Silver Medal
2. K.Anitha II B.Sc Boxing Bronze Medal
3. B.Manikani I B.Sc Boxing Bronze Medal
4. Our College stood second place in chess team
5. Our College stood second place in Kabaddi team

Inter University selections 2016-17

The following students selected for Inter University Kabaddi Tournament during 2016-17

1. S.Kanishkulli	I B.Sc
2. Mangamma	I B.A
3. Durga Naga Laxmi	I B.A
4. N.Swathi	I B.A
5. Sindevi	III B.Com

The following students selected for Inter University Volley Ball Tournament during 2016-17

1. V.Pavani
2. Vinod
3. Durga Prasad

I B.A
I B.A
I B.A

533 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feedback forms prepared by the college are used to obtain the feedback on different aspects like curriculum, teaching, learning, support services etc. from the graduates and employers
- The feedback is analyzed on each of these aspects
- Based on the feedback necessary changes are made to these aspects depending on the availability of resources

534 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College encourages its students to publish materials in college magazine. The students are motivated to express their talent through articles, paintings, story writing etc.

535 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Student Union namely Kaluzha Vidyarthi Vignana Vikasa Parishad. Blinipal is the President, senior faculty members acts as vice President and treasurer. The general secretary from first year, union secretary from second year and joint secretary from first year

sexually girl, to maintain one-third of women quota) and other selected persons from faculty of students will look after the student activities throughout the year by conducting meetings with her representatives.

29 Give details of various academic and administrative bodies that have student representatives on them.

The following academic and administrative bodies have student representatives

- Special Committees
- Library committee
- Grievance Redressal cell
- Red ribbon club
- Literary and cultural association
- Student union
- Anti ragging committee
- Sports committee

30 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Certain curricular and co-curricular activities were organized in collaboration with Alumni. The institution is utilizing the expertise of the former faculty by inviting them to deliver the guest lectures.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership

6.1

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future, etc.?

VISION:

Bharatideya Vidya Kendram college (B.V.K. College) is affiliated to Andhra University, Visakhapatnam located at the heart of the city and is continuously striving for the educational needs of Indian youth in general, and those of the students in the nearby rural area in particular since 1980.

MISSION:

To develop the College into multidimensional educational institution, to provide education to the students in general and to the students from the underprivileged sections of the society in particular for shaping them into intellectual, morally upright and socially competent citizens in the society.

4.1.2 What is the role of Top Management, Principal and Faculty in designing and implementation of its quality policy and plans?

Principal creates awareness on new policies like Semester System and CBCS.

4.1.3 What is the involvement of the leadership in ensuring?

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The leadership formulates the action plans for different types of operations of the institution like curriculum implementation, teaching, learning, student support services etc.,. The leadership interacts regularly with faculty, students, parents, alumni etc., and based on the feedback incorporates the action plan into the institution strategic plan.

The internal and external stakeholders are represented in various committees constituted by the leadership. The Principal is the Chairman of all the committees. The committees meet regularly and seek the feedback and suggestions from the stake holders. The feedback is analyzed and is used in the policy planning.

The leadership strives for excellence in all the activities of the institution. It sets the bench mark for excellence.

Based on the need and analysis of feedback necessary organization is changes are made in the institution. Different committees are constituted to organize various activities.

A1.1 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There is well established mechanism to monitor and evaluate policies and plans of the institution.

- Under the leadership of Principal various committees are constituted involving faculty, students etc..
- These committees meet regularly and monitor the policies and plans for effective implementation.
- They seek suggestions and feedback from the stake holders.
- The feedback is analyzed and based on the analysis, steps for improvement of the policies and plans are identified.

A1.2 Give details of the academic leadership provided to the faculty by the top management?

The Top Management makes sure that the faculty members are actively involved in academic activities. Various committees are constituted with faculty members. They also act as members of committees. They are made in-charge of Departments and various activities like IQA, sports and games. Autonomy is given to these committees under the leadership of Principal.

A1.3 How does the college ensure leadership at various levels?

- Students are appointed as class representatives to monitor the class activities. They are also members of the student union and various committees and give their feedback on various activities of the college.
- Faculty members are appointed as members of various committees. They are also made in-charges of departments and activities. Some of the faculty members act as coordinators of committees. They analyze the feedback of stakeholders and give necessary suggestions for the formulation of plans and policies and their effective implementation.
- Non-teaching staff members are appointed as in-charges of various activities like examinations, scholarships,

0.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The college delegates authority and provides operational autonomy to the departments
 - In the preparation of Time tables
 - Conduct of academic activities-teaching and learning methods
 - Evaluation methods
 - Maintenance of departmental library and labs
 - Implementation of academic plans
 - Procurement of equipment and articles as per norms and requirement

0.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The views and suggestions of internal and external stakeholders are given due importance in the formulation of policies and plans and conduct of curricular, co-curricular and extracurricular activities in the college.

- Faculty Members participate at
 - Departmental level
 - College level
- Students participate at
 - Departmental level
 - College level

2.1.3.3.1.3. Technology Development and Deployment

2.1.3.3.1.3.1. Does the Institution have a formally stated quality policy? How is it developed, driven,

approved and reviewed?"

Yes.

Periodical Staff meeting are conducted and policies are discussed.

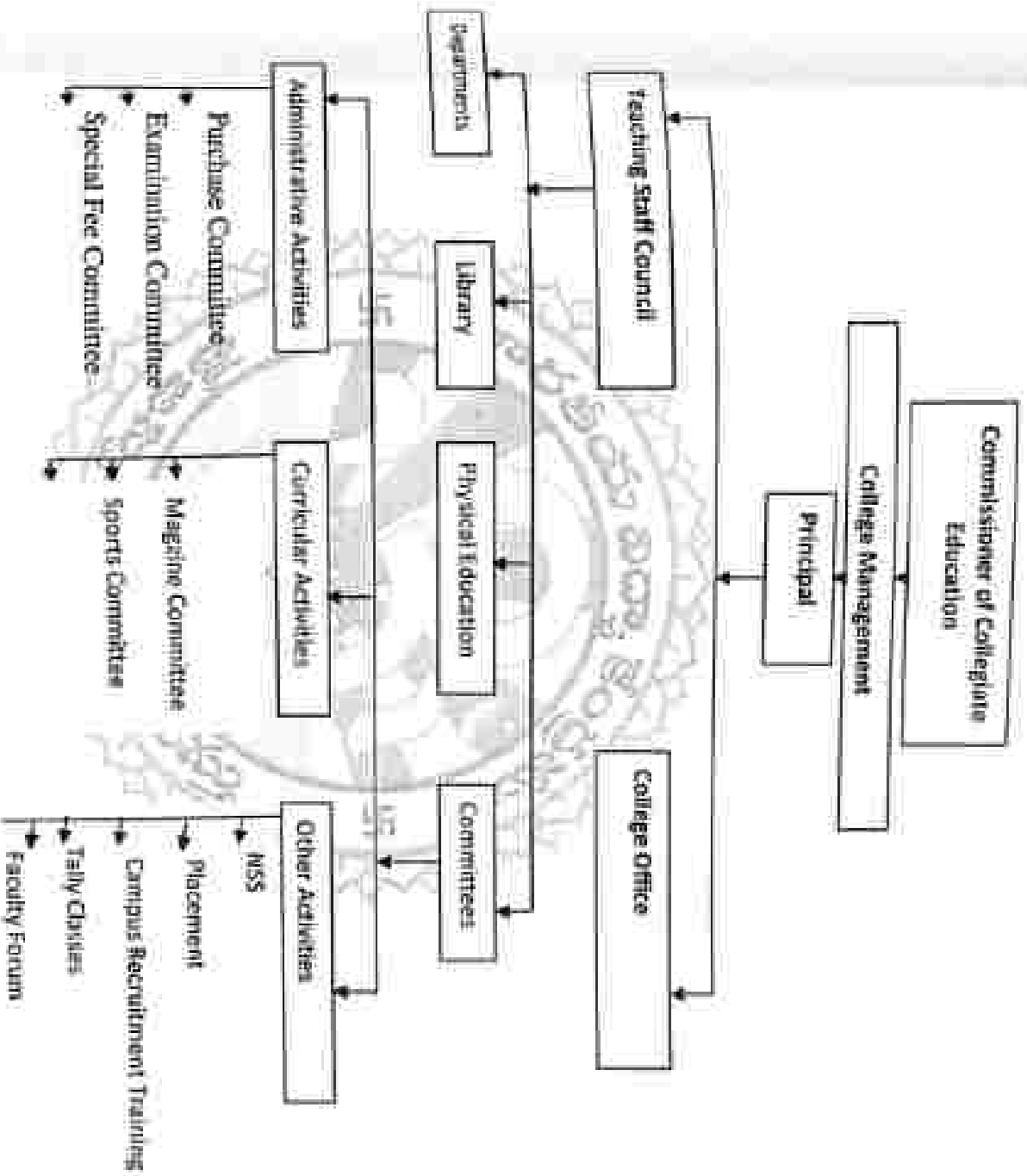
2.1.3.3.1.3.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes.

- Strengthening of Infrastructure facilities
- Extension of community services
- Seeking the active participation of alumni association for the development of college.
- Seeking the assistance from the industry under Corporate Social Responsibility.



6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Community engagement
- Industry Interaction

Quality Improvement Strategies of the Institution :

- Teaching & Learning:
 - Use of ICT
 - Use of e-resources
 - Student centric teaching and learning
 - Community engagement
 - Conduct of awareness programmes
 - Increase of participation of students in NSS
 - Human resource management
 - Training of staff by Academic Staff Colleges of Universities
 - Involvement of Staff members in academic, curricular and extra-curricular activities through various committees
 - Industry interaction
 - Conducts guest lectures
 - Educational tours
- Q25 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?
- Feedback from students on various aspects
 - Feedback from faculty on various aspects
 - Press releases
 - Website of the Institution
 - College magazine
- Q26 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?
- Sanction of OD to attend seminars, conferences and workshops
 - Sanction of OD for attend orientation, refresher and short term courses
 - Early Disposal of complaints and grievances
 - Suggestions to review the quality policy of the institution through academic audit

62.5 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Resolved to renovate the staff room under UGC funds completed
- Resolved to construct a building under MP funds which is completed
- Resolved to approach industries under Corporate Social Responsibility

62.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The institution has not made any efforts to obtain autonomous status.

62.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?

Generally Principal, Vice-Principal and HOD's address the grievances.

62.10 During the last four years, had there been any instances of court cases filed by and against the institute. Provide details on the issues and decisions of the courts on these?

There were no Court Cases filed against the institution.

62.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. Based on the feedback, the following lapses were identified and were rectified.

- Feedback is taken from final year students on the overall performance of the college.
- ICT infrastructure was augmented
- Sports infrastructure was strengthened
- Conduct of remedial coaching classes

63 Faculty Empowerment Strategies

6.31 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

For the improvement of the teaching qualities among the faculty members, the institution encourage them to participate in various national/international seminars/workshops and also in various training programmes offered by different reputed institutions of the state. The Non teaching staff is provided with necessary training in computer skills. For the last four Years orientation program were conducted on education, social and other related aspects by the management.

6.32 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The staff attends orientation and refreshment program to upgrade their skills and knowledge.
- IQAC occasionally organizes lectures on teaching methods and Curriculum.
- The Management has been organizing orientation program for the last four years.

6.33 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Feedback Forms are taken from the students.
- The academic audit is also taken into consideration.

6.34 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The major decisions taken are

- Training of the staff members on ICT methods of teaching.
- Encouraging the staff to concentrate on student centric teaching and learning methods.

- Encouraging the staff to contribute on research and participate in seminars and conferences.

The decision are communicated through circulars, notice board etc.,

6.12 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Encashment of summer leaves | non teaching staff
- Medical leaves
- Half pay leaves
- FDP for eligible candidates
- Staff Co-operative Society functioning

6.13 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As the Government banned the recruitment of the aided staff, the management recruits the staff. While recruiting the aided staff based on demo class and interview. Senior retired and efficient faculties are retained by extending their services for two years.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Funds accumulated through restructured and general courses are being utilized for honorarium of temporary faculty members and for other needs as per guidelines. The government budget and funds allocated by State Government and VGC funds are spent to fulfill various needs of the institution, such as purchase of laboratory equipment, books to the library etc.,

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes. The accounts of the college are regularly audited by the internal auditors. The external (govt) financial audit was conducted in the year 2012. The major audit objections and their compliances are given below.

No. Audit objections are reported.

Q4.1 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Year wise Audited Income	2011-12	2012-13	2013-14	2014-15	2015-16
Academic	62,900	63,500	62,300	66,900	74,900
Exams	31,450	25,250	33,960	33,430	1,28,700
Library	49,700	54,500	73,100	1,10,900	38,010
Lab	1,74,86,562	1,59,36,462	1,88,71,169	1,56,29,554	1,75,68,437
Teaching Staff Salary(Aided)	28,00,932	31,25,475		39,06,580	41,36,907
Teaching & Non Teaching Staff Salaries(Unaided)					
Total	2,04,31,544	1,92,85,387	1,90,40,529	1,97,47,384	2,19,96,954
Administration	2011-12	2012-13	2013-14	2014-15	2015-16
Non Teaching Salary (Aided)	56,01,762	57,09,796	59,35,650	72,97,264	99,16,065
Computer & Internet	1100	1100	1100	1100	1100
Telephone	14,702	17,500	16,734	18,986	22,892
Building Tax	2,86,012	2,86,012	2,86,012	2,86,012	2,86,012
Electricity Bill	70,005	78,568	84,847	57,332	75,919
Total	59,73,581	60,92,976	63,33,943	76,60,694	1,03,02,988

Q4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)?

Necessary financial requirements are met from the UGC grants and other sources of income from philanthropic people, industries tuition fee from students.

Internal Quality Assurance System (IQAS)

2. Internal Quality Assurance Cell (IQAC) Non Accredited

2.1 Internal Quality Assurance Cell (IQAC) Non Accredited
a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?

Yes, the IQAC was established on 01-09-2014. The following are the salient features of the institutional policy with regard to quality assurance

- Methodical collection of feedback from faculty, students, parents and alumni to improve the academic standards.
- Departments are advised to conduct various activities according to the necessity.
- Non teaching staff are motivated by IQAC

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC are approved and implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, only Staff

d. How do students and alumni contribute to the effective functioning of the IQAC?

No

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC consists of several faculty members of different departments
- The decisions are communicated to other faculty members through circulars.
- The decisions are discussed in the staff meeting and department meetings.

4.52 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

NO

4.53 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

- NA, there is no specific mechanism. The staff are encouraged to participate in quality enhancing programme like seminars, workshops etc.

- The management has been organizing orientation programmes to enhance commitment towards the education and to create awareness on recent trends in the field of education

4.54 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional quality?

Yes

- The institution undertakes academic audit. The IQAC of the institution monitors the academic audit process.
- The academic cell of Commissioner of Collegiate Education (CCEA, Hyderabad also undertakes academic audit.

The outcomes of internal and external audit are used for the continuous improvement in the quality of curriculum and support services.

4.55 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The guidelines of external quality assurance agency, are followed to some extent design.

4.56 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teachers analyse the performance in the various examinations in the first stage done in the departmental meetings and finally in the staff meetings.

4. How does the Institution communicate its quality assurance policies, mechanisms and actions to the various internal and external stakeholders?

The outcomes are placed in the notice board.



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7. Environment Consciousness.

7.1) How the Institute conduct a Green Audit of its campus and facilities?

The institute is conducting the green house audit. This audit is being conducted by the eco-cell committee and eco-club members. According to this audit, the committee members are urging the students for new plantation to protect the greenery of the campus and outside of the campus. They also extending their services and awareness in various places of our Visakhapatnam district.

7.2) What are the initiatives taken by the college to make the campus eco-friendly?

*Energy conservation:

The college campus is constructed in 'U' shaped manner. So that fresh air, enough ventilation and lighting are provided. So the class rooms hardly need any artificial lighting. Very rarely we use electric lights and fans. Every care is being taken to conserve Energy.

Every staff member takes care of electric gadgets by switching off them when they are not in use. A collective cooperation in this matter is being displayed.

* Use of renewable energy:

The college has a solar system which is connected to AP Power Grid.

* Water harvesting:

The college is well equipped with water conservation and harvesting. All roofings which catch rain water are connected to rain harvest pit.

* Steps for Carbon neutrality:

teachers has J.N.S.S. Units. They plant Varieties like annuals, Hermetia, Hibos, creepers, which spread wider extent to partly campus. Many of the students use only bicycles. A very small number use only two wheelers and they park at a distance. Use of plastic is strictly prohibited. Waste paper management is also strictly followed.

Plantation:
Plantation has been done either on the ground or in the pots within the campus by student groups on special events and occasion like Birthdays or the observance of the festival days. Clean and green is the slogan of the college. The botany department has taken a unique project of bio garden with its students. Students actively took part in growing various species of plants in bio garden park and vicinity of the campus. The N.S.S. Unit observe "Vana Mahotsava" every year to revive this tradition amongst the students.

Plantation waste management-waste management:
The local municipal authorities collect hazardous waste material and ensure material is segregated within the campus.

1.2 Innovations
Our college works under the guidelines of VIDYA BHARATHI SIKSIA SAMITHAN. They conduct National seminars, symposium, workshops in the field of higher education and collegiate education. Under this Programme, our staff are attending two days or four days teacher training programs.

When Vice Chancellors of different universities visited Vivekanandam, they visited our college on our request. At that time they enlightened the students and teachers by their motivation letters.

Celebration of 150th Birth anniversary of Vivekananda :

During 2013-14 we celebrated Vivekananda's 150th birth anniversary through out the year by conducting various activities.

- One day workshop programme for teachers, lecturers, was conducted and professors on personality development and management skills.
- One day seminar on development of new trends in educational system.

Under the programme 'HEARAT DARSILAN PROGRAMME' various subjects and topics have been elucidated on the historical monuments and contribution of Indian scholars in various fields.

• Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the college :

The following are the innovative practices introduced during the last four years.

- Joby into services coaching for the final year students.
- Remedial coaching classes.
- Group examinations, bank PO's coaching.
- Coaching during summer vacation for CET's and JAM of different universities.
- Yoga classes for seven days per batch for all the students.
- Awareness programme on right to information, women empowerment, consumer rights etc.
- Solar power plant connected with AP Power Grid.
- Mineral water plant.
- Ward counselling system is very useful for continuous assessment of student.
- Continuous assessment system is adopted.
- Continuation of KVVV Parishad (Kalsiala Vidyanishi Vigyanam Vikasi Parishad).
- KAISHAL KENDRA - run by UGC grants under skill development.
- Tutorial system and student guide system.
- Magazines - daily, weekly, fortnightly, monthly, quarterly and half yearly.
- NSS, NCC, AV education.
- Manuals (Teaching and learning).
- Methods (Methods of Teaching).
- Manpower (Resources of persons).
- Multi level certificate courses(Campus Recruitment Training and Tally).
- Memorandum of understanding with local firms and industries.
- Mock interviews and communication skills.

Material:

Since the college has adopted student centered teaching system, apart from the regular text books, it went down to the student level in assessing their ability to understand. It prepares various material from all the sources available. Many departments prepared their own books and maintain a departmental library.

Approach:

The best method of teaching is inspiring, inspiration and motivation are the highest tasks. For this the institute has evolved new trends in teaching by adopting audio video, power point presentations, project method, group discussions, quizzes, conducting student cellars, field trips etc., where students are in the core. Teachers require as guides and motivators.

Manpower:

As the institute believed the words of Nehru that the nation is being built in the four walls of the educational institute, every teacher shoulder the responsibility. The college is run by full time staff. They all are adopting the new techniques, methods in their teaching. They are accepting the feedback of the students very appreciatively. All of them subscribe for journals, magazines and have been participating seminars at national level in their respective fields. Many of them pursuing their doctoral degree. A special mention about our college is physical education. Our physical director is striving hard to place the students in central services. Moreover there is a congenial and mutual cooperative atmosphere in our college.

Multi useful certificate courses:

The college offers certificate courses apart from the regular courses for improving their employability. MIS office, TallyCRT & Communication Skills courses, are offered by commerce departments.

Mentorship of understanding with local firms and industries:

For the benefit of the students the institute made an agreement with local firms and industries. The firms and industries nearby would come and recruit students of the final year as well as the old students.

work interviews and communication skills:

The language departments have been conducting mock interviews to improve students' skills in Telugu, English and Hindi, Soft skills, Body language, Spoken English, Communicative English, Functional English, Spoken Hindi, Traditional and impressive communication skills are offered.

3. Best Practices:

Describe any two best practices as per the annexed format.

Liberate on any two best practices as per the annexed format

which have contributed to the achievement of the Institutional Objectives and/or

contribute to the Quality Improvement of the core activities of the college.

Put everything into issues. What remains is gold" said Byron. Whatever practices we do in our institution for the betterment of the students that practices will be transmitted from one batch to the other, just like cultural practice. In our institution some of the best practices in academic and administrative systems are mentioned here:



BEST PRACTICE I

1. Title of the Practice

Weightage to the co-curricular activities

2. Objectives of the Practice

- The objective of this practice is to turn up the students to college without any pressure and to increase the attendance of the ward. If the attendance of the ward is increased, this in turn increases the interest in studies. Thus the goal of this practice is to produce discipline, best knowledgeable and intelligent citizens of India.

3. The Context.

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?
'Weightage to the co-curricular activities'

From the academic year 2013-14 we are planning to introduce 'Weightage to extra-curricular activities so that the participation of students in these activities will be increased. The following are co-curricular activities:

Component Seminars :

- Classroom Seminars
- Historical tours
- Field Trips
- Parental Tours
- Participation in Seminars/Workshops
- Participation in Seminars/Workshops
- Paper Presentations in Seminars/Workshops
- Study Projects
- Assignments

If the student voluntarily participates in these activities then he will be shaped multi-dimensionally and becomes a useful element for the prosperity of the society. In view of this motto, we are introducing continuous assessment for these activities through Ward-counselor system. In the ward-counselor system, The counselor used to contact the counselor system. he maintains good rapport with their parents. The information for any requirement, he maintains good rapport with their parents. The information that is going to take place in the college to the parents and it is a proved event in our college. Now in the present scenario, the counselor observes the wants and encourages them to participate in co-curricular activities. As he is maintaining the record of the allotted wards, basing on the participation, the counselor shares marks.

2. For every semester, we have two internal exams. Every internal is conducted for 25 marks. The average of two internal is considered and it will be added to the external marks obtained in the semester end exam. Now, the marks for the second internal are split into two parts. They are 15 and 10. Theory exam is conducted for 15 marks and the remaining 10 marks are being awarded by the concerned counselor basing on the performance and participation of the ward in the co-curricular activities. As every co-curricular activity participation turns out in the form of marks, the student shows interest in the active participation of these activities.

3. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

• This is the only way to assess the student continuously for his/her active participation and the counselor will have a better rapport to motivate the students to participate in all the activities. There are no constraints or limitations in the implementation of this practice.

4. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review inputs. What do these results indicate? Describe in about 200 words.

• We got good result from 2013 onwards by this practice B.A and B.com students got medals award by AP State govt. Every year BA students continuously getting this award.

- We are exposing a good result in this practice and we are implementing the same practice
- uniformly
- problem Encouraged and Resources Required
- The students are educated through orientation programmes and in ward counselling sessions about the importance of the programme.
- The practice is successfully employed

BEST PRACTICE-II

One of the practices " COLLEGE UNIFORM AND PRAYER " :

Objectives :

1. Conservation of students' valuable time.
2. Avoidance of unnecessary social problems .
3. To bring about the feeling of equality among the students.
4. To calm down their mind and body and make them ready towards learning process.
5. To instill a sort of discipline, obedience among students.

II. The Context:

The present pell-mell socio psyche of the present generation forced the institution to implement some strong disciplinary doctrine to guide the student community in appropriate direction, the institution adopted Prayer System.

III. The practice:

Every day class work starts with a prayer relating to godless of education SARASWATHI. Any activity at the beginning like prayer or Dhyanam gives peace of mind and enable the student to concentrate on the activities of the day.

IV. The evidence of the success:

As evidence to above statements and practices, the following things can be underlined:

Such a practice of the prayer at the beginning of classwork promotes devotion, discipline among the students. General public appreciate such a kind of practice by the students to become faithful, sincere, regularity in day to day life. Chanting of a prayer at the beginning of session creates peaceful atmosphere in the class room.

4. Positive Parameters:

There was a resistance from the students at the beginning since they are more used to the conventional methods during their course of education. But this was minimized gradually.

BEST PRACTICE III

Best election to the college union:-

1) The very objective of the B.V.K.College, was making through education and these by transforming the society. As a part of this endeavour promotion of leadership qualities creating awareness about democracy is very important. From the inception of college, it has been the practice of holding indirect election to the student union, which is known as "Kalinshala Vidhyarthi Vijnana Vikasa Parishad" in this college.

2) In actual Practice class representative are elected, the class representative in turn elect the office bearers of K.V.V. Parishad. K.V.V. Parishad plays pivotal role in organizing extracurricular and extension activities. The election took place smoothly without any disturbance. Such a practice created indelible mark on some students and became good leaders in their life. The elections have been held smoothly from the inception of the college till today.

Objectives:

To promote leadership qualities and to create awareness about the democratic practices.

Practice:

Every Year the election are held immediately after admissions, generally in the month of

August
Incessant

By and large the election took place smoothly without any problem.

The date of election was announced one day before the actual date. Students enthusiastically participated in elections and without causing any disciplinary problems.

Best practice IV

Blood Donation:

Objective: To promote the quality of empathy among students.

Route: For the last many years blood donation camp has been organized. Nearly 80-90 students donate blood.

Success: Other students are motivated and came forward to donate blood in the succeeding years. For the last 10 years the college has been organizing this blood donation camp annually.

Best Practice 5

a. Observation of samarpna divas on vidutha pancham.

Objective: To promote service motive and social consciousness among the students.

Practice: Every year samarpna divas is observed on vidutha pancham, the birthday of goddess Saraswathi. Students are encouraged to donate liberally towards the social cause i.e., to provide educational facilities to socially disadvantaged classes.

Success: Nearly 1.5 lakhs rupees is collected for the last 5 years and it being used to provide educational facilities in tribal areas of Visakhapatnam district where the management of BVK is running five schools.

b. Vinayaka Chavithi:

Objective: to promote service motive and social consciousness among the students.

Practice: It is a regular practice in college to install the idol of Lord Vinayaka and cultivate the worshipping of the god among the students on his birth anniversary and communities.

Success: Various activities taken up by the students by conducting various deepalakshana, which brings unity classical music recital to bring harmony and sabhasrama puja to allocate divy among the students.

CRITERIA VII SYNOPSIS

INNOVATIONS AND BEST PRACTICES

Criteria 7 Analyzes the innovative and the best practices of our college. The innovations in colleges have been effectively deployed through University administration process, teaching - learning, admissions and placement, community services incorporated into the curriculum and service-admissions and placement, community services incorporated into the curriculum and service-admissions and placement.

A clean and healthy environment is one of the desired pre-requisites in any educational institution. To accomplish this, our institution emphasizes on adopting good practices and best environment consciousness for our campus and surrounding areas through various activities. The conscious involvement of all stake holders facilitates this process. The institution sets towards inculcating best practices, raising environmental consciousness among students, creating global awareness and empowering them to become agents of social change, thus contributing towards national development.

The best practices of college which contributed to better academic and administrative functioning of the institution mainly are starting the day with prayer, academic audit, role of IQAC, campus management system, special coaching classes, team while you learn scheme saving of energy consumption, free education scheme for deserving students, schoolships, language clubs, extensive sport facilities, hospital facility, voluntary services to the society, Anti-ragging committee, teaching and research faculty forums.

The best practices discussed in the department staff meetings include conducting seminars, Quiz competitions, field project works, fieldtrips, conducting all types of examinations, seminars and remedial classes for backward students, campus selection.

EVALUATION REPORTS OF THE DEPARTMENTS

DEPARTMENT OF CHEMISTRY (PG)

2006

1. Name of the department & Year of Establishment: Organic Chemistry
2. Names of Programmes/courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters Integrated Ph.D., etc.): PG courses - M.Sc(Organic Chemistry)
3. Names of inter disciplinary courses and the departments/units involved: NIL
4. Names of inter disciplinary courses and the departments/units involved: NIL
5. Names of inter disciplinary courses and the departments/units involved: NIL
6. Names of inter disciplinary courses and the departments/units involved: NIL
7. Names of inter disciplinary courses and the departments/units involved: NIL
8. Names of inter disciplinary courses and the departments/units involved: NIL
9. Names of inter disciplinary courses and the departments/units involved: NIL
10. Names of inter disciplinary courses and the departments/units involved: NIL
11. Names of inter disciplinary courses and the departments/units involved: NIL
12. Names of inter disciplinary courses and the departments/units involved: NIL
13. Names of inter disciplinary courses and the departments/units involved: NIL
14. Names of inter disciplinary courses and the departments/units involved: NIL
15. Names of inter disciplinary courses and the departments/units involved: NIL
16. Names of inter disciplinary courses and the departments/units involved: NIL
17. Names of inter disciplinary courses and the departments/units involved: NIL
18. Names of inter disciplinary courses and the departments/units involved: NIL
19. Names of inter disciplinary courses and the departments/units involved: NIL
20. Names of inter disciplinary courses and the departments/units involved: NIL

	Sanctioned	Filled
Professor	01	01
Associate Professor	01	01
Asst. Professors/Lecturers	02	02

1. Self - finance teaching faculty
2. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
3. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
4. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
5. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
6. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
7. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
8. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
9. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
10. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
11. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
12. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
13. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
14. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
15. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
16. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
17. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
18. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
19. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)
20. Faculty profile with name, qualification, designation, specialization, (D. Sc., Ph.D., M.Phil, M. Phil, etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr. B. Dharmaji	MSc. Ph. D	Coordinator (Honorary)	Organic Chemistry	16
Subject	MSc. M. Phil.	Associate Professor	Physical Chemistry	13
Dr. Prameshankar	M.Sc. (Ph. D)	Assistant Professor	Environmental Chemistry	7
Dr. Devi	M. Sc., B. Ed	Assistant Professor	Organic Chemistry	3

10. List of Senior Visiting Faculty: Dr. M. Sai Bahu, Director, ICCAR, Kalpalakam
11. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
12. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
13. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
14. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
15. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
16. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
17. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
18. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
19. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)
20. Department projects funded by DST-FIST, DBT, ICSSR, UGC, etc.: 01 (UGC - MRP)

University
 Total grants received: - 3, 85, 000/-

Research facilities
Publications:

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6. Sree Pratha V., Karala Bhuchanan GVS, Subramoney G, Dharam Priya B. Immunohistological Study of Cervical biopsy specimens for Human Papilloma Virus. Med. Sci. Res Vol 2 (3): 145-148, July, 2014.
7. Pith, Eshita, B, Dharam Priya and G. Sudhakar, A Novel link between Lypin, TSH and Obesity among Hypothyroid patients, Int J Curr Sci, 13, E 98-103, 2014.
8. Premamathkar D, P, Eshita and B. Dharam Priya. Association of socio-economic status and family size on Body Mass Index (BMI) among school children of Visakhapatnam District, Andhra Pradesh, India. INT J CURR SCI 2015, 15: E 86-91
9. Mary USN, B. Dharam Priya and D. Sreerimangaly. Genetic epidemiology of retinal dystrophies in rural region of Srikakulam District of Andhra Pradesh, India. Int J Curr Sci, 18, E 17-23, 2015.
Correspondent:
1. Association of Body Mass Index, Anxiety and Depression among the School Children of Visakhapatnam District, Andhra Pradesh
2. Premamathkar *, Dr. B. Dharam Priya

1. Association study between thyroid profile, body mass index and blood pressure among the tribal women of Padrao Mandal, Vishakhapatnam district, Andhra Pradesh, Dr. H. Prasad, P. Siva. D. Purna Sudhakar, Dr. Eshita Villa.

16. Profile of parents and income generated: NIL

17. Area of consultancy and income generated: NIL

18. Faculty teaching strategies:-

Organizing Seminars among the department, collecting latest information relating to Research and Technology in relevant fields through Textbooks, Magazines and Journals. Organizing seminars, conferences and work-shops within the department and by Participation.

17. Student projects

- Merit Students involved in-house projects done in the department. Projects are carried out in the department
- Percentage of students doing projects in collaboration with industry/institutes: NIL.

18. Seminars/ Conference/workshops organized and the source of funding (national/international) with details of outstanding participations: any.

- Department organized UGC Sponsored National Seminar in 2012
- Department organized a Two day-workshop in 2017 sponsored by RINL - Vishakhapatnam.

19. Student profile programme/course wise:-- Not Applicable --

--- Not Applicable ---

20. Diversity of Students --- Not Applicable ---
21. How many students have cleared national and state competitive examinations such as NET, SET, GATE, CIVIL services, Defense services, etc.:? : 50%

22. Student Progression

Student progression	Against % enrolled
PG to Ph. D	40%

23. Diversity of Staff

Percentage of faculty who are graduates	100%
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24. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: NIL.

2. Personal Details about Infrastructural facilities:

(a) Personal Library: 150

(b) Internet facilities for staff and students: WI -Fi facility is Available

(c) Internet Laboratories: 03

(d) Research Laboratories: 01

(e) Research students of the department getting financial assistance from college:

3. Number of students are availing the benefit of the 'Fee Reimbursement Scheme' of the govt of the students of Andhra Pradesh. Also, the students on SC, ST, OBC A&B/C get State Government of Andhra Pradesh. Also, the students on SC, ST, OBC A&B/C get Governmental scholarships.

Two Endowment prizes for merit students of M. Sc. Organic Chemistry.

7. Was any need assessment exercise undertaken before the development of new program(s)? If no, give the methodology. Yes, it is essential. Because of that reason management decided to start the new courses with the help of suggestions and feedback taken from the expert people from Andhra University, Dean of CPC and Eminent Scholars from reputed R & D, to go for other Post Graduate Courses at around 1.94 acres' land within city limits in the range of six km distance. In this regard, our management has applied for the allotting of the PG course to the new premises of the Bharadwaj Vidya Kendram.

8. Does the department obtain feedback from:

- a. Faculty on curriculum as well as teaching-learning-evaluation? if yes, how does the department utilize it?
Interacting among the faculty members feedback obtained on curriculum and teaching-learning-evaluation every year.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
Every year feedback is taken from the students and the suggestions are implemented.
- c. Alumni and employers on the programmes and what is the response of the department to the same?
Feedback from Alumni and Management is obtained regularly and suggestions are considered and implemented.

9. List the distinguished alumni of the department:

S.No	Name of the Alumni	Address
1	R. Siva	Heteropharmacy, Visakhapatnam
2	K. Suresh	HCB, Calcutta
3	Naveen Babu	USA
4	Siva Brudumaji	USA

1	Preet Kumar	Marix, Hyderabad
2	M. Manoj	Vedantu, Chennai
3	S.V. Sarinshi	Vedantu, Chennai
4	K. Sagar	Divy, Visakhapatnam
5	N. Subramanyam	III, Bombay
6		

12. Give details of student enrichment programmes (special lectures/workshops/seminars) with special effects.

Sl. No.	Topic	Guest Lecturer	Institution
2017	In pursuit of Excellence	Dr. M. Sai Baba Guru/Director	ICEAR, Kulpalam
2017	Computer Applications in the Chemistry	Sh. V. Sanyasi Vani	GITAM University, Visakhapatnam
2017	Group Theory	Sh. A. Renukrishna	MPPG College, Vitthampuzen
2017	Science and Vedu	Dr. G. Ramachandra Bhanu, Vice-Chancellor	S VYASA UNIVERSITY, Bangalore
2016	Study Techniques	Prof. GSN Murthy,	Dept. of PNCO, Andhra University
2016	Chemical Kinetics	Dr. KSN Murthy	G.M. BEL, Bangalore

13. List the teaching methods adopted by the faculty for different programmes.

- 1) Group Discussions
- 2) Power point presentations
- 3) Regular Assignments
- 4) Test and Seminars
- 5) Random Quiz programs
- 6) Power presentations in the seminars, workshops
- 7) Paper presentations in the seminars, workshops
- 8) Interaction sessions

14. How does the department ensure that programme objective are continually met and learning resources monitored?

- 1) Each faculty designs year plan keeping in view of objectives
- 2) Regular lab work to enhance scientific temperament
- 3) The departmental staff meetings are held periodically to review and design plan of action according to college academic plan

• Notices of Assignment and regular class exams are planned well before the start of the semester.

• Through the participation of students and faculty in extension activities, students of science stream are encouraged to take part in Sports and other related activities like quiz, Quiz, and other service activities run under the institution.

• Give details of "beyond syllabus scholarly activities" of the department:

• Give details of "Research activities through projects: Guiding the students for National level exams like

•SIR

GATE, SLET etc.

• Give whether the programme/department is accredited/graded by other agencies: Give details:

NIL.

• Give details why five strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Experienced and academically oriented hard working Faculty
- Actively pursuing research
- Maintain good rapport with students
- Involve serially in class teaching and laboratory work
- Methodically complete academic targets both theory and Practical
- All the (teaching-notteaching) staff of the department work with mutual understanding, trust and maintain harmonious relationship

Weakness

- Reduced admissions due to less interest on Post-Graduation in Basic Science courses
- Faculty recruitment is required

Opportunities:

Students who studied Chemistry have a good opportunities in industries like Pharmaceuticals, Paints, Synthetic Rubbers, Petrochemicals and Iron and Steel Industries, R & D Labs, etc.

Challenges

- Training the students employability in the wake of Globalization.

- Training the students academically backward and rural background.

• Future plans

- To start new courses
- By taking few more projects to improve the research activity in the department
- By taking few more percentage of UG
- Award for pass percentage with modern amenities.
- To develop Laboratories with LCD mode of teaching
- Developing class rooms with LCD mode of teaching



DEPARTMENT OF ENGLISH

ENGLISH

Name of the department: ENGLISH

Year of Establishment: 22 July 1980

Year of Programme/courses offered (UG, PG, M.Phil., Ph.D., Integrated Master's)

Programme of (Programme/courses offered (UG, PG, M.Phil., Ph.D., Integrated Master's) Under Graduation

Number of Ph.D., etc.): Under Graduation

Names of inter disciplinary courses and the departments/units involved: Nil

Names of inter disciplinary courses based credit system (program wise):

Journal/semester/choice based credit system is introduced in the academic year 2015-2016

Participation of the department in the courses offered by other departments: Nil

Participation in collaboration with other universities, industries, foreign institutions, etc.: Nil

Number of courses/programs discontinued (if any) with reasons: Nil

Number of teaching posts: 02

Posts	Sanctioned	Filled
Senior Grade Lecturer		
Lecturer	02	02 (un-aided)

10. Faculty profile with Name, Qualification, designation, specialization, (D.Sc./D.Litt., Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr. Purnima Lakshmi	M.A., M.Phil.	Lecturer	Afro-American Literature	5yrs
Mr. Manoj Kumar	M.A.	Lecturer		5yrs

11. List of senior visiting faculty: Nil

12. Department projects funded by DST-FIST; DFT, ICSSR, etc.: Nil

Total grants received: Nil

13. Research facilities/centre: Nil

1. Publications: Nil

2. Amount of patents and income generated: Nil

3. Area of consultancy and income generated: Nil

4. Area of consultancy and income generated: Nil

2. Faculty recharging strategies-
Faculty members have been actively participating in seminars conferences being organized by
peer members and neighboring colleges.

3. Student Projects: Nil

3. Seminar/ Conference/workshops organized and the source of funding national /
international with details of outstanding participants, if any: Nil

4. Student profile program/feature etc:

Sl. No.	Name of the Course	Applications Received	Selected	Enrolled		Pass percentage
				Male	Female	
201/2013	B.A.H.Com.H.Sc	418	418	182	236	90%
201/2014	B.A.H.Com.H.Sc	358	358	116	242	91%
201/2015	B.A.H.Com.H.Sc	224	224	138	186	100%
201/2016	B.A.H.Com.H.Sc	664	399	177	222	100%
201/2017	B.A.H.Com.H.Sc	410	410	162	248	100%

12. Diversity of Students

Name of the Course	No. of students from the same state
B.A.H.Com.H.Sc	25% other state 25% other state

13. How many students have cleared national and state competitive examinations such as
AIRS/SET/GATE/Civil services/Defense services, etc.: Nil

14. Student Progression

Year Progression	Against % enrolled
10 to 11	40%
11 to 12	Nil
12 to 13	Nil
13 to 14	12

15. COLLEGE WEBSITE: WWW.VJTI.NIPUN-INDIA.ORG/KAAG-SSRI-2016-17

1. Membership held employment 100%

2. Faculty of Staff

3. Faculty who are graduates	<u>01</u>
4. Faculty of Faculty who are graduates	<u>01</u>
5. Faculty of Faculty who are graduates	<u>01 (AID) 01 (Ranchi University, Jharkhand)</u>

6. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: NIL

7. Present details about infrastructural facilities:

a. Library: The department library has 800 good reference books.

b. Total No. of classrooms/Computer Class-rooms: NIL

c. IT room with ICT facility: NIL

d. Student laboratories: NIL

e. Research laboratories: NIL

8. Number of students of the department getting financial assistance from colleges:

23 of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State Government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government stipends.

9. Was any need assessment exercise undertaken before the development of new program(s)? NIL

If so, give the methodology: NIL

10. Does the department obtain feedback from?

a. Faculty on curriculum as well as Teaching-Learning-Evaluation? If yes, how does the department utilize it? NIL

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? NIL

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year	Nil
Number of faculty who are graduates	Nil
Number of faculty who are post-graduate	Nil
Number of faculty who are other than	Nil

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of faculty who were awarded Ph.D., D.A., and D.Litt. during the assessment year

Number of students of the department getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Number of students getting financial assistance from college

Yes, the college collects the feedback from the students on staff, curriculum on teaching, learning and evaluation process. The data is analyzed and corrective measures are taken accordingly.

1. Alumnus and employers on the programmers and what is the response of the department
response: NIL

11. List the distinguished alumina of the department:

12. Give details of student enrichment programs (special lectures/workshops/seminars) with external experts. NIL

13. List the teaching methods adopted by the faculty for different programs.

used method: Bi-lingual and probing method.

14. How does the department ensure that program objective are constantly met and learning outcomes monitored?

20 program, seminars, question answer sessions unit tests are conducted to monitor learning outcomes.

15. Highlight the participation of students and faculty in extension activities.

20 students are actively participating in community service activities organized by the College: like awareness programs, and blood donation camps. Students participate in various activities. Faculty also participate in workshops and encourage the students in their respective activities.

16. Give details of "beyond syllabus scholarly activities" of the department: NIL

17. State whether the program/department is accredited/graded by other agencies. Give title: NIL

18. Detail any five strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

- Experienced faculty
- Pass percentage above 90%
- Distinguished alumni.

Challenges:

- To improve Communication skills

- Further studies.

Future plans of the department,

- To increase Student strength.
- To pursue audio visual lab
- To organize state and national level UGC seminars.



DEPARTMENT OF TELUGU

1. Name of the department: TELUGU

2. Year of Establishment: 22 July 1980

3. Name of Programmes/courses offered (UG, PG, M.Phil., Ph.D., Integrated Master, Integrated B.A., M.A., M.Phil. as Second Language for the 1st year and 2nd year in all the UG Courses, B.A., M.A. & Ph.D.)

4. Name of Inter disciplinary courses and the departments/units involved: Nil

5. Semester/choice based credit system (programme wise): Semester system is followed because credit system is introduced in the academic year 2015-2016.

6. Reception of the department in the courses offered by other departments: Nil

7. Status in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts: 02

	Sanctioned	Filled
Full	0	0
Senior Grade lecturer	02	0
Asstt	01	01 (un-aided)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/ D.Lit./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
E. Subalakshmi	M.A., M.Phil., B.Ed.,	HOD	Khudata	20 years

11. List of leave visiting faculty: Nil

12. Department projects funded by DST-FIST, DBT, ICSSR, etc.: Nil

13. Award/gains received: Nil

14. Research facilities/centre: Nil

15. Publications: Nil

1. No. of patents and income generated: Nil

2. No. of consultancy and income generated: Nil

3. Trade/researching strategies-Faculty members have been actively participating seminars/workshops being organized by universities and neighboring colleges.

4. Start-up Projects - Nil

5. Awards/recognitions received at the national and international level: Nil

6. Seminars/Conferences/workshops organized and the source of funding (national/international) and details of outstanding participants, if any: Nil

7. Student profile programme/course wise:

Year of the programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2013-2013	200	178	83	95	100%
2013-2014	200	158	63	95	100%
2014-2015	170	158	71	87	100%
2015-2016	180	178	83	95	100%
2016-2017	219	219	80	139	

8. Diversity of Students

Size of the Course	% of students from the same state - 100%
B.Sc. B.A.B.Com	

9. How many students have cleared national and state competitive examinations such as NEET, IIT, GATE, Civil services, Defense services, etc.? Nil

10. Student Progression

Student progression	Against % enrolled
PG	10%
M.Phil	Nil
Ph.D	Nil
Employed	12
Entrepreneurship/self-employment	10%

11. Diversity of staff

Percentage of faculty who are graduates from same parent university(AU)	01
Percentage of faculty who are graduates from other university from other state	

2. Number of faculty who were awarded Ph.D., D.Sc. and D.Lit. during the assessment period:

3. Provide details about infrastructural facilities:

a) Library: The department library has 2690 good reference books,

b) Total no. of classrooms: 02

c) Computer with ICT facility: NIL

d) Student laboratories: 0

e) Research laboratories: NIL

4. Number of students of the department getting financial assistance from college:

25 of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government scholarships.

5. Was any need assessment exercise undertaken before the development of new program(s)?

Yes, give the methodology: NIL

6. Does the department obtain feedback form

7. Faculty on curriculum as well as teaching-learning-evaluation? if yes, how does the department utilize it? NIL

8. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department. Yes

9. How does the college collect the feedback from the students on staff, curriculum on teaching, learning and education process. The data is analysed and corrective measures are taken accordingly.

10. Alumni and employees on the programmes and what is the response of the department to the same? Nil

11. List the distinguished alumni of the department:

Give details of student enrichment programmes (special lectures/workshops/seminars) with dates.

How are conducted on 10-10-14 invited Smt. Retd. Prof. Malayamma (A.U)

How are conducted on 10-10-15 invited to Sri Dr. Megada Ramalinga Swamy, VS Krishna

What are the teaching methods adopted by the faculty for different programmes.

Lecture method, Questioning Method How does the department ensure that programme goals are constantly met and learning outcomes monitored?

In programme, seminars question answer sessions unit tests are conducted to monitor learning

Highlight the participation of students and faculty in extension activities.

Students are actively participating in community service activities organized by the College, social awareness programmes, blood donation camps.

Give details of "beyond syllabus scholarly activities" of the department.

Organizing student seminars, quiz programmes, group discussions, arranging expert lectures from other academic institutions, encouraging students to participate in competitions and paper presentations in the seminars and conferences.

State whether the programme/department is accredited/graded by other agencies. Give details.

✓

Detail any five strengths, Weaknesses, Opportunities and challenges (SWOC) of the department.

Strength:

- Experienced faculty
- Pass percentage above 90%
- Distinguished alumni.

Challenges:

- To improve Communication skills
- To impart fundamental Computer Knowledge to the students.
- Further studies

• Implementation of the department.

• To increase Student strength.

• To organize state and national level UGC Seminars.



DEPARTMENT OF SANSKRIT

Name of the department: SANSKRIT

Date of Establishment: 22 July 1980

Types of Programmes/courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated M.A. etc.): Taught as Second Language for the 1st year and 2nd year in all the UG Courses, B.A. (H.W. & RS).

Types of Inter disciplinary courses and the departments/units involved: Nil

Is Sem/semester/choice based credit system (programme wise): Semester system is followed and choice credit system is introduced in the academic year 2015-2016

Participation of the department in the courses offered by other departments: Nil

Courses in collaboration with other universities, industries, foreign institutions, etc: Nil

Details of courses/programmes discontinued (if any) with reasons: Nil

Number of Teaching posts: 02

	Sanctioned	Filled
Senior	0	0
Senior Guide lecturer	01	01
Lecturer	01	01 (un-aided)

Faculty profile with name, qualification, designation, specialization, (D.Sc/ D.Lit./ Ph.D/ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
P.V Ramana Murthy	M.A. (skt), M.A (Tel), M.A. Philosophy	Senior lecturer	Darshan	25 years

List of senior visiting faculty: Nil

Department projects funded by DST-FIST; DBT, ICSSR, etc.: Nil

Award grants received: Nil

Principal, Sri Venkateswara Nilayam
Principal, P.V. RAMANA MURTHY
Principal, Sri Venkateswara Nilayam

Course material for B.A., B.COM SANSKRIT for School of Distance Education, Andhra Pradesh

Cost of papers and income generated: Nil
Cost of consultancy and income generated: Nil

Faculty recharging strategies-Faculty members have been actively participating seminars/workshops being organized by universities and neighboring colleges.

Special Projects

- 1. Percentage of students who have done in-house projects including inter-departmental. All 1st, 2nd and 3rd b.a. students do projects.
- 2. Percentage of students doing projects in collaboration with industries/institutes: Nil.
- 3. Awards/recognitions received at the national and international level:
 1. A.P.State Best Teacher Award from Hon'ble CM of A.P. Late, Dr. Y.S. RAJASEKHAR REDDY -2004
 2. State Award as 'MAN OF THE YEAR' -2006
 3. State Award as 'VISAKHA ANIMUTYAM' -2006
 4. A.P.State 'NANDI-AWARD' as best supporting Actor in mythological play 'KUNTHI KARNI' as VIDURA ROLE -2007
 5. GARUDA AWARD by TIRUMALA TIRUPATI DEVASTHANAM for playing role as VIDURA and LORD SURYA -2007
 6. A.P.State Award as 'SEVA RATNA' -2009.
 7. A.P. State Award as GURUDEVOBHAVA -2009
 8. A.P. State Award as ACHARYA DEVO BHAVA -2009.
 9. 'JEWEL OF INDIA' National Award from Indian Solidarity Council -2010
 10. Received Merit Certificates from 9[NINE] distinguished District Collectors of Visakhapatnam for 'In recognition of the good record of service with Exemplary devotion to duty for conducting proceedings as official Anchor from-2004 to 2015.
 11. Special appreciation Certificate from K.S.P.SINGH, Dy. Inspector General of Indo-Tibetan Border Security force, Ministry of Home, Govt. Of India.
 12. A Title 'GURUSRESHTA' conferred by Member of Parliament, Dr.K.Haritho 2015

1. Number of Conferences/workshops organized and the source of funding (individual/institutional)
 2. Number of outstanding participants, if any: Nil
 3. Student profile (program/course wise):

Year of Assessment	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2013	197	197	87	110	100%
2014	104	104	40	67	100%
2015	166	166	60	106	100%
2016	159	159	78	81	100%
2017	198	198	75	118	100%

2. Diversity of Students

Year & the Course	% of students from the same state
13- B.A.B.Com	95% state, 5% other state

3. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.: Nil

3. Student Progression

Student Progression	Against % Enrolled
PG	40%
M.Phil	Nil
Ph.D	Nil
Employed	12
Entrepreneurship/self-employment	10%

3. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university(AU)	01
from other university from other state	

4. Number of faculty who were awarded Ph.D., D.Sc. and D.Lit. during the assessment period: Nil

5. Present details about infrastructural facilities:

iii) Library: The department library has 360 good reference books.

iv) Total no. of classrooms: 02

v) Classroom with ICT facility: NIL

vi) Student laboratories: 0

vii) Research laboratories: NIL

3) Number of students of the department getting financial assistance from college:

0% of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government scholarships.

4) Was any need assessment exercise undertaken before the development of new program(s)?

Yes, give the methodology. NIL

5) Does the department obtain feedback from

a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department use it? NIL

b) students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The college collects the feedback from the students on staff, curriculum on teaching-learning-evaluation process. The data is analysed and corrective measures are taken accordingly.

c) Alumni and employer's on the programmes and what is the response of the department to the same? NIL

6) List the distinguished alumni of the department.

Give details of student enrichment programmes (special lectures/workshops/seminars) with external experts.

Nil

7) List the teaching methods adopted by the faculty for different programmes.

Lecture method, classroom seminars, Power point Lessons, assignments, interactive sessions, group discussions etc.

How does the department ensure that programme objective are constantly met and learning outcomes achieved?

Programme : seminars question answer sessions and tests are conducted to monitor learning

Highlight the participation of students and faculty in extension activities.

Students are actively participating in community service activities organized by the College. The activities programmes, blood donation camps.

Give details of "beyond syllabus scholarly activities" of the department:

Organizing student seminars, quiz programmes, group discussions, arranging expert lectures from other academic institutions, encouraging students to participate in competitions and paper sessions in the seminars and conferences.

State whether the programme/department is accredited/graded by other agencies. Give details:

Yes

Identify any five strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- Experienced faculty
- Pass percentage above 90%
- Distinguished alumni

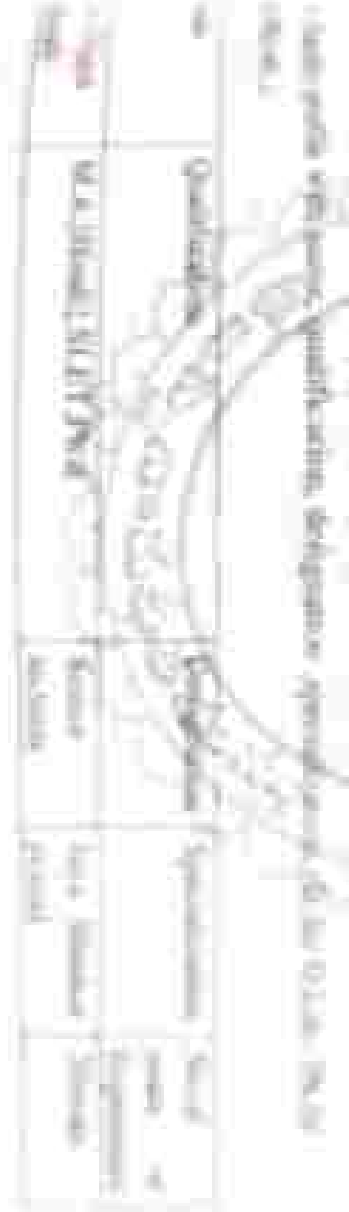
Challenges:

- To improve Communication skills
- To impart fundamental Computer Knowledge to the students.
- Further studies

Future Plans of the department.

- To increase Student strength.
- To pursue audio visual lab
- To organize state and national level UGC seminars.

- 1. **Business Model Canvas**
- 2. **Business Model Generation**
- 3. **Business Model Innovation**
- 4. **Business Model Design**
- 5. **Business Model Development**
- 6. **Business Model Execution**
- 7. **Business Model Evaluation**
- 8. **Business Model Adaptation**
- 9. **Business Model Transformation**
- 10. **Business Model Reinvention**



The business model canvas is a strategic management template that allows entrepreneurs to describe, design, test, and refine their business models. It consists of nine building blocks that describe the value proposition, channels, customer segments, revenue streams, and cost structure of a business.

The business model canvas is a strategic management template that allows entrepreneurs to describe, design, test, and refine their business models. It consists of nine building blocks that describe the value proposition, channels, customer segments, revenue streams, and cost structure of a business.

- 1. **Value Proposition**
- 2. **Channels**
- 3. **Customer Segments**
- 4. **Revenue Streams**
- 5. **Cost Structure**
- 6. **Key Resources**
- 7. **Key Activities**
- 8. **Key Partnerships**
- 9. **Channel Partners**
- 10. **Customer Relationships**
- 11. **Customer Channels**
- 12. **Customer Segments**
- 13. **Revenue Streams**
- 14. **Cost Structure**
- 15. **Key Resources**
- 16. **Key Activities**
- 17. **Key Partnerships**
- 18. **Channel Partners**
- 19. **Customer Relationships**
- 20. **Customer Channels**

Nil

Nil

Faculty members have been actively participating seminars/workshops organized by universities and neighboring colleges.

None

- Number of students who have done in-house projects including inter-departmental: Nil.
- Percentage of students doing projects in collaboration with industry/institutes: Nil.
- Percentage of students received at the national and international level: Nil.

Workshops/conferences/workshops organized and the source of funding (national/international)

None/Conferences/workshops, if any: Nil

Details of outstanding participations, if any: Nil

Year of the Academic	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2013-14	45	45	15	30	100%
2014-15	36	36	11	25	100%
2015-16	36	36	17	19	100%
2016-17	50	50	15	37	100%
2017-18	35	35	11	24	100%

11. Diversity of Students

Gender	Course	% of students from the same state
U	B.A. & Com	50% state 50% other state

12. How many students have cleared national and state competitive examinations such as NET, UGC, DATE, Civil services, Defense services, etc.,? Nil

13. Student Progression

Student Progression	Against % enrolled
U	20%
U	Nil
U	Nil
U	Nil
U	10

Number of staff	10%
Number of faculty who are graduates	01
Number of faculty who are graduates of the State University (AUG)	0
Number of faculty from other state	
Number of faculty from other country	

3. Name of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

4. Special details about infrastructural facilities:

1) Text: Text books—\$15

2) Text: Text books—\$15

3) Computer with ICT facility: NIL

4) Special laboratories: NIL

5) Special laboratories: NIL

6) Scale of students of the department getting financial assistance from colleges:

7) No. of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State Government of Andhra Pradesh. Also, the students of SC/ST & BC obtain government stipends.

8) What kind assessment exercise undertaken before the development of new program(s)?

9) To provide methodology: NIL

10) How the department obtain feedback from

11) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department do it? NIL

12) Studies on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

13) How the college collects the feedback from the students on staff, curriculum on teaching, learning and evaluation process. The data is analyzed and corrective measures are taken accordingly.

• To identify the **Strengths, Weaknesses, Opportunities and Challenges (SWOT)** of the

Department

• **Enhanced faculty**

- 100% on percentage
- 100% on projects
- 100% on internal

• **Quality**

- **Quantum no. of Students opting for Hindi**
- **Teacher Student ratio not at all balanced**
- **Teacher Student ratio not at all balanced**

• **Outcomes :**

- **The subject has opportunities in teaching profession.**
- **The subject has opportunities in becoming a translator, a Hindi Officer in all Central Govt and Banks.**
- **It is an important subject for any competitive exams**

• **Objectives :**

- **To improve Communication skills**
- **To impart fundamental Computer Knowledge to the students.**
- **Further studies**

• **Five Plans of the Department.**

- **To increase Student strength.**
- **To improve audio visual lab**
- **To organize state and national level LICC seminars.**



DEPARTMENT OF COMMERCE

Department: COMMERCE

Date of Establishment: 21 July 1980

List of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Master/Undergraduate) (M.A/B.A/B.Com/General)

All relevant disciplines/courses and the department/studies involved: Nil

Means of inter disciplinary courses and the department/studies involved: Nil

Credit system/programme wise/Semester system is followed: Yes

Credit system was introduced in the academic year 2015-2016: Yes

Cooperation of the department in the courses offered by other departments: Yes

Special collaboration with other universities, industries, foreign institutions, etc: Nil

List of courses/programmes discontinued (if any) with reasons: Nil

Number of Teaching posts:	Sanctioned	Filled
Full	0	0
Part-time lecturer	02	0
Part-time	02	0

Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./ Ph.D/ etc. etc.)

Sl. No.	Qualification	Designation	Specialization	No. of years of Experience
1	M.Com, M.Phil, Ph.D	Principal	Accounts	36
2	M.Com, M.Phil	Vice-Principal	Income-Tax	36
3	M.Com, M.Phil, Ph.D	Head of the Department	Accounts & Taxation	36
4	M.Ed, M.L, N&T	Sr Lecturer	Accounts & Taxation	33
5	M.Com, B.Ed	Sr Lecturer	Accounts & Taxation	31
6	M.Com, M.Phil, Ph.D, DIS	Sr Lecturer	Accounts & Taxation	28
7	M	Lecturer	Accounts	10
8	M.Com, M.DIST, Cert. in Comp	Lecturer	Accounts	21
9	M.Com, M.Phil, B.Ed.,	Lecturer	Accounts	13
10	M.Com, MBA	Lecturer	Banking, Finance	02
11	M.Com, MBA, ICWAI, IN TERCHOUDH, ADCA	Lecturer	Banking, Finance	02

1. From Visiting Faculty: Nil

2. From projects funded by DST/FIRSD, DIT, JCSR, etc.: Nil

3. From Govt: Nil

4. From Self-financing: Nil

5. From Other: Yes

6. From Grants and Income generated: Nil

7. From consultancy and income generated: Nil

8. From other sources: Faculty members have been actively participating seminars/workshops organized by universities and neighbouring colleges.

9. From other sources: seminars/workshops

10. From other sources: Nil

11. Percentage of students who have done in-house projects including inter-departmental: Yes

12. Percentage of students doing projects in collaboration with industries/institutes: Nil

13. Awards/recognition received at the national and international level: Nil

14. Seminars/Conferences/Workshops organized and the source of funding (national/international): details of outstanding participants: if any: Nil

15. Index for the Programme/Course wise:

Year of the Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
20/2013	96	42	32	10	82%
20/2014	85	45	34	11	82%
21/2015	90	40	32	8	75%
21/2016	110	45	35	10	81.5%
21/2017	112	55	45	10	---

16. Diversity of Students

Name of the Course	% of students from the same state
IT (Bachelors)	85% state 15% other state

Are your students have shared national and state competitive examinations such as NET, UGC, Civil Services, Defense Services, etc.?' Yes

1. Yes

2. Sector progression	Agreed % cancelled
3. Sector progression	40%
4. M.Phil	Nil
5. Ph.D	Nil
6. Self employment	Students are employed in schools, Private Offices, Self Employment and Software
7. Self employment	20%

8. Faculty of Staff:

9. Faculty of Faculty who are graduates	
10. From other parent university(AU)	60%
11. From other university from other state	40%

12. Number of faculty who were awarded Ph.D., D.Sc. and D.Lit. during the assessment year?

13. Name details about infrastructural facilities:

14. Library: The department library has 300 books on commerce subjects, AUCET and ICET exam material books and other competitive examination books.

15. Location of Classrooms:

- Two Computer Labs
- Nine classrooms

16. Class room with ICT facility: Yes

17. Media Laboratories: NIL

18. Research Laboratories: NIL

19. Number of students of the department getting financial assistance from college:

Are you are availing the scholarship benefit of the State government of Andhra Pradesh. If yes, of SC, STA, etc. obtain government scholarships. In addition to all the reports of college giving financial assistance through post material and food security (MS) benefit students are getting benefit every year.

Are any special assessment exercise undertaken before the development of new programs?

Are any special methodologies: Nil.

How the department obtain feedback form?

Do you do evaluation as well as teaching-learning evaluation? If yes, how does the department do it?

Yes

How the feedback form the concerned teachers adjust their teaching methodology.

Do you do self, curriculum as well as Teaching-Learning-Evaluation and what is the response of the department to the same?

Do you collect the feedback from the students on staff, curriculum on teaching, learning is a college process. The data is analyzed and corrective measures are taken accordingly.

Do you use and employ on the programmes and what is the response of the department to the same?

Yes, Taking advantage whenever necessary.

Do you do distinguished alumni of the department:

1. Mr. Prasad, Andhra Bazar - Auditors, Kuvak Kuvak Co., VSP.

2. Mr. Venkateshwar - Auditor - Kiranji Mining, Visakhapatnam.

3. Mr. Prasad - ACTO VSP.

4. Mr. Venkateshwar - Theatre Owner, VZM.

5. Mr. Prasad - Producer, (Hindi Films)

Do you do any of student enrichment programmes (special lectures/workshops/seminars) with special reports, Yes.

Do you do the teaching methods adopted by the faculty for different programmes.

Do you do special classroom seminars, Power Point Lessons, assignments, interactive sessions, assignments etc.

How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Every programme is monitored throughout the year to ensure conformity with what has been set as objectives and learning outcomes. The methods adopted for the purpose include external expert observations, mid-semester and semester-end examinations and results across assessment, contributions of new thoughts, ideas, innovative practices and unique qualities.

• *Monitor the participation of students and faculty in extension activities.*

• *Monitor the active participation in community service activities organized by the College.*

• *Monitor the success programmes, and blood donation camps. Every year 100 students are enrolled for services from Department of Commerce in NSS.*

• *Monitor the details of "Beyond Syllabus Scholarly Activities" of the department.*

• *Monitor student seminars, quiz programmes, group discussions, arranging expert lectures from*

reputed institutions, encouraging students to participate in competitions and paper

presentations in the seminars and conferences.

• *Check whether the programme/department is accredited/graded by other agencies. Give details.*

2.

2.1. Goals and Five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the

Department

Strength:

- Good Computer labs especially for Commerce students.
- The department has Good and committed Faculty.
- The department has been achieving good academic results and ranks.
- The Department has departmental library, Book-bank and other study material.
- Additional seats are providing every year because of Demand.
- Conducting Bridge Course for Non-Commerce students.
- Conducting Remedial coaching classes for slow learners.
- Taking training in Tally and arranging Campus Recruitment Training Programme.
- Providing free uniforms for financially poor students.
- Participation of students in various social service activities.

Weakness:

- Some of the students are joining with Poor Communication Skills.

- Poor financial and health background.

Objectives

- To improve Communication skills.
- To impart fundamental Computer Knowledge to the students.
- To impart the students for higher education.
- Encourage the students to apply for competitive exams.
- Increase the students skills : spoken English and personality development.
- Providing interview skills.
- Providing information of the Department.

Major Points of the Department.

- To increase Student strength by providing books, uniforms and financial assistance.
- To give coaching to outstanding students for various entrance examinations.
- To encourage the students to participate in seminars and workshops etc.,
- Planning to get cent per cent results.



DEPARTMENT OF ECONOMICS

Department: Economics

Year of the Department: 22 July 1980

Year of Establishment: 22 July 1980

Year of Programmes courses offered (ECONOMICAL PHIL. PH.D., Integrated Masters, Integrated

M.A. (HONOURS) ECONOMICS)

1. Year of Inter disciplinary courses and the department/seminars involved: Nil

2. Year of Inter/discipline based credit system (programme wise): Semester system in

1. Semester base credit system is introduced in the academic year 2015-2016.

3. Certification of the department in the courses offered by other departments: Nil

4. Courses in collaboration with other universities, industries, foreign institutions etc: Nil

5. Number of courses/programmes discontinued (if any) with reasons: Nil

Number of Teaching posts	02	02	02	02
	Substituted	Filled	Added	Unfilled
Senior (Grade Professor)	02	02	Added	
Junior (Grade Assistant Professor)	0	0		
Other	0	1	Unfilled	

ii. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D/with etc.)

Sr	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	Dr. S. G. K. RATHY	M.A./PH.D	Reader 2017 Feb (Retired)	ECONOMICS	35
2	Dr. A. K. MOHANTY	M.A./PH.D	READER	ECONOMICS	32

iii. List of Senior Visiting Faculty: Nil

iv. Department Projects funded by DST-FIST, DWT, ICSSR, etc.: Nil

Assistant: Nil

Research facilities/equip: Nil

Research Publications: DR CH S G R MURTHY Author In Different Publications

Number of Patents and Income generated: Nil

Number of consultancy and income generated: Nil

Number of consultancy strategies-Faculty members have been actively participating locally conferences being organized by universities and neighboring colleges. YES

social projects

Number of students who have done in-house projects including inter-departmental: Nil

Percentage of students doing projects in collaboration with industries/institutes:

Nil

Awards/recognitions received at the national and international level: Nil

2. Seminars/ Conference/workshops organized and the source of funding (national/international) with details of outstanding participants, if any: Nil

3. Student Profile Programme/Course wise:

Year of the programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2020-2021	65	48	12	16	56%
2021-2022	68	48	19	29	76%
2022-2023	75	58	30	28	88%
2023-2024	76	58	30	28	98%
2024-2025	75	57	22	35	---

4. Diversity of Students

Name of the Course	% of students from the same state
BA(BEP)	90% same 10% other state

5. How many students have cleared national and state competitive examinations such as NET/JRF/GATE, Civil services, Defense services, etc.?' (0)

6. Student Progression

Number of students	At least 4 enrolled
Number of staff	Nil
Number of support employment	Nil
Number of students employed in private sector	Students are employed in private sector
Number of students employed in government	150

Number of staff	
Number of faculty who are graduates	
Number of faculty who are postgraduates	02
Number of faculty from other state	00
Number of faculty from other country	

Number of faculty who were awarded Ph.D., D.Sc. and D.Lit. during the assessment year Nil

Present details about infrastructural facilities:

i) Library: The department library has 50 good reference books, AUCET entrance examination material and competitive examination books.

ii) Facilities of classrooms: common for all Courses

iii) Classroom with ICT facility: Nil.

iv) Special laboratories: Nil

v) Research laboratories: Nil.

2) Number of students of the department getting financial assistance from college:

4% of students are availing the benefit of the 'Free Reimbursement Scheme' of the State Government of Andhra Pradesh. Also, the students of SEC, STA, BC obtain government scholarships.

3) Was any need assessment exercise undertaken before the development of new program?

Yes/No the methodology: Nil.

How the department obtain feedback from

curriculum as well as teaching-learning-evaluation? If yes, how does the department
do it? AI

Faculty or staff, curriculum as well as teaching-learning-evaluation and what is the response
of department to the same?

How college collects the feedback from the students or staff, curriculum or teaching, learning
evaluation process. The data is analyzed and corrective measures are taken accordingly.

How does the department collect the feedback from the students or staff, curriculum or teaching, learning
evaluation process and what is the response of the department to the
same? AI

List the distinguished alumni of the department:

1. Mr. JOSEPH GOWD - TRS

2. Mrs. SARALABAI GOVT POLYTECHNIC LEC

Give details of student enrichment programmes (special lectures/ workshops/ seminars)
invited experts. : Yes

List the teaching methods adopted by the faculty for different programmes.

Method: Group Discussion

How does the department ensure that programme objective are constantly met and
learning outcomes monitored?

Each and every programme is monitored throughout the year to ensure conformity with what has
been set in course objectives and learning outcomes. The methods adopted for the purpose include
formative assessment observations, mid-semester and semester-end examinations and results
participation in competitions, contributions of new thoughts and ideas and innovative practices
of leadership qualities.

Highlight the participation of students and faculty in extension activities.

Students are actively participating in community service activities organized by the College.
Such as awareness programmes, blood donation camps, every year we are celebrating Population
awareness.

Give details of "Beyond Syllabus Scholarly Activities": of the department

Organizing student seminars, quiz programmes, group discussions, arranging expert lectures from
various academic institutions, encouraging students to participate in competitions and paper
presentations.

in the seminars and conferences, the department offers coaching to the best students in the IC entrance examination.

• Was whether the programme/department is accredited/graded by other agencies. Give details.

• Identify any five strengths, Weaknesses, Opportunities and challenges(SWOC) of the department

- The department has distinguished alumni.
- The department has been achieving good academic results and ranks.
- The department has good committed Faculty.
- The department has Library.
- The department has Library.
- The department conducting bridge course for Non-Economic students.
- The department conducting remedial classes for slow learners.
- The department providing free uniforms for financial poor students.
- Participation of students in vary social service activities.

Weaknesses

- Some of the students are joining with poor communication skills.
- Students are joining the course without seriousness.

Challenges:

- To improve Communication skills.
- To improve fundamental Computer Knowledge in the students.
- Further studies and student research projects.
- Encourage the students for higher education.
- Encourage the student for the competitive Exams.
- Providing Interview Skills , Spoken English and Personality Development.

Future Plans of the Department.

- To increase Student strength.
- To give coaching to outstanding students for various entrance examinations.
- To organize state and national level UGC seminars.
- Planning to get 100% results.

DEPARTMENT OF HISTORY

Name of the Department & Year of Establishment: History, 1988

Area of Programmes / Courses offered:

- 1. BA (H) History, Economics and Politics
- 2. BA (H) History, Music and Politics

Area of Inter-disciplinary courses and the department / units involved: Nil

System / semester / choice based credit system (programme wise): Nil

Choice based credit system is introduced in 2015-16

Involvement of the department in the courses offered by other departments: Nil

Number of Teaching Posts

	Sanctioned	Filled
Teaching	1	1

Faculty profile with name, qualification, designation, specialization, (Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No of Years of Experience
SRUJITA SETHANA	MA,PhD	READER	Modern India	Retired 2012
REKHA SETHANA	MA, M.Phil, PhD	READER	Modern Period	32

Percentage of Lectures delivered and practical classes handled (programme wise) by regular faculty: Nil

Student-Teacher Ratio (programme wise): 40:1

Number of academic support staff (technical) and administrative staff: Sanctioned and Nil

Are there any academic support staff (technical) and administrative staff

Number of faculty with ongoing projects from a) National b) International funding sources and grants received: Nil

Departmental projects funded by DST-FIST; UGC, DIT, ICSSR; etc. and total grants received: Nil

Research Centre / Facility recognized by the university: Nil

Publications: Nil

Details of patents and income generated: Nil

Area of consultancy and income generated: Nil

Faculty recharging strategies:

- Students regularly attend seminars, workshops to reinforce their academic strength.
- Students attended Orientation and Refresher Courses. Human values and professional ethics.
- Students empowerment workshop
- Students projects
- Student Seminar on Dr.B.R.Ambedkar.
- Mock Parliament Conducted by Students.

19. Awards/ Recognitions received by faculty and students:
 Students got Prathibha Award

Name	Class	Year
	III B.A	2013-14
	III B.A	2014-15
	III B.A	2015-16
	III B.A	2016-17

20. Seminars / Conferences / Workshops organized & the source of funding

a) National: Nil b) International: Nil c) Workshops: Nil

21. Student Profile Programme / Course wise:

Year	Course	Applications Received	Selected	Enrolled		Pass % III B.A
				Male	Female	
2013-13	I BA	65	48	32	16	57%
2013-14	I BA	68	48	19	29	78%
2014-15	I BA	75	58	30	28	90%
2015-16	I BA	76	58	30	28	97.5%
2016-17	I BA	75	57	22	35	

22. Diversity of Students

Name of the course	% of students from the same state
B.A.HEP	100
B.A.HMP	100

23. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?

9% of students cleared AUCET, ICET, EDCET, Police recruitment and Defence Services

24. Student progression

Student progression	Against % enrolled
UG to PG	50%
Employed	Nil
Other than Campus Recruitment	4%
Self Employment	10%

The first part of the document discusses the importance of the **1991** **Act** in the context of the **1991** **Act**. It highlights the role of the **1991** **Act** in the development of the **1991** **Act**.

The second part of the document discusses the importance of the **1991** **Act** in the context of the **1991** **Act**. It highlights the role of the **1991** **Act** in the development of the **1991** **Act**.



This diagram illustrates the structure of the **1991 Act**, showing the relationship between the various provisions and sections.

Section	Provision	Text
1991 Act	Section 1	1991 Act
1991 Act	Section 2	1991 Act
1991 Act	Section 3	1991 Act
1991 Act	Section 4	1991 Act
1991 Act	Section 5	1991 Act
1991 Act	Section 6	1991 Act
1991 Act	Section 7	1991 Act
1991 Act	Section 8	1991 Act
1991 Act	Section 9	1991 Act
1991 Act	Section 10	1991 Act
1991 Act	Section 11	1991 Act
1991 Act	Section 12	1991 Act
1991 Act	Section 13	1991 Act
1991 Act	Section 14	1991 Act
1991 Act	Section 15	1991 Act
1991 Act	Section 16	1991 Act
1991 Act	Section 17	1991 Act
1991 Act	Section 18	1991 Act
1991 Act	Section 19	1991 Act
1991 Act	Section 20	1991 Act
1991 Act	Section 21	1991 Act
1991 Act	Section 22	1991 Act
1991 Act	Section 23	1991 Act
1991 Act	Section 24	1991 Act
1991 Act	Section 25	1991 Act
1991 Act	Section 26	1991 Act
1991 Act	Section 27	1991 Act
1991 Act	Section 28	1991 Act
1991 Act	Section 29	1991 Act
1991 Act	Section 30	1991 Act
1991 Act	Section 31	1991 Act
1991 Act	Section 32	1991 Act
1991 Act	Section 33	1991 Act
1991 Act	Section 34	1991 Act
1991 Act	Section 35	1991 Act
1991 Act	Section 36	1991 Act
1991 Act	Section 37	1991 Act
1991 Act	Section 38	1991 Act
1991 Act	Section 39	1991 Act
1991 Act	Section 40	1991 Act
1991 Act	Section 41	1991 Act
1991 Act	Section 42	1991 Act
1991 Act	Section 43	1991 Act
1991 Act	Section 44	1991 Act
1991 Act	Section 45	1991 Act
1991 Act	Section 46	1991 Act
1991 Act	Section 47	1991 Act
1991 Act	Section 48	1991 Act
1991 Act	Section 49	1991 Act
1991 Act	Section 50	1991 Act
1991 Act	Section 51	1991 Act
1991 Act	Section 52	1991 Act
1991 Act	Section 53	1991 Act
1991 Act	Section 54	1991 Act
1991 Act	Section 55	1991 Act
1991 Act	Section 56	1991 Act
1991 Act	Section 57	1991 Act
1991 Act	Section 58	1991 Act
1991 Act	Section 59	1991 Act
1991 Act	Section 60	1991 Act
1991 Act	Section 61	1991 Act
1991 Act	Section 62	1991 Act
1991 Act	Section 63	1991 Act
1991 Act	Section 64	1991 Act
1991 Act	Section 65	1991 Act
1991 Act	Section 66	1991 Act
1991 Act	Section 67	1991 Act
1991 Act	Section 68	1991 Act
1991 Act	Section 69	1991 Act
1991 Act	Section 70	1991 Act
1991 Act	Section 71	1991 Act
1991 Act	Section 72	1991 Act
1991 Act	Section 73	1991 Act
1991 Act	Section 74	1991 Act
1991 Act	Section 75	1991 Act
1991 Act	Section 76	1991 Act
1991 Act	Section 77	1991 Act
1991 Act	Section 78	1991 Act
1991 Act	Section 79	1991 Act
1991 Act	Section 80	1991 Act
1991 Act	Section 81	1991 Act
1991 Act	Section 82	1991 Act
1991 Act	Section 83	1991 Act
1991 Act	Section 84	1991 Act
1991 Act	Section 85	1991 Act
1991 Act	Section 86	1991 Act
1991 Act	Section 87	1991 Act
1991 Act	Section 88	1991 Act
1991 Act	Section 89	1991 Act
1991 Act	Section 90	1991 Act
1991 Act	Section 91	1991 Act
1991 Act	Section 92	1991 Act
1991 Act	Section 93	1991 Act
1991 Act	Section 94	1991 Act
1991 Act	Section 95	1991 Act
1991 Act	Section 96	1991 Act
1991 Act	Section 97	1991 Act
1991 Act	Section 98	1991 Act
1991 Act	Section 99	1991 Act
1991 Act	Section 100	1991 Act

The final part of the document discusses the importance of the **1991 Act** in the context of the **1991 Act**. It highlights the role of the **1991 Act** in the development of the **1991 Act**.

1. Review methods adopted to improve student learning.
2. How many quiz competitions assignments and Mock papers

3. How does the department ensure that programme objectives are constantly met and how outcomes monitored?
4. How many analytical meetings in every semester and discuss the teaching learning and assessment

5. Highlight the participation of students and faculty in extension activities, how participated in various blood donation camps and donated blood. students participated in group tour Programme.
6. Ganesh Festivals performed, Yoga Programme, social service activities, they participated to collect funds for flood victims and Hud-Hud Victims. Student participated in various programs, in Simhachalam, padmanabha Temple to serve the pilgrims.

7. Give details of "beyond syllabus scholarly activities" of the department, including given to final year students placing the AUCET and Group services and other service camps for getting jobs.

8. Give whether the programme / department is accredited / graded by other agencies, include NAAC

9. Deal any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the program.

1. Strength

- a. Interaction and Counseling with the students
- b. Committed teaching staff
- c. Good relation with active Alumni
- d. Good Academic results

2. Weakness

- a. Poor Communication Skill at the joining time. most of the students are from Telugu medium(Govt Schools)
- b. Poor Financial Background of the students

3. Opportunities

- a. Group I and Civil Services, APPSC exams, bank Exams and Police Services
- b. Opportunities for further studies

4. Challenges :

- a. Try to improve the Communication skill in the class room

5. Future plans of the department

- a. To organize state and national seminars
- b. To increase student strength by providing financial assistance if necessary
- c. Try to improve the writing skills
- d. To continue the historical field visits

DEPARTMENT OF POLITICAL SCIENCE

Department: POLITICAL SCIENCE

Establishment: 22 July 1980

Programmes/courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated M.A.(H.E.P.))

and interdisciplinary courses and the departments/units involved: Nil

Whether choice based credit system (programme wise) / Semester system is followed or a merit system is introduced in the academic year 2015-2016

Courses of the department in the courses offered by other departments: Nil

Acad. collaboration with other universities, industries, foreign institutions, etc.: Nil

List of courses/programmes discontinued (if any) with reasons: Nil

No. of Teaching Posts: 01

	Sanctioned	Filled
	0	0 (0)
Grade Lecturer	0	0
	01	01 (UN-AIDED)

Faculty with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Sc.)

No.	Qualification	Designation	Specialization	No. of years of Experience
1	M.A., M.A., M.Phil (Ph.D)	LECTURER	POLITICS	11

Lead/Visiting Faculty: NIL

Current projects funded by DST-FIST; DBT, ICSSR, etc.: Nil

Awards received: Nil

Acad. facilities/centre: Nil

Publications: National Papers, STATE LEVEL PAPERS

Amount of patents and income generated: Nil

Amount of consultancy and income generated: Nil

Faculty exchanging strategies: Faculty members have been actively participating in seminars/workshops organized by universities and neighboring colleges. Nil

1.2.2.3.5.4

• Percentage of students who have done in-house projects (including inter-departmental): 70%

• Percentage of students doing projects in collaboration with industries/institutes: Nil

Awards/recognitions received at the national and international level: AU RANK IN PG

Seminars/Conference/workshops organized and the source of funding (National/International)
• List of outstanding participants, if any: Nil

1.2.2.3.5.5

Year of the programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2013	65	48	12	16	100%
2014	68	48	19	29	100%
2015	75	58	30	28	100%
2016	76	58	30	24	98%
2017	75	57	23	35	---

1.2.2.3.5.6

Year of the Course	% of students from the same state
EREP	90% state 10% other state

1.2.2.3.5.7
How many students have cleared national and state competitive examinations such as UGC/NET,GATE,Civil services,Defense services,etc.,? 01

1.2.2.3.5.8

Level progression	Against % enrolled
PG to Ph.D	40%
PG to M.Phil	Nil
PG to Ph.D	17%
Employed	Students are employed in Private sectors
Entrepreneurship/self-employment	10%

Number of faculty who are graduates	01
Number of faculty who are post-graduate (PG)	00
Number of faculty from other state	00

Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

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Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

... and employers on the programmes and what is the response of the department to the
... accomplished alumni of the department: (SARABAI GOVT POLYTECHNIC LEC.
2) JOSEPH GOUD-IRS

... of student enrichment programmes (special lectures/workshops/seminars) with
... activities

... teaching methods adopted by the faculty for different programmes.
... method, classroom seminars, Power point Lessons, assignments, interactive sessions,
... Paper presentations, etc.,
... does the department ensure that programme objectives are constantly met and learning
... maintained?

... every programme is monitored through the year to ensure conformity with what has
... course objectives and learning outcomes. The methods adopted for the purpose include
... assessment observations, mid-semester and semester-end examinations and results
... in competitions, contributions of new thoughts and ideas and innovative practices
... activities.

... the participation of students and faculty in extension activities.
... are actively participating in community service activities organized by the College.
... programmes, blood donation camps, every year we are celebrating mathematics

... details of "Beyond Syllabus Scholarly Activities" of the department:
... student seminars, quiz programmes, group discussions, arranging expert lectures from
... academic institutions, encouraging students to participate in competitions and paper
... in the seminars and conferences, the department offers coaching to the final year
... in the pg entrance examination.

... whether the programme/department is accredited/graded by other agencies. Give details:

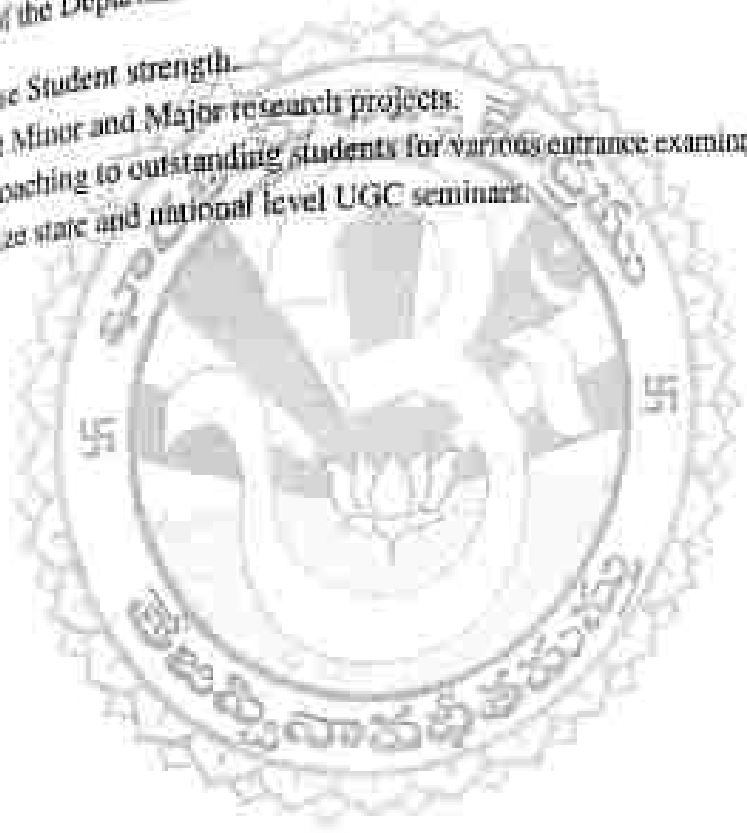
... five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the
... department

- The department has distinguished alumni.
- The department has been achieving good academic results.

- Objectives**
- To improve Communication skills
 - To improve fundamental Computer Knowledge to the students,
 - To do studies and student research projects.

Main Plans of the Department.

- To increase Student strength.
- To pursue Minor and Major research projects.
- To give coaching to outstanding students for various entrance examinations.
- To organize state and national level UGC seminars.



DEPARTMENT OF MATHEMATICS

Name of the Department: Mathematics
 Date of Establishment: 22 July 1980

Types of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters, Integrated B.A./B.Sc (M.P.C, M.P.CS, M.S, CS))

Availability of inter-disciplinary courses and the departments/units involved: Nil

Availability of semester/choice based credit system (programme wise). Semester system is followed. Choice based credit system is introduced in the academic year 2015-2016

Participation of the department in the courses offered by other departments: Nil

Cases in collaboration with other universities, industries, foreign institutions etc.: Nil

Number of courses/programmes discontinued (if any) with reasons: Nil

Number of Teaching Posts: 03

	Sanctioned	Filled
Post	0	0
Senior Grade lecturer	0	0
Lecturer	03	03 (un-aided)

B. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Lit./Ph.D/M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr. F. Srinivasa Reddy	M.Sc, M. Ed, M. Phil, Ph.D	Lecturer	Mathematics	25
Dr. S. Kalyani	M.Sc, B. Ed, M. Phil	Lecturer	Mathematics	17
Dr. Sridevi	M.Sc, B. Ed	Lecturer	Mathematics	16

1) List of visiting faculty: Nil

2) Department projects funded by DST-FIST; DBT, ICSSR, etc.: Nil

3) Grants received: Nil

4) Research facilities/centre: Nil

... ..

... .. Nil

... .. Nil

... ..

... ..

... ..

... ..

... ..

... .. Nil

... .. Nil

... ..

Sl. No.	The	Applications Received	Selected	Enrolled		Pass percentage
				Male	Female	
1		200	95	50	45	47.5%
2		196	92	34	58	44%
3		172	84	32	52	60%
4		154	92	35	57	93.5%
5		256	155	59	96	—

... ..

Sl. No.	The	% of students from the same state
1	(B.Tech, M.P.C.S, M.S, CS)	95% state 5% other state

... .. Nil

... ..

Sl. No.	The	Against % enrolled
1		

	60%
	Nil
	10%
	Students are employed in both Govt and Private sectors
Employment	10%

Source of Staff

Number of faculty who are graduates	
from state university (AU)	02
and university from other state	01

Number of faculty who were awarded Ph.D., D.Sc. and D.Lit. during the assessment period:

Other details about infrastructural facilities:

Library: The department library has 50 good reference books, AUCET entrance examination and other Mathematics competitive examination books.

Total no of classrooms: 03

Classroom with ICT facility: NIL

Wash laboratories: NIL

French laboratories: NIL

State of students of the department getting financial assistance from college:

5% of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State Government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government stipend.

1) Policy need assessment exercise undertaken before the development of new program(s)?

2) Specify the methodology: NIL

3) How the department obtain feedback from

4) Faculty on curriculum as well as teaching-learning-evaluation? if yes, how does the department use it? NIL

...curriculum as well as teaching-learning evaluation and what is the response of the department to the same?

...collects the feedback from the students on staff curriculum on teaching learning process. The data is analysed and corrective measures are taken accordingly.

...and employees on the programmes and what is the response of the department to the same?

...distinguished alumni of the department. Nil

...of student enrichment programmes (special lectures/workshop/seminars) with projects.

...teaching methods adopted by the faculty for different programmes.

...school classroom seminars, Power point Lessons, assignments, interactive sessions, discussion, Paper presentations: etc.,

...does the department ensure that programme objective are constantly met and learning outcomes monitored?

...every programme is monitored through the year to ensure conformity with what has been course objectives and learning outcomes. The methods adopted for the purpose include class assessment observations, mid-semester and semester-end examinations and results register in competitions, contributions of new thoughts and ideas and innovative practices standards qualities.

...the participation of students and faculty in extension activities.

...are actively participating in community service activities organized by the College. The awareness programmes, blood donation camps every year we are celebrating mathematics

...details of "beyond syllabus scholarly activities" of the department:

...bring student seminars, quiz programmes, group discussions, arranging expert lectures from other academic institutions, encouraging students to participate in competitions and poster sessions in the seminars and conferences, the department offers coaching to the final year students in the pg entrance examination.

...whether the programme/department is accredited/graded by other agencies. Give details.

• To analyze strengths, Weaknesses, Opportunities and challenges (SWOT) of the Department

• The department has distinguished alumni.

• The department has been achieving good academic results.

• To improve Communication skills and mathematical knowledge.

• To improve fundamental Computer Knowledge to the students.

• To take studies and student research projects.

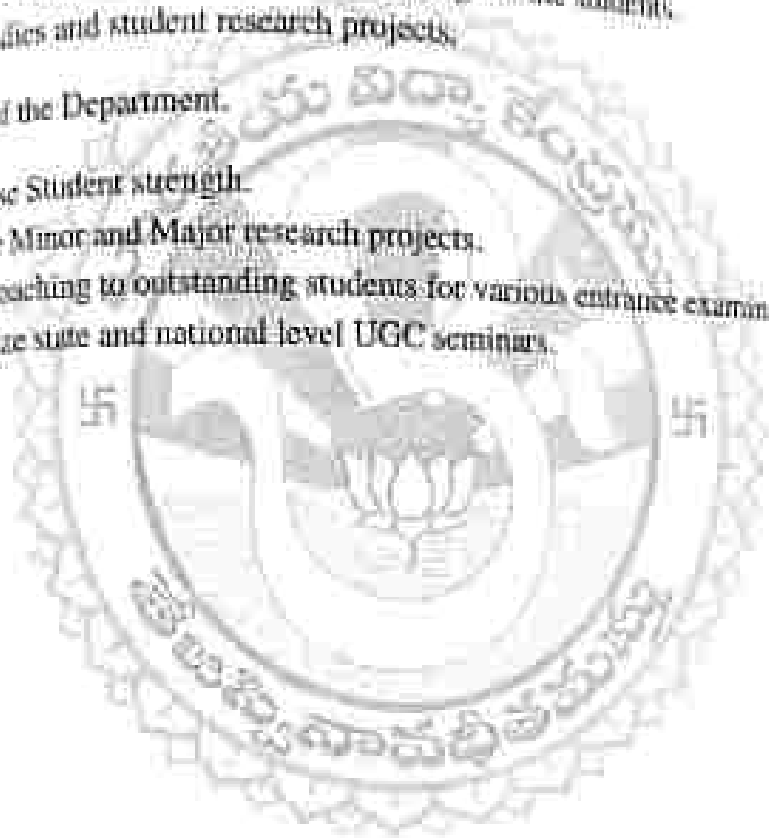
• The Plans of the Department.

• To increase Student strength.

• To pursue Minor and Major research projects.

• To give coaching to outstanding students for various entrance examinations.

• To organize state and national level UGC seminars.



DEPARTMENT OF PHYSICS

1 Name of the Department: Physics

2 Year of Establishment: 1980

3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated, Master, Integrated M.Sc., etc.)

- UG course
- MPC
- MPCS

4 Name of Inter disciplinary courses and the departments/joints involved: NIL

5 Annual semester/choice based credit system programme wise

• Choice based credit system— Semester pattern has been introduced from the academic year 2015-16.

6 Participation of the department in the courses offered by other departments: NIL

7 Courses in collaboration with other universities, industries, foreign institutions, etc: NIL

8 Goals of courses/programmes discontinued (if any) with reasons: NIL

9 School of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors/Lecturers	03	NIL

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit./Ph.D./MPhil etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
RISHI KUMARALAI	M.Sc., Mphil, B.Ed., ASNT Level-2	HOD	PHYSICS	16
POORJANYA	M.Sc.	Lecturer	physics	01
SHWETA	M.Sc.	Lecturer	PHYSICS	01

1. Visiting Faculty:-
1. DR. ADHARAO

2. Sponsored projects funded by DST/FIST/DIT/ICSR etc. NIL

3. Grants received: NIL

4. Research facilities/centre with NIL

5. Publications: practical manual for semester wise

6. Status of patents and income generated: NIL

7. Fees of consultancy and income generated:

Department is generating funds through utilization of service of department in participating in various programmes of SDE of Andhra University to the extent Rs.15000/- per annum

8. Faculty Recharging Strategies:-

Organizing small group discussions with faculty of nearby colleges, consulting journals, attending courses, conferences

9. Student Projects

- Percentage of students who have done in-house projects including inter-departmental: Project work is a part of curriculum for the final year students in the year 2017-18
- Percentage of students doing projects in collaboration with industries/institutes:

10. Awards/Recognitions received at the national and international level:

NIL

11. Seminar/Conference/workshops organized and the source of funding (national/international) or details of outstanding participants, if any:

NIL

12. Student Profile Programme/Course wise:

Programme	Applications Received	Selected	Enrolled	Pass percentage
	61		34	55.73
	56		16	28.57
	71		27	38.02
	56		29	51.78
	46			

Category of Students

Category of Course	% of students from the same state
	98

Do many students have cleared national and state competitive examinations such as JEE/STATE, Civil services, Defense services, etc..?

Yes/No

Yes

Yes/No

Progression	Against % enrolled
100%	40%

Category of Staff

Category of faculty who are graduates	100%
---------------------------------------	------

Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

Number of details about infrastructural facilities:

- 1. Books
- 2. Journals
- 3. Reference books for staff and students
- 4. Journals for office
- 5. One room with ICT facility (common class room) - 01

Powerpoint Presentation
Books - CHIP Presentation
Electronics and Electronics Powerpoint presentation

- 1. student laboratories: 02 laboratories with permanent fixtures and one class room.
- 2. faculty laboratories: NIL
- 3. number of students of the department getting financial assistance from college: Nil
- 4. are the 60% of projects availing BC, SC, ST scholarships
- 5. has any need assessment exercise undertaken before the development of new programs? If yes, the methodology: NIL
- 6. are you planning any new programme due to paucity of accommodations
- 7. Does the department obtain feedback from:
 - a) faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department use it? No such practice
 - b) students on staff, curriculum as well as teaching-learning evaluation and what is the response of the department to the same?
 - c) the number in charge is subjecting himself to student evaluation of teachers performance in terms of four-point scale for the 15 years. The feedback is analyzed and according the results are modified.
 - d) Alumni and employers on the programmes and what is the response of the department to the same?
- 8. What is implemented from this academic year.



Responsible staff of the department:

Cl. Cyber Crime

Dy Collector

NIO

Indian Navy

PO - SBI Manager

Exchange - RetD. Dr Reddy Labs

DIVIS, Technical AWC.

Research assistant, oceanography, Goa

TCS Employee

P. SURESH

UJAYATHI

LEKSHMI

LEKSHMI

TRIVASTI

LIPALA RAJU

D. DIVYAJI

IRASAD

in form of student enrichment programmes/special lectures/workshops/seminars)

and reports.

and science exhibitions and guest lectures

2.7.17 teaching methods adopted by the faculty for different programmes.

1. Assignments

2. Quizzes

3. Q&A

4. Mini presentations

5. Age presentations/project work

6. Design and answer sessions

1.8.17 Does the department ensure that programme objective are constantly met and learning areas monitored?

2. In departmental staff meetings are held periodically (monthly) to review and design plan

3. In accordance to college academic plan

4. % of Assignment to be given are planned will before the semester

5. Each faculty designs year plan keeping in view of objectives

6. To heighten the participation of students and faculty in extension activities.

7. In the science stream are encouraged to take part in NSS and other related activities like M-Station, Swachh Bharat, awareness on cashless transaction and other related service via

8. The motto of "Beyond Syllabus Scholarly Activities" of the department.

9. Department encourages students

10. Website: www.papathalam.edu.in NAAC SSRI 2018-17.

10

- To participate in co-curricular activities like poster presentations, IAM (Intra-Ministry), IAC presentations, seminars both in the college and out side the college.
- Students are encouraged and counseled to apply various competitive exams like IAM, VJEE, entrance exams into Central Universities like IIT, IIS, IITM etc. necessary.
- UGCET entrance information is provided.
- Secondary information is accredited/graded by other agencies. Give details.

Nil.

Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the

Department

Strengths

- Experienced and academically oriented hard working teachers
- Actively pursuing research (NET and research)
- Maintain good rapport with students
- Involve seriously in class teaching and laboratory work
- Methodically complete academic targets both theory and Practicals
- All the teaching non-teaching staff of the department work with mutual understanding and maintain harmonious relationship.

Challenges

- Students are not showing interest in academics through the enrollment is up to the permitted strength
- Department is facing space constraints.
- Out of three faculty are unpaid ad hoc
- One lab assistant is aided
- There is generation gap among faculty members.

Future Plans of the Department.

College being located in the centre of the city with well connectivity, department can offer teaching and training for competitive exams for admission into National Level institutions.

DEPARTMENT OF CHEMISTRY

Department of Chemistry

(Established in 1987)

The department offers the following courses (B.Sc., M.Phil., M.Sc., Ph.D., Integrated Master, Integrated M.Tech.)

B.Sc.

M.Tech.

M.Sc.

M.Phil.

Ph.D.

Integrated M.Tech.

Integrated M.Sc.

Integrated Ph.D.

The department offers the following courses (B.Sc., M.Phil., M.Sc., Ph.D., Integrated Master, Integrated M.Tech.)

The department offers the following courses (B.Sc., M.Phil., M.Sc., Ph.D., Integrated Master, Integrated M.Tech.)

B.Sc.

M.Tech.

M.Sc.

M.Phil.

Ph.D.

Integrated M.Tech.

Integrated M.Sc.

Integrated Ph.D.

Integrated M.Tech.

Integrated M.Sc.

Integrated Ph.D.

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D.) (in %)

No	Qualification	Designation	Specialization	Number years of Experience
1	M.Sc., M.Phil.	HOD	Inorganic	34
2	M.Sc., B.Ed.	Lecturer	Organic Analytical	9
3	M.Sc. B.ed	Lecturer	Analytical	6

1. Extra Staff/ Visiting Faculty:

1. Extra Staff/ Visiting Faculty: NIL

2. Projects funded by DST/FIST/ DTE/JC/SR/...: NIL

3. Projects received: NIL

4. Projects with income with NIL

5. Projects

6. Projects

7. Projects and income generated: NIL

8. Projects and income generated.

9. Projects through utilization of service of department in participating
10. Projects to the extent Rs. 1,50,000/- per annum

11. Projects

12. Projects with faculty of nearby colleges, consulting journals, attending

13. Projects

14. Projects

15. Projects

16. Percentage of students who have done in-house projects including inter-departmental:

Project work is a part of curriculum for the final year students in the year 2017-18

17. Percentage of students doing projects in collaboration with industries/institutes:

18. Awards/recognitions received at the national and international level:

NIL

19. Seminars/ Conference/workshops organized and the source of funding (national/international)
20. Details of outstanding participants, if any:

21.

22. Under Profile Programme/Course wise:

No. of the Programme	Applications Received	Selected	Employed		Pass percentage
			Male	Female	
B.T.		108	48	60	43
B.H.		96	37	59	37

	79	33	46	37
	107	37	60	56
	121	40	77	

Percentage of Students :

Subject Name	% of students from the same state
	98

How many students have cleared national and state competitive examinations such as NET/JRF, GATE, IIT-JAM, CSIR-UGC, etc.?

Students cleared AICTE/UGC/NET/JRF	57
Academic Progression	57
Student progression	40%
Total PG	

Number of faculty who are graduates	100%
-------------------------------------	------

Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

Ph.D.: 0
D.Sc.: 0
D.Litt.: 0

Department Library : 60

Minimum facilities for staff and students available to the office

ICT room with ICT facility: common class room : 01

1. Department: Of laboratories will perform failure and the existing ones
 2. Experiments:
 3. Number of students of the department getting financial assistance from college
 4. Number of students are availing BC, SC, ST subsidies
 5. Annual need assessment exercise undertaken before the development of new projects
 6. Annual need methodology: NIL.
 7. Have we pursuing any new programme due to paucity of resources?
 8. Have the department obtain feedback from:
 9. Faculty on curriculum as well as teaching-learning evaluation? Yes, how often the department
 10. Faculty on extra practices No such practices
 11. Faculty on staff, curriculum as well as teaching-learning evaluation? Yes, how often the department
 12. Faculty on department to the same?
 13. Do member in charge is subjecting himself to regular evaluation of student performance in
 14. terms of four level point scale for the 15 years. The level held is analyzed and according to
 15. points are modified.
 16. Internal and employers on the programmes and what is the response of the department to the
 17. same?
 18. Will be implemented from this academic year.

19. List the distinguished alumni of the department:

- | | |
|--------------------|-------------------------------|
| 1. K.Saya Narayana | CI Cyber Crime |
| | Dy. Collector |
| 2. Raja Kumar | CEO ZPH, YZM Dist |
| 3. Dr. Aditya P. | NIO |
| 4. K.SANIPATHI | Indian Navy |
| 5. K.SANIPATHI | PO - SBI Manager |
| 6. K.SRAYANTHI | Incharge, R&D, Dr. Reddy Labs |
| 7. PRASANTHI | DIVIS, Technical Asst. |
| 8. KANPALA RAJU | |

iii. The quality of student enrichment programmes/special programmes/department with

Sl. No.	Programme	Faculty	Institution
1	College Counsellor	Dr. D. V. Suresh Prof. Reddy Lecturer.	B. V. K. College
2	Organic Chemistry	Sri. V. V. J. Gopala Krishna	M. A. V. College
3	Chemical Kinetics	Sri. K. R. S. S. Prasad	Dr. V. S. Krishna Gow Degree College
4	Physical Chemistry Study Techniques	Sri. P. Soujanya Sri. R. S. S. Nehru	B. V. K. College Ghosa (Central University, Koppal)
5	Career Planning	Sri. P. Ilmakur	Hindu Mind Power, Coaching Center
6	Industrial Production & Quality Control	Sri. T. Eswara Rao	Hindu Drugs Ltd. Nellore

iv. List the teaching methods adopted by the faculty for different programmes.

- 1. Lectures
- 2. Seminars
- 3. Quiz
- 4. Power presentations
- 5. Paper presentations
- 6. Question and answer sessions

v. How does the department ensure that programme objective are constantly met and learning outcomes achieved?

- 1. The departmental staff meetings are held periodically (monthly) to review and design plan of action according to college academic plan
- 2. No. of Assignment to be given are planned well before the semester
- 3. Each faculty designs year plan keeping in view of objectives

vi. Highlight the participation of students and faculty in extension activities that

Mean of science stream are encouraged to take part in NSS and other related activities that
and domains. Swatch Bharat, awareness on cashless transactions and other related service
sites.

vii. The details of "Beyond Syllabus Scholarly Activities" of the Department.

• Promote competitive students.

- To provide in its curriculum activities like Project presentations, poster presentations both in the college and on the state level, contests are organized and conducted to apply for various competitive exams in to central Universities like JNU, IIT, IISc, etc. necessary provisions and facilities are provided.

• Whether the programme/department is accredited/graded by other agencies, the results are as follows:

XII

Strengths, Weaknesses, Difficulties and Challenges of the department

- Experienced and academically oriented hard working teachers.
- Actively pursuing research (NET and research).
- Mutual good rapport with students.
- Involve seriously in class teaching and laboratory work.
- Methodically complete academic targets both theory and practical.
- All the (teaching-teaching) staff of the department work with zeal and maintain harmonious relationship.

Weakness

- Students are not showing interest in academics though the emphasis is on the practical strength.
- Department is facing space constraints.
- Out of three faculty only one faculty is permanent and added the other two (all temporary) are invited ad hoc.
- One lab assistant is aided other lab assistant is unaided.
- There is generation gap among faculty members.

Remarks

College being located in the centre of the city with well connectivity, department can offer best and training for competitive exams for admission into National level institutions.

Target

- Student joining BSc are Mostly from AP state with Intermediate qualification.

- They are all accustomed to rote learning for getting marks and ranks without understanding.
- Disinterested students are joining and so they are casual so it is challenging to track such students

Future Plans

- To organize National Seminar.
- To take up Minor Research Project
- To increase pass percentage
- To develop Laboratories with modern amenities.



DEPARTMENT OF ZOOLOGY

1. Name of the Department: Zoology
2. Year of Establishment: 22 July 1980
3. Names of Programmes/courses offered (UG, PG, M.Phil, Ph.D., Integrated Master's, Integrated Ph.D., etc.): B.Sc (CBZ)
4. Names of Inter disciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credit system (programme wise): Semester system is followed choice base credit system is introduced in the academic year 2015-2016
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts: 02

	Sanctioned	Filled
Reader	0	0
Selection Grade lecturer	01	01
Lecturer	01	01 (un-aided)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/ D.Lit/ Ph.D/ M.Phil etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr V Ramana	M.Sc, M.Phil, P.hd	Senior lecturer	Fishery biology	13
K Neeraja	M.Sc, M.Ed	lecturer	Endo immunology	04

11. List of Senior Visiting Faculty: Nil
12. Department projects funded by DST-FIST; DBT, ICSSR, etc.: Nil
- Total grants received: Nil
13. Research facilities/centre: Nil

14. Publications: Dr V Rajyama:

- 1) Food and feedings habits of *Nibea maculata* from coastal Waters of Visakhapatnam European Academic research- International multidisciplinary research journal nov-2014
- 2) Physico-chemical parameters of coastal waters of Visakhapatnam East Coast of India-Asian Journal of Experimental sciences-July 2015

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies-Faculty members have been actively participating seminars/conferences being organized by universities and neighboring colleges.

18. Student Projects

- Percentage of students who have done in-house projects including inter-departmental: All 1st 2nd and 3rd year students do projects.
- Percentage of students doing projects in collaboration with industries/institutes: Nil

19. Awards/ recognitions received at the national and international level: Nil

20. Seminars/ Conferences/workshops organized and the source of funding (national/international) with details of outstanding participants,if any: Nil

21. Student Profile Programme/Course wise.

Name of the course/programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2012-2013	96	42	32	10	82%
2013-2014	85	43	34	11	82%
2014-2015	90	40	32	8	75%
2015-2016	110	45	35	10	81.5%
2016-2017	112	55	45	10

22. Diversity of Students

Name of the Course	% of students from the same state
B.Sc(CBZ)	95% state 5% other state

23. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.,? Nil

24. Student Progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil	Nil
PG to Ph.D	Nil
Employed	Students are employed in various field
Entrepreneurship/self-employment	10%

25. Diversity of Staff

Percentage of faculty who are graduates Of the same parent university(AU)	01
From other university from other state	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt., during the assessment period: Ph.D awarded 1 (Dr V Ramana-2015)

27. Present details about infrastructural facilities:

(a) Library: The department library has 260 good reference books, AUCER entrance examination books and other Zoology competitive examination books.

(b) Total no. of classrooms:

- One laboratory
- One classroom

(c) Class room with ICT facility: NIL.

(d) Student laboratories: 01

(e) Research laboratories: NIL

28. Number of students of the department getting financial assistance from college:

40% of students are availing the benefit of the 'Fee Reimbursement Scheme' of the State government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government scholarships.

29. Was any need assessment exercise undertaken before the development of new program(s)?

if so, give the methodology. NIL

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation /If yes, how does the department utilize it? NIL
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the college collects the feedback from the students on staff, curriculum on teaching, learning and evaluation process. The data is analysed and corrective measures are taken accordingly.

c. Alumni and employers on the programmes and what is the response of the department to the same? NIL

31. List the Distinguished alumni of the department:

1. K. Vasudev Rao - Group-I officer, Health Department
2. G.Raj Kumar - Group-I officer, Revenue Department
3. K. Srinivasayyan - Circle Inspector (CRIME), Visakhapatnam
4. D.A.V. Prasad - Allahabad Bank, Branch Manager
5. A. Amar Naidu - Forest Ranger, AP.

32. Give details of student enrichment programmes (special lectures/workshops/seminars) with external experts. - NIL

33. List the teaching methods adopted by the faculty for different programmes.

Lecture method, classroom seminars, Power Point Lessons, assignments, interactive sessions, group discussions etc.,

34. How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Each and every programme is monitored through the year to ensure conformity with what has been set as course objectives and learning outcomes. The methods adopted for the purpose include continuous assessment observations, mid-semester and semester-end examinations and results participation in competitions, contributions of new thoughts and ideas and innovative practices and leadership qualities.

35. Highlight the participation of students and faculty in extension activities.

Our students are actively participating in community service activities organized by the College. Public awareness programmes, blood donation camps.

36. Give details of "Beyond Syllabus Scholarly Activities": of the department.

Organizing student seminars, quiz programmes, group discussions, arranging expert lectures from various academic institutions, encouraging students to participate in competitions and paper presentations in the seminars and conferences.

37. State whether the programme/department is accredited/graded by other agencies. Give details. **NIL.**

38. Details any five Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.

Strengths:

- Good laboratory facilities and good teaching aids.
- The department has distinguished alumni.
- The department has been achieving good academic results.

Challenges:

- To improve Communication skills and laboratory skills.
- To impart fundamental Computer Knowledge to the students.
- Further studies and student research projects.

39. Future plans of the department.

- To increase Student strength.
- To pursue Minor and Major research projects.
- To give coaching to outstanding students for various entrance examinations.
- To organize state and national level UGC seminars.



DEPARTMENT OF BOTANY

1. Name of the Department: BOTANY

2. Year of Establishment: 22 July 1980

3. Names of Programme/courses offered: U.G, B.Sc (cbz)

4. Names of Inter disciplinary courses and the departments/units involved: Nil

5. Annual/semester/choice based credit system(programme wise):Semester system is followed choice base credit system is introduced in the academic year 2015-2016

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil

8. Details of courses/programmes discontinued(if any) with reasons: Nil

9. Number of Teaching Posts: 02

	Sanctioned	Filled
Reader	0	0
Selection Grade lecturer/c	01	01 (G)
Lecturer	01	01 (un-aired)

10. Faculty profile with name, qualification, designation, specializations, (D.Sc/ D.Lit./ Ph.D/ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
N.Madhuri	M.Sc, B.ed	Lecturer	botany	3 yrs
G.Shivaji	M.Sc, B.ed	Lecturer	botany	15 Yrs

11. List of Senior Visiting Faculty: Nil

12. Department projects funded by DST-FIST; DBT, ICSSR, etc.,: Nil

Total grants received: Nil

13. Research facilities/centre: Nil

14. Publications: Nil

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies-Faculty members have been actively participating seminars/conferences being organized by universities and neighboring colleges.

- 2day National Seminar attended at Dr.V.S.Krishna College.

18. Student Projects: Nil

19. Seminars/ Conference/workshops organized and the source of funding (national/international) with details of outstanding participants,if any: Nil

20. Student Profile Programme/Course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass percentages
			Male	female	
2012-2013	197	197	87	110	100%
2013-2014	104	104	40	67	100%
2014-2015	160	166	60	166	100%
2015-2016	159	159	78	81	100%
2016-2017	198	198	75	118	100%

21. Diversity of Students

Name of the Course	% of students from the same state
B.Sc, B.A.,B.Com	95% state, 5% other state

22. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.,? Nil

23. Student Progression

Student progression	Against % enrolled
Ug to PG	40%
PG to M.Phil	Nil
PG to Ph.D	Nil
Employed	12
Entrepreneurship/self-employment	10%

24. Diversity of Staff

Percentage of faculty who are graduates of the same parent university (AU) from other university from other state	01
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25. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

27. Present details about infrastructural facilities:

(a) Library: The department library has 369 good reference books.

(b) Total no of classrooms: 02.

(c) Class room with ICT facility: NIL.

(d) Student laboratories: 0.

(e) Research laboratories: NIL.

28. Number of Students of the department getting financial assistance from college:

90% of students are availing the benefit of the 'Free Reimbursement Scheme' of the State government of Andhra Pradesh. Also, the students of SC, ST & BC obtain government scholarships.

29. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology: NIL.

30. Does the Department obtain feedback from

a. Faculty on curriculum as well as Teaching-Learning-Evaluation? If yes, how does the department utilize it? NIL.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the college collects the feedback from the students on staff, curriculum on teaching, learning and evaluation process. The data is analysed and corrective measures are taken accordingly.

c. Alumni and employers on the programmes and what is the response of the department to the same? NIL.

34. List the distinguished alumni of the department.

35. Give details of student enrichment programmes (special lectures/workshops/seminars) with relevant experts. Nil.

36. List the teaching methods adopted by the faculty for different programmes.

Lecture method, classroom seminars, Power point Lessons, assignments, interactive sessions, group discussions etc.,

37. How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Quiz programme, seminars, question answer sessions, unit tests are conducted to monitor learning custom.

38. Highlight the participation of students and faculty in extension activities.

Our students are actively participating in community service activities organized by the College. Public awareness programmes, blood donation camps.

39. Give details of "Beyond Syllabus Scholarly Activities" of the department.

Organizing student seminars, quiz programmes, group discussions, arranging expert lectures from various academic institutions, encouraging students to participate in competitions and paper presentations in the seminars and conferences.

40. State whether the programme/department is accredited/graded by other agencies. Give details.

Nil.

41. Details any five strengths. Weaknesses/Opportunities and challenges (SWOC) of the department.

Strengths:

- Experienced faculty
- Pass percentage above 90%
- Distinguished alumni.

Challenges:

- To improve Communication skills
- To impart fundamental Computer Knowledge to the students.
- Further studies.

42. Future plans of the department.

- To increase Student strength.
- To pursue audio visual lab
- To organize state and national level UGC seminars.



DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department: Computer Science
2. Year of Establishment: 1998
3. Names of Programmes /courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters: Integrated Phil., etc.): UG
4. Names of Inter disciplinary courses and the departments/units involved:
 - BSc (Maths, Physics, Computer Science)
 - BSc(Maths, Statics, Computer Science)
5. Annual semester/choice based credit system(Programme wise):
 - Choice Based Credit System is introduced in 2015-16.
6. Participation of the department in the courses offered by other departments:
 - The faculty members of the department are teaching "Information and Communication Technology" papers to non-computers courses of I year and II year of BA,BCOM, and BSc.
7. Courses in collaboration with other universities,industries,foreign institutions,etc:
 - NIL.
8. Details of Courses/Programmes discontinued(if any) with reasons:
 - NIL.

9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst.Professors/Lecturers	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt / Ph.D) (M.Phil/ECG.)

Name	Qualification	Designation	Specialization	No. of years of Experience
V.Rajyalakshmi	MCA, MITech	HOD	Computer Science	12
M.Jyothi Kiran	MSS(Computer Science)	Lecturer	Computer Science	10
A.Tulad	MSc(Computer Science)	Lecturer	Computer Science	3

11. List of Senior Visiting Faculty: - NIL-

12. Department projects funded by DST-FIST, DBT, ICSSR, etc.,: NIL

Total grants received: NIL

13. Research facilities/centre with NIL

14. Publications:

- V.RAJYALAKSHMI
 - Paper published in IRAJ publications
- M.JYOTHI KIRAN
 - Text Book on Data Structures*** for IV SEMESTER BSc Computer Science
 - Paper published in "Sri Jai Mani Saraswathi Gyimalayini"
 - Paper Title: Marcoove Model – Data Mining

Paper Title : Communication Network Security – An overview of firewalls

15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL

17. Faculty Recharging Strategies:- Faculty attends seminar and symposia conducted by the University and other institutions

18. Student Projects

- Percentage of students who have done in-house projects including inter-departmental:

Project work is mandatory for all the final year students

- Percentage of students doing projects in collaboration with industries/institutions:
XITS InfoTech Project done by one final year student.

19. Awards/recognitions received at the national and international level: NIL.

20. Seminars/ Conferences/workshops organized and the source of funding (national/international) with details of outstanding participants, if any: NIL.

21. Student Profile Programme/Course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	female	
2012-13	200	56	22	34	92
2013-14	125	65	35	30	95
2014-15	142	50	25	25	93
2015-16	170	55	25	30	92
2016-17					

22. Diversity of Students

Name of the Course	% of students from the same state.
BSc MFCS	100%
BSc MSCS	100%

23. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc...? NIL

24. Student Progression

Student progression UG to PG	Against % enrolled
	30%

25. Diversity of staff

Percentage of faculty who are graduates	100%
---	------

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: Nil.

27. Present details about Infrastructural facilities:

Library: 13 books are available in the department library.

2) Internet facilities for staff and students. All systems have internet facility with 40 Mbps speed and WiFi connectivity.

3) Class room with ICT facility: 01 e-class room

4) Student laboratories: 02

5) Research laboratories: NIL.

6) Number of students of the department getting financial assistance from college:

7) 00% of the students are availing the benefit of the "Fee reimbursement Scheme" of the State Government of AP. Also, the students of SC, ST & OBC obtain Government scholarships.

8) Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology.

9) Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize it?

b. Students on staff, curriculum as well as teaching-learning evaluation and what is the response of the department to the same?

c. Alumni and employers on the programmes and what is the response of the department to the same?

10) List the distinguished alumni of the department.

NIL

11) Give details of student enrichment programmes (special lectures/workshops/seminars) with external experts.

NIL

12) List the teaching methods adopted by the faculty for different programmes.

- Projector
- Online demo from Internet
- Power Point Presentations

How does the department ensure that programme objective are constantly met and learning is monitored?

- By conducting class tests
- By conducting unit tests
- Highlight the participation of students and faculty in extension activities
- Highlight the beyond syllabus scholarly activities of the department
- Conduct student seminars on latest topics in Computer Science and Technology
- Conduct student seminars on latest topics in Computer Science and Technology

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- By conducting unit tests
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- Highlight the beyond syllabus scholarly activities of the department
- Conduct student seminars on latest topics in Computer Science and Technology
- Conduct student seminars on latest topics in Computer Science and Technology

Department of Statistics

1. Name of the Department: Statistics
Year of establishment: 1998
2. Name of Programmes/Courses offered (UG,PG, M.Phil, Ph.D., Integrated Masters/ Integrated Ph.D., etc.)
B.Sc., with Mathematics, Statistics and Computer Science
3. Inter disciplinary courses and departments involved: Nil

4. Annual semester/choice based credit system.
Annual/ Semester system, Choice based credit system is introduced from the academic year 2015-16.

5. Participation of the department in the courses offered by the departments.
No.

6. Number of teaching posts sanctioned and filled(Professors/ Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors/Readers	Nil	Nil
Asst.Professors/ Lecturers	2	2

7. Faculty profile with name, qualification, designation, specialisation, (D.Sc/ D.Litt/ Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 years
D.V.L.N.Jogiraju	M.Sc., M.Phil.	Lecturer	Econometrics, Industrial Statistics	19 Years	Nil
V.Praveela Devi	M.Sc.	Lecturer	---	7 Years	Nil

8. Percentage of classes taken by temporary faculty – programme – wise information
There are no temporary faculty members in the department.

9. Programme- wise student teacher ratio

Programme	Student ratio	teacher
B.Sc., with Mathematics, Statistics and Computer Science	45:1	

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled.
Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Mention names of funding agencies and grants received projectwise.
Nil

12. Departmental projects funded by DST-FIST;DBT, ICSSR, ETC.; TOTAL GRANTS RECEIVED.
Nil

13. Research facility/ centre recognised by the university.
Nil

14. Publications.

S.No.	Name of the faculty	Title of the Text Book, Name of the Publisher with ISBN Number
1	D.V.L.N.Jogiraju	"Descriptive Statistics and Probability Distributions - B.Sc. Statistics Paper-I" by Kalyani Publishers, New Delhi, Published in September, 2013. ISBN 978-93-272-3576-0
2	D.V.L.N.Jogiraju	"Statistical Methods and Inference - B.Sc. Statistics Paper-II" by Kalyani Publishers, New Delhi, Published in February, 2014. ISBN 978-93-272-3970-6
3	D.V.L.N.Jogiraju	"Quality, Reliability and Operations Research - B.Sc. Statistics Paper-IV" by Kalyani Publishers, New Delhi, Published in July, 2014. ISBN 978-93-272-4647-6
4	D.V.L.N.Jogiraju	"Applied Statistics - B.Sc. Statistics Paper-III" by Kalyani Publishers, New Delhi, Published in October, 2014. ISBN 978-93-272-4385-7
5	D.V.L.N.Jogiraju	"Descriptive Statistics and Probability", B.A./B.Sc. Statistics First Year Semester - I, Paper-I" by Kalyani Publishers, New Delhi, Published in July, 2015. ISBN 978-93-272-3576-0
6	D.V.L.N.Jogiraju	"Mathematical Expectations and Probability and Probability Distributions". B.A./B.Sc. Statistics First Year Semester - II, Paper - II" by Kalyani Publishers, New Delhi, Published in November, 2015. ISBN 978-93-272-5889-9
7	D.V.L.N.Jogiraju	"Statistical Methods". B.A./B.Sc. Statistics Second Year Semester - III, Paper - III" by Kalyani Publishers, New Delhi, Published in June, 2016. ISBN 978-93-272-6448-7
8	D.V.L.N.Jogiraju	"Statistical Methods". B.A./B.Sc. Statistics Second Year Semester - III, Paper - III" by Kalyani Publishers, New Delhi, Published in June, 2016. ISBN 978-93-272-6448-7
9	D.V.L.N.Jogiraju	"Descriptive Statistics and Probability". B.Sc. Statistics First Year Semester - I, Paper-I" for Telangana State by Kalyani Publishers, New Delhi, Published in November, 2016. ISBN 978-93-272-7068-0
10	D.V.L.N.Jogiraju	"Probability Distributions". B.A./B.Sc. Statistics First Year Semester - II, Paper - II" for Telangana State by Kalyani Publishers, New Delhi, Published in January, 2017. ISBN 978-93-272-7390-1

15. Details of Patents and income generated.

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty Recharging Strategies

Faculty members are encouraged to participate in the National seminars, workshops etc. Teachers are advised to participate in Refresher courses conducted by the Universities and reputed colleges to enrich and strengthen the academics of the faculty.

18. Student projects

A statistical survey is conducted by the final year students every year in the current burning or most useful topic for their academic carrier and useful for the society and the country.

19. Awards/recognitions received at the national and international level by

Faculty

Date	Award/Recognition received	Details of the programme
15-09-2011	Award of M.Phil,	D.V.L.N. Jogiraju received M.Phil. from centre for Economic and social Studies in collaboration with Dr. B.R. Ambedkar Open University.

20. Seminars/ Conferences/ Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

S.No.	Name of the Teacher	Details of Seminars and workshops organized/participated
1.	D.V.L.N. Jogiraju	Participated in the National Seminar on "SQC, Reliability, Design of Experiments and Operations Research" held at Department of Statistics, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur District conducted by Department of Statistics, Acharya Nagarjuna University on 23 rd and 24 th February, 2017.
2	D.V.L.N. Jogiraju	Participated in the National Workshop on "Statistical Computation with R" held at Department of Statistics, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur District conducted by Department of Statistics, Acharya Nagarjuna University on 22 nd February, 2017
3	D.V.L.N. Jogiraju	Participated in one day Workshop on "Choice Based

		Credit System – Credit Framework for Skill Development in Under Graduate Courses” on 16 th October, 2015 conducted by Dr. V. S. Krishna Govt. Degree & P.G. College (A), Visakhapatnam
4	D.V.L.N. Jogiraju	Participated in National Seminar on “Recent Advances in Data Analytics & its Applications” held at Andhra University in the Department of Statistics conducted on 13 th and 14 th of March, 2015.
5	D.V.L.N. Jogiraju	Participated in National conference on “Mathematical Solutions using soft – computing for problems in Science & Technology” held at Mrs. A.V.N. College, Visakhapatnam conducted by Department of Mathematics and Statistics on December 11-13, 2009

21. Student profile course-wise:

Name of the Course/Programme	Applications received	Selected	Male	Female	Pass Percentage
2011-12 MSCs	46	32	14	18	75
2012-13 MSCs	43	36	8	28	61
2013-14 MSCs	30	26	11	15	75
2014-15 MSCs	40	31	17	14	70
2015-16 MSCs	35	29	09	20	82

22. Diversity of students:

Name of the Course	Percent of the Students from the Some State
MSCs	100%

23. How many students have cleared Civil Services, Defense Service, NET, SLCT, GATE and any other competitive examinations?

Above 50% of the students have selected for AUCET, ICET, ED-CET, BANK Examinations, Railway Board Exams and other Competitive examinations.

24. Student Progression

Student Progression	Percentage against enrolled
UG to PG	18%
Employed selection	18%
Other than Campus Recruitment	Nil

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the same parent University	100%
From other universities within the state	---
From other universities from other states	---

26. Number of faculty who were awarded Ph.D, D.Sc. and P.Jitc. during the assessment period
 Nil

27. Present details about infrastructural facilities

- (i) No Department library but Department of Statistics maintain the book bank includes 40 books to fulfill the needs of Poor Students.
- (ii) Total number of Class Rooms: 03
- (iii) Student Laboratory: 01

28. Number of students of the Department getting financial assistance from college
 The college management encouraging poor students (other than who gets benefits from government) by providing additional tuition fee for some selected students every year. The government of Andhra Pradesh providing scholarships for SC, ST, BC students studying in our college.

29. Was any need assessment exercise undertaken before the development of new programs? If so give the methodology
 No



30. Does the department obtain feedback from

- a. The issues in the feedback are discussed with the principal and necessary plan of action will be taken
- b. The feedback from the students is obtained at the end of the every year. The faculty members of the department are discussed with the principal and vice principal to make appropriate changes in teaching learning evaluation process.
- c. The Department maintains good Relation With Alumni the department takes the suggestion of the Alumni to improve the qualities of the education teaching.

31. List the Distinguished alumni of the department

S.NO.	Name of the Alumni	Designation	Address
1	M.Jyothj Kiran	Lecturer in B.V.K College	Visakhapatnam
2	P.Divakar	Business UG	Visakhapatnam
3	G.Shiva Prasad	Software	Hyderabad
4	H.SivaKanth	Software	Hyderabad
5	V.Sriniva Rao	Software	Nagpur
6	M.Triveni	Faculty in VITAM	Visakhapatnam
7	D.Vamsi Priya	Faculty in PRISM Degree College	Visakhapatnam
8	Bhaaskar Sastry	Director, NIIT	Delhi
9	VVNS.Sudheer	Assistant Manager, Visakha Gramena Bank	Visakhapatnam
10	Bhavani Prasad	Business	Visakhapatnam

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar) with the external experts.

No

33. List the teaching methods adopted by the faculty for different programmes

1. Seminars are conducted for most significant topics of the subjects to enhance the quality in the subject.
2. Quiz sessions are organized class wise in encourage the students for competitive examination and to improve the knowledge in the subject.
3. Group discussions are organized to the students to create awareness in current issue issues of national and international importance.
4. Power point presentations are given to the students to review the chapter at a glance to recollect the subject at end of the course and to enlighten a particular important topics.
5. Assignments are given to the students regularly to prepare in the point of view of main examination, it is also an attempt to improve the backward students.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored

The department Board of studies conduct review meeting in every month and discuss the teaching learning and evaluation process. The faculty takes care to ensure to fulfill the programme objectives.

35. Highlight the Participation of Students and Faculty in Extension Activities

Faculty: D.V.L.N. Jothi Raju

As a member and treasurer of student union of the college look after the responsibilities of student participation in various social activities like plantation of trees,swach bharaat in various competitions,essay writing,elocution,seminars,quiz,science fairs ,math's competitions,paper presentation) conducted by other colleges and institutions and around city.

As a Head of the Department of statistics monitor the subject experientism, competitive Spirit, student discipline self motivation to develop the subject preparing for self studies, preparation for higher studies and encourage the discussion of the subject among the students friendly.

As a faculty member see the discipline of the students in the college and motivate the students for higher studies and future prospects by involving them in paper reading in news papers watching subject oriented programmes in Television.

Faculty: V. Praveela Devi

As a faculty member, encourages the student to maintain the discipline in the class rooms, discuss the subject among themselves, self studies and participating the students in seminars, quiz programmes in the subject.

Students:

- ❖ Five of our Students have participated and presented five papers in the National Seminar conducted by the Department of Statistics in Acharya Nagarjuna University at Guntur
- ❖ Four of our students have participated in blood donation conducted by our college in collaboration with the Raja Foundation, Red Ribbon Club.
- ❖ Two students have participated and won the prizes in Vigilance Awareness Week – Essay and Elocution Programmes conducted by JIPCL, Andhra Bank, Life Insurance Corporation of India, IGNOU, Syndicate Bank.
- ❖ One of our student has participated in National Women Parliament conducted by Andhra Pradesh State Government.
- ❖ Ten students have participated in Swachha Bharat Campaigns in the city conducted by Greater Visakhapatnam Municipal Corporation.
- ❖ Three students have participated in free medical camps conducted by Vivekananda Medical Trust, a famous Service Organization to serve poor on medical grounds.

36. Give details of "Beyond Syllabus Scholarly Activities" of the department

- ❖ Students are encouraged to participate in Seminars, paper presentations and group discussions on various current topics related to national and international importance.
- ❖ The faculty members of the department always encourage the students in national building and motivated to indulge patriotism to become good citizens of the country.
- ❖ The Department always encourages, motivate and guide the students for their higher studies i.e., to offer Post Graduate Courses.

37. State whether the programme/ department is accredited/ graded by other other agencies. Give data: No.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department

Strengths:

- ❖ The faculty has the best relation with the students
- ❖ The faculty in the department are well qualified , experienced, committed and students friendly
- ❖ Separate lab is conducted for a batch of students specified by the University.
- ❖ Well established laboratory.
- ❖ Power point presentations are given for the most essential topics of the subject.

Weaknesses:

- ❖ Lack of communication skills by some of the students from rural background.
- ❖ Poor mathematics knowledge for some students

Opportunities:

- ❖ The section with the subject Statistics has more opportunities in the present scenario.
- ❖ As the subject Statistics has many applications with many of fields and subjects in the sphere like Mathematics, Computers, Commerce, Economics, Management, Industry, Social Sciences, Biological Sciences,

Medicine, Engineering, Medical In technology etc., the degree holders with subject Statistics have more opportunities in almost all fields.

- ❖ Graduates with Statistics are eligible for prestigious exams Indian Statistical Service (ISS) conducted by UPSC
- ❖ Graduates with subject Statistics are also eligible for civil services conducted by UPSC. Group services (I, II etc.) conducted by Andhra Pradesh State government.
- ❖ Graduates with subject Statistics are eligible for Investigators jobs conducted by Central Government and Assistant Directors in the Department of Economics and Statistics.
- ❖ The students are eligible for post graduate courses like M.Sc., M.C.A., M.B.A., etc.

Challenges:

- ❖ Improving the communication skills of the students from rural back-ground.
- ❖ Educating the students towards new science and technology
- ❖ Linking the degree courses with job provided courses

39. Future Plans of the Department:

- ❖ To establish the relations with the other Departments like Economics, Mathematics, Commerce, Biological Sciences, Physical Sciences etc., for conducting Statistical Surveys.
- ❖ To organize national Seminars and workshops on current national important topics.
- ❖ To plan projects works with other related Departments like Economics, Mathematics, Commerce, Biology, Physics etc..

DEPARTMENT OF BIO-CHEMISTRY

1. Name of the Department: **BIOCHEMISTRY**

2. Year of Establishment: 2006

3. Names of Programmes /courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG ONLY**

4. Names of Inter disciplinary courses and the departments/skills involved:

5. Annual/semester/choice based credit system(programme wise): Semester system

6. Participation of the department in the courses offered by other departments: BSc (BT,BC,Chem)

7. Courses in collaboration with other universities,institutes,foreign institutions,etc: Nil

8. Details of courses/programmes discontinued(if any) with reasons: BSc (Bot,BT,Chem) , less admissions

9. Number of Teaching Posts:

	Sanctioned	Filled
Reader		
Special Grade Lecturer		
Lecturers	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/ D.Lit./ Ph.D/ M.Phil,etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
N.S.M Jyothi	MSc, MPhil	Lecturer, HOD	Biochemistry	9 years
G.Maruthi	MSc Bot	Lecturer	Biotechnology	6 months

11. List of senior visiting faculty:

2013-14	N.S.M JYOTHI MSc Mphil Dr. Eshita Bawa E-Pyuli Raje.	60 students	Dr. P.K. Rama Kumar Asst (AU) Seminar on conversion of (Habitat) by (02/14)	National environment awareness campaign organized by Ministry of environment and forest (POWER) SWACHHA SEVA	B.V.K jr college degree college BVK college(vizalakkhi nagar)
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2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Bans K.Suresh	40 students	Dr.D. Deepika Prof(AU)(05/2/14) Sandhya Asst Prof(AU)(05/2/14)	SAMSTHAN,Peoples organization for welfare and rural environment. Exhibition on Millets Feast..... Butterfly advanced techniques in Biotechnology and Biochemistry. Nutritional Bowls.	B.V.K jr college degrees B.V.K college B.V.K college(visalakshi nagar)
2015-16	N.S.M JYOTHI MSc Mphil Dr.Eshita Bans K.Suresh	50 students	Prof Reddy Dept of Biochem GITAM Dr M.Amita Asst Prof Dept of Biochem GITAM Dr. Sri Kalure Asst Prof Dept of Biotech GITAM. A.Ravi Kumar Toth Asst CMSRB Rameshwaram Tamilnadu (old student 2007-10)	BIOTECHNOLOGY A BOON OF LIFE	B.V.K jr college degrees B.V.K college
2016-17	N.S.M JYOTHI MSc Mphil Dr.Eshita Bans	60 students	A.Nallal M.Sc Principal /Sr Govt Degree and P.G College Dr.K.Lakshmi Sowmya MSc,Phd Andhra University	Animal Physiology Water Microbiology	B.V.K jr college degrees B.V.K college B.V.K jr college degrees B.V.K college

12. Department projects funded by DST-FIST; DBT,ICSSR,etc., Total grants received: Nil

13. Research facilities/centre : Nil

14.Publications:

N.S.M Jyothi M.Sc M.Phil : International journals -3 Indian journals-2

15.Details of patents and income generated: Through Management

18. Areas of consultancy and income generated: Through management

19. Faculty recharging strategy- Participation in Seminars, Conferences, Workshops, Refresher Course etc., Seminars/Conferences/Workshops/Refresher Courses Participated.

20. Student Projects

- Percentage of students who have done in-house projects including inter-departmental: Nil
- Percentage of students doing projects in collaboration with industries/institutes: 100%

21. Awards/ Recognitions received at the national and international level: Nil

22. Seminars/ Conference/workshops organized and the source of funding (national/international) with details of outstanding participants,if any: Nil

23. Student Profile-Programme/Course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	Female	
2012-13	20	11	5	6	95%
2013-14	25	16	4	12	98%
2014-15	25	21	14	7	100%
2015-16	20	14	2	12	100%
2016-17	15	8	4	4	

24. Diversity of Students

Name of the Course (B.Sc BT,BC Chem)	% of students from the same state
2012-13	100% belong to same state only
2013-14	100% belong to same state only
2014-15	100% belong to same state only
2015-16	100% belong to same state only
2016-17	100% belong to same state only

25. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defence services,etc.,?

A.Ravi Kumar Tech Asst CMFRI Ranushivaram Tamilnadu (2007-10)

26. Student Progression

Student progression	Against % enrolled
UG to PG	70-80%
PG to M.Phil.	

PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed campus recruitment	Other than campus recruitment
Entrepreneurs	
	Wipro, Deloitte, Satyam, Reddy's Lab, Matrix.

25. Diversity of Staff

Percentage of faculty who are graduates of the same parent university	100% from other universities within the State
From other university	Nil

26. Number of faculty who were awarded Ph.D., D.Sc and D.Lit, during the assessment period:
Nil

27. Present details about infrastructural facilities:

(a) Library: Departmental library is maintained (15 books) and in Central college library International and National books are there.

(b) Internet facilities for staff and students: Nil

(c) Class Room with ICT facility: Nil

Student Name	Powerpoint presentation
Jyotha dash (1 st Biotech)	Ecosystem
Aishwarya(2 nd Biotech)	Bioinformatics
Navya(LetBiotech)	Nutrition
Anita (3 rd Biotech)	Drug Discovery
Kavya (1 st Biotech)	Health and Nutrition
Sul Prasad(3 rd Biotech)	Nanotechnology
Jagdeep(2 nd Biotech)	Paper chromatography
Ravi kumar(2 nd Biotech)	RBC Count
Gautam(2 nd Biotech)	SDS PAGE
Suchitra(1 st Biotech)	Lipid
Monika (3 rd Biotech)	Genetic Engineering
Jyothi Sharmar(3 rd BioTech)	Protein engineering

d) Student laboratories: Biotechnology and Biochemistry labs

e) Research laboratories: Nil

28. Number of students of the department getting financial assistance from college: one student (2017) from final year and one student from first year availing poor student fund from college. 45% Of students of the department getting financial assistance from college and from availing 'scholarships' from Govt.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes Need assessment exercise is a continuous process undertaken before revising/design of new programmes. During the process, feedback from students, staff, parents and employers are taken into consideration and deliberated at departmental level followed by discussions in management meeting.

30. Does the Department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? if yes, how does the department utilize it?

Yes. Faculty provides right type of feedback on curriculum as well as teaching learning evaluation process. The department utilizes the feedback and involves all the faculty members during the revision of syllabi.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The Feedback from the students on the staff and academic programmes is taken periodically. Corrective measures are implemented.

c. Alumni and employers on the programmes and what is the response of the department to the same? Nil.

31. List the distinguished alumni of the department. Nil

32. Give details of student enrichment programmes (special lectures/workshops/seminars) with external experts.

Year	Staff attended	No. of students participated	Guests invited	Programme details	Colleges attended
2011-12	N.S.M JYOTHI MSc Niphal Dr. Eshita Bansu	50 students	*	Exhibition of human organ DNA models charts on Biochemical tests	B.V.K. jr college B.V.K. degree college BVK colleges/vitalabs

2013-13	E.Padhi Raju N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	100 students		Exhibitions for models of scientific Genetic engineering techniques of human health -Isolation & preparation of gold, physiology of heart, biochemical and clinical analysis on spot tests and reports.	hi nagari B.V.K. jr college B.V.K. degree college BVK collegelvisalakki hi nagari,Chovv Peasantry college Visakhia womens college.
2013-14	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	60 students	Dr. P.K. Ratna Kumar Asst Prof (CAU) Seminar on conservation of Biodiversity (2013-14) Dr.D. Sridhaya Desipika Asst Prof(AU) (05/2/14)	National environmental awareness campaign organized by Ministry of environment and forest (POWER) SWACHITA SEVA SAMITHI (AN: People's organization for welfare and rural environment. Exhibition on Millet Feeds. Butterfly advanced techniques in Biotechnology and Biochemistry. Nutritional Benefits.	B.V.K. jr college B.V.K. degree college BVK collegelvisalakki hi nagari)
2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu K. Sainesta	40 students	Prof.L.Bhaskar Reddy Dept of Biosciences GITAM DE/M/Amis Asst Prof Dept of Biotech GITAM Dr. Sai Kishore Asst Prof Dept of Biotech GITAM. A.Puri Kumar Tech Asst CMERI Karsimbaswaram Tumkurhodu (old student 2007-10)	BIOTECHNOLOG Y-A BOON OF LIFE	B.V.K. jr college B.V.K. degree college BVK collegelvisalakki hi nagari)
2015 (June)	N.S.M JYOTHI MSc Mphil	20 students		Training to the students in VISAKHIA	B.V.K. Degree college Students of

	Dr. Eshita Basu			RESEARCH TRAINING INSTITUTE (ANIMAL BIOTECHNOLOGY CENTRE) Arilova.	BSc BT,BC,Chem
2014-15	N.S.M JYOTHI MSc Mphil Dr. Eshita Basu K. Sureeta	150 students		Applications of Biotechnology and Biochemistry.	B.V.K Jr college B.V.K degree college
2015-16	N.S.M JYOTHI MSc Mphil Dr. Eshita Basu K. Sureeta	120 students		Recent Advances in Biotechnology, Nanotechnology, Pill cans, Cloning Transgenic animals Clinical Analysis, Nontropical crops Acquaculture etc..	B.V.K Jr college B.V.K degree college, Kashta m Jr college, Visakha Womens College.
2016- 17(Aug)	N.S.M JYOTHI MSc Mphil Dr. Eshita Basu	20 students		Quiz Competitions	B.V.K Degree college Students of BSc BT,BC,Chem
2016- 17(Sept)	N.S.M JYOTHI MSc Mphil Dr. Eshita Basu	30 Students		Seminars - Nutrition - Dairy Products - Microbial - Antibodies - Industrial Biotechnology - Agricultural Biotechnology	B.V.K Degree college Students of BSc BT,BC,Chem
2017(Feb)	N.S.M JYOTHI MSc Mphil G.Narathim, Sc B.ed	15 Students		Intrr college competitions conducted by Dr L.B College Visakhapatnam. Gur second Prize for poster Presentation IVF and Production of Golden Rice from microorganisms, Poster Presentations in our college -SLE (LUPUS)	B.V.K Degree college Students of BSc BT,BC,Chem
2017(Mar)	N.S.M JYOTHI MSc Mphil	30 Students			B.V.K Degree college Students of

G.Maruthi M. Sc.B.ed			Synthesis of Bioplasts Monoclonal antibodies Edible Vaccines Mushroom Cultivation	BSc B.T./B.C./Chem
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33. List the teaching methods adopted by the faculty for different programmes.

Every year shiksha shibiram camp is organized by the management

34. How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Examination Results, placements and admissions into PG courses are indicators of learning outcomes of the department.

35. Highlight the participation of students and faculty in extension activities.

N.S.M Jyothi M.Sc M.Phil
(Autonomous) Visakhapatnam.

Member of Board of Studies in Gayatri Vidya Parishad

G.Maruthi M.Sc B.ed.

Judge for 24th National Science Congress.

36. Give details of "beyond syllabus scholarly activities".

Year	Staff attended	No. of students participated	Guests invited	Programme details	Colleges attended
2011-12	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	50 students		Exhibition of human organ DNA models charts on biochemical tests	B.V.K Jr college B.V.K degree college BVK colleges(visalak hi nagar)
2012-13	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	100 students		Exhibition for models of scientific Genetic engineering techniques of human health -Isolation A preparation of gold-physiology of heart, biochemical and clinical analysis in post tests and	B.V.K Jr college B.V.K degree college BVK colleges(visalak hi nagar)Govt Pealtery college Visakh swam college.

2013-14	N.S.M JYOTHI MSc Mphd Dr. Asha Basu T.Pydi Raju	60 students	Dr. P.K. Rajan Kumar Asst Prof (M.Sc/Biotech) on convulsion of Biodiversity (MCA 4) Dr.D. Sankhya Deopala Asst Prof(AU) (MCA4)	reports National environment awareness campaign organized by Ministry of environment and forest (MOWD) SWACHHA SEVA SAMITHAN (Poop is organization for welfare and rural environment. Exhibition on Miller leaf, butterfly insects) participate in Bio-technology and Technology Multinational Awards	B.V.K.Jr college B.V.K degree college BVK college (visalakshi in night)
2014-15	N.S.M JYOTHI MSc Mphd Dr. Asha Basu K.Srinivasu	60 students	Prof. U.Bhaskar Reddy Dept. of Biotechnology Dr. Manjula Asst Prof. Dept. of Biotech CITAM Dr. Saji Kishore Asst Prof Dept of Biotech CITAM. A.Ravi Kumar Tech Asst (MCA) Rameshwaram Tamil Nadu - 605014 student 2007-10)	B.V.K.Jr college B.V.K degree college BVK college (visalakshi in night)	B.V.K Degree college Students of BSc BT, B.C, Chem
2015 (June 7)	N.S.M JYOTHI MSc Mphd Dr. Asha Basu	30 students		training to the students in VISAKHA BIOLAB TRAINING INSTITUTE (ANIMAL BIOTECHNOLOGY CENTRE) Andhra	

Department introduced BIOCHEM CLUB for students of BSc Biotech, Biochem, Chem and Career Oriented Programme in "Clinical Diagnostics" to educate students and to inculcate students in research field. Development of communication skills, awareness programmes by involving experts in the respective areas. The lecturer of English is in charge of this.

37.State whether the programme/department is accredited/graded by other agencies. Nil.

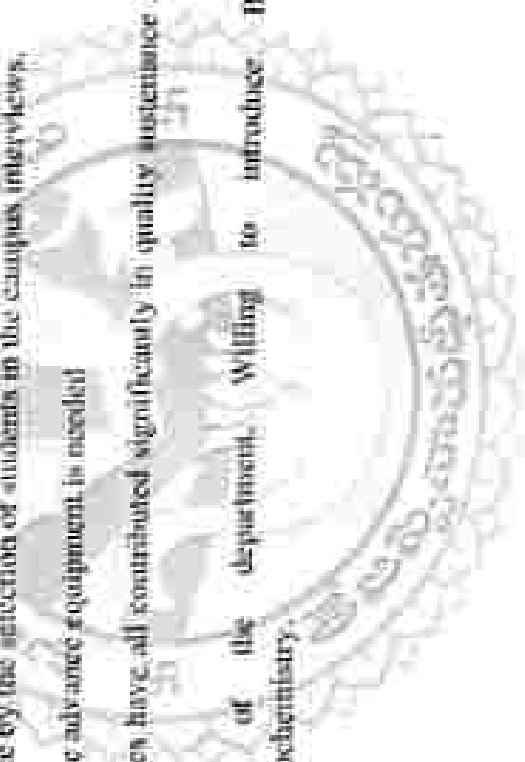
38.Details any five Strengths, Weaknesses ,Opportunities and Challenges(SWOC) of the department.

Strengths: Clinical Diagnostics Eminent teaching faculty High quality teaching and training to the students in VISAKHA RESEARCH TRAINING INSTITUTE (ANIMAL BIOTECHNOLOGY CENTRE) Arilova. Experimentation comparable to leading universities. Invited professors from Universities in teaching. Success in implementing student projects and sending students for summer research training programmes. Well equipped lab. High degree of employability of the students as evidence by the selection of students in the campus interviews.

Weaknesses : Some advance equipment is needed

The above activities have all contributed significantly in quality assurance and enhancement of the students.

39. Future plans of the department. Willing to introduce BSc Microbiology, Biotechnology, Biochemistry.



DEPARTMENT OF BIOTECHNOLOGY

1. Name of the Department: BIOTECHNOLOGY

2. Year of Establishment: 2006

3. Names of Programmes /courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters, Integrated Ph.D., etc.): UG ONLY

4. Names of Inter disciplinary courses and the departments/units involved:

5. Annual/semester/choice based credit system(programme wise): Semester system

6. Participation of the department in the courses offered by other departments: BSc (BT,BC,Chem)

7. Courses in collaboration with other universities,industries,foreign institutions,etc: Nil

8. Details of courses/programmes discontinued(if any) with reasons: BSc (Bot,BT,Chem) , less admissions

9. Number of Teaching Posts

UG	Sanctioned	Filled
Reader		
Special Grade Lecturer		
Lecturers	2	2

10. Faculty profile with name,qualification,designation, specialization, (D.Sc/ D.Lit./ Ph.D/ M.Phil,etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
N.S.M Jyothi	MSc, MPhil	Lecturer, HOD	Biochemistry	9 years
G.Maruthi	MSc BEd	Lecturer	Biotechnology	6 months

11. List of senior visiting faculty:

2013-14	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	60 students	Dr. P.K. Ratna Kumar Asst Prof (AU) Seminar on convention of Biodiversity(3/02/14) Dr.D. Smalhya Asst Prof(AU)(05/2/14)	National environment awareness campaign organized by Ministry of environment and forest(POWER) SWACHHA SEVA SAMSTHAN, Peoples organization for welfare and rural environment. Exhibition on Millet food. Butterfly advanced techniques in Biotechnology and Biochemistry. Nutritional Bowls.	B.V.K. Jr college B.V.K. degree college BVK college(vizalakkhi nagar)
2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu K.Sureena	40 students	Prof. EBhaskar Reddy Dept of Biochem GITAM Dr.M.Anita Asst Prof Dept of Biotech GITAM Dr Sai Kishore Asst Prof Dept of Biotech GITAM. A.Ravi Kumar Tech Asst Raimulavaram Tamilnadu (old students 2007-10)	BIO TECHNOLOGY A BOON OF LIFE	B.V.K Jr college B.V.K. degree college BVK college(vizalakkhi nagar)
2015-16	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu K.Sureena	50 students	A.Nalini M.Sc Principal Sri Gowri Degree and P.G College.	Animal Physiology	B.V.K Jr college B.V.K. degree college
2016-17	N.S.M JYOTHI MSc Mphil	60 students	Dr.K.Lashmi Sowmya MSc:Phd Andhra University	Water Microbiology	B.V.K Jr college B.V.K degree college

Dr. Eashita Basu			
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12. Department Projects Funded by DST-FIST; DBT; ICSSR, etc., : Total grants received: Nil

13. Research facilities/centre : Nil

14. Publications

S.S.M Jyothi M.Sc M.Phil : International journals -3 Indian journals-2

15. Details of patents and income generated: Through Management

16. Areas of consultancy and income generated: Through management

17. Faculty recharging strategies: Participation in Seminars, Conferences, Workshops, Refresher Course etc., Seminars/Conferences/Workshops/Refresher Courses Participated.

18. Student Projects

- Percentage of students who have done in-house projects including inter-departmental: Nil
- Percentage of students doing projects in collaboration with industries/institutes: 100%

19. Awards/ Recognitions received at the national and international level: Nil

20. Seminars/ Conference/workshops organized and the source of funding (national/international) with details of outstanding participants, if any: Nil

21. Student Profile Programme/Course wise:

Name of the course/programme	Applications Received	Selected	Enrolled		Pass percentage
			Male	female	
2012-13	20	11	5	6	96%
2013-14	25	16	4	12	98%
2014-15	25	21	14	7	100%
2015-16	20	14	2	12	100%
2016-17	15	8	4	4	

22. Diversity of Students

Name of the Course (BSc BT, BC, Chem)	% of students from the same state
2012-13	100% belong to same state only
2013-14	100% belong to same state only

2014-15	100% belong to same state only
2015-16	100% belong to same state only
2016-17	100% belong to same state only

23. How many students have cleared national and state competitive examinations such as NET,SET,GATE,Civil services,Defense services,etc.,?

A.Ravi Kumar Tech Asst CMPRI Rameshwaram Tutulnadu (-2007-10):

24. Student Progression

Student progression	Against % enrolled
UG to PG	70-80%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed campus selection/ Other than campus recruitment	
Entrepreneurs	Wipro, Deloitte, Satyam,Reddy's / Lab, Matrix.

25. Diversity of Staff

Percentage of faculty who are graduates of the same parent university	100%	from other universities within the State
From other university	Nil	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:
Nil

27. Present details about infrastructural facilities:

(a) Library: Departmental library is maintained (15 books) and in Central college library International and National books are there.

(b) Internet facilities for staff and students: Nil

(c) Class Room with ICT facility: Nil

Student Name	Powerpoint presentation
Jyothi dash (1st Biotech)	Ecosystem
Ashwarya ^{2nd} Biotech)	Bioinformatics
Navya(1st Biotech)	Nutrition

Anita (3 rd Biotech)	Drug Discovery
Kavya (1 st Biotech)	Health and Nutrition
Sai Prasad (3 rd Biotech)	Nanotechnology
Jagdeep (2 nd Biotech)	Paper chromatography
Ravi Kumar (3 rd Biotech)	RBC Count
Ganjam (2 nd Biotech)	SDS PAGE
Sachin (1 st Biotech)	Lipid
Meerka (3 rd Biotech)	Genetic Engineering
Jyoti Sharma (3 rd BioTech)	Protein engineering

4) Student laboratories: Biotechnology and Biochemistry labs

e) Research laboratories: Nil

28. Number of students of the department getting financial assistance from college: one student (2017) from final year and one student from first year availing poor student fund from college. 45% Of students of the department getting financial assistance from college and from availing Scholarships* from Govt.

29. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology.

Yes Need assessment exercise is a continuous process undertaken before revision/design of new programmes. During the process, feedback from students, staff, parents and employers are taken into consideration and deliberated at departmental level followed by discussions in management meeting.

30. Does the Department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, Faculty provides right type of feedback on curriculum as well as teaching learning evaluation process. The department utilizes the feedback and involves all the faculty members during the revision of syllabi.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, The Feedback from the students on the staff and academic programmes is taken periodically. Corrective measures are implemented.

c. Alumni and employers on the programmes and what is the response of the department in the same? Nil

31. List the distinguished alumni of the department: Nil

32. Give details of student enrichment programmes (special lectures/workshops/seminars) with external experts.

Year	Staff attended	No. of students participated	Guests invited	Programme details	Colleges attended
2011-12	N.S.M JYOTHI MSc Mphil Dr. Eshtia Basu E.Pydi Raju	50 students		Exhibition of human origin DNA models charts on biochemical tests	B.V.K Jr college B.V.K degree college BVK college(visalakshi nagar)
2012-13	N.S.M JYOTHI MSc Mphil Dr. Eshtia Basu E.Pydi Raju	100 students		Exhibition of models of scientific Genetic engineering techniques of human health -Isolation & preparation of gold, physiology of heart, biochemical I and clinical analysis on spot tests and reports	B.V.K Jr college B.V.K degree college BVK college(visalakshi nagar), Govt Purnhury college Visakha women's college.
2013-14	N.S.M JYOTHI MSc Mphil Dr. Eshtia Basu E.Pydi Raju	60 students	Dr P.K.Rama Kumar Asst Prof (AU) Seminar on convention of Biodiversity (3/02/14) Dr. D. Sandhya Deepika Asst Prof (AU) (05/7/14)	National environment awareness campaign organized by Ministry of environment and forest (POWER) SWACHHTA SEVA SAMSTHAN, Pe	B.V.K Jr college B.V.K degree college BVK college(visalakshi nagar)

2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Babu K.Suneeta	40 students	Prof. L.Bhaskar Reddy Dept. of Biochem GITAM Dr. M.Anita Asst Prof. Dept of Biotech GITAM Dr. Sai Kishore Asst Prof Dept of Biotech GITAM. A.Ravi Kumar Tech Asst/CMFRI Rameshwaram Tamilnadu (old student 2007-10)	applies organization for welfare and rural environment. Exhibition on Miller fermentation, Butterfly, advanced techniques in Biotechnology and Biochemistry, Nutritional Bowls.	B.V.K Jr college B.V.K degree college BVK college(Visalak shri nagar)
2015 (June)	N.S.M JYOTHI MSc Mphil Dr.Eshita Babu	20 students		training to the students in VISAKHA RESEARCH TRAINING INSTITUTE (ANIMAL BIOTECHNOLO GY CENTRE) Arlava.	B.V.K Degree college Students of BSc BT.BC.Chem
2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Babu K.Suneeta	150 students	-	Applications of Biotechnology and Biochemistry.	B.V.K Jr college B.V.K degree colleges
2015-16	N.S.M	120	-	Recent Advances	B.V.K Jr

	JYOTHI MSc Mphd Dr. Eshita B.Sc A. Suresh	students		at Biotechnology, Nanotechnology, Pill cans Cloning Transgenic animals, Chemical Analysis, Nutritional cups, Accupressure etc.	college B.V.K. degree college, Kashyap in Dr college, Visakh a Womens College.
2016- 17(Aug)	N.S.M JYOTHI MSc Mphd Dr. Eshita B.Sc	20 students		Quiz competitions	B.V.K. Degree college Students of BSc BT, BC, Chem
2016- 17(Sep)	N.S.M JYOTHI MSc Mphd Dr. Eshita B.Sc	30 Students		Seminars -Administration -Dairy Products -Monoclonal Antibodies -Industrial Biotechnology -Agricultural Biotechnology	B.V.K. Degree college Students of BSc BT, BC, Chem
2017(E b)	N.S.M JYOTHI MSc Mphd G. MaruthaME Sc B.ed	15 Students		Inter college competitions conducted by Dr L.B College Visakhapuram, Got second Prize for poster Presentation IPT and Production of Golden Rice from microorganisms.	B.V.K. Degree college Students of BSc BT, BC, Chem
2017(M e)	N.S.M JYOTHI MSc Mphd G. MaruthaME Sc B.ed	30 Students		Poster Presentations in our college -SLE (LUPUS) -Synthesis of Biofuels -Monoclonal antibodies -Edible Vaccines	B.V.K. Degree college Students of BSc BT, BC, Chem

			Measurement Cultivation
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13. List the teaching methods adopted by the faculty for different programmes.

Every year shiksha shibiram camp is organized by the management

14. How does the department ensure that programme objective are constantly met and learning outcomes monitored?

Examination Results, placements and admissions into PG courses are indicators of learning outcomes of the department.

15. Highlight the participation of students and faculty in extension activities.

N.S.M Jyothi M.Sc M.Phil
(Autonomous) Visakhapatnam
Member of Board of Studies in Gayatri Vidya Parishad

G.Marithi M.Sc B.ed

Judge for 34th National Science Congress.

16. Give details of "Beyond Syllabus Scholarly Activities":

Year	Staff attended	No.of students participat	Grants invited	Programme details	Colleges attended
2011-12	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	50 students		Exhibition of human organ DNA models charts on biochemical tests	B.V.K.Jr college B.V.K degree college BVK college(vizalak shi nagar)
2012-13	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	100 students		Exhibitions for models of scientific Genetic engineering techniques of human health -Isolation &preparation of gold, physiology	B.V.K.Jr college B.V.K degree college BVK college (visakhathi nagar), Govt Pendaru college

2013-14	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu E.Pydi Raju	60 students	Dr P.K. Ratna Kumar Asst Prof (AU)Seminar on convention of Biodiversity(3/02/ 14) Dr.D. Sandhya Deepika Asst Prof(AU)(05/2/14)	National environment awareness campaign organized by Ministry of environment and forest (POWER) SWACHHA SEVA SAMSTHAN,Peo ples organization for welfare and rural environment. Exhibition on Millet feast, Butterfly advanced techniques in Biotechnology and Biochemistry, Nutritional Bowls.	Visakha women's college.
2014-15	N.S.M JYOTHI MSc Mphil Dr.Eshita Basu K.Sureeta	40 students	Prof L.Bhaskar Reddy Dept of Biochem GITAM Dr. M.Anita Asst Prof Dept of Biotech GITAM Dr. Sai Kishore Asst Prof Dept of Biotech GITAM. A.Ravi Kumar Tech Asst CMFRI Rameshwaram Tunimachu (old student 2007-10)	BIOTECHNOLO GY A BOON OF LIFE	B.V.K Jr college B.V.K degree college BVK college(visalak shu nagari)
2015 (June)	N.S.M JYOTHI MSc Mphil Dr.Eshita	20 students		Training to the students in VISAKHA RESEARCH TRAINING	B.V.K Degree college Students of BSc BT,BC,Chem

	Basu			INSTITUTE (ANIMAL BIOTECHNOLOGY CENTRE) Anilova	
2014-15	N.S.M JYOTHI MSc Mphill Dr.Eshita Basu K.Suresh	150 students	-	Applications of Biotechnology and Biochemistry.	B.V.K Jr college B.V.K degree college
2015-16	N.S.M JYOTHI MSc Mphill Dr.Eshita Basu K.Suresh	120 students	-	Recent Advances in Biotechnology, Nanotechnology, Pill cans ,Cloning ,Transgenic animals ,Clinical Analysis, Nutritional cups, Acupuncture etc.	B.V.K Jr. college B.V.K degree college,Kashya in Jr college,Vivakh a Women's College.
2016- 17(Aug)	N.S.M JYOTHI MSc Mphill Dr.Eshita Basu	20 students	-	Quiz competitions	B.V.K Degree college Students of BSc BT,BC,Chem
2016- 17(Sep)	N.S.M JYOTHI MSc Mphill Dr.Eshita Basu	30 Students	-	Seminars -Malnutrition -Dairy Products -Molecular Antibodies -Industrial Biotechnology -Agricultural Biotechnology	B.V.K Degree college Students of BSc BT,BC,Chem
2017(Feb)	N.S.M JYOTHI MSc Mphill G.Maruthi M.Sc B.ed	15 Students	-	Inter college competitions conducted by Dr L.B College Visakhapatnam. Got second Prize for poster Presentation IVT and Production of	B.V.K Degree college Students of BSc BT,BC,Chem

2017(Mar)	N.S.M JYOTHI MSc Mphil G.Marithi M.Sc B.ed	30 Students		Golden Rice from microorganisms. Poster Presentations in our college -SLE (LUPUS) -Synthesis of Biofuels -Monoclonal antibodies -Edible Vaccines -Mushroom Cultivation	B.V.K Degree college Students of BSc B.T.BC.Chem
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Department introduced BIOCHEM-CLUB for students of BSc Biotech,Biochem,Chem and Career e-Oriented Programme in "Clinical Diagnostics" to educate students and to inculcate students in research field. Development of communication skills, awareness programmes by involving experts in the respective areas. The lecturer of English is in charge of this.

37.State whether the programme/department is accredited/granted by other agencies. Nil

38.Details any five Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department

Strengths: Clinical Diagnostics Eminent teaching faculty High quality teaching and training to the students in VISAKHA RESEARCH TRAINING INSTITUTE /ANIMAL BIOTECHNOLOGY CENTRE) Arilova. Experimentation compatible to leading industries. Invited professors from Universities in teaching. Success in implementing student projects and sending students for summer research training programmes. Well equipped labs, High degree of employability of the students as evidenced by the selection of students in the campus interviews.

Weaknesses : Some advance equipment is needed

The above activities have all contributed significantly in quality sustenance and enhancement of the students.

39.Future Plans of the Department. Willing to introduce BSc Microbiology, Biotechnology,Biochemistry.

IEQA SUBMISSION DATE-02/05/2017

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1. COLLEGE DETAILS			
Name of the center	B.V.K. COLLEGE	Type of institution	Private
Location of the center	UMMAM		
2. ADDRESS			
Address	M. J. H. T. WAKKANAGAR	City	Srinagar
State	Andhra Pradesh	Pin Code	522006
Website	www.bvkcollege.ac	College	affiliated to JGU Hyderabad
Phone No/Cell No	9849111111	Phone No	9849111111
Telex No	0	Fax	0
3. HEAD OF THE INSTITUTION			
Name	Dr. S. SURESH BABU	Designation	PROFESSOR
Name of institution	WAKKANAGAR		
4. CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone and mobile	9849111111	Phone number	9849111111
Facsimile		Fax	
Website	www.bvkcollege.ac	E-mail	staff@bvkcollege.ac
5. DOES THE COLLEGE/INSTITUTION HAVE:			
a. MAIN CAMPUS			
NO. OF BUILDINGS		AREA OF THE CAMPUS IN ACRES	TOTAL BUILD UP AREA IN SQ.M
BUS STOP WITHIN CAMPUS	1.00	0.8	1000
	0.0		0.0
6. NAME OF THE UNIVERSITY TO WHICH THE COLLEGE IS AFFILIATED OR CONSORT			
University	Jawahar Education Society's Institute of Higher Education	Other	None
Nature of relationship with the university	AFFILIATED	If affiliated, name of institution	None
University		Other	
Nature of relationship with the university		If affiliated, name of institution	
University		Other	
Nature of relationship with the university		If affiliated, name of institution	
7. STATUTORY PROFESSIONAL REGULATION BODY CONCERNED			
Name of the authority after the act/regulation is notified for the Statutory Professional Council/Board		Name of the Statutory Council/Board	
Professional Council/Board			
8. COLLEGE ORGANIZATION			
Director/Chief Executive Officer	MANEJAGAN	Date of appointment	01/05/2016
Member of Council	CHANDRAN	Management	Private
9. MANAGEMENT OFFICERS OF THE COLLEGE			
Name of the Management Officer	DR. S. SURESH BABU	Occupation (other than Academic)	PROFESSOR
10. CONTACT DETAILS OF THE COLLEGE HEAD/REGISTRAR/IN-CHARGE			



School's registration No of the year	Yes	Mid-year Aft of the respective state	Yes			
Are all staff from sports?						
REGISTRATION OF BEREAVEMENT OFFICERS BY THE COLLEGE						
BEC	1	PG	1			
Others	0	Others	1			
Total	1		2			
RECORD CALL OF BEREAVEMENT OFFICERS, MA, M.A, M.COM, M.B.A, M.B.B.S., M.F.S., M.PHIL, M.PH.D, etc.						
Age	MA	Continues Education	PGPHD			
Health/Status	MA-MSC	Exempting & Retardation	PGPHD&AS			
Marriage date		Others	PGPHD&AS			
Is the school/college the Department/Association of District Education, Government approved?						
Yes/No/Not submit for Assessment & Accreditation at District Education Office/Government/Approved?	Yes		Yes			
Number of departments						
GENERAL COURSES OFFERING THROUGH SELF-FINANCING PROGRAMMES						
	UG	PG	Others/Other			
General	Male	Female	Male	Female	Total	Value added Courses/Continuing Education
SCVT	00	00	00	00	00	0
UUC	20	22	0	0	42	0
MBC	13	21	0	0	34	0
Total	33	43	0	0	76	0
Other/Year	UG					
GENERAL COURSES OFFERING THROUGH SELF-FINANCING PROGRAMMES						
	UG	PG	Others/Other		Value Added Courses/Continuing Education	
General	Male	Female	Male	Female	Total	Value added Courses/Continuing Education
SCVT	0	0	0	0	0	0
MBC	20	10	0	0	30	0
MSC	20	08	1	0	29	0
Total	40	18	1	0	59	0
Other/Year	UG					
Total number of inmates in the college				1132		
NUMBER OF TEACHING FACULTY AND ADMINISTRATIVE STAFF						
Permanent		Temporary		Total		
Male	Female	Male	Female	Male	Female	
Teaching Staff	27	0	0	27	0	
Teaching with Support	0	0	0	0	0	
Teaching support staff	0	0	0	0	0	
Teaching with support staff	0	0	0	0	0	
Technical staff	0	0	0	0	0	
Non-teaching staff	0	0	0	0	0	
Support staff	0	0	0	0	0	
Teaching with support staff	0	0	0	0	0	
TEACHING SERVICES						
Number of male staffs	Teaching					
Number of female staffs						
Number of non-teaching staff						
Does the college have a website? (Share of Assessment)						
Does the college have a Facebook Page account? (Share of Assessment)						
Does the college have a YouTube Page account? (Share of Assessment)						
TEACHING FACULTY						
Total Number of male teaching staff (as of the date of assessment)						
Total Number of female teaching staff (as of the date of assessment)						



Send > AIDED COLLEGE FILLED THE DATA OF AISHE-2017

Additional profile completed (mailto:shashankkumar@vishakhapatnam.ac.in)

M Gmail

AIDED COLLEGE FILLED THE DATA OF AISHE-2017
1 message

shashankkumar@vishakhapatnam.ac.in

shashankkumar@vishakhapatnam.ac.in
To: "vishakhapatnam.ac.in" <vishakhapatnam.ac.in@gmail.com>
Vishakhapatnam <vishakhapatnam.ac@gmail.com> - January Knowledge Centre

Dear Sir,

In reference to your earlier mail we have received DCR- B in AISHE portal

Thanking You Sir,

Dr. G. O. Naidu
Principal
DVK College
Vishakhapatnam

Note: Every 3000 Sheets of Paper costs us a tree. So, consider the impact of using Paper on the Environment.

ANNEXURE AISHE DATA-2017.xls
1 KB

ANNEXURE

Particulars of the Govt. & Aided Degree Colleges uploaded the ASHE Data

Name of the District : **VISAKHAPATNAM**

No.	Name of the College	Name of the Principal	Contact Cell No.	College registered under ASHE Yes / No	E.F. D.C.T Data Uploaded Yes/No	If registered the date. Govt Certificate Number & Date on which uploaded	Pr apn
1	Dr.V.S.Krishna Govt. Degree College(A), Visakhapatnam	Dr. V. Chandra Sekhar	9948111717	Yes	Unloaded	P- 27-02-2017	
2	Vishwa Govt. Degree College (W), Visakhapatnam	Sri Sudhakar (FAC)	9490748665				
3	Govt. Degree College, Narasipatnam	Sri.P. Venkata Rao	9440990100				
4	S.V.L.N.S.Govt. Degree College, Sreemunipatnam	Dr. V. Chandra Sekhar, (FAC)	9948111717				
5	S.G.A. Govt. Degree College, Yelamanchilli	Sri K. Malayadi	8106288345				
6	Govt. Degree College, Padra	Rasool (V.O)	9490170661				
7	Govt. Degree College,Sabharwaram	Dr. D.Y.N. Varma	9849177984				
8	Govt. Degree College, Chodavaram	Dr. T. Glory Daya Komari	9840420037				
9	Govt. Degree College,V. Madanula	Dr. S.Sasima (FAC)	996325630				
10	Govt. Degree College,Chirithapalli	Sri. Pathrudhi (FAC)	9490236294				
11	Govt. Degree College,Araku	Dr. V. Appa Rao	9441620002				
12	Govt. Degree College, Murtipalem	Dr. Shauk Haroon	9441521640				

Particulars of Aided Degree Colleges

No.	Name of the College	Name of the Principal	Mobile Number	College registered under ASHE Yes / No	E.F. D.C.T Data Uploaded Yes/No	If registered the date. Govt Certificate Number & Date on which uploaded	Pr apn
1	St. Joseph's College for Women (A), Visakhapatnam	Sr. Shy P.D.	9491790574				
2	A.M.L.L. College, Anakapalli	Dr. K.S. Eswara Rao	9247178372				
3	Mrs. A.V.N. College, Visakhapatnam	Sri V. Perreju	9895700108				
4	V.M.C. College,Visakhapatnam	Dr. U. Lawrence	9949797078				
5	Sri Adinarayana Mahila Kalyana, Anakapalli	Smt. C.V.M. Laxmi	9400131498	Yes, Registered	Yes, Unloaded	P-21899-2016 18-02-2017	
6	Dr. L.B. College, Visakhapatnam	Sri Y. Pall Reddy	9999970686				
7	S.V.K. College,Visakhapatnam	G.Chandra Sekhar Naidu	9948152910	Yes, Registered	Yes, Unloaded	C-24212-2016 28-02-2017	

B.V.K.COLLEGE, VISAKHAPATNAM-530016; NAAC-SSR-2010-17

REC-311(1)1002/170.

DATE: 22.10.2017

The Secretary, A.P.S. UNIVERSITY

The Government,
B.V.K. College,
Vishakhapatnam.

Sir,

Ann affiliated college - B.V.K. College, Vishakhapatnam
Grant of permanent affiliation - Regularly.
1) Your application dated 0.9.1983 of the
Chairman and Government, B.V.K. College,
Vishakhapatnam
2) Appellate resolution dated 22.10.1983.

I am to inform you that having considered your
application (1) cited the precedents as per meeting held
on 22.10.1983 resolved as follows
Resolved that permanent affiliation to B.V.K. College,
in the subject courses and conditions as per
granted from the academic year 1983-84,
Please acknowledge receipt.

Yours faithfully,

V. Srinivas
(V. Srinivas)
AMB. EDUCATION OFFICER.

Copy to the Principal, B.V.K. College, Vishakhapatnam
Copy to CI, BEI, BV, PVT, PWT, PWT, Local, H.S. Cell
and SI Sections

copy-

20/10/17
22/10/17

Reply -

These Appointments are made

22/10/17

22/10/17
22/10/17



2

UNIVERSITY GRANTS COMMISSION
1A, BANSAL ROAD, NEW DELHI
INDIA-110002

(11/10/2016/07/10)

Udipi-2016-10

11 OCT 2016

The Registrar,
Madras University
Madurai, Visakhapatnam.

Re:- List of Colleges proposed under Sec. 10(1) of the UGC Act,
1956 - sanction of the new college at Udipi.

Sir,

I am directed to refer to your letter No. 62211/12006/10
dated 17.7.16 on the above subject and to say that the list of the
proposed colleges has been included in the above list under the first
category heading upto the above's degree.

Name of the college

Date of birth

Bharatara Vihar Institute
Madurai, MadhyaPradesh,
U.P. (U.P. No. 10)

1960.

The Institute said (a) and other Institute in support of the
above college has been sanctioned by the Government.

Yours faithfully,

(Sd/-)
D. P. Singh
Joint Secretary

Copy forwarded to

1. The Principal, Bharatara Vihar Institute College, MadhyaPradesh (U.P.)
2. All Officers/Officials in the U.G.C. Office.
3. Your file.

(Sd/-)
D. P. Singh
Joint Secretary

cc: admin
to: accounts
1-23/15 (CPM)

122(b)

(100-100000)
New - 2/2/15
Professors who were
serving the unit
at 10/1-1/15 1022
Professors were returned
to the university

The Registrar,
Andhra University,
Visakhapatnam.

February, 1966

11 3 FEB 1966

Subj: Inclusion of colleges in the list of colleges
approved under Section 2(f) of the University
Grants Commission Act, 1956 - B.V.K. Degree
College, Visakhapatnam - Bangalore.

(1P)

I am directed to refer to your letter No. G.1111
/1306/100 dated the 27th November, 1965 on the above
subject and to say that the B.V.K. College,
Visakhapatnam is not to receive Central Assistance in
terms of the rules framed under Section 2(f) of the
University Grants Commission Act, 1956.

[Handwritten signature]

Yours faithfully,

Sept to- The Principal, B.V.K. College, Visakhapatnam
for information.

[Handwritten signature]
J.P.C. KADHONNA
UNION SECRETARY